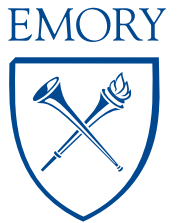


Emory Report



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Kay Hinton

Women's History Month keynote speaker Margaret Edson (left) stands with two people who helped make her March 29 appearance in Cannon Chapel possible: Center for Women Director Ali Crown (right) and Richard Glasser, father of Emory alumna Jessica Glasser, who was killed in a car accident in the summer of 1996, just after graduating from Emory and before she enrolled in the University of Virginia law school. Edson's appearance also served as the ninth annual Jessica Glasser Memorial Lecture, and the author of the Pulitzer Prize-winning play *Wit* delighted her audience with an eclectic speech.

WOMEN'S HISTORY

Wit author's lecture random, but not senseless

BY STACEY JONES

Although she has received the Pulitzer Prize and many other accolades, Margaret Edson is not interested in writing another play. She is, however, interested in "jails, boxes, dungeons, balls, chains, leashes and extra large ideas in extremely small spaces."

The author of *Wit*, later made into an Emmy and Peabody Award-winning HBO film, entertained an overflow crowd with her Women's History Month keynote lecture, titled "Random, Senseless Acts" and held March 29 in Cannon Chapel, with recitations of sonnets (of her own and others' making) and evocations of popular culture, ranging from Shakespeare to *Drumline*.

In fact, *Drumline*, a 2002 movie about college marching bands, provided Edson with her most amusing routine. At the movie's end, the dueling bands

exchange a series of one-ups-man-like riffs that culminate in a drummer dropping his stick as if to say, "We're done. There's nothing left to do."

Edson unleashed a series of "drumsticks" (namely, pens), reaching her long arms into her pants pocket and dropping them one by one on the floor as she progressed through her talk, which gave an interesting peek into a mind from which very complicated ideas flow in spare but compelling language.

Perhaps that's because in her day job, Edson is a kindergarten teacher at Atlanta's John Hope Elementary and has become accustomed to expressing big ideas in small, carefully chosen words. She wrote *Wit* after a series of post-college jobs. And, more than 11 years after the play's acclaimed debut, she has stuck to her original promise not to write another.

Although Edson's Emory

See **WOMEN'S HISTORY** on page 5

TIBET PARTNERSHIP

Panel examines mind-body role in health

BY ALFRED CHARLES

The long-simmering debate that has pitted Western science against Eastern healing practices came to Emory during a panel session on March 29 that attempted to find common ground between the two disparate disciplines.

The 7 p.m. lecture, "Mind-Body Connections and the Search for Health: Past, Present and Future," drew about 150 people to WHSCAB for the two-hour presentation. The overriding theme of the program was the role patients' minds play in their quest for health and well-being.

Charles Raison, an assistant professor of psychiatry who works in Emory's Mind-Body Program and has long been a supporter of Eastern healing practices, laid out the school of thought espoused by Western medical practitioners, while Pema Dorjee, chair of the Tibetan Medical Council and a leading scholar of Tibetan medicine, provided the beliefs of Eastern medical healers.

Anne Harrington, a Harvard faculty member who currently holds Emory's Nat C. Robertson Distinguished Professor in Science & Society post, provided some historical insight into how attitudes about the mind-body connection have

evolved over the years.

The discussion was the result of collaboration between the University's Program for Science & Society and the Emory Tibet Partnership, which aims to link Tibetan wisdom with Western academic traditions. The fascination at Emory's campus with science and Buddhism has surged in recent years. One of the Dalai Lama's closest assistants for the last 15 years, Geshe Lhakdor, recently spoke on campus about the relationship between science and spirituality.

But the debate about holistic healing is not limited to the University. As the "Mind-Body Connections" lecture began, the panel's moderator told the audience that they could continue their participation in the subject by watching a documentary later that night on public television that chronicled the effort by patients around the country who are seeking treatment that mixes Western science with Eastern mind healing techniques.

The PBS documentary "The New Medicine" examines how holistic medicine is being used in some quarters alongside traditional health care approaches.

Harrington reminded the Emory audience that, a generation ago, a significant portion of affluent Americans were



Jon Rou

Pema Dorjee, a leading Tibetan scholar, explains Eastern healing practices during a discussion about the mind's role in health, as Charles Raison (left) and Anne Harrington listen.

enthralled by transcendental meditation (TM), a belief founded and practiced by Maharishi Mahesh Yogi, who taught his followers that his meditation practices could lower stress while boosting health, intelligence, energy, happiness and self-esteem.

Harrington, a science historian, said that Western scientists would later conclude that the meditation approach turned off stress responses. "Meditation became a lot less interesting," she said. "It could be deconstructed."

But Harrington said the medical's field renewed fascination with Eastern heal-

ing approaches stems from the "hungers we have on spiritual levels."

Said Harrington: "There is no question that the reintroduction of Tibetan philosophy has reenergized the [medical] field."

Dorjee, responding to a question from the audience, suggested that it was possible for Western medicine and Eastern beliefs to maintain their different points of view, but far preferable would be the creation of a third belief that mixes the best of both practices.

"If we could share and exchange views and produce something new, that would be wonderful," he said.

STRATEGIC PLANNING

Puzzling out issues of race, difference

BY FRANCES WOOD

On March 20 in the Jones Room of Woodruff Library, President Jim Wagner and Provost Earl Lewis hosted the fifth of six seminars, "Understanding Race and Difference," focusing on Emory's strategic initiatives.

One of the sparks igniting conversation was an acknowledgment that, while the language people use to describe human experience remains imperfect, it is nonetheless necessary to have shared understandings and work toward modes of communication that are intelligible and meaningful across disciplinary boundaries.

As in previous seminars, the meeting opened with a welcome from Wagner, who described the strategic planning process and the initiatives identified under two broad scholarly themes: "Confronting the Human Condition and Human Experience" and "Exploring New Frontiers in Science and Technology."

Co-leading the discussion was Frances Smith Foster, Charles Howard Candler Professor of English and Women's Studies, along with anthropology Professor George Armelagos

See **STRATEGIC PLAN** on page 5

AROUNDCAMPUS

'Jake's Open House' to be held April 11

"Jake's Open House: Past & Presents" will be a celebration of Emory history centered on the birthdays of two of the University's most esteemed citizens, past and present. The event celebrates the birthdays of John Emory, the University's namesake, born April 11, and Dean of Alumni Jake Ward, born April 13.

The event will be held Tuesday, April 11, from 6:30–8:30 p.m. in Miller-Ward Alumni House. All members of the Emory community, including family, are invited. To register for the event, visit www.alumni.emory.edu/events. For more information, call 404-727-8782.

Retired law professor Ferguson falls to cancer

Emory law Professor Emeritus Bill Ferguson died March 29 after a long bout with cancer. A member of the School of Law faculty from 1963–1998, Ferguson was active in the school's trial advocacy program and also remembered for his classes in civil procedure, conflicts and federal jurisdiction. In January, he was awarded the Distinguished Emeritus Faculty Award by the Emeritus College.

A memorial service will be held Saturday, April 8, at 2 p.m. in Christ Church Episcopal, Norcross, Ga. For more information, call 770-447-1166.

Correction

In the March 27 issue of *Emory Report*, a story on upcoming arts events incorrectly reported that an April 6 concert by Prairie Winds and an April 9 show by the Emory Chamber Music Society of Atlanta were free. Tickets for the Prairie Winds concert are \$10, \$5 for faculty, staff and discount groups; and tickets for the ECMSA show are \$20, \$15 for faculty, staff and discount groups. Emory students are admitted free to both events. *ER* regrets the error.

FIRSTPERSON DARREN MAYS

What is public health?



Jon Rou

Darren Mays is an MPH candidate in the Rollins School of Public Health.

As public health students, my peers and I agree that, more often than not, what we study is misunderstood. When we tell people—family, friends, complete strangers—we're working toward a public health degree, the most frequent response is: "So, you're going to be a doctor?"

While it is true that many public health students do go on to become doctors (not only the medical kind but many varieties), it's also safe to say these are the minority of students who pass through the Rollins School of Public Health.

Former U.S. Surgeon General C. Everett Koop said, "Health care matters to some of us all of the time; public health matters to all of us all of the time." Dr. Koop's statement may in a paradoxical way explain why public health is so often misinterpreted.

Incorporating biological, political and social sciences, public health is a diverse field that provides services that are essential to the collective well-being of populations. These services include monitoring

and evaluating the health status of communities; providing those communities with health information and education to enable them to make informed decisions; conducting research and development of cutting-edge health interventions; and providing outreach to ensure individuals receive the appropriate health services. These things often can fly under the radar of the average man or woman, but on a population level, they are indispensable.

Ultimately, every student of public health will put his or her studies to practice in a very different way, but they all share a common goal: Whether studying health behavior and education, global or environmental health, health policy and management, biostatistics or epidemiology, the aim is to ensure that the healthiest of lives is lived by individuals locally, nationally and globally.

To some, this may sound idealistic and lofty. The best way to illustrate how public health professionals work is through a few examples.

Historically, public health achievements—such as improved public sanitation systems, pasteurization of milk and vaccine development—yielded direct, quantifiable successes such as increased life expectancy and decreased infant mortality. However, contemporary public health issues present us with new complexities that require innovative and interdisciplinary approaches and solutions. Consider perhaps our most salient population, one affected by numerous, multifarious public health concerns: our children.

Some may recall the April 2003 headline in *The New York Times* indicating that 25 percent of children in Harlem suffer from asthma. Or, consider

the ubiquitous reports of an "obesity epidemic" among U.S. children; current figures indicate that approximately 9 million American children are considered obese, putting themselves at risk to develop chronic conditions such as diabetes and heart disease. These are just two of the growing battles that public health professionals fight today.

Recent research indicates that trends in childhood obesity may be linked to patterns in urbanization and the built environments (the communities where we live, including schools, shopping malls, residential and recreational areas) that surround today's children, who tend to exercise less, eat less healthy foods and watch more television than earlier generations. All these trends are associated with kids' growing waistlines and an increase in urban sprawl and reliance on automobiles for transportation.

Indeed, the theme of this year's National Public Health Week is helping communities improve the built environment and children's health (see story, page 4), which we at Emory are helping celebrate. Public health professionals have developed numerous programs to combat obesity among children in relation to the built environment. For example, International Walk to School (www.iwalktoschool.org) is a program that seeks to increase physical fitness through a basic form of exercise: walking to school. And the CDC developed its "Guide to Community Preventive Services" (www.communityguide.org/pa) to help promote physical activity, as well as review and evaluate interventions, such as changes to physical education curricula

See **FIRST PERSON** on page 7

EMORYVOICES

What's the best thing about spring?



All of the nondescript bushes and shrubs turn into flowers, and this already beautiful campus becomes even more beautiful.

Gerry Lowrey
senior director
Association of Emory Alumni



The flowers, the trees, things bursting into bloom. I'm a gardener, so it's my favorite season.

Mary Jo Duncanson
department administrator
Jewish Studies



That people feel they can expand their spirits and behavior in all sorts of interesting and creative ways.

Laurie Patton
Winship Professor & chair
Religion



Midterms. I love midterms. I'm not going to lie about it.

Diya Chaudhuri
junior
Creative Writing



You can get away from work and enjoy it.

Mark McLeod
director
Counseling Center

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Letters to the Editor

Dear Editors:

Dr. Robert Apkarian, founder and director of Emory's Integrated Microscopy and Microanalytical Facility, housed in the Department of Chemistry, was killed in a motorcycle accident while returning home from work on Feb. 28.

First and foremost, Rob was a master electron microscopist recognized worldwide for developing methods now considered essential to the field (such as chromium coating and cryo-scanning electron microscopy). He had more than 100 publications, was an invited speaker at dozens of conferences, served on National Institutes of Health panels, and was awarded the Recognition of Service Award by the Microscopy Society of America.

Recently, he was elected to the National Academy of Sciences in Armenia, and after his death, condolences were received from all over the world, including Armenia, Denmark, England, France, Holland, Italy and Venezuela. The world of microscopy has lost one of its leading lights at the age of only 52, when some of his best work was just beginning to take hold.

But a passion for microscopy in the life of Robert Apkarian does not tell the whole story. He was an avid motorcyclist, once traveling more than 15,000 miles on a trip through United States and Canada, camp-

Dear Oxford College
Dean Steve Bowen,

Last week during Spring Break, I had the privilege to meet and work with a wonderful group of your students. My husband and I were down on the Mississippi coast helping our son and his wife restore their house after Hurricane Katrina had blown off a good bit of the roof and flooded the entire house. This was one of many trips we had made down there since the storm. We were exhausted from the sheer physical burden of trying to do so much with very limited resources, both physical and fiscal.

Through the "I Care" volunteer program organized on the coast, we were privileged to have an amazing group of your students help us work on the house. They were led by Crystal McLaughlin, your director of student development, and the students included Francheska Starks, Daniel Aziz, Rei Wang, Melody Rhine, Sachelle Ford, Valerie Longo, Catherine Martin, Mardeea Clark, Samatha Chen, Amanda McCollough and Keith Allen.

These students should make you, the faculty of Oxford College and all of Emory University, very proud. They were everything one would hope to see in the youth of America: generous, happy, gentle, hard-

See **LETTERS** on page 2

EMORYPROFILE ZOHER KAPASI

Balancing Act: Physical therapy professor on the move

By
Alfred Charles

By all accounts, Zoher Kapasi is a modern day Renaissance man.

Consider the evidence: He is an associate professor of physical therapy in the Department of Rehabilitation Medicine who also happens to be associate director of the physical therapy program in the Center for Rehabilitation Medicine; he has earned a Ph.D. in anatomy and is a licensed physical therapist in the state of Georgia; he is a small business owner; a pub-

Scholarship to defray the costs of obtaining his MBA. And Kapasi believes his decision to obtain an MBA will make it easier for him to advance his career, hopefully going one day from associate director to director.

For Kapasi, a gentle man with an engaging personality, the journey to his future began in India, his native country. He obtained a bachelor's degree in 1983 and a master's degree three years later at the University of Bombay in India. Kapasi decided to move to America to obtain a doctorate because his university did not offer the degree in his field.

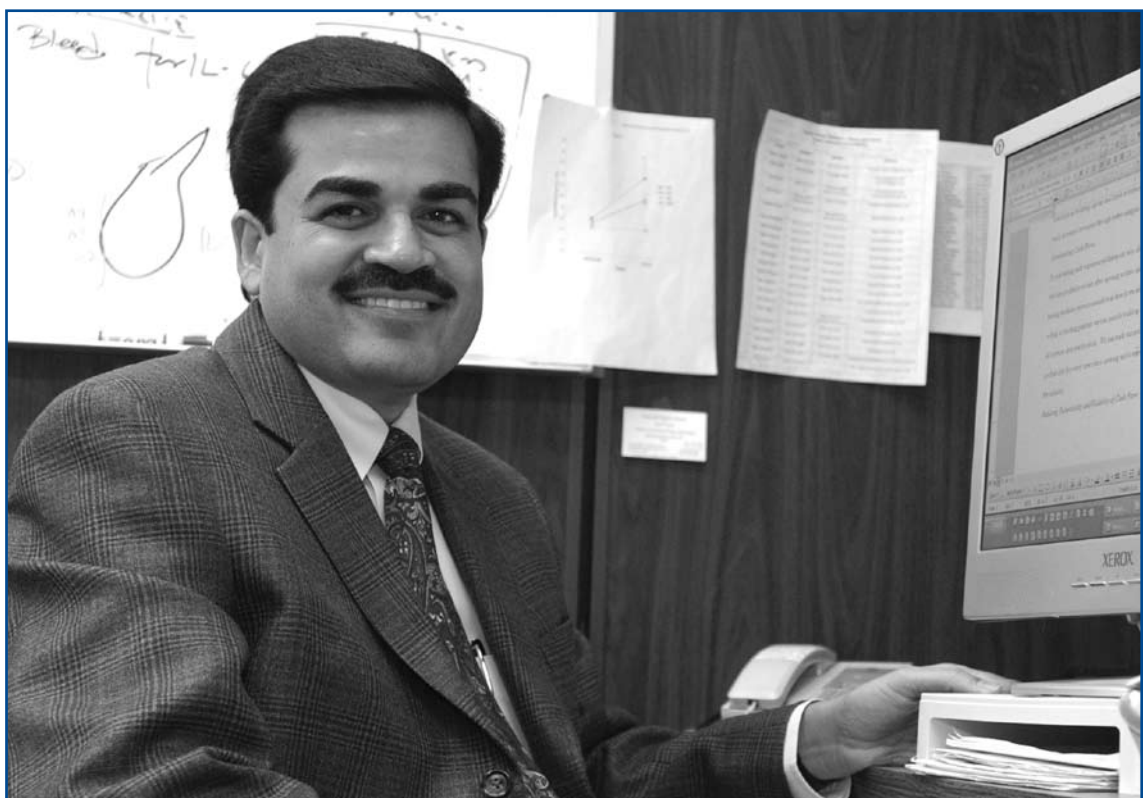
He enrolled at the Medical College of Virginia, earning a Ph.D. in 1991. While doing postdoc work, he was recruited in the fall of 1994 to Emory, lured by the dual prospect of being able to perform research while also teaching.

"One can only do so much teaching," he said. "Research keeps me occupied."

Kapasi has found his niche in Emory's physical therapy department, but about two years ago he ventured out of the School of Medicine and landed in the business school, where he is taking on another role: student.

Through Goizueta's modular executive MBA program, he is scheduled to receive his degree in May. Its rigorous course work requires students to devote a complete week every month to their studies for 20 months during classes that meet every quarter. When classes are not in session, students are still engaged through online curricula or post-lecture assignments.

So the question becomes: Why would Kapasi, who already holds a number of degrees and a works very busy full-time job as a physi-



Jon Rou

Zoher Kapasi, associate professor of physical therapy and associate director in the Center for Rehabilitation Medicine, is a few weeks away from receiving an MBA from Goizueta Business School. The accomplished scholar has a thirst for academia. "I love learning," he says. "And I have a lot of interests."

cal therapy administrator and professor, take on the challenge of obtaining another advanced degree?

"I have always been interested in administration," said Kapasi. "It's not so much ambition, but it's what my heart wants to do. I feel I can do it and be good at it."

It appears that Kapasi has found success as a business student.

"He brought some outstanding insights to the classroom," recalls Rich Makadok, a Goizueta faculty member who taught Kapasi during a class titled "Strategic and Competitive Analysis." "He was a very strong contributor to class discussion."

In a practical sense, Kapasi maintains that earning an MBA will affirm his management skills, abilities he believes are vital for any physical therapist to have because many of them operate their own practices. It is a belief Kapasi knows first hand because he and his wife, Manisha, own and manage two physical therapy clinics in Gwinnett County.

Kapasi said his wife does the heavy lifting in the clinics' operation. Even so, he is available to help out when needed.

From his own experience at his clinics, Kapasi has learned that physical therapists should have a command of basic business skills in order to succeed.

"If we don't give our physical therapy students entrepreneurial skills, they are not going to thrive," he said. "It does us no good to train these people in physical therapy and then not train them on how to market their skills."

To that end, Kapasi has partnered with administrators at Goizueta to create two new initiatives for physical therapy students.

One is an elective class, akin to Business 101, which health students would take in their final semester. It would teach students rudimentary business and management skills, such as how to read financial statements. Kapasi said he hopes the class will be available to students by spring 2007.

The other initiative is a dual degree that would confer

a Ph.D. in physical therapy and an MBA to students who complete the specialized program. Said Kapasi: "A lot of physical therapists do move on to administrative positions, and I think [this degree program] gives our students more opportunities."

The dual degree offering is in the final stages of administrative planning and could be a reality by this fall.

In his spare time, Kapasi also has his hands full. He is a husband and a father of a 4-year-old girl who has a lot of energy.

"A lot of my time is spent playing with my 4-year-old," said Kapasi, adding that he likes to read and watch movies when he can. "She keeps me busy."

Kapasi does manage to squeeze in time to write poetry. One of his poems has been published in "O, Georgia," a collection of writings by fledgling authors. Kapasi's poem is titled "Disabled Souls," and, as befits a physical therapist, tells the story of a wheelchair-bound protagonist who has to manage life without legs.

So what? if I have no legs
I have a head to think
And hands to toil
I look at them—
Those disabled minds
To think of me as nothing
I pity them for looking
down at me
Even more, for not looking
down at themselves
God bless them
Them—the disabled souls.

Excerpt from *Disabled Souls*
Zoher Kapasi

lished author of poetry; and, if that wasn't enough, he is about a month shy of earning a modular executive MBA from Goizueta Business School.

Considering the fact that since he moved to the United States just 19 years ago, Kapasi has racked up an impressive list of achievements, rooted in his passion for academia.

"I love learning," he said, just a few days before traveling to Europe for a 10-day trip that is part of his MBA degree work. "And I have a lot of interests."

Kapasi, 42, serves as a prime example of someone who has taken advantage of his position at Emory. He is using the University's Courtesy

LETTERS from page 1

ing along the way. One frequently saw him on his motorcycle, with his beloved wife Juliette Apkarian (professor of Russian studies at Emory) seated behind him. His exuberance for life was a delight to all who knew him. He was enthusiastic about any project he set out to accomplish, whether it was merely enjoying a good cigar, climbing a mountain, reciting poetry, planting fig trees or having dinner out with his and Juliette's many friends.

Rob was always conscious of his Armenian roots, and he traveled to that country on several occasions. I joined him on one such trip just after the breakup of the Soviet Union. These were hard times for Armenia with only two hours of electricity a day. Since there were practically no funds for scientific research (certainly none for heavy instrumentation), Rob donated to the Armenian scientific establishment an electron microscope, which has been used productively up to today. Rob is regarded as one of the great patrons of Armenia.

I will finish by telling a story about Rob that illustrates, as best as I know how, his great capacity for friendship. Once, he and I were in separate cars at a shopping center, both about to go home. On a stupid impulse, I picked up a hitch-hiker who, once in my car, began demanding money and that I take him to some distant place. I was at a traffic light when, to my amazement, who should appear at my window but Rob, asking me if I was all right. He had followed me, two miles out of his way, to ensure my safety. Once the hitchhiker saw Rob in his black leather jacket peering into the window, the guy quickly departed.

The point is: Rob was a good friend, not only to me but to a lot of people. And for this, he will always be fondly remembered.

Fredric Menger

Charles Howard Candler Professor of Organic Chemistry

working and about as nice as anyone could be.

The students started out by doing the most odious task we had, one we simply had not had the time nor the courage to do: They helped us clean out a basement shed still filled with Katrina mud. They hauled bikes, tools, lawn equipment and general junk out of the shed, shoveled tons of mud and then power-washed both the inside and many of the tools. They scraped, primed and painted rooms. They cleaned porches, hauled furniture and did hundreds of other tasks for us. They tackled each job with gusto and, in a nearly indescribable way, helped our family get its life back on track and filled us all with hope.

It is with deepest thanks that I write this letter to you. I thank you, Crystal, and your entire college and university for providing us with a group of such wonderful people to help us in a time of true crisis. Because of Oxford College and its wonderful students, my son and his family now have hope of returning to a normal life in their own home. We thank you and your wonderful students from the bottom of our hearts.

Sincerely,
Pamela Lawhead

Director, The Institute for Advanced Education in GeoSpatial Sciences
Associate Professor, Computer and Information Science
University of Mississippi

FOCUS: INFORMATION TECHNOLOGY

Governance structure clarifies IT management

IT Governance, the University's new decision-making structure for IT (information technology) management and policy, has arrived. Under the direction of Rich Mendola, vice president for information technology and CIO, IT Governance began in February with a series of kick-off meetings among its subcommittees.

The IT Governance process is designed to align IT resources—people, services and projects—with Emory's business needs, as well as support IT initiatives that may arise from the University's strategic plan. Drawn from best practices and similar structures at other universities and in the published literature, IT Governance at Emory is a set of processes designed to receive, prioritize and evaluate IT work in a transparent manner. What IT Governance is not, is a source for funding individual computer acquisitions, staffing needs or other recurring obligations. Individuals and departments are encouraged to follow their department or unit's procurement procedures for these needs.

The IT Governance structure comprises seven subcommittees coordinated by a central steering committee. The subcommittees are: Finance; Development /University Relations; Student Affairs; Human Resources/Payroll; Research; Instructional Technology; and Technology Infrastructure and Policy. (A similar process in Emory Healthcare has been in place for some time and will remain so.)

Membership in these committees is intentionally broad-based and ranges from the hard sciences to the humanities, from development to student life, from finance to policy. Each subcommittee is empowered to approve or deny IT initiatives pertinent to its area and large enough to intersect with enterprise IT applications and services.

All subcommittees roll up to the steering committee and include non-voting IT representatives. These members serve to advise the committees, but project recommendations and reviews are based on strength of business case and value to the University—not specifically around IT objectives. Though the steering committee can overrule or modify a decision, the expectation is that subcommittee recommendations generally will be accepted. Linda Erhard serves as a bridge among all subcommittees and with central IT administration.

To date, eight projects have been submitted to IT Governance. One arrived as this article was being written, five are in the evaluation phase and two have been approved: one to facilitate web-based purchasing, and the second to support electronic submission of NIH grants.

Although it isn't possible to extrapolate too much from this limited number of submissions, what is certain is that the committees are not planning on approving everything. After all, prioritization is at the core of the process, and rigorous evaluation and critical thinking are being encouraged. Subcommittees are asked to evaluate each proposal in terms of the greatest benefit and optimal solution for an identified problem.

So how does the process work? Think: transparent. Just go to the IT website (<http://it.emory.edu>) and visit the Request Work tab. The process begins by answering six questions describing the request, which then is logged into the project database. From that moment, anyone with an Emory network ID can log in and view the status of the request.

But the request is not trapped in the digital world; there is a human factor. A group of individuals evaluates each request, makes recommendations on which IT area should next review it, and contacts the requestor. The scenario is an iterative one, Mendola said, where questions and discovery lead to a better understanding of the business need and how IT might enable a solution.

At this point, the subcommittees become involved. They are empowered to approve or deny initiatives, or to ask the requestor for more information. The goal is to share information, streamline the process, understand the work at hand and make choices together. When they emerge this way, Mendola said, IT decisions best serve Emory's future.

Said Joel Bowman, co-chair of the research subcommittee and professor and chair of chemistry, "I applaud the decision to open up the process of governance in the area of IT to faculty.

"It is early [in this new process]," Bowman continued. "I'm sure we will make adjustments as we accumulate experience to make the process more efficient and effective."

For more information, send email to ITGovernance@emory.edu.

Linda Erhard is business analyst for Academic and Administrative Information Technology.

PERFORMING ARTS

Ransom's busy schedule brings rich musical fare to Emory

BY NANCY CONDON

In the music world, we say that performance is 90 percent planning and 10 percent playing," said Will Ransom, Mary Emerson Professor of Piano, Emory's director of piano studies and founder and artistic director of the Emory Chamber Music Society of Atlanta (ECMSA).

With a schedule as full as his, Ransom knows the importance of careful planning. While the Emory community may know he's been the man behind ECMSA's rich programming for the past 13 years, they may not be so familiar with his numerous off-campus activities.

Ransom has just returned from a 10-concert tour with the Vega String Quartet in Paris and the German cities of Aachen, Auhaus and Bielfeld, and he's looking ahead to many more performances. Upcoming concerts on campus include "Virtuoso Concerti," an ECMSA Emerson Series concert (April 9, 4 p.m., Schwartz Center; \$20, \$15 discount category, students free), and an ECMSA noontime series performance with violinist Martin Chalifour, principal concertmaster of the

Los Angeles Philharmonic and one-time Atlanta Symphony Orchestra concertmaster (April 7, noon, free, Carlos Museum).

Ransom is also organizing ECMSA's Emory Prize concert, at which a leading young pianist from Japan's 2005 Kamisaibara Pianists Camp—in which Ransom has taught since 1998—makes her debut U.S. performance (May 5, noon, free, Carlos Museum). For more information about the Emory concerts, call 404-727-5050 or go to www.arts.emory.edu.

Later this month, Ransom travels to Dallas to record Stephen Paulus' "Concerto for Piano and Winds," which the Minnesota composer wrote especially for Ransom and which the pianist premiered at the Schwartz Center in February with the Emory Wind Ensemble, conducted by Scott Stewart.

In Texas, Ransom will record the concerto with the wind ensemble from Southern Methodist University (conducted by Jack Delaney), which commissioned the work with Emory. In June, he performs with violinist Regina Carter at the Amelia Island Chamber Music Festival, and in July he goes to the Highlands-Cashiers Chamber Music Festival in

North Carolina, where he has been artistic director since 2000.

In 1985, Ransom joined the Emory faculty to help build piano studies and has been an integral part of the department's growth ever since.

"The position at Emory was very attractive not only because it was in a major city, but also because it was in a school that was at the beginning of artistic growth," Ransom said.

When he came, the music department had only 35 music majors; it boasts 119 today. "We also had absolutely no facilities. We were housed in the basement of the Humanities Building, which would flood every year, and teaching in closets and bathrooms," he added.

Ransom takes pride in the music department today. "Most of our students are double majors and not planning to become professional musicians. There are so many schools of music turning out performers with degrees year after year who have no jobs. What we do is to provide a fundamental appreciation for music and the performance of music."

PUBLIC HEALTH

National Public Health Week looks to boost Rollins' profile

BY ALFRED CHARLES

The Rollins School of Public Health will host a weeklong series of events this month designed to raise awareness on campus about the role of public health and how it impacts society.

The sessions are part of National Public Health Week, observed throughout the country April 3-9. This year's theme is "Designing Healthy Communities, Raising Healthy KIDS," and activities on Emory's campus include a town hall forum to address alternative transportation needs at the University, a discussion about child abuse and neglect, a picnic, block party and rigorous work-out sessions. The events are free and open to all in the University community. For a complete schedule of events, log on to www.sph.emory.edu/NPHW/.

A central element of the week is an address by Rollins Dean Jim Curran on Thursday, April 6, at 11:30 a.m., in which he is expected to lay out the accomplishments and challenges facing the school and those who practice public health.

Organizers said they hope the week will boost Rollins' profile while shedding light on the vital role of public health.

"Public health is no longer

something that is just dealt with by the American Medical Association," said student Jerry Abraham, president of public health's Student Government Association and one of the week's primary organizers. "We all have to deal with it whether we are rich or poor."

The week's events are grouped around a theme, with each day reserved for a different topic. For example, Monday, April 3, revolves around the "built environment," and each session that day will address issues relating to infrastructure and its role in public health. Wednesday's theme is legislative action day; events are geared toward public policy implications on public health.

Lauren Biazzo, another key organizer of the week, said the planning committee has been working since February to produce one of the largest organized observations of National Public Health Week at Emory in recent memory.

"It's been a lot of work," she said. "But we're excited to see it happen."

Biazzo and Abraham said they decided to kick start the University's participation because they believe everyone on campus can benefit from a discussion of public health.

Said Abraham: "I think we can all be part of the solution, and that is what public health is all about."

University administrators have envisioned a future that places a large premium on public health. To that end, health is a central theme in Emory's strategic plan, which includes a goal of placing the Rollins School among the top five public health schools in the world.

The plan calls for the school to be known around the world for its excellence and collaborative research. And Rollins seems to be well on the road to accomplishing that goal. Emory was one of 22 universities invited to participate in a recent national town hall meeting, held by the Citizens Health Care Working Group, to discuss U.S. health care improvement.

The University of Michigan hosted the two-hour program, held March 22 and beamed live via satellite into the School of Health's Rita Ann Rollins room.

During the program, a panel in Michigan proposed provocative questions about health care and sought input from participants gathered on the campuses of the 22 other schools.

Brad Herring, assistant professor of health policy and management and a representative for Emory during the event, said the committee is now expected to produce a report, which will be delivered to the U.S. Congress and contain specific suggestions for health care reform.

CAMPUSNEWS

International Cultural Festival reaches 30-year milestone

BY ALFRED CHARLES

Spring break is over and April has arrived, which means that Emory's annual celebration of global diversity is at hand.

The International Cultural Festival, set for Saturday, April 8, at McDonough Field, will mark its 30th anniversary this year with flags, fashion, food, music and dance that are now hallmarks of the popular bash. For complete details about the line-up, log on to www.emory.edu/ISSP/icf/.

As many as 4,000 people from the University and metro Atlanta are expected to attend this year's milestone blowout.

"We're really, really excited about it this year," said student Khulood Ebrahim, president of the International Association, which sponsors the event along with the International Student and Scholar Program (ISSP). "It has grown tremendously over the years."

An award ceremony is scheduled for April 11 to recognize individuals and groups who compete during the festival in categories that include best performance and best booth.

The International Cultural Festival began in 1976 as a way to celebrate the different cultures that make up Emory's student, faculty and staff populations. The popularity of the festival, which resembles a large carnival bazaar, has surged over time.

"The festival has grown tremendously over the years, and this year will top them all," said Laura Stamey, international student adviser in the ISSP office. "It has reached new levels."



Ann Borden

Song and dance from around the world are part of the fare at the International Cultural Festival, which will celebrate its 30th anniversary when it is held April 8 at McDonough Field.

During the most recent years, the festival was held on the Quad but will be moved this year for a variety of reasons, including weather. Last year's stormy weather prompted organizers to move the festival at the last minute because the soggy Quad ground couldn't accommodate the revelers.

This year's event is being held at McDonough Field, and the P.E. Center will serve as the back-up site if inclement weather pops up again.

A host of departments from throughout the campus, including biochemistry, political science, religion, theater studies and sociology, have signed on as event contributors by donating money.

The festival is a visual reminder that Emory's Southern stock continues to be spiced with international seasoning. Stamey said about 1,031 students from outside the United States are enrolled at the University, representing

109 countries from across the globe.

She said the festival is a way of ensuring that all on Emory's campus can be engaged in multiculturalism.

"The festival is accessible to all," said Stamey, who works with student organizers virtually year-round to plan the event. "It is a tradition at Emory and serves a beautiful purpose."

One week after the festival, Emory's campus will host another international event, this time focusing on Korea.

Korean Culture Night is scheduled for Saturday, April 15, from 6-8 p.m. in White Hall. A host of dignitaries, including the Korean Consulate General and Emory President Emeritus Jim Laney, a former U.S. Ambassador to Korea, are expected to attend.

The event is sponsored by the Korean Undergraduate Students Association and Korean International Students at Emory.

"takes us back to the 19th century," citing a study at Penn State in which students had their mouths swabbed for a DNA analysis that would help determine exact proportions of their genetic background among various racial and ethnic groups. While recognizing such DNA studies can have benefits, Lewis cautioned attendees about what he termed "spurious precision." He also asked whether race is an obsolete analytical category—even as it remains an important social category.

Emory should strive for "intentionality" and self-reflection, said Maggie Gilead of nursing and Michael Brown of theology. Referring to Anne Fadiman's *Spirit Catches You and You Fall Down*—which has been well received in mainstream and academic settings—Gilead explained how, when working with students, she employs an explanatory model of illness that emphasizes recognizing patients' understanding of their illnesses, not simply practitioners' diagnostic categories.

Brown said, at a recent

meeting on diversity in theological education, many of Emory's peer institutions were not able to participate because they fail to meet standards of both faculty and student racial diversity. Thus, he said, Emory needs to be intentional about how it understands as well as forms policy and action that consider race and difference.

Of the approximately 50 attendees, those who spoke during the open discussion seemed to echo the sense of both urgency and complexity evident in the panelists' remarks.

Even a campus visitor voiced an opinion. Martha Hargraves, a professor of obstetrics and gynecology at the University of Texas at Galveston, said people in the United States are accustomed to using race as "a form of transaction."

"What might it mean," she asked, "if we were to understand the concept of race not as a currency for transaction, but rather as a catalyst for our shared transformation?"

UNIVERSITY GOVERNANCE

PCORE follows up on race & difference seminar

The President's Commission on Race and Ethnicity (PCORE) welcomed President Jim Wagner to its March 27 meeting, held in 400 Administration. Wagner discussed the seminar, "Understanding Race and Difference" (see story, page 1).

Wagner highlighted points from the Emory seminar, saying when it comes to race dialogue, people are "lacking the United States lacks a 'tangible vocabulary,' possibly stemming from a trend of sensitivity training. 'We need to move away from sensitivity training and promote engagement training,' he said.

The president then said Emory needs to actively promote difference. "We need to engage in the topics that may be unresolved after debate," he said. "We spend a lot of time creating dialogue on things we agree on—we need to be exploring new perspectives."

Wagner suggested PCORE work closely with the race initiative group in continuing discussion of issues brought up at the seminar.

PCORE then talked with Wagner about exploring "Sustained Dialogue" models, multicultural recruitment and the goal of maintaining a diverse student body, including economically disadvantaged groups.

Next, the commission discussed changing PCORE's bylaws so that student terms would last one year and faculty/staff terms two years (currently all PCORE members serve three-year terms). Under the proposed change, which would mirror the membership bylaws of the other president's commissions, at the end of his/her term, each member would have the option to renew for one more term. Such a change may enhance more participation by faculty and staff on the commission.

Wong announced that the commission roster for 2006-07 (other than chair-elect, still to be chosen) was nearing completion. PCORE received a high number of applications, and confirmation of new members is being processed.

In other announcements, members discussed an upcoming brown bag Q&A, which PCORE will co-sponsor, with the Office of Equal Opportunity Programs and Human Resources' Employee Relations, "The 5 W's" of getting to know Emory resources on Thursday, April 27, at noon in Winship Ballroom. For more information, visit www.pcore.emory.edu.

The staff concerns committee reported it is exploring a peer mentoring program that could be extended campus wide. The objective would be to identify and publicize a network of staff members with varying expertise as a resource for all staff. The committee also is looking to work with Human Resources to foster staff professional development through subsidizing such activities as conferences, courses or seminars. The committee is meeting with Human Resources on clarifying grievance processes for the handbook and website.

The faculty concerns committee reported, now that it has met with Asian American, African American and Latino faculty, that it will compile its data and present recommendations, which will be added to the commission's annual report.

PCORE acknowledged and thanked Wagner for his accessibility and readiness to engage in conversation on relevant and sometimes difficult issues. Next year PCORE will continue to co-sponsor two brown bag noontime discussion and informational programs in which Wagner will participate.

The next PCORE meeting will be held April 24 at 3 p.m. in 400 Administration. A reception will follow to meet new commission members. —Christi Gray

If you have a question or concern for PCORE, e-mail Chair Donna Wong at dmwong@emory.edu.

WOMEN'S HISTORY from page 1

audience might have expected it, she didn't talk directly about *Wit* until asked. Instead she first read and spoke about a sonnet she'd written (in Italian) some 20 years ago, which took a year to complete. "The gift of the sonnet to world literature is that it's ... a way of walking around something, of seeing all four sides," she said.

With her arms elegantly swooping and dipping like the birds she unleashed in her long-ago sonnet, Edson said that poetry form, when she first tried to tackle it, felt like a prison. But then she discovered that "walking on a tightrope isn't that difficult if you let your rope fall to the ground." Mounting the untitled poems about which she spoke on placards, at times she balanced precariously on one long leg, at others

she whirled across the Cannon Chapel floor to make her point.

She read a poem by Louise Bogan, poetry editor for *The New Yorker* from 1931-1969. Bogan wrote the poem while hospitalized for depression. Edson said Bogan made "a brave choice," for a woman who'd "gone crazy, screaming," to write in the sonnet form. Life, said Edson, is all about the boxes we all find ourselves in, but also about "negotiating parameters through which to express ourselves as truly as we can within the confines of the box." Edson said she is interested in poetry just like Bogan's: "Poetry that walks right up the edge of the box."

Edson's appearance also served as the ninth annual Jessica Glasser Memorial Lecture, sponsored by the Center for Women and the Department of Women's Studies.

STRATEGIC PLAN from page 1

and biology Senior Lecturer Arri Eisen. Foster opened the panel with a reference to one of the readings for the seminar, a chapter from Beverly Daniel Tatum's book, *Why Are All the Black Kids Sitting Together in the Cafeteria?*, and *Other Conversations About Race*. Is the purpose of understanding issues of race and difference, Foster asked, to affirm identity, build community and cultivate leadership?

Sander Gilman of the Institute for Liberal Arts said part of the dilemma facing Emory is how to frame discussions on race globally, given the use of categories such as "Jewish genetic diseases" and prescription drugs designed specifically for "diseases affecting African American populations." He noted that while genetic coding does predispose certain groups to particular health risks, scientific studies simultaneously are demonstrating how similar the components of human genetic makeup actually are.

Lewis asked whether today's vocabulary of race

GUESTLECTURE

McDonald lecture explores bonds of rights

BY ROBYN MOHR

On Wednesday, March 29, retired Yale theologian Nicholas Wolterstorff gave a sneak preview of his new book, *Justice and Human Rights*, soon to be published by Harvard University Press.

Wolterstorff, Noah Porter Professor Emeritus of Philosophical Theology at Yale, discussed the moral terms and concepts of rights, as well as debated the difference between rights and justice. Wolterstorff also attempted to reconcile the different definitions of rights from religious, political and societal standpoints.

Wolterstorff came to Emory as part of the McDonald Lecture Series, sponsored by the Center for the Study of Law and Religion, which focuses on Christian jurisprudence. He was introduced by John Witte, professor of law and ethics and a former student of Wolterstorff's at Calvin College.

Wolterstorff began by defining "rights" as normative social relationships—bonds that should always be viewed in regard to someone else.

"The bond," he said, "is not generated by will or contention. It is already there. You cannot break the normative bond. You violate it."

When one bears a legitimate claim on another, to violate this legitimate claim is a violation of rights, Wolterstorff said, which can stem both from action and from failure to act. Rights are the boundary markers of society, and it is never acceptable to pursue good in life if it comes at the cost of demeaning someone else, he said.

"If in pursuing life goods, you deprive someone of that good to which she has a right, it

is not allowed," Wolterstorff said. "Sometimes, by not enhancing the well-being of another, you are not giving her due respect and are therefore violating her rights."

"Professor Wolterstorff sketched out, with remarkable efficiency, the complex interplay of rights and duties, liabilities and claims, justice and mercy, within a moral or normative framework," Witte said. "Perhaps his most novel move was to show how the absolution of liability and guilt by a rights violator is related to—but not the same as—the vindication of rights and liberties by the rights victim."

Rights, as Wolterstorff sees them, are the foundation of the human community. They need to be "brought to speech," and discussion should focus on abuses of rights, rather than a debate of the rights themselves. Wolterstorff divides rights into two dimensions, the "recipient dimension" and the "agent dimension."

"To eliminate rights talk would eliminate the 'recipient dimension' of the moral order," said Wolterstorff, "and that would rid the 'agent dimension' of obligation."

According to Wolterstorff, some people view rights as duties or obligations, and he defined "being guilty" as failing to do what you were obligated to do.

"[The lecture] was a devastating critique of those who would wish to reduce all rights to duties," Witte said. "This was precisely the kind of subtle grounding of rights talk and sage debunking of rights denial that one would expect from a world class philosopher."

OXFORDCOLLEGE

Heart & mind both find home at Oxford teaching-learning event

BY MICHAEL TERRAZAS

Some 160 educators from around the country converged on the Oxford College campus, March 24, to explore the complex interplay between mind and heart when it comes to learning, and how they can take advantage of both aspects to maximize teaching effectiveness.

"The Scholarship of Teaching and Learning: The Cognitive-Affective Connection" incorporated more than just the standard fare of academic conferences (lectures, panel discussions, etc.). Professional actors were part of the program, as the University of Michigan's CRLT Players (named for the school's Center for Research on Learning and Teaching) opened the day with a dramatization of a hypothetical classroom problem in a sketch titled "X and Y."

Scene: A young, white, female graduate teaching assistant leads an introductory statistics class for five students. The subject: Correlations between household income and infant mortality rates. Student #1 (white male) raises his hand to ask what qualifies as income. "Does welfare count?" (Yes, says the instructor.) Student #2 (black female) turns to Student #1: "Why are you asking this?" The first student replies ("I'm just asking a question"), then mumbles something under his breath about how, perhaps, "poor people shouldn't have babies."

From there, predictably, the class careens off the rails. Not knowing how to handle the situation, the increasingly anxious graduate TA eventually shuts down all discussion, and the sullen students comply, their minds no longer attuned to the world of statistics.



Professors Ken Carter and Sharon Lewis sat on a panel discussion at Oxford's March 24 conference on cognitive-affective learning.

What should have been done differently?

Remaining in character, the actors fielded questions about their motivations from the audience, as CRLT director and moderator Jeff Steiger kept the discussion moving, even inviting audience members on stage to show how they would have acted as instructors. Finally, Steiger switched up the casting: What if the teacher were a white male, Student #1 a black female, and Student #2 a white female? How would this have altered the dynamics?

In the afternoon, Amherst College's Arthur Zajonc described in his keynote lecture a class he co-teaches with a colleague that teaches first-year students how to blend "Eros and Insight."

"Cognitive-affective learning," Zajonc said, calling attention to the term. "Doesn't that makes us feel like professors in some important discipline? Really it just means the relationship between knowledge and love."

That relationship is a crucial one, Zajonc continued, quoting the likes of Rilke and Goethe, as well as famed pedagogist Parker Palmer. The Amherst physicist describing

how intelligent young students in his class break out of the mold in which they've been cast—one where they're expected simply to regurgitate knowledge in a manner they think will please the professor—and learn to truly open their eyes and experience the world around them.

"Contemplative education," Zajonc said, "is transformative education."

Conference organizer and Oxford psychology Professor Patti Owen-Smith broke up the morning theater show and Zajonc's afternoon keynote with split-session panel discussion on topics like "Heeding Student Voices" and "Cognitive-Affective Learning in Mathematics and Science." And lining the small Tarbutton Performing Arts Center lobby were poster displays related to the conference's subject, such as one advertising Oxford's own *Journal of Cognitive Affective Learning*, an online, peer-reviewed publication.

"It's not by accident this meeting is being held here," said Oxford Dean Steve Bowen. "Oxford professors take students seriously, so we expect to get to know them as individuals—their affective natures as well as their cognitive natures."

CAMPUSNEWS

U.S. News rankings assess Emory's graduate schools

BY ELAINE JUSTICE

Several of Emory's graduate schools and programs are among the best in the nation, according to *U.S. News & World Report's* 2007 edition of its "America's Best Graduate Schools" guide. The rankings will be reported in a newsstand book and the issue of *U.S. News* due on newsstands April 3.

Emory's schools of law, business and medicine were the top-ranked schools in Georgia in their respective categories. The University's joint Department of Biomedical Engineering with Georgia Tech is ranked third in the nation,

while Goizueta Business School ranked 18th. The School of Law ranked 26th, along with the School of Medicine, which ranked 26th among research-oriented medical schools and 41st among primary care-oriented medical schools.

"Emory's partnership with Georgia Tech is an example of what can be accomplished when two leading institutions combine their expertise in medicine and engineering and accomplish more together than either would individually," said Michael Johns, executive vice president for health affairs.

"Our consistent recognition as a top medical school can be attributed to the

expertise and accomplishments of our faculty and students," said medical Dean Tom Lawley. "Although these rankings vary from year to year, our school is in fact on a strong upward trajectory that includes innovative curriculum changes, strengthening of research and the development of cross-cutting partnerships throughout the medical school and with other areas of the University."

Goizueta's Cliff W. Oxford Executive MBA ranked 10th in the nation; the program also ranks sixth globally in *BusinessWeek*. "Recognition by corporate recruiters and our peer schools is truly rewarding," said Goizueta Dean Larry

Benveniste. "We appreciate the acknowledgment, and we will continue investing in top-caliber faculty and research, strengthening the curriculum and further enhancing our leadership development initiatives."

Ph.D. programs in the sciences were newly ranked this year, with the assessments based solely on reputational surveys. Emory's Ph.D. program in biological sciences ranked 32nd, while the doctoral program in chemistry ranked 38th.

Several health-related programs were not surveyed this year. As a result, (according to *U.S. News*) the Rollins School of Public Health remains in ninth place nation-

ally, and the Nell Hodgson Woodruff School of Nursing remains 26th.

U.S. News first published a reputation-only graduate school ranking in 1987. The annual "America's Best Graduate Schools" report began in 1990.

"One measure of our graduate and professional programs is this annual assessment of reputation offered by *U.S. News*," said Provost Earl Lewis. "While such numbers never tell the full story, they do serve as a benchmark, allowing us to see how we compare to others. This year we see that we have much to celebrate and the opportunity for continued development."

HEALTHSCIENCES

Dean's visit marks progress of Emory-Peking relationship

BY HOLLY KORSCHUN

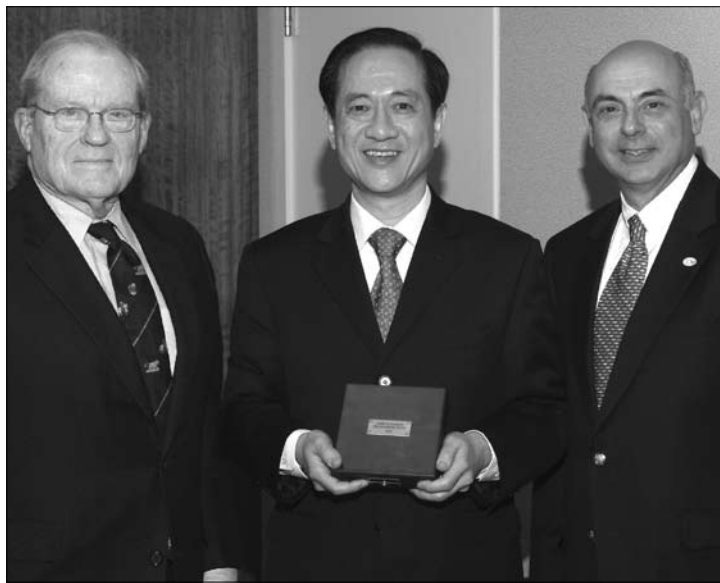
Professor Qi-de Han, dean of Peking University Health Sciences Center in Beijing, visited Emory last week to discuss research and educational partnerships between the two institutions. Last October, officials from the two schools signed a memorandum of understanding for scientific collaboration during a visit to China by an Emory delegation that included President Jim Wagner, Provost Earl Lewis, Executive Vice President for Health Affairs Michael Johns, Vice President for Academic Health Affairs Jeffrey Koplan and several University scientists.

During Han's visit to Atlanta on March 27, Johns presented him with Emory's Woodruff Medal for his scientific career of distinction.

Han's long relationship with Emory and the Woodruff Health Sciences Center began in 1985 when, as a Peking faculty member, he was invited by former Emory President Jim Laney to be a visiting scholar in pharmacology. For the next seven years, he returned to Atlanta for three months each year to conduct joint study and research in the laboratory of Emory pharmacologist Kenneth Minneman.

"The mission of the Woodruff Health Sciences Center is 'making people healthy,' and global health is one of the themes of Emory's strategic plan," Johns said. "Emory has strong global partnerships in medicine and public health through our schools of medicine, public health and nursing and through our partnership with the CDC. This scientific collaboration with Peking University Health Sciences Center creates an exciting opportunity for Emory to create a meaningful partnership with the premier academic health center in China."

"I firmly believe that, in cooperation, we will be able to ... accelerate the development of the two institutions and make even greater achieve-



Emory President Emeritus Jim Laney (left) and Executive Vice President Michael Johns flank Peking University pharmacologist Qi-de Han, who was awarded the Woodruff Medal, March 27.

ments," Han said after receiving the Woodruff Medal.

"Maybe we should broaden our vision from our two universities to our two nations.

"The United States and China are both great nations, and there has been a tradition of friendship between our two peoples," he continued. "In the face of economic globalization, the two countries become even closer with common interests in broad areas. We have every reason to believe that Sino-U.S. relations will be getting better and that Chinese and Americans will enjoy friendships for generations."

Plans are under way for joint research projects between the two universities related to genetics and cancer. Peking University Professor Li Zhu has collaborated with Emory and CDC investigators for years on epidemiological research related to birth defects. Li is the Chinese leader of the international team that conducted the definitive studies demonstrating that folate supplementation during pregnancy greatly reduces the incidence of neural tube defects (spina bifida). Li has established a network of research field stations throughout China.

Joseph Cubells and Michael Zwick, both Emory faculty in human genetics, are

planning to work with Li and his colleagues to collect large numbers of DNA samples in China for studies of genetic differences in susceptibility to infectious diseases, birth defects and mental illness. Field trials in China, scheduled to begin soon, will establish the technical aspects of successful DNA collection.

"We are very excited at the prospect of collaborating with our Chinese colleagues on a wide variety of genetic studies that will ultimately benefit both of our great nations," Cubells said.

Haian Fu, professor of pharmacology and oncology at Emory, is working with his Chinese colleagues to develop research collaborations in cancer and drug discovery and to identify potential exchange scholars who could train in Emory laboratories in cancer biology and pharmacology. Clinical interactions between Winship Cancer Institute and the Peking Health Sciences Center Cancer Hospital could eventually include joint clinical trials for new drug development.

In addition, Emory's program in population biology, ecology and evolution has recruited a Peking graduate student who will receive a prestigious Woodruff Fellowship.

FIRST PERSON from page 2

to increase the time kids spend physically active at school.

Moreover, research indicates the built environment can affect children's respiratory health. Recent studies have concluded that children living in urban areas with high air pollution suffer from asthma at much higher rates than the national average. For example, last year's *New York Times* headline was quite correct: Children in Harlem suffer from asthma at rates of about 25 percent, compared to the national average of about 7 percent.

While little is known about what causes asthma, it is clear that air pollutants and airway irritants, both of which are more abundant in urban areas, can cause asthma attacks and may worsen matters for children who reside in cities. Most Atlanta commuters who have traveled on the city's interstates during the summer months have seen the electronic signs above the highway advertising smog-alert days.

Public health professionals are working to intervene at both the individual and population levels to reduce the adverse health effects of pol-

lution on children in urban areas. For example, the Harlem Children's Zone Asthma Initiative seeks to screen children living in a 60-block area of Central-Harlem for asthma, and has implemented an intensive community-based intervention, including home visits to families of asthmatic children. The home visits assess health care and medication needs and provide a range of environmental, educational, social and medical services based on family needs.

Locally, the Atlanta BeltLine project uses an environmental approach to address-

FOCUS:HEALTH&WELLNESS

Tour de Georgia rides into town, April 18-23

The saying goes, "April showers bring May flowers." But, since the month of April in Georgia averages next to last in rainfall, I'm inclined to believe that it is now our "April Cyclers"—those in the Tour de Georgia—who bring forth the bloom of spring in Georgia.

Emory Healthcare is proud once again to be a sponsor of the 2006 Ford Tour de Georgia, fast becoming a premier sporting event. This month's fourth annual race, to be held April 18-23, will crisscross much of our state as well as points in North Carolina, South Carolina, Tennessee and Alabama. It promises to bring a new blossoming of interest in cycling, both as a sport and as a terrific form of exercise and leisure-time activity.

The Ford Tour de Georgia benefits the Georgia Cancer Coalition, an organization dedicated to battling a disease that is the cause of almost a quarter of all deaths in Georgia and the second-leading cause of death in the state. Unless current trends are reversed, chances are that one in two men and one in three women in Georgia will develop cancer sometime during their lifetime.

The Georgia Cancer Coalition supports and leverages resources, organizations and individuals throughout the state, including many within Emory Healthcare. By working together, we are making progress to control—and, eventually, to cure and even prevent—this great scourge on our state and our nation.

Another reason we are so pleased to help sponsor this race is that it enables us to shine a spotlight on the health benefits and fun of bicycling—and also on important measures adults, children and families can take to maximize their safety while cycling.

According to the National SAFE KIDS Campaign, approximately 70 percent of children age 5-14 are bicycle riders, as are an increasing number of adults. But when ridden improperly, without sufficient training or protective gear, bicycles can be the source of many preventable injuries.

Nationwide each year, bicycle accidents result in a half-million hospital visits and more than 700 deaths that are mostly the result of head injuries. That's why bicycle safety starts with wearing a helmet: Georgia law requires anyone age 16 or younger to wear a helmet when riding a bike on public roads, sidewalks or bike paths. But *everyone* should wear a helmet when cycling.

All of the world-class cyclists in the Ford Tour de Georgia, you will notice, will wear a helmet.

A few other safety tips:

- Maintain your bicycle in good working order. Before riding, always check essentials like breaks and tires.
- Wear visible clothing; light, bright colors make you easier to see. If you must bike at night (no kids!) you must have a headlight, a flashing taillight and reflectors.
- Take advantage of special routes for cyclists. Whenever possible, use marked bike lanes and off-road bike paths.
- Obey the rules of the road. Bicyclists must follow the same laws as motorists. Stop at red lights and stop signs. Use appropriate hand signals. Stop and look before entering a roadway.
- Use care on walkways. Always watch for pedestrians. If coming up from behind a walker, announce yourself in plenty of time: "Coming up on your left/right!"

Bicycling is terrific fun and exercise for the whole family. A race like the Ford Tour de Georgia is not only exciting to participate in, but also to volunteer for and watch. Last year, more than 4,000 people volunteered to help, and some 800,000 more lined the routes to watch and cheer on the competitors.

For more information on how to join the fun, visit www.tourdegeorgia.com. I think you will agree that, as a rite of spring, April cyclers are far preferable to April showers!

Michael Johns is executive vice president for health affairs.

ing childhood asthma at the population level, rather than with individual. The BeltLine project (www.BeltLine.org) seeks to connect Atlanta's communities using a 22-mile loop of abandoned railway that encircles Intown Atlanta. The proposed beltline is two-and-a-half miles from the city's center, connecting 45 different Atlanta communities and providing access to MARTA stations, schools and local attractions. By redeveloping areas around the BeltLine, including parks and existing green space, the project simultaneously looks to reduce Atlantans' reli-

ance on automobiles, improve environmental conditions and create a healthier environment in which to raise our children.

While these examples by no means define our field, they do provide a snapshot of public health in action, especially concerning children's health and the built environment. However, that snapshot does give a glimpse of how all our lives are affected by public health concerns.

We may not carry stethoscopes, but people working toward careers in public health can help write the prescription for a healthy community.

@emory

For online event information, visit www.events.emory.edu.

Events for the Emory Community

PERFORMING ARTS

THURSDAY, APRIL 6

Film

Mighty Times: The Children's March. Robert Houston, director. 6 p.m. S423 Callaway Center. Free. 404-727-7601.

Film

Man of Iron. Andrzej Wajda, director. 7:30 p.m. 205 White Hall. Free. 404-727-6761.

Dance Performance

Oxford Dance Company, performing. 8 p.m. Williams Hall (Oxford). \$5. 770-784-8888.

Concert

The Prairie Winds, presenting. 8 p.m. Emerson Concert Hall, Schwartz Center. \$10; \$5 for faculty and staff and discount groups; Emory students free. 404-727-5050.

FRIDAY, APRIL 7

Concert

Martin Chalifour, Los Angeles Philharmonic, and William Ransom, piano, performing. Noon. Reception Hall, Carlos Museum. Free. 404-727-4291.

Dance Performance

"Improvisation, Reproduction and Creativity." Lori Teague and Kendall Simpson, performing. 6 p.m. S423 Callaway Center. Free. 404-727-7601.

Dance Performance

Oxford Dance Company, performing. 8 p.m. Williams Hall (Oxford). \$5. 770-784-8888.

Concert

"Barenaked Voices: A Student A Capella Celebration." Aural Pleasures, Voices of Inner Strength, No Strings Attached, Emory University Chorus, Emory University Concert Choir, the Gathering and AHANA, performing. 8 p.m. Emerson Concert Hall, Schwartz Center. Donations requested. 404-727-5050.

SATURDAY, APRIL 8

Dance Performance

Oxford Dance Company, performing. 8 p.m. Williams Hall (Oxford). \$5. 770-784-8888.

SUNDAY, APRIL 9

Concert

"Virtuosi Concerti." Emory Chamber Music Society; Christopher Martin, trumpet; and Martin Chalifour, violin, performing; William Ransom, director. 4 p.m. Emerson Concert Hall, Schwartz Center. \$20; \$15; free for students. 404-727-5050.

VISUAL ARTS

Schatten Gallery Exhibit

"Culture and Education on Campus: Celebrating 25 Years of Schatten Gallery Exhibitions." Schatten Gallery, Woodruff Library. Free. 404-727-6861.

Carlos Museum Exhibit

"Greek and Roman Art." Carlos Museum. Free, students, faculty, staff & members; \$7 suggested donation. 404-727-4282.

LECTURES

MONDAY, APRIL 3

European Studies Seminar

"Defying Aristotle's Iron Grip: The Rejection of Jesuit Logic in 17th-Century China." Joachim Kurtz, REALC, presenting; "Crashaw and the Metaphysical Shudder, or How to Do Things With Tears." Richar Rambuss, English, presenting. 4:30 p.m. 323 Bowden Hall. Free. 404-727-6577.

Ellmann Lecture

"Three Masters: Cervantes, Borges and Ortega y Gasset." Mario Vargas Llosa, novelist, presenting. 8:15 p.m. Glenn Memorial Auditorium. Free. 404-727-2223.

TUESDAY, APRIL 4

Ellmann Lecture

"Three Masters: Cervantes, Borges and Ortega y Gasset." Mario Vargas Llosa, novelist, presenting. 4 and 8:15 p.m. Glenn Memorial Auditorium. Free. 404-727-2223.

WEDNESDAY, APRIL 5

History Lecture

"An Anthropology of Empire: Scandal, Culture and the British Conquest of India." Nicholas Dirks, Columbia University, presenting. 11:30 a.m. 323 Bowden Hall. Free. 404-727-6555.

Linguistics Lecture

"Why 'Dude' Abides: American Language and American Masculinities." Scott Kiesling, University of Pittsburgh, presenting. 4 p.m. 206 White Hall. Free. 404-727-7904.

MARIAL Lecture

"Global Families: Understanding Wage Migration From Nepal." Kathryn March, Cornell University, presenting. 4 p.m. 413E Briarcliff Campus. Free. 404-727-3440.

Grace Towns

Hamilton Lecture

Marc Morial, National Urban League, presenting. 7 p.m. Cannon Chapel. Free. 404-727-6847.

THURSDAY, APRIL 6

Surgical Grand Rounds

"Evidence Based Surgery: The Case for Coronary Bypass." Robert Guyton, medicine, presenting. 7 a.m. Emory Hospital Auditorium. Free. 404-712-2196.

Physiology Lecture

"Variability, Homeostasis and Compensation in Rhythmic Motor Networks." Eve Marder, Brandeis University, presenting. 9 a.m. 600 Whitehead Building. Free. 404-727-7401.

Health Lecture

"From 'Illness Narratives' to 'What Really Matters': Meaning and Experience in Times of Danger and Uncertainty." Arthur Kleinman, Harvard Medical School, presenting. 4 p.m. 860 School of Public Health. Free. 404-727-8686.

Environmental Studies Lecture

"Losing it All to Sprawl: How Progress Ate My Cracker Landscape." Bill Belleville, presenting. 4 p.m. N306 Math and Science Center. Free. 404-727-4253.

African Studies Lecture

"A Welfare State: Discourses and Practices in Modernization in Southwestern Nigeria." Toyin Falola, University of Texas, Austin, presenting. 4 p.m. 323 Bowden Hall. Free. 404-727-6402.

Spanish Lecture

"Un Kama Sutra Español: El Primer Tratado Erótico de Nuestra Lengua." Luce López-Baralt, Universidad de Puerto Rico, presenting. 4:30 p.m. N501 Callaway Center. Free. 404-727-2297.

Art Lecture

Alice Aycock, artist, presenting. 7 p.m. Carlos Hall, Carlos Museum. Free. 404-727-6315.

FRIDAY, APRIL 7

Law Lecture

"Women, Reproduction and the Law." Martha Fineman, law, and Emily Mason, Feminist Women's Health Center, presenting. 9 a.m. S423 Callaway Center. Free. 404-727-7601.

Liberal Arts Lecture

"Reproduction: Biology, Culture and Aesthetics." David Freedberg, Columbia University, and Frans de Waal, Yerkes Primate Center, presenting. 10:30 a.m. S423 Callaway Center. Free. 404-727-7601.

Biomedical Lecture

"Is Nature Symmetric? Recent Advances in the Neutral Theory of Biodiversity and Biogeography." Steve Hubbell, University of Georgia, presenting. Noon. 1052 Rollins

Research Center. Free. 404-727-0404.

Liberal Arts Lecture

"Reproduction: Lives Lived, Lives Told." Jim Grimsley, English, and Adrian Johnston, philosophy, presenting. 1 p.m. S423 Callaway Center. Free. 404-727-7601.

Carlos Museum Lecture

"Why Look at Greek Vases?" Dietrich von Bothmer, Metropolitan Museum of Art, presenting. 7 p.m. Reception Hall, Carlos Museum. Free. 404-727-4291.

MONDAY, APRIL 10

Asian Studies Lecture

"The Rise and Fall of the Mongol Empire." Timothy May, North Georgia College and State University, presenting. 4 p.m. 111 White Hall. Free. 404-727-6280.

RELIGION

SUNDAY, APRIL 9

University Worship

Bridgette Young, preaching. 11 a.m. Sanctuary, Cannon Chapel. Free. 404-727-6225.

SPECIAL

MONDAY, APRIL 3

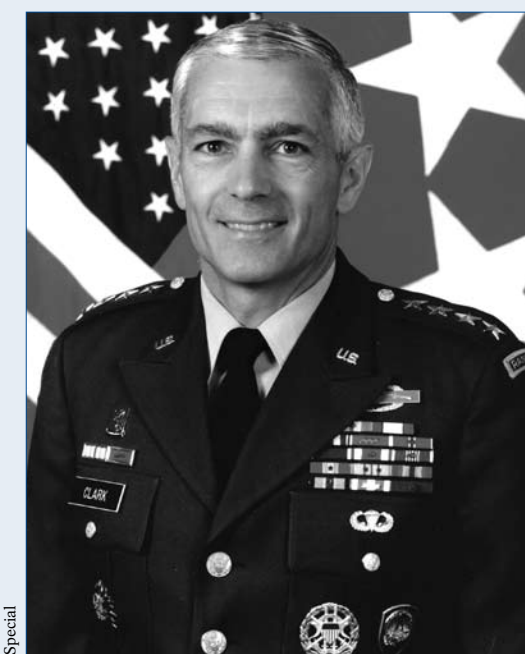
EndNote Workshop

2 p.m. 310 Woodruff Library. Free. 404-727-0147.

TUESDAY, APRIL 4

Google Scholar Workshop

2:30 p.m. 310 Woodruff Library. Free. 404-727-0178.



Special

Wesley Clark to inaugurate Yates Lecture, April 10

Retired U.S. Army General and former presidential candidate Wesley Clark will deliver the first Charles R. Yates Lecture, April 10 at 7 p.m. in Glenn Auditorium. Clark served from 1997–2000 as Supreme Allied Commander of NATO and commander-in-chief of the U.S. European Command. A 1966 West Point gradu-

ate, he finished first in his class and went on to become a Rhodes Scholar at Oxford University, earning a master's degree in philosophy, politics and economy. Clark was a Democratic candidate for president in the 2004 election. His lecture is the inaugural event in the Charles R. Yates Lecture Series, made possible by the Robert T. Jones Jr. Scholarship Endowment. A 1999 Emory honorary degree recipient and an Emory parent, Yates helped found the Bobby Jones Scholarship in 1976. The lecture is free and open to the public. For more information, call 404-727-5253.

Government Documents Workshop

4 p.m. 310 Woodruff Library. Free. 404-727-6863.

Newspaper Research Workshop

4 p.m. 310 Woodruff Library. Free. 404-727-0657.

WEDNESDAY, APRIL 5

Information Security Awareness Conference

8:30 a.m. Cox Hall Ballroom. Free. 404-727-4962.

Community Building Informational Meeting

5:30 p.m. 362 Dobbs Center. Free. 404-712-9692.

SATURDAY, APRIL 8

Volunteer Emory Event

"Play Day at Jones Boys and Girls Club." 11 a.m. Jones Boys and Girls Club, 450 East Lake Dr., Decatur. Free. 404-727-6268.

International Cultural Festival

Noon. McDonough Field; rain location PE Center. Free. 404-727-5303.

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To submit an entry for the *Emory Report* calendar, enter your event on the University's web events calendar, Events@Emory.edu, which is located at <http://events.cc.emory.edu/> (also accessible via the "Calendar" link from the Emory homepage), at least three weeks prior to the publication date. Dates, times and locations may change without advance notice. Due to space limitations, *Emory Report* may not be able to include all events submitted.