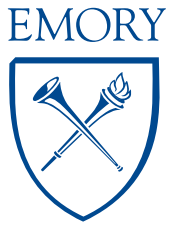


Emory Report



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www.emory.edu/EMORY_REPORT



Kay Hinton

Yerkes National Primate Research Center staff and faculty have donated enough toys and gifts to fill 77 stockings that will be distributed over the holidays to children in three poor communities in central Mexico. Cindy Cross, program coordinator for scientific programs, has spearheaded Yerkes' center-wide gift-giving efforts, now in their fifth year. In addition to the stockings, some 200 Yerkes employees donated baby items, school supplies, gifts for senior citizens and cookies—all for transport to Mexico later this month, just in time for Christmas.

YERKES CENTER

Holiday generosity helps Mexican towns

BY ERIC RANGUS

While it may not look like it, there is organization among the chaos in Cindy Cross' Yerkes National Primate Research Center office. On one side is a pile of 77 Christmas stockings—actually beige drawstring bags—overflowing with stuffed animals, plastic jewelry, toy cars, yo-yos, Play-Doh, socks, books and many more gifts.

In front of her desk are huge boxes of baby items, school and senior center supplies and cookie tins—all stacked among their like brethren.

"I can barely get to the printer," said Cross, program coordinator for scientific programs at Yerkes, noting that a path about six inches wide is her only throughway from the door to her desk that doesn't require climbing over someone's gifts.

For the last five years, Cross has coordinated Yerkes' holiday-giving efforts. This year the gifts and stockings are destined for three poor communities in Mexico and the children and families who live there.

"The inspiration and organization is 99 percent Cindy's, but the center is totally behind it," said Tom Gordon, associate director for scientific programs at Yerkes. "We embrace the idea of reaching out to do something like this, and I think everyone has the same feeling."

Gordon sure does. His two daughters, ages 7 and 8, are in charge of stuffing their gift stocking. They are given a budget and responsibility ("with guidance," Gordon said) to select gifts for a child their age.

"As a parent it's great, because one of the things you want to teach your kids to share and understand what that

See **YERKES** on page 4

CAMPUSNEWS

AIDS quilt draws 1,000 to Quadrangle

BY ERIC RANGUS

To mark World AIDS Day on Thursday, Dec. 1, the Quadrangle hosted one of the largest displays of the AIDS Memorial Quilt ever to take place in Atlanta.

More than 400 panels of the quilt, which totals more than 45,000 panels and weighs some 54 tons, were spread out on the Quad as a succession of readers

Following an opening ceremony that featured comments from Rollins School of Public Health Dean Jim Curran and several others, faculty, staff and students from across campus took turns reading names from the quilt. They also were invited to add names of anyone they knew who succumbed to the disease. Those names were read for more than four hours.

Emory Hillel Director Michael Rabkin said one reader



Ann Borden

On Dec. 1, Rollins School of Public Health Dean Jim Curran was one of the opening speakers at "Quilt on the Quad," Emory's ceremony to mark World AIDS Day.

templating each of the colorful squares. Few visitors left dry-eyed.

The effort to bring the AIDS quilt to Emory (the Quad event was not the first time a portion of the quilt has been displayed on campus, but this was the largest display to date) began earlier this year. A group from Emory Hillel called the Tritt Social Justice Force had taken an outreach trip to Minsk, Russia, which inspired them to take on a project closer to home.

The students contacted the Atlanta-based NAMES Project Foundation, which is caretaker of the quilt. With the assistance of campus organizations such as the Office of Residence Life, the Quilt on the Quad display

was organized. In all, the quilt memorializes some 88,000 people from around the world who have died of AIDS.

Hillel's outreach efforts will not end with the conclusion of AIDS Awareness Week. "I've already had students come to me who want to do something," Rabkin said. "They have made this a priority. It is a reflection of Jewish [teaching] that to save a life is to save the world."

In response, Rabkin said Emory Hillel is working to create JHEALTH, an education, advocacy and awareness group that could connect Hillel and the wider Emory Jewish community to health organizations around Emory and Atlanta.

"There were people who had never seen the quilt before who were moved to tears when they saw it."

Michael Rabkin, director of Emory Hillel

stepped to a podium and recited names of people who have passed away from the disease.

"Quilt on the Quad" was the University's centerpiece event of AIDS Awareness Week, a campus-wide remembrance for which Volunteer Emory was the lead sponsor. Emory Hillel was the lead sponsor for Quilt on the Quad.

In addition to the quilt, many campus organizations, as well as others from outside Emory, set up information tables around the Quadrangle. The week also included guest speakers, cultural and information events and outreach work.

told him he could feel not only energy emanating from the panels but souls rising from the quilt as the names were read.

"There were people who had never seen the quilt before who were moved to tears when they saw it," he said. "It's touching to hear stories of how the quilt affected people."

According to Rabkin, approximately 1,000 members of the community passed through the Quadrangle during the event and paused to examine the quilt. Some looked at just a handful of panels, while others wound their way throughout the display, con-

CAMPUSNEWS

Founders' Week celebrates Emory's birth

BY CHANMI KIM

Next February, Emory will commemorate its birth during Founders' Week, a festival of academic, social and cultural events that will "celebrate the role of the University in promoting inquiry and intellectual life," Feb. 5-12, 2006.

"Founders' Week is intended to celebrate the 'legacy of heart and mind' bequeathed to us by Emory's founders," said Gary Hauk, vice president and deputy to the president. "The aim is to call attention to Emory's history, gather the community for scholarly conversation and social conviviality, and look to the future with energy and thoughtfulness."

Previously known as Charter Week in commemoration of Emory's chartering as a university in 1915, this year the celebration will be extended to mark Emory's original founding: Founders' Week is framed around the first meeting of the Emory College Board of Trustees, which occurred Feb. 6, 1837. The college itself was founded in 1836 in Oxford.

"To mark this milestone," said Associate Dean of Undergraduate Education Sally Wolff King, "faculty, students, staff and administra-

See **FOUNDERS WEEK** on page 5

AROUNDCAMPUS

Curb-cut construction in December

Construction for new exits from Fishburne Parking Deck and the parking lot behind the B. Jones Center will begin this month and continue until mid-March, according to Campus Services. The new entries will give direct access from the Fishburne deck to N. Decatur Road, and from the B. Jones lot to N. Oxford Road.

Project Manager John Hastings said the construction will not disrupt traffic on N. Decatur and Oxford roads, but it may affect a small number of parking spaces available in the two areas. Hastings anticipates the work to be completed by mid-March.

The "curb cuts," as the new exits are called, are in anticipation of next summer's construction of a traffic roundabout in the main Emory Village intersection. During that renovation, Dowman Drive will be made into a one-way, entrance-only lane, necessitating the two new exits.

Get W-2s online

Emory employees again may sign up for electronic delivery of their W-2 forms for the 2005 tax year. To register, visit www.w2express.com or call 877-325-9239; the employer code is 11332, and registrants will need their Social Security numbers to sign up.

Deadline for registration is Jan. 6, 2006. Those who do not use the service will receive their W-2s at their home addresses.

Happy Holidays from ER

Emory Report has concluded its publication schedule for fall semester; ER will resume weekly publication on Jan. 17, 2006, with a copy deadline of Friday, Jan. 6. For more information, call 404-727-0645 or send e-mail to emoryreport@emory.edu.

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FIRSTPERSON LISA ROTONDO

Faces of hope



Lisa Rotondo is assistant director for The Carter Center's trachoma control program.

I met these girls during a visit to their all-girl primary school in Imani. They were on their way home but, after noticing our group of visitors, they gathered curiously in the courtyard. They started calling, wanting to know why we were there. After a few seconds of figuring out what to say, I simply reminded them how lucky they are to be able to attend school and congratulated them on keeping their faces so clean and beautiful. I encouraged them to stay in school; perhaps, I said, one of them would become head of state someday. They giggled and began applauding.

I took this collection of photos during a trip to Sudan in August. The Carter Center supports Sudan's blindness prevention programs; as part of that support, I participated in the Sudanese Ministry of Health's situational analysis of the trachoma control program.

Trachoma control programs follow the World Health Organization-endorsed "SAFE" strategy: surgery, antibiotic, facial cleanliness, and environmental improvement.

A routine element of my job is to visit communities in which we work to talk to the people carrying out interventions, offer support and discuss the impact on community members.

During the August trip we visited trachoma-endemic communities in the north of Sudan and internally displaced persons camps around Khartoum to review program activities and hear from the participants.



After talking to the girls, we visited several classrooms and talked to their teachers. We familiarized ourselves with the national curriculum on hygiene and health education.

We encountered this elderly woman in a community called Imani in Northern State. Kamal Hashim, Sudan's national coordinator for blindness prevention programs, listened as the woman described with emotion her eye pain and vision problems. Those suffering with trichiasis, the potentially blinding advanced stage of trachoma, can receive eyelid surgery that will ease pain and prevent further vision loss.



See **FACES OF HOPE** on page 8

EMORYVOICES

What are you and your family doing for the holidays?



Gathering with friends and family to celebrate all that we have been blessed with this year.

Sandra Mackey
marketing development director
Emory Healthcare



We celebrate Hanukkah by eating latkes and lighting the menorah.

Jeffrey Lesser
Winship Professor
History



I'm from a military family, so usually we are just trying to meet at my mom's.

Darrell Irick
building mechanic
Campus Services



I have dinner at my great-grandmother's house on Christmas Day.

Cynthia Eatmon
police dispatcher
Emory Police Department



Christmas at home in the Appalachian Mountains with Georgia ham.

Jim Smith
visitor
Chicago

All photos by Kay Hinton

EMORYPROFILE ECLL WORK-STUDY STUDENTS

Lifelong learning starts early

by eric rangus



From left, Adi Suta, Christopher Howard, Landan Ansell and Marlan Crawford are four of the 22 work-study students employed by the Emory Center for Lifelong Learning. Each of those 22 plays a significant role in the administration of the center, and many have job responsibilities that extend far beyond those of average students.

The Emory Center for Lifelong Learning (ECLL), is Emory's continuing education department. It also is one of the University's most crucial connections to the Atlanta community.

As such, the people employed there play important roles in how Emory is viewed. They are ambassadors, and the impressions they make will last. It's a significant responsibility to hand to a student, yet the center does it with increasing frequency, and the benefits have been huge.

Highly motivated and skilled, the Emory work-study students are what make ECLL—a self-sufficient entity at Emory—go.

And ECLL full-time staff are always on the lookout for talent. Since their work-study students are ECLL's ambassadors in the community, a certain amount of presence is essential. At work-study fairs, ECLL staff have been known to step out from behind their table and approach students who carry themselves well.

And the center has a long history of taking care of its own. Executive Director Steve Stoffle and Technical Support Specialist Kristi Baer both are former work-study students at the center, and now they help guide its progression.

"I found that when I was a work-study student that, yes, you work hard here, but it is actually in a sense a mental vacation," Stoffle said. "It gets you out of the bubble of your degree programs and integrated with the community doing work that impacts people's lives."

In all, ECLL employs 22 work-study students and that number is continuously growing. They hold a variety of positions, from performing clerical work to having significant say in programming and budgeting, and all of them play an integral role in the success of the center. Meet some of them:

Name: Landan Ansell
Major/Year: Accounting/Junior
Hometown: Ocean Township, N.J.
What he does: Like all ECLL

work-study students, Ansell started out doing general office work, focusing primarily on customer service activities: answering the phone, troubleshooting, answering student questions and the like. Now in his second year at the center, he helps process payments not only for instructors, but also for courseware such as textbooks and other teaching materials.

"When I started, I was just doing basic courseware gathering," Ansell said. "That has progressed into ordering courseware. I also manage the database to make sure payments are accounted for."

"Sometimes when students show a certain ability, they can be mapped to a particular program or project," Stoffle said. "Landan is an example of that."

Name: Marlan Crawford
Major/Year: Theology/
Graduate Student
Hometown: Nashville, Tenn.

What he does: Married and 30 years old, Crawford is an atypical work-study student. Prior to entering the Candler School of Theology, he earned a bachelor's degree in accounting from the University of Tennessee and spent five years in the banking industry. That financial expertise is one of the reasons why Stoffle has opened the books for him and given Crawford full access to ECLL's financial records. Crawford has the freedom not only to make budget recommendations, but also to question expenditures.

"It's extremely helpful for me to have another pair of eyes and a fresh perspective," Stoffle said. "There is no question Marlan can't ask. If he sees something, he says, 'How come this jumped?' These are the things I need answers for."

At Candler, Crawford is on the ordination track for the African Methodist Episcopal Church and is interested in church administration. He will graduate in the spring. "What I'm doing with Steve fits in with the bigger picture of what I want to do when I graduate," he said.

Name: Jacob Ensign
Major/Year: Mathematics and

Political Science/Junior
Hometown: Sheridan, Wyo.
What he does: Stoffle said Ensign has "spirit," and nowhere is that more apparent than when he describes his job.

"I answer phones, crack jokes, call names, analyze massive amounts of statistics for the ECLL website and write reports on my findings," said Ensign, an Oxford continuee who also is president of the Emory Capoeira Club—Capoeira is an Afro-Brazilian movement form that combines of martial arts, dance and percussion.

The reports Ensign mentioned are incredibly detailed. Earlier this semester, he submitted a seven-page statistical analysis of hits to the ECLL website. And that was just the first part. Many more pages followed.

Ensign said. "Ideally we can make the center's website more accessible for people who are looking for what we have to offer," Ensign said.

Name: Christopher Howard
Major/Year: Public
Health (Health Policy and
Management)/Graduate
Student
Hometown: South Bend, Ind.

What he does: Howard, who has a BBA, compiled a report analyzing the components needed to create a Project Management Certificate program, a very popular offering in the business networking area. The report also included a competitor analysis.

"A lot of companies are looking to train upper management people in these type of skills," Howard said. "At the Center for Lifelong Learning, we are trying to put together a package that is marketable to surrounding Georgia companies as well as develop strong partnerships with them."

"Chris produced a professional-level document," Stoffle said. "Every time we give our work-study students a job, they rise to the challenge."

Name: Brandon O'Hara
Major/Year: Anthropology and
Human Biology/Senior
Hometown: Douglasville, Ga.
What he does: A couple years ago, when ECLL decided to

increase the responsibilities of its work-study students, O'Hara was the first one hired. He is program coordinator for the corporate training division. "I create all the course materials for the corporate classes, along with invoicing the companies and paying our instructors their honoraria," he said.

Whenever new work-study positions are created—account manager and program coordinator—O'Hara has piloted them.

"Brandon has been instrumental in our work," said Nicole Foerschler, ECLL manager of corporate learning. "He has relationships with our corporate clients, like at Home Depot, and when he isn't working as a work-study student, we've hired him full time."

"Brandon spent a semester abroad in Paris last year," Stoffle said. "We couldn't wait for him to get back."

Name: Adi Suta
Major/Year: NBB/Sophomore
Hometown: Lawrenceville, Ga.

What he does: A dedicated work-study student for the Academy for Retired Professionals, Suta ran into a problem one recent Sunday morning. On hand to open the ECLL offices for an 8:30 a.m. computer class, his key card didn't work. In his company were the class participants—and they didn't have any plans to spend their morning standing outside.

Thinking quickly, Suta called the Emory Police Department, who sent an officer, helped him and the class get in the building and defuse what could have been a messy situation.

"Working with the academy has helped me interact more not just with students but with instructors as well," Suta said. "We know each other by name, and there is a sense of family here that you don't get at your typical work study job that I really enjoy."

"That was great work," Stoffle said. "And for a college student to be anywhere at 8:30 a.m. on a Sunday morning is remarkable in itself."

Name: Johnna Wickstrom
Major/Year: Russian and
Anthropology/Sophomore
Hometown: Shreveport, La.
What she does: Wickstrom manages ECLL's online marketing accounts. Each month she is in charge of a \$1,000 budget to apply toward the Professional Learning Programs' Google Adwords Campaign.

"There is a process where you bid on certain search terms to raise your result status on Google searches," Stoffle said. Those results are found in the Sponsored Links on the right side of a user's browser window. "Johnna has to adjust the bids. She has to watch the competition. There is a real science to it, and she has taken to it very well," he said.

"Because my bosses have faith in me, I've begun to have faith in myself," Wickstrom said. "The creative process we are involved in has been quite a learning experience. I have to constantly reshape how I think about things and learn to appreciate input from other people."

Name: Krissy Witt
Major/Year: Women's Studies/
Junior
Hometown: Forest Park, Ill.

What she does: Witt is one of four students who work with the Evening at Emory program. Recently, she began coordinating the center's Lunch N' Learn program that is offered to CNN employees.

The program is pretty self-explanatory. ECLL instructors go to CNN and hold hour-long mini-courses for the networks employees. They range from cooking to holiday decoration. Witt works with CNN's human resources department to make sure each of the mini-courses runs smoothly. She also markets the program.

"Working at the Center for Lifelong Learning has helped me find my career path," Witt said. "I had never considered public relations as an option for myself, but since taking on my current position I've realized it's perfect for me."

PUBLICAFFAIRS

Stay in touch with weekly news podcast

BY KATHERINE BAUST LUKENS

Even for those people who don't (yet) have an iPod or similar mp3 player, it's impossible to miss the vast number of students hopping onto the digital music revolution and sporting those slender white earphones like a fashion accessory.

No longer just a music player, the iPod and its competitors are rapidly transforming the radio broadcast industry—with television and cable following not far behind, now that Apple has expanded the iPod's utility from storing and reproducing music to "podcasting," by adding podcasts as a category to its popular iTunes software.

Now, Emory community members interested in a brief synopsis of happenings on campus can catch this new wave and listen to the "Emory Week in Review," a weekly podcast, written and narrated by Curt Carlson, senior associate vice president of public affairs, and Tiffany Davis, media relations coordinator.

"Alumni who want to stay connected to the University in a new, personal way, and even Emory's on-campus community members, will find this an appealing way to quickly learn about and experience a taste of happenings in their own backyard," Carlson said.

In a nutshell, podcasting is a way of distributing audio and visual information via the Internet by automatically transferring the information to a computer. It then can be uploaded to mp3 players or transferred into other portable music formats, allowing users to subscribe to audio content (such as segments of news programming from National Public Radio) beyond music.

"The stories are timely,

carry a certain amount of human interest, reinforce the themes of the strategic plan, or have as part of the content a good sound actuality that will add listenability to the story," Carlson said.

Slowly, universities are beginning to dip their toes into the exploding world of electronic media. For example, Duke University recently gave out free iPods to an incoming freshmen class, and just this semester Emory chemistry Assistant Professor Justin Gallivan started podcasting his lectures.

"The feedback has been overwhelmingly positive," Gallivan said. "The students love it because they can listen to the podcast anywhere, whether on a bus from Clairmont Campus or on a plane on the way to an interview, and they can replay parts of the lectures as often as they need."

Gallivan uses what is called an "enhanced podcast," which has the ability to display artwork. "I use a lot of visuals in my class, and this enables me to have pictures from lectures, pictures of the blackboards, slides and/or links to the Web," he said. "That way, students can hear my lecture and see the visual at the same time."

"Just as universities have been 'print-literate' over the ages, now is their opportunity to become 'electronic media-literate' or 'video-literate,' and learn how to communicate with audiences in ever more dynamic and effective ways," Carlson said. "Our new little podcast is just the tip of the iceberg of what's possible."

The Emory Week in Review is available at www.news.emory.edu/pods/. Community members interested in submitting story ideas should e-mail Davis at tdavis5@emory.edu.

UNIVERSITYRELATIONS

DUR strengthens ties with faculty through new programs

BY MICHAEL TERRAZAS

As Emory's comprehensive fund-raising campaign starts to pick up steam, the Office of Development & University Relations (DUR) is developing programs that tap into one of the University's greatest resources: its faculty.

Faculty participation will be critical to the campaign's success, and to that end Senior Vice President Johnnie Ray has assembled a DUR Faculty Advisory Council, composed of 23 professors from across the University, to consult and provide counsel on DUR activities.

"I think faculty really want to understand better what we do, how we go about it, how we make our choices, what our broad strategy is, and how it connects with them," Ray said. "This group creates a transparency that is highly desirable."

The group has met twice already and will continue to meet twice a semester. Ray said its first activity was discussing outside perceptions of Emory, and he said there was significant congruity in what he has learned since arriving in summer 2004, and what the faculty thought.

"It's amazing how parallel it is, frankly," Ray said. "We've still got a lot of work to do in terms of gathering empirical evidence that supports our assumptions—but

our assumptions and [the faculty's] assumptions line up almost directly."

"It's kind of fun," said council member David Edwards, Charles Howard Candler Professor of Psychology. "We broke into small groups and talked about how faculty might make better contact with alumni. One of the things we're advising on is how best to market the University with our new strategic plan."

Connecting faculty with alumni is the goal of some new initiatives from the Association of Emory Alumni (AEA). For years, AEA has recruited faculty through its Distinguished Lecture Series to speak at alumni gatherings far and wide. Now the association is hoping to take advantage of pre-planned trips to connect professors with former students; if a professor is taking a research trip to be paid for with department funds, he or she can contact AEA at least three months in advance, and if an arrangement can be made for the faculty member to participate in an alumni event, AEA could help defray the cost of the trip.

"Some alumni feel most connected to the University through their relationships with faculty," said Allison Dykes, senior associate vice president for AEA. "And faculty sometimes enjoy having an audience for their particular interest, or maybe they're interested in making

contacts. Faculty are essential in advancing our alumni relations efforts."

Another option is the Annual Fund's "Dinner with 12 Strangers" program, in which an alumnus agrees to host about a dozen students and faculty at his or her home for dinner. And AEA also works with Emeritus College to honor older faculty who have made outstanding contributions as teachers and invite them back to campus. Finally, AEA hosts some 20 alumni trips per year to exotic destinations all over the world, and the association attempts to recruit faculty members with specialties in those geographic areas to serve as hosts.

Edwards said he first went on an alumni trip three or four years ago, traveling to Dallas, Houston and Washington to speak at AEA regional gatherings. "It was great fun," he said. "I did some reminiscing about courses I had taught in the past; there were many alums there who had been my students, some going back 20 years. Then I talked about my current research, and we schmoozed a bit. It was fun."

For more information on opportunities for faculty participation in AEA programs, contact Senior Director for Campus Relations Gerald Lowrey at 404-727-7323 or via e-mail at gerald.lowrey@emory.edu.

YERKES from page 1

means, so the holidays aren't all about 'my list to Santa,'" Gordon said.

The stockings contain age- and gender-appropriate gifts for children ranging in age from infancy to 16, and they are destined for the central Mexican communities of Estancia, Las Colinas and Manivillas—where homes often are little more than shacks.

Cross' efforts at Yerkes are part of the wider outreach work of her church, Mount Carmel Christian Church in Stone Mountain. For three years, Cross and her co-workers filled shoeboxes with toys and other gifts through the Kelly Street Mission, a nonprofit organization based in Atlanta's Grant Park and Summerhill neighborhoods.

This year, Yerkes is collecting exclusively for Mexico through SOAR Ministries and the Bethshean Mexico Mission—both of which have relationships with Mt. Carmel. Instead of limiting contributions to children's toys (as was the focus of Kelly Street) Yerkes staff and faculty were invited to donate baby items, school supplies and items for a senior citizens center.

Cross sent out the first e-mails asking for stocking stuffers around Thanksgiving, with a deadline date of Monday, Dec. 5. That morning, Cross had some 40 stockings piled in her office. Then she went to lunch; by the time she got back, nearly all of the 77 were there, spilling out into the hallway.

Cross doesn't have an accurate count of how many Yerkes employees donated items, but she estimated more than 200. Individual labs set up donation boxes, and everyone contributed at least one item. She sent boxes to the Yerkes Field Station in Lawrenceville. These boxes came back overflowing with gifts.

Yerkes' 77 stockings will eventually join others collected by Mt. Carmel members—the final number will be around 600—for the journey to Mexico. Three women from the church will drive pickup trucks filled with the Christmas gifts 30 hours to the central Mexico towns. Another three women from Jonesboro Christian Church will accompany them in trucks of their own.

While her church has had ties to Bethshean for some-

time, Cross has never visited the villages she has helped. That will change next summer when she travels to Mexico for two weeks to assist with a vacation Bible school and work to improve and, in some cases, build homes for the villages' families.

Until then, the only way Cross and her Yerkes co-workers can see the happy faces that result from their giving is through photographs. Last year Cross had to rely on e-mailed photos, but this year photos from the gift-giving will be uploaded to a website so she and all of Yerkes can share in the joy to which they have contributed.

Emory's holiday giving efforts are not limited to Yerkes (see sidebar at left), and it is not necessary to create any kind of formal giving effort at work. Individual members of the Emory community can accomplish a lot on their own.

"There are so many people less fortunate than us," she said. "Go to any mall and find an angel tree. There is Toys for Tots. There are tons of places to go.

"Or you can call me. I'll sign you up."

School supply collection boxes set up around campus through Dec. 19

Emory's Northwest Community Outreach Partnership Center (COPC) is collecting new or gently used school supplies this holiday season for children in Northwest Atlanta.

"Many Atlanta families cannot afford school supplies, much less Christmas gifts, for their children," said Nicole Taylor, Northwest Atlanta COPC coordinator, who also lives in the community. "These families are working hard to move beyond public housing and poverty. Yet the quality of their children's education—fundamental for their success—is seriously limited by the lack of simple resources we take for granted."

Initiated last year, the Gifts for Education Make a Difference drive will collect school supplies until Dec. 19. Items may be dropped in collection boxes located across campus. The supplies will be distributed to families in the Atlanta Housing Authority's affordable-housing communities of Bowen Homes and Hollywood Court.

"The children are bright and eager to learn, and the teachers are unbelievably dedicated," said supply drive coordinator Mary Anne Lindskog, visiting assistant professor of educational studies. "Their efforts deserve a 'hand-up' to overcome the lack of basic materials like crayons, pens and pencils, markers, construction paper, glue and so much more."

A list of preferred items is posted on each donation box. More than a dozen already have been placed in offices across the Emory community. Anyone interested in obtaining a donation box is encouraged to call Lindskog at 404-727-4793. All the boxes will be collected on Dec. 20 for distribution before Christmas.—Eric Rangus

HEALTHSCIENCES

Pandemic task force leads way in avian flu preparedness

BY HOLLY KORSCHUN

In the modern world of rapid and frequent air travel, infectious diseases can move around the world at lightning speed.

Increasing reports of the spread of avian influenza (the so-called bird flu, referring to the H5N1 virus) in Asia and Europe have medical experts worried that the avian flu virus might mutate and become easily transmitted between humans. So far the virus is still very rare, with only 133 human cases and 68 deaths (and no documented case of human-to-human transmission), but experts are certain another flu pandemic will occur—the only question is when.

In October, Executive Vice President for Health Affairs Michael Johns convened a pandemic influenza task force, a group of faculty and staff throughout the Woodruff Health Sciences Center with diverse skills in infectious diseases, public health, student health, vaccines, emergency medicine, health care management, communications, environmental health and safety, law, and human resources. Johns charged the task force with developing a comprehensive plan to address the threat of pandemic flu.

“Even though the threat of pandemic flu reaching the United States may seem remote, this is the critical time for Emory to develop a thorough plan that will keep the most people healthy in the case of a pandemic, help us avoid panic and last-minute decision making, and keep the lines of

communication open to all our constituencies,” Johns said. “If we waited until the last minute to plan, we would be placing thousands of our staff and patients at unnecessary risk and could cripple the operation of the entire University and health care system.”

Emory is fortunate to have within its faculty a wealth of expertise and national leadership in infectious diseases and public health. Many faculty in infectious diseases in the School of Medicine, the Emory Vaccine Center and the Rollins School of Public Health serve on national committees that make decisions about infectious disease prevention and preparedness. They maintain collaborative relationships with the CDC and the Georgia Department of Public Health. Several faculty, such as Rollins Dean Jim Curran, Professor Ruth Berkelman, Vice President for Academic Health Affairs Jeffrey Koplan, Professor James Hughes and Vaccine Center Associate Director Walter Orenstein, occupied high-level positions at the CDC before joining Emory.

The task force has examined in detail every element of pandemic flu preparedness at a large university and academic medical center. It encompasses working groups focused on:

- **strategic inventory** (Should antiviral medications be stockpiled? How much?);
- **vaccine priorities** (Who receives avian flu vaccine if supplies are limited?);
- **surge capacity and management** (Where will patients be treated? Will they be isolated? How can an adequate health care workforce

be ensured? Should parts of the University be temporarily closed?); and

- **communications** (How should students, faculty, staff and the health care team be informed about the pandemic? How can the University communicate with outside constituencies?)

“Everyone at Emory should be aware of the challenges a flu pandemic could present to them personally and to the University as a whole,” said William Bornstein, chief quality officer for Emory Healthcare. “If we all understand the issues involved ahead of time and plan for them, we won’t be surprised by the challenges and possible hardships.”

Johns expects a final Emory pandemic flu preparedness plan to be in place by early 2006. Meanwhile, the best way to remain healthy during a normal flu season is to get vaccinated; although the schedule of flu shots through the Faculty Staff Assistance Program has ended, Emory employees may still obtain a vaccination for seasonal (not avian) influenza through their primary care physicians. Emory Healthcare strongly encourages its employees to be vaccinated, not only for their own health but to minimize risk of transmission to patients.

WHSC is maintaining a website (www.whsc.emory.edu/avianflu) with current information about both seasonal and pandemic flu preparedness. The site includes an FAQ and web resources, including CDC information and World Health Organization updates on avian flu cases worldwide.

FOCUS:EAGLEUPDATE

Volleyball standout Rose makes name for herself

Emory College junior and volleyball standout Courtney Rose made history this season when she was named the 2005 American Volleyball Coaches Association (AVCA) Div. III National Player of the Year. This marked the first time in Eagle volleyball history that one of its players received such a prestigious award.

Head coach Jenny McDowell was proud of her star player for what she has accomplished this season.

“We are thrilled for Courtney that she was chosen AVCA National Player of the Year,” McDowell said. “This is a great tribute to her and the entire Emory volleyball program. Courtney is an extremely talented player, but what sets her apart from the rest is her competitive spirit; she is without a doubt the greatest competitor I have had the privilege of coaching.”

Rose also claimed University Athletic Association (UAA) Player of the Year honors, as well as first team All-Conference. She was named to the NCAA Div. III South Region team, and is up for Div. III Collegiate Woman Athlete of the Year.

Rose turned in 20 double-digit kill matches, including a season-high 22 kills versus Austin College in the NCAA Div. III Tournament

South Regional final. She has added 14 double-doubles (kills-digs) in 2005, including an 18-kill, 26-dig effort against Div. II fourth-ranked North Alabama.



Courtney Rose

She also helped guide Emory to the

UAA conference championship with a 3-0 sweep of then-unbeaten and top-ranked Washington University. This year volleyball marked the Eagles’ first conference championship.

For the season, Rose compiled 366 kills, averaging 3.89 per game while also leading the team in service aces with 52. Finally, she finished the season solid on the defensive end with 334 digs.

Individual awards were no stranger to Rose throughout the season; she was named to five all-tournament teams, while helping lead the Eagles to five tournament titles.

Since Rose stepped on campus as a freshman in 2003, Emory has appeared in three national quarterfinals and one national semifinal. As she returns next year for her senior season, the Eagles will look to her for leadership as she and her teammates reach for the ultimate goal: a national championship.

Douglas Blair is Emory sports information director.

FOUNDERS WEEK from page 1

tors, drawn from all corners of the University, will have the opportunity to engage in a week replete with thought-provoking, stimulating and festive events.”

Such events include intellectual fare that will not only satisfy the curiosity of many students and faculty but also serve their interests in the community, Hauk said.

Georgia Rep. John Lewis, longtime congressman from Georgia’s 5th District and a veteran of the civil rights movement, will give a lecture titled “Civil Rights and the University Community,” Feb. 5 at 7 p.m. in Glenn Auditorium, and Brown University President Ruth Simmons will give her insight on “The University Between Past and Future” on Feb. 10. Simmons comes from an experienced background in university administration; prior to becoming the first African American president of an Ivy League institution, she served as president of Smith College, vice provost at Princeton University, provost at Spelman College and associate dean of the Graduate School at the University of Southern California.

The week will kick off with “Fanfare for the Gold and Blue,” featuring a commemorative cake-cutting and a performance by the student a capella group No Strings Attached, Feb. 6 at noon in the Dobbs Center. To close the week, the Founders’ Ball, a black-tie-optional dance with live music by E.J. Hughes and a dessert reception (including another birthday cake), will be held Feb. 11 at 8 p.m. at the Emory Conference Center Hotel. Tickets to Founders’ Ball will be on sale in January in the Dobbs Center and Schwartz Center (\$5 for faculty and staff, \$2 students, \$10 alumni).

Some established University events have been brought into the Founder’s Week calendar. For example, Faculty Council agreed to move the 11th annual Distinguished Faculty Lecture to coincide with the celebration; this year’s speaker will be Dennis Liotta, professor of chemistry and one of the faculty members involved in last summer’s landmark AIDS drug sale that brought some \$540 million in royalty sales to Emory and the inventors. Liotta’s lecture is titled “New Therapies for Treating Viral Infections and Cancers” and will be held

Feb. 6 at 4 p.m. in the Rita Ann Rollins Room, School of Public Health.

Artistic events include a 24-hour arts festival, a film festival, and numerous concerts, including “Bach’s Musical Offering” by the Bach Baroque Ensemble (Feb. 5), the Flora Glenn Candler Concert featuring percussionist Evelyn Glennie (Feb. 7) and the Emory Baroque Orchestra (Feb. 9). The Emory Annual Jazz Festival will host an improvisation class with Wess “Warmdaddy” Anderson (Feb. 9) and give concerts featuring Anderson and the Gary Motley Trio (Feb. 10) and Emory Big Band (Feb. 11). Other scheduled events include a chalk art competition on the Quadrangle and an exhibit of photographs taken by artist Angela West (Feb. 9).

“Founders’ Week is intended to bring the entire institution and her alumni together to honor and celebrate the 170-year-old tradition of the Gold and Blue,” Wolff King said.

For more information, contact Michael Kloss, director of events and convocations, at 404-727-0674 or via e-mail at mkloss@emory.edu.



Class of 2009 sinking roots into Emory
Members of this year’s freshman class helped plant a tree in honor of the Class of 2009, Nov. 16 in front of Candler Library. Amy Cheng turns a shovel while Clifford Clark (center) and Austin Fraver (right) admire her work. The event was sponsored by Friends of Emory Forest (FOEF), and Fraver (who serves as freshman representative to College Council) delivered words before the tree was planted, as did classmate Maria Town (not pictured). Following the Class of 2009 planting, FOEF also added four trees to Baker Woodlands in honor of four former board members: Hildie Cohen, Arri Eisen, Marianne Skeen and Michelle Smith.

SCHOLARSHIP&RESEARCH

What's the pitcher thinking? Seminar seeks the answer

BY RACHEL ROBERTSON

Using baseball as a framework to teach neuroscience and psychology was an obvious choice for Hillary Rodman; a self-described sports fan and “hard-core neuroscientist,” she also is a veteran teacher of introductory psychology. Rodman tapped into all of these roles in designing the freshman seminar, “Science and Myth of Baseball.”

“There are all sorts of phenomena in baseball that one might relate to concepts in introductory psychology and research design,” said Rodman, associate professor of psychology.

Consider, she said, what goes on in the brain when a batter decides to swing at a pitch. This deceptively simple example involves several domains of neurology and physiology, including perception, decision making and physics—all of which Rodman teaches in her class.

Rodman keeps the topics flexible, however, depending on her class’ interests. When she first taught the course in fall 2001, 9/11 was on everyone’s

minds. Although it was not in her original plan, Rodman used the tragedy to talk about the role of sports in society.

“The Yankees and Mets and other teams were looked at, to some degree, as a way of helping New York City get back on its feet psychologically,” Rodman said. “There was a lot of discussion in class as to whether it was the responsibility of baseball—and sports in general—to either [resume its season] very quickly or not to do so.”

This semester’s class spent several days hashing out the distinction between superstition (for which athletes are well known, but baseball players are notorious) and strategy on the diamond. By entertaining this interest from the students, Rodman also could delve into behavioral psychology and operant conditioning (modification of behavior based on perceived consequences of previous actions).

Although Rodman’s initial concept was to use baseball to examine topics related to psychology and neuroscience, she’s found the seminar helps students learn to think critically from a variety of academic perspectives. This year she

added to the syllabus *Baseball and Philosophy: Thinking Outside the Batter’s Box*, a book of essays edited by philosopher Eric Bronson. And to get a more experiential account of being a baseball fan, Rodman’s students read Steve Kluger’s novel *Last Days of Summer*.

Discussing eclectic and diverse topics, however, is really just a way to accomplishing Rodman’s true goal: to introduce freshmen to the skills of critical thinking. For example, a trip to a Braves game at Turner Field was one of the more fun class assignments, but Rodman also had a serious purpose: Students were required to come up with a hypothesis about human behavior, which they would test at the ballpark.

For example: Are the most attentive fans seated in the most expensive seats? Is fan behavior altered by the music and entertainment in the ballpark? Do children follow the example of their parents?

The students talked in class about how to operationalize their hypotheses—what variables to measure, how to collect data, what limitations they might encounter—and



Psychology’s Hillary Rodman may have softballs on her table, but she throws hardball questions about neuroscience at students in her “Science and Myth of Baseball” freshman seminar.

Kay Hinton

then headed off for the game, data sheets in hand.

“This was a way of introducing very basic concepts of research, to get the students thinking about things in terms of paradigms and difficulties in interpretation,” Rodman said.

Another assignment was simply to take notes and ask questions during their fellow students’ presentations. “One of the goals of freshman seminars is to get people used

to the style of a seminar—the idea of listening and reacting to each other,” Rodman said.

Although Rodman hopes to equip her students with some intellectual tools as they begin their college careers, this Mets-fan-turned-Braves-fan doesn’t forget the best part about America’s pastime. In fact, she lists it as a goal on her syllabus: “To have fun. This is about baseball, after all.”

Sasser works to improve emergency care in Mozambique



Scott Sasser (third from right) led a team last summer to assess emergency medical service needs in Mozambique. Pictured with him are (from left) Ian Greenwald, emergency medicine; Kidist Bartolomeos, an Emory alum working with the World Health Organization (WHO); Jacques Goosen from Johannesburg Hospital in South Africa; the inspector superior of the Mozambican National Fire Service; Jean-Dominique Lormand of WHO; Sasser; and Eric Ossmann and Alex Isakov from emergency medicine.

BY LAILEE MENDELSON

When a person is seriously injured in the United States, the first response is usually to dial 911 and wait for help. But in developing countries, which often lack such organized emergency medical services (EMS) systems, injuries frequently are not treated quickly enough, contributing to the high rates of injury-related death and disability found in low-income countries.

In fact, developing nations carry the overwhelming burden of such deaths and disabilities

worldwide, according to Scott Sasser, assistant professor of emergency medicine. Ninety percent of global fatalities due to traffic accidents occur in the developing world. In Africa, injury mortality rates among males are higher than anywhere in the world, and drowning, war and traffic accident injuries rank among the top five causes of death in children ages 5 to 14.

Sasser is helping one African nation in particular—Mozambique—overcome these challenges. Using the recently published World Health Organization (WHO) docu-

ment *Prehospital Trauma Care Systems* (of which Sasser is the lead editor) as a guide, he and several Emory colleagues work with Mozambican officials to strengthen emergency medical care in the capital city of Maputo.

“EMS systems like the United States’—with firefighters as ‘first responders’ followed by paramedics trained and equipped to provide advanced life-support interventions—are extremely expensive,” said Sasser. “Such costly EMS systems are far beyond the reach of most low-income countries.”

But that does not mean countries like Mozambique cannot provide good care, he said. Studies have shown that properly trained villagers, bystanders or primary health care workers can achieve many of the benefits of sophisticated prehospital trauma systems.

“We know some things work,” Sasser said, “such as putting pressure on bleeding and opening obstructed airways. These are techniques that can be easily taught and remembered, and they don’t require a country to overhaul its health care system or spend enormous amounts of money. What we need are simple, sustainable, flexible, locally and culturally relevant strategies for improving prehospital care.”

In August, Sasser led a team from Emory’s Department of Emergency Medicine to conduct a technical-assistance visit to Mozambique. The team, joined by representatives of the WHO and experts from South Africa, analyzed the current status of prehospital trauma care in Maputo and proposed activities to be conducted for system development.

Three months earlier, Sasser also received a National Institutes of Health Fogarty International Center grant to develop a training and injury-research program that will assist Mozambique in developing essential academic and clinical faculty in the principles of public health, research

methods, ethical principles, injury prevention and control, and safety promotion.

The initiative is a collaborative effort between Emory’s Center for Injury Control (jointly sponsored by the Department of Emergency Medicine and the Rollins School of Public Health, and a WHO-designated collaborating center for injury control, violence prevention, and emergency health services) and the medical school of the Universidade Eduardo Mondlane in Maputo. The grant will assist with the creation of an injury-research infrastructure for Mozambique and will lay the foundation for a new trauma and injury-control center.

The Fogarty grant also will support a five-year training program for two fellows per year from Mozambique. Fellows (mostly clinicians) will spend their first year in Africa completing coursework, followed by three-to-six-month stints at Emory’s schools of medicine and public health. Sasser hopes the program will prove a model to expand trauma and injury-control research capacity throughout sub-Saharan Africa.

This article first appeared in International Emory, the newsletter of the Office of International Affairs, and is reprinted with permission.

CAMPUSNEWS

Trademark initiative protects Emory's name, identity

BY MICHAEL TERRAZAS

Through the Emory Trademark Enforcement Initiative, the Office of the General Counsel is taking steps to protect the University's identity by working with local businesses and encouraging them to drop the Emory mark from their names.

"Our most important brand is our five letters: E-M-O-R-Y," said Senior Vice President and General Counsel Kent Alexander. "When people think of Emory as a destination, we want them to think of Emory—Emory University and Emory Healthcare—and not an unrelated business."

Emory has been in active discussions with about a dozen area businesses to get them to change their names, and resolutions have now been reached with most, according to Associate General Counsel Chris Kellner, who joined the general counsel's office this year after working as a partner at the Atlanta-based firm of Kilpatrick Stockton's prominent intellectual property practice. "We will soon be approaching other businesses," Kellner said.

In 2004, the University brought suit against Vision Correction Group Inc. for unauthorized use of the Emory name. The suit was quickly settled, Alexander said, and a permanent injunction was issued protecting the University's trademark rights. Alexander added that such litigation is a last resort and may not be necessary since several of the businesses have been cooperative. For example, the Emory Animal Hospital, located on Clairmont Road near N. Decatur, has agreed to phase out "Emory" from its name;

Emory Chinese Academy agreed to change its name and held a contest to select the new one (Atlanta Contemporary Chinese Academy); and Emory Village Flowers & Gifts has agreed not to sell or transfer the Emory name and will stop using the Emory name if there is a change in ownership.

"I understand [the University's] position," said Rob Schochet, who has owned the village florist shop for nine years. Shockett said the store adopted its present name about 15 years ago; it was named Emory Florist when it opened in 1947. He said the name "Emory" also is an important part of his business, but he's satisfied with the compromise he and the University reached.

"We worked out an amicable agreement," Schochet said. "They want to keep their name and protect it and not let anyone feed off it."

Russell Walden, an attorney who represents Emory Animal Hospital, said the University took "the opposite of the big-stick approach" in opening a discussion with his client.

"Though I suppose our legal positions were adversarial, Emory never treated us as adversaries," Walden said. "Emory approached it in a much more enlightened way than the junkyard dog, lawyer vs. lawyer method that's all too common these days."

"If it's a business that's been around for some time, we're going to work with them and give them a reasonable amount of time to phase out the name," said Kellner, adding that University also is willing, in some instances,

to defray some of businesses' "hard costs" (signage, letterhead, etc.) of name changes. "Almost always it ends up being a very cooperative approach, where we recognize them and affirm them as our neighbors, as people who are friends of the University, and try to work out a way for them to change their name as painlessly as possible."

"I would much prefer not to litigate with anyone, especially our neighbors," Alexander said.

Protection of the mark always has been important to Emory, Alexander said, but it is especially relevant now that the University has begun marketing itself more strategically. For example, in July 2004 Emory formalized its program for granting third parties explicit permission to produce merchandise bearing Emory's marks, in accordance with quality control and other standards. Among the program's goals are managing royalty revenue and ensuring that products reflecting the University trademark are consistent with Emory's goals and values. About 65 vendors now are licensed to use Emory trademarks.

"The Emory Trademark Licensing program ensures Emory's brand identity is properly represented in the marketplace, to promote and build Emory's brand in the marketplace, and to generate income," said Jan Gleason, associate vice president for marketing communications, who manages the program. "The University, in cooperation with our licensing agent, Licensing Resource Group, vigorously enforces our trademark rights."

FOCUS:INFORMATIONTECHNOLOGY

Coming soon: High-speed network, high availability

Deploying a new enterprise network capable of meeting the performance demands of an increasingly complex and forward-thinking organization like Emory is one of the critical foundation issues currently being addressed by the Office of Information Technology.

The new network will provide the backbone for communicating across the campus and with colleagues around the country and the world. Whether in the research lab, the classroom or one of Emory's health care facilities, this project will benefit all campus users by improving network capacity, performance, reliability and security.

By increasing network capacity from one gigabit to 10 gigabits, the new network core will be able to better support high-bandwidth, low-latency application demands such as medical imaging, high-definition video and central storage and backup. With a new, more flexible architecture, the network also will allow for cost-effective solutions to some long-standing challenges.

For example, it could allow Emory to quickly and cost effectively meet regulatory requirements (e.g., HIPAA restrictions) for transporting patient health information. In the past, this would have required an entirely new network with dedicated hardware and fiber-optic cable; with the new advanced core, we can create a secure virtual network using the same hardware, thereby reducing cost and expediting delivery.

Other improvements include eliminating any single point of failure, both internally and externally. Within the campus network, all of the critical network devices will be joined together in a cube-like structure—each connecting to at least two other devices. For Internet connections, the new design will use two distinct but pooled Internet service providers (ISPs). One router or ISP failure will not bring down network communications, and advanced networking software will allow in-service upgrades without disruptions in service. This same technology isolates software bugs and mitigates the risk of one software failure bringing down an entire router.

Implementation of the new core is in progress, under the leadership of Network Communications (NetCom) with executive sponsorship from Rich Mendola, vice president for information technology and CIO. NetCom is testing and installing the new routers in key locations across campus and developing a migration plan for moving links from the old network to the new advanced core. The goal: full deployment of the new core infrastructure by August 2006.

"In the field of life science and bioinformatics, there is a marked influence on sharing data and the use of remote resources," said Walt Hultgren, chief information officer for Yerkes National Primate Research Center. "The equipment and software needed to manage large data sets is not cheap; you want to leverage as much as possible the things that other people are doing, both in the sense of sharing resources and learning from the data and information of others. It's almost the cost of admission into world-class research."

Recently awarded National Institutes of Health funding for the Biomedical Informatics Research Network (BIRN) initiative, Yerkes was selected to head up a scientific "test bed" for nonhuman primate research in collaboration with 21 U.S. universities who share brain-imaging data. Such collaborative research involves network sharing of large digital files, where a typical MRI or PET scan generates from 0.5 to 2 GB of data.

"The goal of the BIRN project is to serve as a data repository of biomedical (ranging from imaging to microarray) data and data-analysis software, to facilitate the sharing of data nationally and internationally, to enhance translational research, and to speed up scientific discovery," said Timothy Duong, director of magnetic resonance research at Yerkes and associate professor of neurology. "Improving network resources will definitely have a big impact on whatever we do."

UNIVERSITYGOVERNANCE

PCORE hears about science diversity program

To open the President's Commission on Race and Ethnicity's (PCORE) Dec. 5 meeting, held in 400 Administration, Chair Donna Wong introduced Pat Marsteller, director of the Emory College Center for Science Education, who discussed diversity in the sciences, and the success of the submission of a collaborative mini-grant, "Seeding Commitments to Diversity: Disseminating Effective Retention and Mentoring Programs," shared among Emory, Williams College, Harvard and more than 15 other institutions.

The grant will support three symposia that will bring together faculty and administrators from institutions committed to diversity among undergraduate and graduate science students. Marsteller helped collect data and develop a website for the program, which so far has been centered at Harvard. She requested that PCORE endorse the project's mission and help it grow beyond the sciences. "I would like to extend our call to other disciplines as well," said Marsteller. PCORE agreed to support the program, and Wong said her goal is to hold a symposium at Emory in the next few years to discuss progress at the participating institutions. Along with Marsteller, Robert Brown, assistant dean of the college, and Karama Neal, program associate for program administration, also attended to discuss the project.

In committee reports, faculty concerns chair Hillary Ford said her group has met with African American faculty to hear their concerns and will write a report for the president and provost. In the previous month, it had met with Hispanic faculty.

Special projects chair Jennifer Crabb said she was planning the upcoming spring brown bag, following up on last year's Campus Climate Survey, jointly sponsored with the other president's commissions and Human Resources.

Professional development fund chair Vanda Hudson reported the fund had received 23 applications for its professional development grants, including some from staff members.

Wong announced the executive committee approved a proposal to co-sponsor a student cultural program, LUNAR Banquet 2006.

The next PCORE meeting will be held Jan. 30 at 3 p.m. in 400 Administration. The guest speaker will be Provost Earl Lewis.—Katherine Baust Lukens

If you have a question or concern for PCORE, e-mail Chair Donna Wong at dmwong@emory.edu.

Karen Jenkins is manager of client interaction for Academic and Administrative Information Technology.

@emory

For online event information, visit www.events.emory.edu.

Events for the Emory Community

PERFORMING ARTS

MONDAY, DEC. 12
Concert

Atlanta Youth Wind Orchestra, performing. 8 p.m. Emerson Concert Hall, Schwartz Center. Free. 404-727-5050.

SATURDAY, DEC. 17
Concert

"Atlanta Celtic Christmas." James Flannery, director. 8 p.m. Emerson Concert Hall, Schwartz Center. Free. 404-727-5050.

Also Dec. 18.

SUNDAY, DEC. 18
Concert

"Annual Holiday Concert and Sing-Along." Emory Chamber Music Society of Atlanta, presenting. 4 p.m. Emerson Concert Hall, Schwartz Center. Free, family-level members; \$4, general admission. 404-727-5050.

VISUAL ARTS

Visual Arts Exhibit

"VidéoFresnoy." 5 p.m. Visual Arts Building Gallery. Free. 404-727-6315.

Through Jan. 7.

Special Collections Exhibit

"The Augsburg Confession." Durham Reading Room, PittsTheology Library. Free. 404-727-1218.

Through Jan. 15.

Carlos Museum Exhibit

"The New Galleries of Greek & Roman Art." First-floor galleries, Carlos Museum. \$7 suggested donation. 404-727-4282.

LECTURES

MONDAY, DEC. 12
Pharmacology Lecture

"NFAT Signaling and the Invention of Vertebrates."

Gerald Crabtree, Stanford University, presenting. 2:30 p.m. Whitehead Auditorium. Free. 404-727-5982.

Biology Lecture

"Transposable Elements: Teaching Old Genomes New Tricks." Susan Wessler, University of Georgia, presenting. 4 p.m. 2052 Rollins Research Center. Free. 404-727-4211.

TUESDAY, DEC. 13
Russian Studies Lecture

"Religion and the Standardization of Languages: The Slavic Case." Martin Wein, Ben-Gurion University of the Negev, Israel, presenting. 1 p.m. 355 Dobbs Center. Free. 404-727-7904.

THURSDAY, DEC. 15**Surgical Grand Rounds**

"Laryngeal Trauma." Michael Johns III, otolaryngology, presenting. 7 a.m. Emory Hospital Auditorium. Free. 404-712-2196.

Center for Ethics Lecture

Mary Lynn Dell, presenting. 3:30 p.m. 864 Rollins School of Public Health. Free. 404-727-5048

RELIGION

MONDAYS**Zen Meditation**

4:30 p.m. Cannon Chapel. Free. 404-727-5120.

TUESDAYS**Taizé Worship Service**

4:45 p.m. Cannon Chapel. Free. 404-727-6225.

SUNDAY, DEC. 18**University Worship**

11 a.m. Sanctuary, Cannon Chapel. Free. 404-727-6225.

SPECIAL

MONDAY, DEC. 12**OMPS Holiday Party**

4 p.m. Winship Ballroom, Dobbs Center. Free. 404-727-6754.

WEDNESDAY, DEC. 14
Electronic Reserves

Workshop
10:30 a.m. 215 Woodruff Library. Free. 404-727-6867

***Please recycle this newspaper.

For sports information, visit www.go.emory.edu.

To submit an entry for the *Emory Report* calendar, enter your event on the University's web events calendar, Events@Emory, which is located at <http://events.cc.emory.edu/> (also accessible via the "Calendar" link from the Emory homepage), at least three weeks prior to the publication date. Dates, times and locations may change without advance notice. Due to space limitations, *Emory Report* may not be able to include all events submitted.

FACES OF HOPE
from page 2

I met this young boy during a refueling stop en route to Imani. He and his mother approached me as they were walking to market. I did my best to communicate through gestures, and he posed for his picture.



I saw this girl during a visit to Al Salaam, a camp of about 25,000 internally displaced persons located near Khartoum. One important activity in preventing trachoma is to promote hygiene education—in particular, facial cleanliness. The girl's dirty, yet beautiful face was evidence of the camp's lack of clean water. Environmental improvements, such as provision of clean water and promotion of household latrines, are crucial in the continued control of trachoma.



In Sudan, The Carter Center supports mass distribution of Pfizer-donated azithromycin in communities endemic with trachoma. These women at Al Salaam camp distributed the drug door-to-door, carrying their height-based dosing sticks; children are measured by height to determine the proper dose of medication.



This image of Al Salaam camp shows the typical living situation of Sudanese who were displaced from their homes by the 21-year civil war or by other conflicts such as that in Darfur. Located north of Khartoum, Al Salaam ("peace" in Arabic) camp houses approximately 120,000 people. The Carter Center supports health education and drug distribution in these camps, but the lack of water and sanitation prove to be constant challenges.

For more information on trachoma, visit www.cartercenter.org.