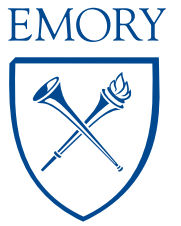
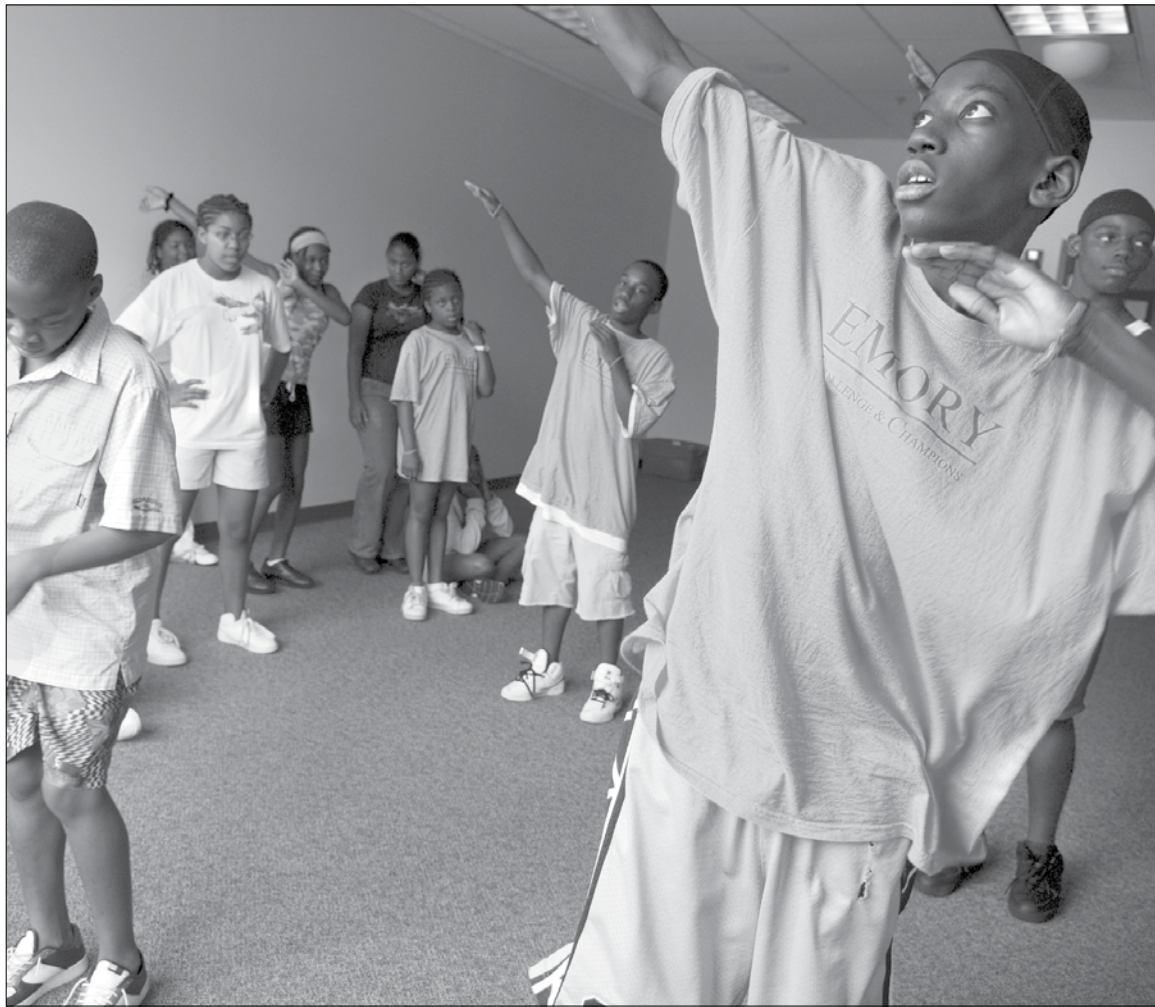


Emory Report



July 24, 2006 / volume 58, number 35

www.emory.edu/EMORY_REPORT



Bryan Meltz

Sir Milton Holloway (right) rehearses a step dance routine with other students at Emory's Challenge & Champions Program. The three-week session doubles as a fun mix of academics and athletics for Atlanta area middle school students and a theory-practice experience for graduate students in Emory's Division of Educational Studies.

EDUCATIONAL STUDIES

Summer program looks like school, but it's more

BY ELAINE JUSTICE

It's early on a Monday morning, but 55 middle schoolers are already beginning to gather outside the Student Activity and Academic Center on Emory's Clairmont campus. A counselor calls out a greeting; inside an enthusiastic group of teachers are meeting in a conference room, checking last-minute details before the day begins. From the outside it looks just like school, but it's much more.

Also waiting for the day to begin are 22 Emory students enrolled in the Division of Educational Studies' Master of Arts in Teaching (MAT) program. They are assigned to be observers of and assistants to both teachers and students as part of an intensive graduate education course on classroom management. For them, the lessons from these days are invaluable.

"When I tell people I'm going to be a middle school teacher, they say, 'Oh, no! Are you sure?'" said Justine Brantley, a MAT student from Gainesville, Fla. She's referring to the widely held belief that if teenagers are challenging, preteens are impossible, especially when it comes to holding their attention in class. "But I feel pretty comfortable now," said Brantley after two weeks of observing and assisting. "They're just kids."

The "just kids" are participants in the three-week Challenge & Champions program, which just wrapped its third summer at Emory.

The program is a clever combination of academic enrichment, physical education and summer fun for the rising 6th, 7th and 8th graders from public and private schools across Atlanta. C&C also serves as a theory-practice

See **CHALLENGE** on page 4

COMMUNITY DIALOGUES

Project continues to transform community

BY BEVERLY CLARK

Emory's Transforming Community Project (TCP), a five-year initiative to document the University's past and confront current challenges around the issue of race, got people talking this year, which is exactly what organizers intended.

In its first year, the grassroots project drew a University-wide mix of faculty, staff and students—from freshmen to longtime staff—to examine the issue of race at Emory through research and community discussion. Nearly 400 participated in TCP's "community dialogues" last fall and spring as well as this summer. More dialogues are slated for fall semester.

"The community dialogues have offered a window into how racial dynamics affect people differently. They're also an opportunity for real conversations, and not just when there is an incident that causes tension on campus. This project is an attempt to actually do something. I was initially skeptical about how it would work, but so far TCP has been successful in its initial goals," said Maureen Sweatman, assistant director of the Emory Scholars Program and a Candler School of Theology



Members of a weekly Community Dialogue discuss issues around race. From left to right are: Katherine Mancuso, Cynthia Monroe, Scot Seitz, La Shanda Perryman and Arnetta Allen.

graduate. She has taken part in TCP since last fall.

The TCP is one of the most comprehensive initiatives ever undertaken by a major university, said co-leaders Leslie Harris, associate professor of history and chair of African American studies, and Gary Hauk, vice president and deputy to the president. It is similar to programs in recent years at other schools, including Brown University, the University of North Carolina and the University of Alabama, but is unprecedented in its scale and scope, they said.

The "history making" aspect of the TCP will start coming to fruition in the fall. About 40 people—primarily staff as well as students and faculty—have taken part in the "tools" groups, learning about archives and how to conduct in-depth research. Led by Harris and Saralyn Chesnut, director of the Office of Lesbian/Gay/Bisexual/Transgender Life, these groups are involved in the nitty-gritty details of digging into Emory's collective closets to document the history of race at the University, from its

founding in 1836 to the present.

"The response has been enthusiastic—people want more discussion, engagement and action and we are working to give them that. I've been impressed by the energy and I think overall we created a safe space to talk about these issues," said Harris, who co-founded the project in 2004 with Emory journalism professor Catherine Manegold.

Participants tackled a variety of topics: the n-word,

See **TCP** on page 7

CAMPUS NEWS

Women sought for HERS program

BY MARY LOFTUS

Senior Associate Vice President Betty Willis appreciated the "sharing of individual and personal challenges...and the opportunity for frank observations and advice."

Associate Professor of Epidemiology Carolyn Drews-Botsch enjoyed connecting with a group of "talented, bright, accomplished women from a broad range of institutions of higher learning."

Both attended the Management Institute for Women in Higher Education Administration at Wellesley College last year, a program sponsored by the New England branch of Higher Education Resource Services (HERS).

HERS, an independent organization established in 1972 at Brown University to develop and direct programs that improve the status and opportunities of academic professional women, has been housed at Wellesley's Center for Research on Women since 1976.

Up to two Emory women will be competitively selected by the President's Commission on the Status of Women (PCSW) to receive funding to attend this year's institute.

See **HERS** on page 5

AROUNDCAMPUS

Emory among nation's top hospitals

Emory University Hospital again has joined the ranks of America's top medical institutions in *U.S. News & World Report's* guide to "America's Best Hospitals."

Emory ranked among the nation's best hospitals in eight specialties, including four top-20 rankings. Its eight specialties are more than any other hospital in Georgia, and no other hospital in the state shares rankings in the same categories as Emory. Overall, Emory is one of 176 hospitals, out of more than 5,100 medical centers in the country, named in one of the magazine's top 50 specialty rankings.

Emory is recognized in this year's report for: Heart and Heart Surgery (15), Psychiatry (15), Ophthalmology (16), Neurology and Neurosurgery (18), Kidney Disease (25), Gynecology (33), Ear, Nose and Throat (36), Urology (44).

Correction

Emory Report made errors in editing Gary Hauk's "Just what does 'ethically engaged' mean?" in its July 10 issue:

- The word "but" was removed from "But although our judicial system exists for good reasons...."
 - "An Augusta golf club" should have read "an august golf club."
 - The University has been building "apace" for two decades, not "a space."
 - The following paragraph should have begun "Iris Murdoch, the late British philosopher and novelist, called this kind of activity...."
 - "of which we are accountable" should have read "for which we are accountable."
- ER regrets the errors.

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FIRSTPERSON SELDEN DEEMER

The Lone Librarian rides again

While we toil and weather a brutal heat wave, Emory librarian Selden Deemer is marking his 60th birthday by riding his Honda Pacific Coast bike on a solo, round-trip journey to Alaska.



Deemer, who began his ride in Dahlonega, Ga., on July 2, expects to be back in Georgia by mid-August. His wife, School of Law librarian Pam Deemer, is a motorcycle rider as well.

Her husband's solo trip "is something he needs to do every once and awhile to recharge himself. After 36 years, I don't worry too much. He's not a wild man on the motorcycle; he's all about the ride not the image. He seems to be having a grand time, and I'm a little jealous," said Deemer with a laugh.

Deemer documents each day on the road in an illustrated Web log. As of press time, he had made it to Alaska, headed to Anchorage. Below are excerpts of his travels.



"I've been riding motorcycles since 1962, and I have never stopped riding. But I haven't had a long distance adventure in a while, and to celebrate my 60th birthday, I have decided to ride to Alaska. On a 12-year-old motorcycle. From Georgia. solo.

"Why? It's certainly not for the comfort. On a motorcycle you have little opportunity to change position, and you are almost always too hot or too cold or too wet. Nor for the excitement—long distance motorcycle riding involves long periods of intense boredom. But still I do it, and I'm looking forward to riding 10,000 miles this summer."

July 2, 9 a.m., EDT Georgia

The journey is begun. First stop, 18 miles up the road for breakfast at Two Wheels Only. This is going to be a hot day, with a high of 100 degrees forecast for Cairo, Ill.

July 4 Maquoketa, Iowa

The first day of the trip I was tense, and a little out of practice, not having ridden the bike since June 18. With brand new tires, the handling was a little off. The second day was so hot that riding was a chore. Today everything came together, I found my "seat," and I felt comfortable the entire way.... At 8:50 p.m. the first 1,000 miles were behind me (only 9,000 miles to go).



July 6 Duluth, Minnesota

Northern Minnesota seems to be filled with odd-ball attractions, including the world's largest hockey stick and the Giant Blue Gill of Orr. It must be the long winters....



The border crossing was uneventful; I didn't have to show any of the documents I had brought along ... only my U.S. passport. Southwestern Ontario along the border is not so picturesque. Eventually I turned north into lake country....

July 7 Trans Canada Highway

The Trans Canada Highway is like the Energizer Bunny—it keeps going, and going, and going.... Lake of the Woods quickly receded in my mirrors, and gradually the landscape turned to prairie, often in a gorgeous bright yellow, with mile after mile of canola in full bloom.

July 8 Calgary, Alberta

Another long ride across the prairie, in perfect temperatures (70s all day long) with mostly a tail wind. I didn't realize until this trip that new-mown hay has so many different smells. They are all pleasant, and I don't have enough of an olfactory vocabulary to describe them, but in each region I have passed through on this trip the hay has smelled different. Hay smells have been an unanticipated treat. I'll be staying with an old systems friend in Calgary. The best parts of the trip are turning out to be breaks from riding, staying with friends, and talking about old times and what lies ahead.



EMORYVOICES

How have you celebrated a milestone birthday?



I went out to a restaurant with about 20 friends and then we went out dancing.

Sarah Hobbs
speech pathologist
Emory Healthcare



I celebrated by going shopping. My niece then gave me a surprise birthday party and me and my husband had a special dance.

Christine Parks
food and nutrition
Emory Hospital



I had a big party in my back yard and my friends had a local band play.

Gina Helfrich
graduate student
Philosophy



I lived in Jamaica at the time, so I was relaxing there.

Nafeesah Rahman
food and nutrition
Emory Hospital



Photos by Bryan Meltz

My birthday is New Year's Eve and my parents took me to Las Vegas.

LaWanda Burrell
speech pathologist
Emory Healthcare



July 11 Canadian Rockies

The Fog of FUD: Fear, uncertainty and doubt are the three horsemen of the journey. Last night I felt a little overwhelmed by the enormity of this undertaking: 2,700 miles down the road but another 2,000 before I even reach Alaska. This morning, about 15 miles west of Calgary, the fog lifted in seconds, as the Canadian Rockies came into view. The ride from Banff to Lake Louise, and then up the Icefields Parkway to Jasper was so spectacular.... At one point I was so overwhelmed with emotion that my eyes started to tear up. It was an Omygod, Omygod, Omygod ride all day long. Imagine Yosemite National Park. Then imagine it for 200 miles. With glaciers.

July 12 Jasper, British Columbia

Why am I doing this? First and foremost, I love and enjoy long-distance motorcycle riding. In beautiful country, with good weather, riding can be a peak experience, rivaled by little else.... This trip is definitely more about the journey than the destination.... I've been burning out in my work for the past few years, and I felt a need to re-energize myself. I haven't experienced life so intensely since my second Outward Bound course in 1989. As an introvert, being around people often drains my energy, while being alone energizes me. The irony is that having little or no contact with people (or radio, or television or the Internet) for hours and hours every day makes it easier to make contact with com-

plete strangers, and I am engaging in more conversations than I have in years. I hope to return from this trip re-energized....

And then, there is Alaska itself. Global warming, regardless of the arguments about its causes, appears to be a settled scientific fact....

I have met too many people who deferred things they wanted to do until they were too old to do them. Increasingly (especially for those of us involved in technology) we live in a controlled environment, often in a virtual world, insulated from real life by climate control, media, the Internet. It would not surprise me if the majority of the population cannot find north on a sunny day.

July 13 Fort St. John, British Columbia

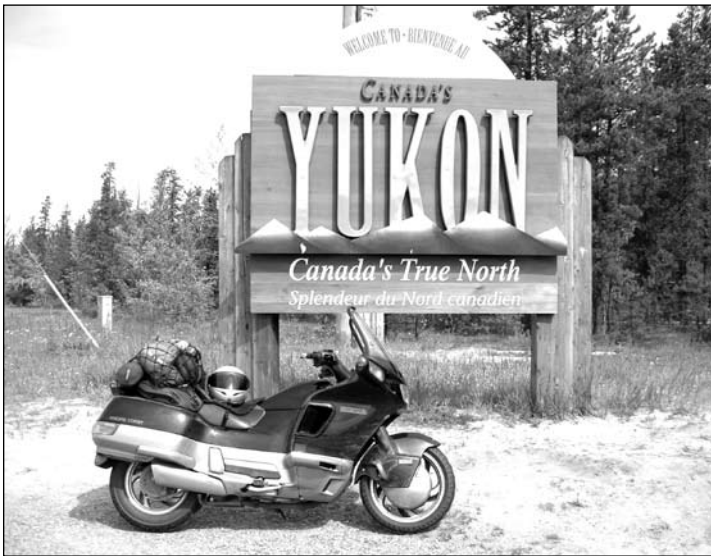
Today, the forecast for rain may finally come true, with off and on rain predicted all the way to the Alaska border. There's no point in washing the bike, which is now thoroughly encrusted with a mix of dead insects and Alaska Highway road grime. I have never seen anything like it; when it rains, the road kicks up a gray-brown slush that coats everything....

"Does riding in the rain count as bathing?" I wish I could claim that line as my own, but it's stolen from a BMW motorcycle ad. Overcast most of the day, with rain starting about 40 miles south of Fort Nelson....

Even though it was only 4 p.m. when I stopped for a cup of hot tea at the Toad River Lodge, they had Internet access, a restaurant and a room with a private bath for \$59. Heavenly.

Toad River Lodge is at mile 422 of the Alaska Highway. According to the menu in the restaurant, the area got the name because during the construction of the Alaska Highway, vehicles had to be "towed" across the river. The lodge has a collection of more than 6,000 baseball caps stapled to the ceiling and walls. In a back corner of the store, I saw six wolf pelts, a lynx and a wolverine. We're a long way from Kansas, Toto.

July 14 Watson Lake, Yukon Territory



A quick hit and run update from the Watson Lake public library. Five moose (four juveniles and one adult) sightings in the first 45 minutes on the road this morning. Also a caribou, much more majestic than the moose (whose local nickname is "swamp donkey"). In my head, I had always understood that a full-grown moose is about the size of a horse, but it wasn't until I saw one by the side of the road that my gut took this in. Ever since Dawson Creek I've been trying to follow large vehicles, in hopes they will run interference against large mammals for me.... Tomorrow, Alaska!

July 15 Dawson Peaks Lodge (Alaska)

What a wonderful place.... Two years ago their only communication with the outside world was via radio-telephone. Now fiber optic cable runs the length of the Alaska Highway, they have WiFi in the lodge....

Alaska Highway

The road itself is more varied than I had expected; perhaps high gas prices (\$4-\$5 a gallon) are having the effect I had hoped for, and are discouraging travel by large SUVs and RVs. One would think that with a

name like "Alaska Highway," the main overland connector to Alaska would be big and wide. In many places it is, but a little bit north of Fort Nelson this famous highway becomes narrow and curvy, more like the more open sessions of GA 60 south of Morganton, except with gravelly patches....

The only motorcycle accident I have had since 1969 occurred less than a half mile from my home.... I am now acutely aware that to a large degree my survival is entirely in my hands.

Sometime in the past few days I entered a state of heightened awareness while riding, combined with great care in everything I do. Nothing is rushed.... Whenever possible, I find a vehicle to follow, preferably a large one, so that the other guy can be my moose catcher.

Better yet is when I can put myself between two vehicles, one to catch the moose; the other to pick me up if something happens. At 145 pounds and 60 years of age, there is no way I'm going to pick up 650 pounds of motorcycle and 50 pounds of gear if I drop it. If it falls, it stays until help arrives....



July 16 Skagway, Alaska

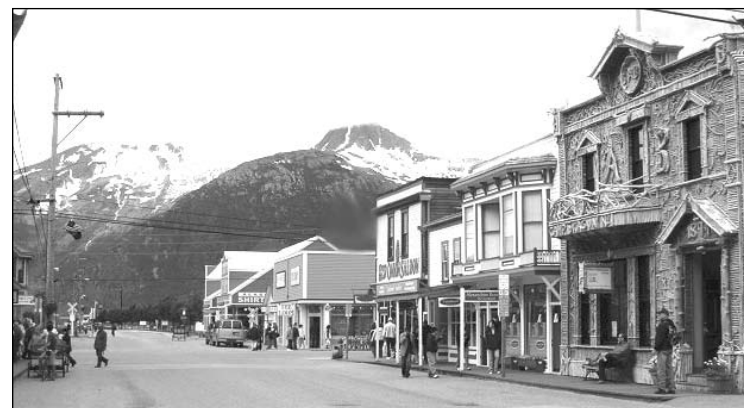
5:15 a.m. Arriving in Skagway yesterday, I had no reservations or plans, as usual. The hostel was full; they suggested checking Sergeant Preston's Lodge—also full. I went to the town information center to check what was available. Given the crowds (9,500 people from cruise ships on Wednesday alone), urban camping was not attractive, and motel/B&B rates were steep. One of the park rangers said she had once stayed at Cindy's Place, cabins in the woods about a mile outside of town....

Nobody was home at Cindy's Place, but I looked around and saw what appeared to be an available log cabin, so I left a note on the front door of the house, and rode back to town to get gas....

Roughing it—NOT: Back to

Cindy's. Still nobody home. I unpacked the Jet Boil and made myself a cup of hot tea, prepared for a leisurely stay on the front porch until someone showed up. I didn't have long to wait. It turns out that Cindy is in the California Sierras, and her sisters Nancy and Judy are running the place. The cabin I had looked at earlier was the only one available.

Technically, it is a log cabin, but "cabin" does not do justice to the accommodations. There is a mini-fridge, microwave, coffee maker, dishes and utensils, a well-stocked bookshelf, wood stove, electric space heater, toiletries, even an L.L. Bean flannel bathrobe. At this moment, I'm looking out the front window at a hummingbird feeding. Last night, what's-her-name gave me a couple of fresh-baked snickerdoodles, which I ate immediately, and a small rhubarb coffee cake for breakfast. Also a bowl of fresh fruit, milk, cereal and English muffins. And the teas! White, green, black and flavored.... Oh, the hardships that I am enduring on this trip. Did I mention the hot tub at Cindy's?





Alicia Ward (left) and Cathy Tang rehearse a dance routine they will perform at the awards ceremony for Challenge & Champions. The middle school students spent their mornings in hands-on academic courses and afternoons in physical education classes.



Challenge & Champions students act out a mock trial in the Law School's Moot Courtroom. Robin Nash (left), director of the law school's Barton Child Law and Policy Clinic, supervises the proceedings.

CHALLENGE from page 1

learning experience for students in Emory's MAT program, said Karen Falkenberg, lecturer in educational studies and program director since its inception.

Not only do the Emory teachers-in-training get to observe top-notch teachers who love what they do, they also have mentoring sessions with other exemplary practicing teachers. The topics they discuss are connected to what they are learning in Falkenberg's course; they examine the nuts and bolts of what it takes to energize a class and make the subject matter stick.

Perhaps not surprising is that half the teacher/mentors are Emory MAT alumni who have returned to share their classroom expertise—and teach middle schoolers during summer break. “It's always good for people to stretch themselves,” said Jason Chen, a 2004 Emory MAT graduate. Chen, who usually teaches chemistry at Parkview High School in Gwinnett County, says the shift to teaching younger students “is a good challenge for me every day.”

“For me it's like an enrichment class,” said David Lakin, one of the C&C lead teachers who has been an 8th-grade teacher at Crabapple Middle School since 2000. This fall he'll be moving to Milton High School in Alpharetta. “I like

developing my own curriculum,” he said of the Law and Social Justice course he leads. “Plus, I truly enjoy helping the MAT students.”

Former Crabapple Middle School teacher Lisa Garosi, who is now an instruction coach for Fulton County Schools, learned about C&C through colleague Lakin and decided to get involved. “I like the mix of students and backgrounds,” she said. “The collegiality of the teachers, staff and graduate

storm.”

But for these middle school teachers, C&C is a great opportunity. “Most adolescents make the transition pretty well,” said Jennifer Johnson, a 2004 Emory MAT graduate who says she enjoys teaching 7th grade at Summerour Middle School in Gwinnett County. Garosi added, “We do this because we love it.”

The C&C students love it too. Instead of traditional academic courses, they select

Justice” found the class at Emory Law School under the sound tutelage of Robin Nash, director of the Barton Child Law and Policy Clinic.

Nash, formerly chief presiding judge of DeKalb County Juvenile Court, assigned students to the roles of judge, jury, prosecutor, defense attorney, victim and perpetrator, then had them conduct a misdemeanor shoplifting trial in the law school's Tuttle Moot Court

turning to the jury, asked, “Is it proper for the prosecutor to give her client a ‘high-five’ when things go her way? Nope!” The jury was all ears, and Nash clearly enjoyed every moment.

After a morning of hands-on learning, C&C students spent their afternoons throwing javelins or doing the 100-meter dash in an Olympic sports class, testing their skills in “camp games” (a lot more challenging than they sound),

Challenge & Champions students: What did they learn?

“We're doing a PowerPoint presentation. I'm definitely going to need that for 8th grade.” Annie Patel, rising 8th grader, Duluth Middle School

“I met a person from South Korea here. Meeting people from diverse backgrounds helps me understand things that I might not otherwise.” Tyler Olson, rising 8th grader, Inman Middle School

“I learned about the three branches of government and how to write poetry—and about onomatopoeia, personification and similes.” Alicia Ward, rising 8th grader, Inman Park Middle School

students is a plus. And there's a great mix of academics and physical education in the curriculum that's pretty comprehensive. That's why I like it.”

Effective teachers like David and Lisa are essential to the program's dual purpose, inspiring both teachers-in-training and students, said Falkenberg. “Middle school is a huge change mentally, physically, emotionally for students. Some would call it a perfect

two of four electives designed to generate preteen enthusiasm: A course called “How Things Work” had students launching their own mini-rockets; others tore through reading and research assignments for a course on “Mummies Unwrapped” that included a tour of the Carlos Museum's mummy exhibit. “The Power of the Pen” encouraged budding authors to test their creative writing prowess. “Law and Social

Room. Emory law students Ian Clarke, Tammy Wilder and Britt-Marie Cole huddled with the participants to brief them on basic trial procedures. Nash himself briefed the jury.

And the lessons he conveyed? “It's not the prosecutor's job to determine guilt or innocence, but to prosecute the case and let the jury decide,” Nash said. And when the young prosecutor pumped her fist at the judge's denial of a motion to dismiss, Nash,

learning the latest moves in step class, or playing basketball, volleyball or soccer. But the day's high point, by all student accounts, was the free swim in Emory's 50-meter, Olympic-sized pool. It's a nearly perfect ending to a nearly perfect “school” day.

Interested parents can apply for C&C online beginning in January 2007. For more information and a short video visit www.des.emory.edu/C&C/.

New lactation rooms, InfoStops mark World Breastfeeding Week



Lisette Davidson (left), a college summer intern, and Eddie Gammill, wellness coordinator with the Faculty Staff Assistance Program, prepare InfoStop information on Emory's new lactation rooms. The information will be displayed at locations across Emory's campuses beginning in August during World Breastfeeding Week Aug. 1–7.

World Breastfeeding Week is Aug. 1–7, and Emory is continuing its support of nursing mothers by identifying five additional spaces—in the School of Law, Goizueta Business School, Campus Services, the new pediatrics building and on the Briarcliff campus—that will be used as lactation rooms, bringing the total number to 11.

“From one to 11 rooms in just a little over a year shows the tremendous support placed behind this effort,” said Ali Crown, director of Emory's Center for Women.

The Emory lactation support initiative, inaugurated in fall 2004, continues to be a partnership among the President's Commission on the Status of Women, the Center for Women, the Faculty Staff Assistance Program (FSAP), Human Resources and Executive Vice President Mike Mandl.

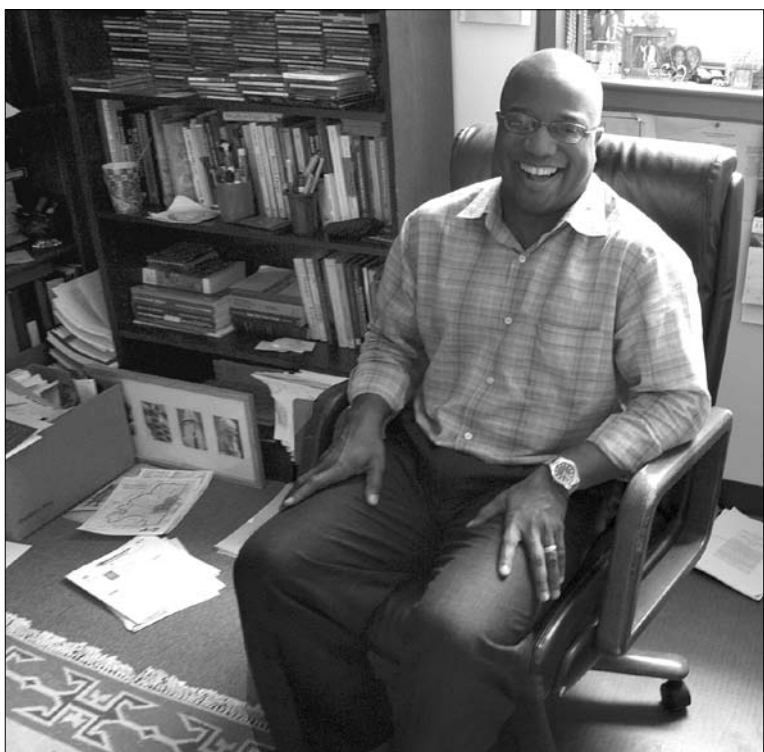
The new spaces, and plans for other dedicated and/or convertible lactation areas on Emory's campuses, further solidify the University's policy of recognizing the need to provide new mothers with private, safe and accessible locations, said Lisa Newbern, PCSW secretary and a leader of the lactation support initiative. “These efforts also underscore the value of educating the broader community about the needs of nursing mothers and their infants,” she said.

To recognize World Breastfeeding Week and to educate employees about the resources available on campus, the FSAP is sponsoring InfoStops on lactation in August. Look for these InfoStops with breastfeeding-related information as well as other health and wellness materials throughout Emory's campuses.

For more information, go to www.pcsw.emory.edu/programs.htm.

EMORYPROFILE MICHAEL LEO OWENS

A few minutes with MiLO



Bryan Melitz

Michael Leo Owens, assistant professor of political science, addresses the moving line between church and state in his forthcoming book, *God and Government in the Ghetto*. His next project will examine how democracy functions among prison populations.

BY ERIC RANGUS

Michael Leo Owens' career as a political scientist began when he was a teenager growing up in New York. He volunteered to help out with the campaign of a local minister who was running for Congress (and would eventually be elected). He knocked on doors, helped out with parties, sharpened pencils—perfect work for a high schooler. He also got an inside view of a couple of fascinating American institutions.

"For me there was never a blurring of the separation of church and state," said Owens, assistant professor of political science. "There wasn't a solid wall at all. It was more like a string or something. You could easily go under it or get over it."

Owens' first book, which is under advance contract with the University of Chicago Press, carries the provocative title, *God and Government in the Ghetto: The Politics of Church-State Collaboration in American Cities*. The book is an investigation into the political role of black churches.

"When we think about African American churches being active in politics on behalf of the poor we always think of them in terms of organizing people to engage in protest or electoral action," said Owens, who grew up with knowledge of several religions because of his spiritually diverse family.

"But since the War on Poverty, there has been a small but growing number of churches that have believed a way to complement those two approaches is working directly with government to develop and design programs and deliver services on behalf of the state," he said.

Owens' next avenue of research is with a group of people—ex-prisoners attempting to re-enter society—he readily admits probably receive the least amount of sympathy

than any other, which makes the work not only interesting and challenging but intellectually enriching.

Owens' interest in the subject was piqued in April 2000 when he took a tour of a federal detention center in New York. His sister was a psychologist there. (She is now a deputy warden of a federal penitentiary.)

His first impression was surprise. The place was much quieter than he was led to believe. Watch most any television or movie set in a prison and quiet is pretty difficult to find. Owens asked a guard why and was told the inmates were watching television. They were using earphones, which minimized the noise. Owens' next question was seemingly innocent.

"Who decides what they watch?"

"They do," was the answer. Representatives from the prison population get together and determine what shows which groups are going to watch during which hour, the guard continued.

"That sounds pretty democratic to me," Owens said.

From that point on, Owens knew exactly what he wanted his second book to be.

"That's how I started thinking of this idea of *Prisoners of Democracy*," Owens said, listing the working title for his next book, which carries the subtitle *The Civic Identity and Reintegration of Formerly Incarcerated People*.

"You can't necessarily escape democracy," he said. "Yes, this is an authoritarian institution, but in order for it to function, you still have to have spaces where people are allowed to make choices, function like citizens and represent themselves. In the case of prison, deciding what you want to watch on television is a political choice. You have to come to some sort of agreement and consensus with those around you."

Outside the office, Owens has a variety of inter-

ests—ranging from travel to a deeply held desire to become a barbecue judge—but perhaps his favorite is volunteering with a local organization called "Adopt-a-Grandparent."

The program is pretty self-explanatory. A demographic reciprocal of Big Brothers/Big Sisters, Adopt-A-Grandparent brings together a senior citizen (who may or may not have extended family) who spends a lot of time on their own with younger, adoptive "grandchildren."

Owens and his wife Karen have participated in the program for five years. Their first grandparent was Irma Patterson, who lived to be 94 years old before passing away a couple years ago. Owens recalls a visit they took to the Fox Theatre. Ms. Patterson, an African American and a resident of South Atlanta, had been to the Fox during segregation so she entered through a side door and sat in the balcony.

"When we took her," Owens said, "she walked in through the front door. I have never seen such a look of joy and amazement on someone's face in all my life. It was just incredible. She explained to us how she never thought she would ever go through the front door of the Fox."

After Ms. Patterson passed away, the Owenses adopted Herbert Borges, now 83, a white, Jewish gentleman whose daughter signed him up for the program. Owens and his wife visit with him once a week, sometimes all day, and when they all go out the situations are interesting—bordering on the comical.

"People can't believe we are together, but that speaks volumes to how we understand race and relationships in America," Owens said. "One would think that it shouldn't be odd for an elderly Jewish man to be out in public with a young African American male and female. You shouldn't even be paying attention to that. They look at my wife and I. Then they look at Herbert. Then they look back at my wife and I, and ask 'table for two?'"

"People ask us how we know each other, and I say, 'he's my grandfather.'" With that, Owens tilted his head back and laughed loudly. Owens' easygoing personality is tough to miss. For instance, he signs emails and is generally known by students as MiLO, an acronym of his name (Owens uses his middle name for several reasons, one of them is to differentiate himself from Michael Owens, associate professor of psychology and behavioral science.)

In conversation Owens referred to Mr. Borges as either "Herbert" or "my grandfather," a telling insight into the importance—as well as the ease—Owens attaches to the relationship.

"Then I explain the program and it gets promoted," Owens continued. "That's my number one thing."

HERS from page 1

The president's office fully supports this program, says Carolyn Bregman, chair of the Women in Leadership subcommittee of the PCSW.

"This is a great development opportunity for women looking to make their next move in university leadership," says Bregman, a director of career services at the Law School. "I would like to encourage women to self-nominate and supervisors to nominate women who work for them. This program encourages women to make a commitment to excellence in their professional and personal lives."

HERS New England is one of the most distinguished leadership development programs in the country. Its mission is to provide women in higher education across the United States with outlets for professional support and training expressly designed to assist them in developing their leadership skills and reaching their highest potential.

The Management Institute involves five intensive weekend seminars on the Wellesley campus, on such topics as planning and fiscal management, managing in organizations, professional development and time management.

Participants include administrators, coordinators, directors, assistants to the president, comptrollers, registrars, chairs, assistant and associate deans and faculty who are department chairs or who have had extensive committee work and

are moving into administration. Participants also include women in academic affairs administration or institutional planning who have responsibility for curriculum and faculty development.

The Management Institute is designed to prepare women for deanships and other senior administrative posts. Last year, women from almost 40 institutions around the country participated in the program.

To be considered, a female faculty or staff member who works at Emory must complete the PCSW's HERS applications, available at the Center for Women, on the third floor of Cox Hall or online at www.pcsw.emory.edu/hers-announcement.htm.

The application process involves crafting a 700-word essay about a principal issue women face at Emory, or the foremost challenge the applicant has faced in her career as a woman at Emory.

If selected, the applicant also will serve on the PCSW Women in Leadership committee during the 2006–2007 academic years. Meetings are once a month, with some assignments in between. For a description of the committee, go to www.pcsw.emory.edu/leadership.

Questions should be directed to Carolyn Bregman, at cbregman@law.emory.edu, or pcsw@emory.edu. The deadline for receipt of application materials is Aug. 25, 2006.

NURSINGSCHOOL

Nurse practitioner program addresses crisis

BY AMY COMEAU

According to a recent report by the Institute of Medicine (IOM), the nation's emergency departments (ED) are at the breaking point: ED patients must wait for hours to receive care, ambulances are diverted to other hospitals because of overcrowding, and a rising number of patients are using the EDs for common health care needs.

The Emergency Nurse Practitioner (ENP) program at Emory's Nell Hodgson Woodruff School of Nursing addresses the ED crisis. One of only four programs of its kind in the United States, the ENP program prepares nurses to provide health care in emergency settings, specifically in evaluating, managing, treating, and even preventing unexpected illness and injury.

ENPs are in a position to help improve hospital efficiency and patient flow, one of the solutions the IOM states is critical to reducing overcrowding, said ENP Director Michelle Mott. "Emergency nurse practitioners are prepared to work with different types of patients that come to the emergency departments. Specifically, we can identify and triage the non-

urgent, semi-urgent and urgent cases, thus streamlining the process."

Katherine Heilpern, vice chair for academic affairs, Emory Department of Emergency Medicine, agrees. "Nurse practitioners specifically trained in the management of the acutely ill and injured patients are invaluable in the emergency setting, both for state-of-the-art acute care and managing patients in short-stay clinical decision units."

The schools of nursing and medicine are working together to provide interdisciplinary linkages and educational opportunities for students, further establishing Emory as a leader in this approach, according to Heilpern.

In addition to learning how to perform clinical procedures commonly used in emergency settings, such as suturing, joint injection, slit-lamp examinations, and splinting and casting, Emory's ENPs are prepared to provide primary health care for uninsured and insured patients who use the ED in lieu of visiting a doctor. Graduates are eligible for certification as a family nurse practitioner from the American Nurses Credentialing Center or the American Academy of Nurse Practitioners.

Asteroid Williamon named after physics professor



Kate Bennett

When you wish upon a star this summer, check to see if instead it's Asteroid Williamon. Emory astronomer Richard Williamon, director of the University's planetarium and observatory, received an unexpected honor this past spring when one of his former students at the Fernbank Science Center discovered an asteroid and named it after him.

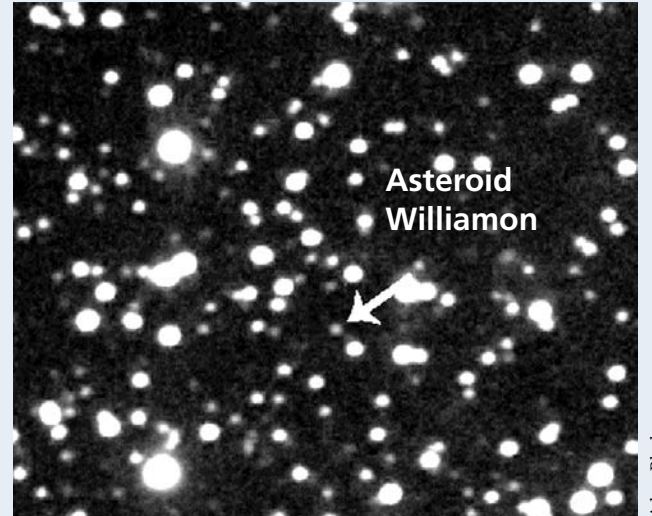
Adam Block, who is now a professional astronomer in Arizona, discovered the orbiting body one evening in 2000 and refined the orbit to the point of naming the object by late 2005. Block made the announcement and gave a certificate to Williamon at a meeting of the Atlanta Astronomy Club—much to Williamon's surprise.

Block said he followed the time-honored custom of naming an asteroid "not after the person who discovered it but after another deserving person." For Block, that person is Williamon—someone who influenced him strongly as a young man at Fernbank and who nurtured his passion for astronomy.

"The naming of Asteroid Williamon is the second wonderful gift given to me by Adam," said Williamon, who was an astronomer at Fernbank before joining Emory's physics department as a full-time faculty member in 2002. "The first was the joy and inspiration that can be given to a teacher only by a dedicated, superlative student such as Adam. I feel fortunate to have played a very small part in Adam's success—who's one of the best astrophotographers on the entire planet.

"The second great gift of the asteroid name is simply awesome," he said. "I have not yet found the words to articulate how deeply honored and moved I am. As ephemeral as everything on our planet has proven to be, Asteroid Williamon will be a long-lived testament to the mutual respect and admiration shared by a student and his very proud teacher."

To find out more about Minor Planet Williamon 45298 (2000 AE42) visit www.physics.emory.edu. —Kate Bennett



Adam Block

SCHOLARSHIP&RESEARCH

Community partnerships help reduce juvenile gun violence

BY JANET CHRISTENBURY

A partnership among police, health care workers and the community to reduce juvenile gun violence in the 1990s in the City of Atlanta may have played a role in the recent decline in the city's rate of homicide, according to a National Institute of Justice Research Report released this month.

Members of the Center for Injury Control and Prevention at Emory's Rollins School of Public Health served as research partners and wrote the report, "Reducing Gun Violence: Community Problem Solving in Atlanta."

During the project, which used interventions to prevent and curtail fatal shootings, the number of homicides dropped to its lowest level in 30 years. But the decline also mirrored a decrease in homicides statewide and across the United States, so other factors may also have played a role.

"Firearm injuries are the second leading cause of injury-related death in the United States and a major cause of disability," said Arthur Kellermann, professor and chair of the Department of Emergency Medicine, Emory's School of Medicine, and director of the Center for Injury Control. "Violent crime in the early '90s was having a debilitating

impact on Atlanta and the metro area."

By involving multiple public agencies and private organizations communitywide, the city developed a strategic, problem-solving approach to reducing gun violence among juveniles. Called Project PACT (Pulling America's Communities Together), the initiative was instrumental in Atlanta's plan to execute problem solving across the community. PACT was established in 1993 by the U.S. Department of Justice to help institutions within a community collaborate on public safety issues.

In Atlanta, federal, state and local law enforcement agencies were involved in the project, along with prosecutors and health care workers. The Atlanta Police Department (APD) played a major role in the partnership, as did the Fulton County District Attorney, the Federal Bureau of Alcohol, Tobacco and Firearms (ATF) and the U.S. Attorney for the Northern District of Georgia. The five metro counties involved in Project PACT were Fulton, DeKalb, Cobb, Gwinnett and Clayton.

Project PACT identified homicide, gun violence and juvenile crime as the major community concerns in Atlanta. After reviewing local data and analyzing the issues, the team focused on reducing juvenile firearm violence by devising a three-pronged

approach:

- use a problem-solving method to plan, implement, monitor, refine and evaluate the program;
- apply a strategic approach to violence prevention that combines the expertise of researchers with the experience of practitioners; and
- identify, implement and evaluate a mix of strategies to deter the illegal carrying and use of firearms by juveniles.

The three-part plan was divided into more specific objectives including: measuring fear of crime among adults in the project area; making and tracking patterns (geographical "hot spots") of juvenile gun violence; determining where and why juveniles acquire guns; and, finally, developing, implementing, monitoring and evaluating a comprehensive law enforcement intervention to reduce juvenile gun violence. Three APD "beats" in Zone 1 were chosen as the focus areas to apply and test the intervention.

"Analysis of baseline data suggested that most shootings followed a chain of events that included illegal demand for guns by juveniles, illegal supply, illegal carrying (generally for self defense or to intimidate others) and ultimately illegal use in a brandishing or shooting," said Kellermann. "Our interventions were designed to strategically target 'weak links' in this chain to prevent shootings,

rather than waiting for them to occur and reacting after the fact."

The interventions were simple in concept but difficult to execute for various reasons, according to the researchers. Manpower shortages were a particular challenge. Nevertheless, project participants say they learned valuable lessons about the challenges of community problem solving.

"The strategies required a real change in thinking and culture from a reactive approach to a more proactive approach oriented towards preventing the next 911 call," said Kellermann.

During the six years after the intervention started (from 1995–2000), the number of homicides in Atlanta declined by 27 percent. The 134 homicides recorded in 2000 were the lowest number in the city in 30 years. But Kellermann and his colleagues caution that Project PACT cannot claim credit for this success, because declines of similar magnitude were noted outside the focus area, as well as statewide.

Project PACT ended in 1999, but the community partnerships it fostered continued through two subsequent federal programs—SACSI (Strategic Approaches to Community Safety Initiative) and PSN (Project Safe Neighborhoods Atlanta). The benefits of the partnerships have continued as well.

Between 2002 and 2005 alone, firearm-related crimes in Atlanta declined by 44 percent, and violent crime overall fell by 37 percent. These declines were matched by a similarly sized decrease in the number of gunshot admissions to Grady Memorial Hospital, Atlanta's only Level 1 trauma center.

The homicide rate in Atlanta today is the lowest since 1965.

"In my opinion, the recent decline in Atlanta's rate of homicide and firearm assaults is due to the current leadership of City Hall and APD, as well as the economic renaissance that is occurring in so many Atlanta neighborhoods," said Kellermann. "But this remarkable progress is also due, in part, to the influence of Project Safe Neighborhoods Atlanta—a program carefully fostered by the Office of the U.S. Attorney for the Northern District of Georgia and supported by federal partners such as ATF."

"Emory's Center for Injury Control was honored to serve as research partner to PSN, based on our earlier work on juvenile gun violence. Project Safe Neighborhoods Atlanta offers proof that community problem-solving works," said Kellermann.

The report "Reducing Gun Violence" can be viewed at www.ojp.usdoj.gov/nij/pubs-sum/209800.htm.

TCP from page 1

racial identity, the controversial Oscar-winning movie "Crash," self-segregation of students, misconceptions among people of different races, hip-hop culture, generational differences, prejudices, stereotypes, racism and difficult histories—both on campus and beyond. Discussions ranged from broad academic analysis to intensely personal anecdotes.

"It was deep, a lot more than I expected," said Nicole Taylor, program coordinator in the Office of University-Community Partnerships, of her experience in a community dialogue spring semester. "I learned a lot about myself and other people, and the discussion did help to break down some barriers and walls for me."

Richard Doner, associate professor of political science, co-facilitated two dialogues last fall and spring. He said, from his experience, continuity, in-depth assessment and honesty from participants are essential to the TCP's success, as well as vigilance to maintain a welcoming environment for all viewpoints and questions.

"One of the most positive outcomes of the TCP in its first year was we gained a sense of how to address these difficult topics. It also helped to identify and empower people, especially staff and students, who can take on leadership roles within TCP and on race issues at Emory," Doner said.

The community dialogues typically include 12 to 15 people from all corners of the

University who meet regularly for lunch or dinner to talk about race, both in society as a whole and at Emory, while following a syllabus of readings and movie clips.

"TCP has been perceived as largely historical, but it's not just a history project. It's also about understanding how we live as a community now and face some of the issues we confront in the larger world. The relatively small percentage of people who have participated so far provide a significant leaven in the loaf of our community building," said Hauk.

Emory received a competitive \$100,000 grant for the TCP from the Ford Foundation last spring as part of Ford's "Difficult Dialogues" initiative. The goal is to help institutions address contentious issues through academic and campus programs that enrich learning, encourage new scholarship, and engage students and faculty in constructive dialogue about political, religious, racial and cultural issues. Hauk and Harris said they are seeking more funding for the project, and hope to hire a full-time project director to handle day-to-day operations.

While the community dialogues will continue, TCP's centerpiece will be the development during the next two years of a detailed history rooted in Emory's involvement in African-American enslavement, segregation, integration, and the world that blacks, whites, and other racial and ethnic groups have created together in the South. Documenting the history will involve several hands-on research projects both in the

classroom and out, and will include oral histories, archival research and multimedia presentations.

A handful of projects are already in progress. A faculty pedagogy workshop this summer involved eight participants from the College as well as the School of Medicine and Rollins School of Public Health, and provided faculty an opportunity to learn how to integrate the ideas of the TCP into their courses.

Emory College SIRE (Scholarly Inquiry and Research at Emory) scholar Ilyse Fishman is working with associate history professor Eric Goldstein on an exhibition on the Jewish experience at Emory, which is slated for debut this fall.

"I greatly enjoy this hands-on research," said Fishman, a double major in history and political science. "I feel that this project is an important contribution to the TCP. Exploring the history of minorities at Emory and making them known to the public will allow us to become more aware of what has shaped the experiences of minorities in our University's past, so as to better evaluate how we can address these issues today."

Another SIRE student, Monique Dorsainvil, is collecting oral histories from alumni who were at Emory before and after integration to create a documentary. A Founders' Week panel on "Experiencing Race at Emory: The Desegregation Era" was held last February.

An art installation is in the works for the spring, which tentatively involves placing shadow boxes around campus

that depict different aspects of Emory's history. Other students are leading the development of a program for fraternities and sororities to examine their own racial histories and current issues around race. Several working groups, born from the community dialogues, also are developing ways to engage more people in the project, and mini-grants are available to help develop them.

Once the historical research is completed, the fourth year in 2008-2009 will be given over to reflection and analysis. The final year, 2009-2010, will be devoted to developing policies, programs and initiatives that will help shape Emory's future.

The project so far has drawn more women than men, and a good mixture of races and ages, but more perspectives, especially from the more conservative end of the spectrum, are needed, Harris said. "The project is being defined by the community," Harris said. "The more different perspectives we get, the more true to the Emory community the project will be."

Participants in the dialogues say they've been encouraged by an exercise that has both informed them and created an atmosphere of trust.

"Even if it's just the dialogues that needed to happen, I feel that we have helped create more of a sense of community here," said Sweatman. "I'm curious to see how the ideas and plans that have come from these discussions and brainstorming will take root and grow in the coming year."

Get Involved!

Here are a few ways to take part in Emory's Transforming Community Project (TCP):

Community Dialogues
Groups of 12-15 people from all corners of the University meet regularly for lunch or dinner for a series of discussions about race and follow a syllabus of readings and movie clips.

"Tools" Group
People interested in documenting Emory's history learn the skills to do research, including oral histories, archival research and multimedia presentations. Ideas and proposals for independent research projects also are welcome.

Host an Event
Event cosponsors will be needed in the coming year.

Use TCP in Class
Faculty are encouraged to incorporate aspects of the TCP into their courses. Information and support are available.

For more information, contact tcp@learnlink.emory.edu or call 404-727-6198.

HEALTHSCIENCES

Sindab project endowment gives gift of hope for cancer victims



From left: Post doctoral fellow Max Yezhelyev, medical oncologist Ruth O'Regan and lab technician Caroline Morris. O'Regan is spearheading implementation of quantum dot-based nanotechnology, which can be used to advance early detection of breast and other cancers. The research is an example of work supported by The Jean Sindab project.

BY NICHOLYN HUTCHINSON

Jean Sindab was an African American scholar/activist who spent her life leading churches in work on environmental and racial justice. In 1995, at age 50, she was diagnosed with breast cancer and died 13 months later. Now Sindab's memory is being honored at Emory's Winship Cancer Institute with a \$2.2 million endowment to conduct research on aggressive breast cancer and poor survival

rates in premenopausal black women.

The endowment used to create The Jean Sindab Project will support the work of a multidisciplinary research team led by medical oncologists Ruth O'Regan, director of translational breast cancer research at Winship, and Otis Brawley, director of cancer control and population science at Winship and medical director of the Georgia Cancer Center of Excellence at Grady.

The endowment was established by an anonymous donor in honor of Sindab, who until

her death served the National Council of the Churches of Christ in the U.S.A. (NCC) as director for environmental and economic justice/hunger concerns. During her life she helped enlist thousands of local congregations across the United States in work against environmental abuses affecting human well-being, especially that of people of color and those in poor communities.

Vicki Riedel, senior director of development at Winship, notes that The Jean Sindab Project is an important step forward for Emory and for

breast cancer research for many reasons. "Our gift agreement includes establishment of an advisory board comprised of Emory physicians, researchers and members of the Atlanta community as well as a commitment to raise an additional \$3 million to support this research. It is a wonderful opportunity to blend outreach and education with scientific research that incorporates cutting-edge epidemiology, nanotechnology and genetics."

"I am very excited about the Sindab Project," said Brawley. "Emory is investing in work that will help us understand the environmental and biological reasons for disparities in breast cancer incidence and mortality. The impact of this research will extend to future generations of women throughout the United States and around the world."

One example of work supported by the endowment is a project spearheaded by O'Regan on implementation of quantum dot-based nanotechnology in partnership with Shuming Nie, associate director of nanotechnology and bioengineering at Emory and Georgia Tech. Quantum dots are tiny semiconductor particles that have unique electronic and light emitting properties. Their extremely small size and highly compact structure enable them

to be used as biological markers targeted to specific proteins and cells. Nanotechnology is an important advance in the early detection of breast and other cancers and in the development of targeted drugs for personalized treatments.

In addition, The Sindab Project is helping to fund research into "triple negative" breast cancers, which have been found to be more prevalent among young black women than their white counterparts. (*Emory Report*, May 8, 2006). Mary Jo Lund, assistant professor in the Rollins School of Public Health, is leading the research into triple negative cancers and is a member of the Sindab Project team.

Danielle Beverly, a community member of the Sindab Project advisory board and an African American breast cancer survivor, observed that the work combines two powerful components—hope and expertise. "At Emory the best people in the field of breast cancer are working hard to answer important questions that will save more lives," said Beverly. "My treatment experience here demonstrated that collaboration, commitment and compassion are defining characteristics of their work. They are not followers of change at Emory but leaders of it. It is an honor for me to be a part of this project."

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For online event information, visit www.events.emory.edu.
Events for the Emory Community

PERFORMING ARTS

THURSDAY, JULY 27

Concert

Emory Recorder Orchestra, performing. 8 p.m. Schwartz Center. Free. 404-712-2443.

VISUAL ARTS

MARBL Exhibit

"Behind Many Veils: The Public and Private Personas of W. B. Yeats." Level 10, Woodruff Library. Free. 404-727-6887.

Carlos Museum Exhibit

"The New Galleries of Greek and Roman Art." Carlos Museum. Free; \$7 suggested donation. 404-727-4291.

MARBL Exhibit

"The Blur of War: World War II Images by Combat Photographer Dennis E. Wile." MARBL. Free. 404-727-6861.

LECTURES

THURSDAY, JULY 27

Surgical Grand Rounds

"Locally Advanced Breast Cancer." Monica Rizzo, surgery, presenting. 7 a.m. Emory Hospital Auditorium. Free. 404-712-2196.

Ethics Seminar

"Clinical Ethics Faculty Fellows Seminar." 3:30 p.m. Calhoun Room, Health Sciences Library. Free. 404-727-5048.

SUNDAY, AUG. 6

Carlos Museum Lecture

"The Villas of Stabiae: 'Powerhouses' of the Roman Elite." Thomas Noble Howe, Southwestern University, presenting. 4 p.m. Reception Hall, Carlos Museum. Free. 404-727-4282.

SPECIAL

TUESDAY, AUG. 15

EndNote Workshop

11:30 a.m. 310 Woodruff Library. Free. 404-727-6863.

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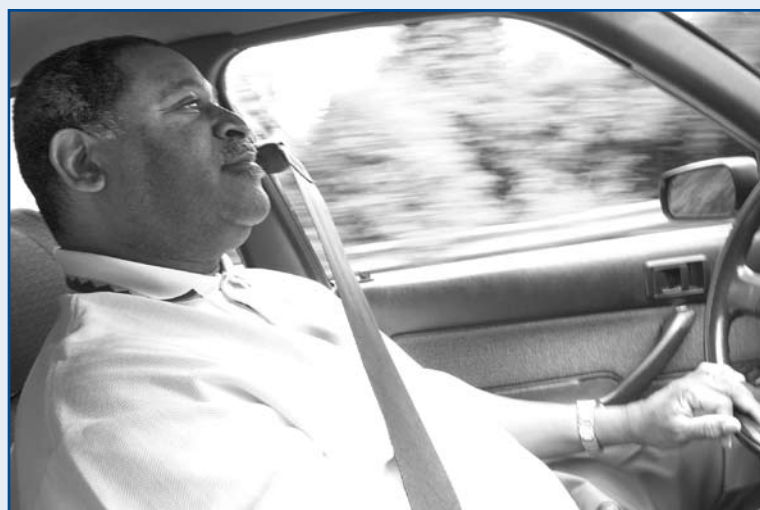
To submit an entry for the *Emory Report* calendar, enter your event on the University's web events calendar, Events@Emory, which is located at <http://events.cc.emory.edu/> at least three weeks prior to the publication date. Due to space limitations, *Emory Report* may not be able to include all events submitted.

Terry Brown

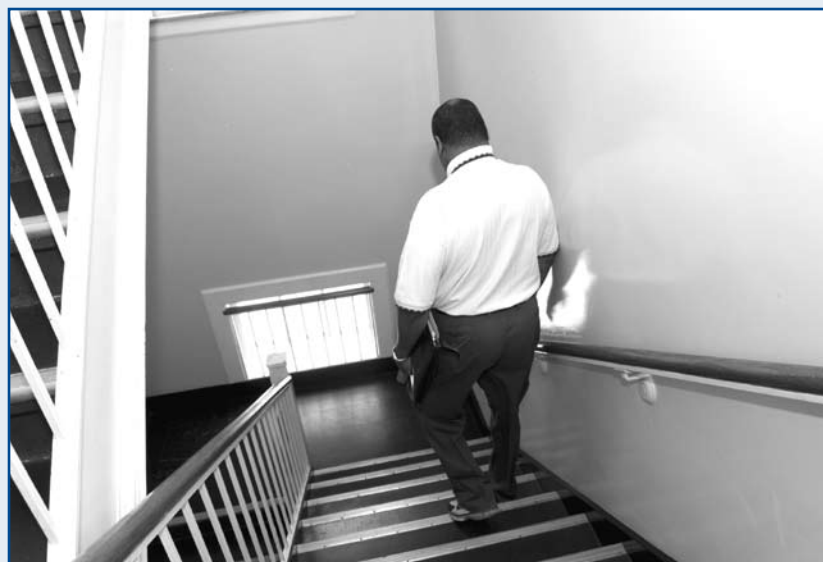
A day in worklife the



Usually he comes bringing a huge smile. Oh, there are important papers, too, but that's not what people remember about Terry Brown, direct mail coordinator in the Information Systems and Technology Department of Development and University Relations (DUR). Not everyone gets to see as much of Emory's campus



every day as Brown. "I have a little route," he explains, and last week *Emory Report* photographer Bryan Meltz followed Brown on his route. "People got excited when they saw I had company," said Brown of his day in front of the camera. "But they didn't want their pictures taken." Brown says the best part of his job is "the opportunity to meet and greet people." He's been doing it for 25 years.



All photos by Bryan Meltz