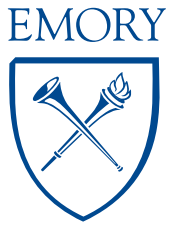


Emory Report



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www.emory.edu/EMORY_REPORT

COMMENCEMENT 2007

Class of 2007 embraces an interconnected world



Ann Bonden

Emory's 162nd Commencement ceremony marks the moment when more than 3,600 graduates begin their next journey. President Jim Wagner, who came to Emory four years ago with the Class of 2007, called them "a class that seems to have valued most highly the fabric of community."

BY CAROL CLARK

Connections were the overriding theme at Emory's 162nd Commencement on May 14. Not just the shared hopes of the seniors, faculty and well-wishers gathered for the ceremony, but the growing bonds of Emory with the wider world.

A cool, blustery breeze fluttered flags from some of the 80-plus nations represented by the more than 3,600 graduates from the class of 2007. As the robed seniors marched into the Quadrangle, the skirl of bagpipes marked the suspended moment before they would officially depart a community of close friends to spread across the globe.

"Each graduating class seems to express the values and define the character for the entire student body. And you have been a class that

See **COMMENCEMENT** on page 7

OXFORD GRADUATION

Oxford experience prepares graduates for next leg of their academic journey

BY MARY LOFTUS

As the centuries-old bell in the clock tower atop Seney Hall tolled, Dean Stephen Bowen congratulated 317 Oxford College students for "completing one stage of your education and commencing the next."

Bowen presided over the ceremonies on Saturday, May 12, as graduating sophomores and college faculty put on medieval robes, sounded the bagpipes, and held Oxford's 162nd Commencement.

Commencement speaker J. Neal Purcell '61Ox - '63B, a member of the Emory Board of Trustees, Atlanta civic leader and retired vice chair of KPMG, reminisced about his own years at Oxford — including an organic chemistry experiment in the old science building that went "terribly awry."

"It caused the evacuation of the entire building, at which time I reconsidered my plan to become a pharmacist," he said. "I decided that business — any business — would be safer for me and everyone around me."

And then there was the swimming class where Professor Emeritus Judy Greer had to "fish me out of the



Key Hinton

The procession of Oxford College graduates file past Seney Hall during Oxford's 162nd Commencement ceremony. Many graduates will now advance to the Emory campus.

pool" after Purcell became disoriented.

Nevertheless, Purcell said, attending Oxford and then Emory was an outstanding experience that prepared him well for his career in accounting and later, public governance.

Those he knows who have found success in their careers as well as their lives, he told the graduates, shared several common traits: helping others along the way, demanding excellence in everything they do and not basing their opinions solely on the opinions of others, even the media.

"Also, never agree to do anything that you're not committed to finishing — and finishing when you said you were going to," said Purcell. "In school, it might be better late than never, but in reality,

See **OXFORD** on page 7

EMORY WEEKEND

Newest grads carry on traditions

BY ERIC RANGUS

At about 6 p.m. on Saturday, May 12 — roughly the time Emory Commencement Weekend Block Party headliner Pete Yorn was scheduled to take the McDonough Field stage — the only things rocking were the empty microphone stands in the wind.

The skies had opened up about 30 minutes earlier, sending the several hundred revelers who came out for the picnic/carnival-like atmosphere of the weekend's largest pre-Commencement event scurrying for shelter in the Woodruff P.E. Center or under either the food or beer tents.

But Gloria Grevas, the Emory Alumni Association's assistant director for reunions and Emory Commencement Weekend, was not one of them. She stood dressed in a blue Emory sweater vest and khakis under an umbrella about five feet from the temporarily abandoned sound board in the middle of the field. The still-steady rain fell around her and lightning danced in the sky as she surveyed the empty field.

"I just took a shower," said Grevas, who had just returned

See **EMORY WEEKEND** on page 6

NUMBERCRUNCH

Total number of 2007 graduates: **3,622**

Total number of degrees awarded: **3,671**

Undergraduate degrees awarded: **1,099**

Graduate degrees awarded: **1,313**

Professional degrees awarded: **443**

Joint degree recipients: **49**

Percent of female graduates: **57.2**

Number of international graduates: **427**

Countries represented (in addition to the U.S.): **82**

U.S. states represented: **48**

Age of youngest graduate: **18**

Age of oldest graduate: **63**

Age of oldest bachelor's degree recipient: **54**

Number of degree recipients over 50: **51**

Number of honorary degree recipients: **4**

Average GPA of Emory College graduates: **3.35**

Percentage of Emory College graduates with a GPA of 3.5 or higher: **43.3**

Time length of opening procession: **23 minutes 14 seconds**

Time of Paul Farmer's keynote address: **30 minutes 38 seconds**

Number of frames shot by University Photography: **2,430**

Number of chairs on the quad at Commencement: **14,000**

Figures were gathered from the Office of the Registrar and are correct as of May 11.

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FIRSTPERSON PAUL FARMER

Forging connections across nations



Ann Borden

Paul Farmer is a physician, medical anthropologist, author and champion of international health and social justice. Farmer delivered the keynote address and received an honorary Doctor of Science degree at Emory's 2007 Commencement ceremony.

I met "Joe" because of a 1991 coup in Haiti, where I'd been working since graduating from college. Joe's parents were poor, but able to read and write and interested in service to others. They were involved in a mass-literacy movement that had taken root in Haiti about the time of that country's first democratic elections, which occurred in December 1990. Seven months after a landslide victory brought a liberation theologian to the presidency, a violent military coup brought an end to democratic rule in Haiti.

The ensuing repression was fearsome. Refugees streamed out of the cities and into the hills; over the border into the Dominican Republic, where they were unwelcome; and onto the high seas.

Joe's mother Yolande was among the refugees whose boat was detained by the U.S. Coast Guard and taken to the U.S. Naval Base in Guantánamo Bay, Cuba. Yolande, found to be positive for HIV, was detained and mistreated.

Yolande was eventually released. I visited her and other Haitian refugees in New York and Boston after this particular ordeal was over.

A decade went by, and I confess I didn't think much about Joe. But just before Christmas 2005 I received a check in the amount of \$250. Joe said he wished to support the work of our group, Partners In Health, in Haiti and to help us one day in serving the destitute sick there.

I was grateful for the contribution, for we certainly needed the help in Haiti. What struck me most, though, was that Joe was in Fallujah. He'd joined the Marines and been sent to Iraq.

I wrote back to him and we stayed in touch through e-mail and, once in a while, by phone. We didn't talk much about the war or his daily reality. He took great pains to let me know that, by the time I began inquiring anxiously about his safety, he no longer went out on missions "beyond the wire," but was responsible for supplying another group of Marines out on patrol.

He didn't say much, over e-mail, about his activities, noting only how relieved he felt when his "guys" returned safely to

the forward-operating base in Fallujah. More often than not, he'd tell me that I was the one who needed to be careful, since he knew what was happening in Haiti. But I knew that being in Iraq was a great struggle for him: an outward and an internal struggle. I knew that he was distressed by what he was hearing about Guantánamo, and had to assume he was thinking about his own mother's experience there.

Over a year of brief but almost daily e-mails, our connection deepened. When last month Joe returned to see his mother, brother and girlfriend, we made plans to meet. Any city, any time, I said: I'll take you out for a nice meal and we'll catch up.

I was in Haiti when Joe wrote me one Monday. It was nighttime in Fallujah, and he was leaving just then for the States; he'd call me as soon as he landed. I forgot to ask when, exactly, that would be, and so started to worry right away — the most dangerous part, I reckoned, would be getting in and out of Baghdad. My phone rang on Saturday, and shortly thereafter I got to enjoy a long reunion with Joe.

Joe allowed that the main reasons he was planning to stay in Iraq were to look after his mother, who he knew might fall ill at any time; to send his brother to a proper college; and to be able to buy a home and have a family. "I want to look forward, not back," said the irrepressibly optimistic Joe.

Some things we didn't discuss, including the fact that Joe is not yet a U.S. citizen. But we did discuss his brother's plans. Whenever he had trouble making ends meet, Joe's brother thought about joining the military too. "Do that only as a last resort," advised Joe. "I'll find the money for you to finish college." There was so much left to talk about that we called each other every day during his leave. He is now back in Fallujah, and I spoke with him just yesterday.

Joe's story is a story about connections. As you head off to lives full of promise, remember that the connections you've made here at Emory need to be sustained and nourished. I let Joe fall out of my life for a decade, and his mother and

brother too. Thankfully, Joe's generosity brought us all back together. I won't lose track of them again; friendship is too precious a gift.

But what about our peculiar military base in, of all places, Cuba? Guantánamo is a place outside the reach of constitutional protections, so you might think of it as a place of disconnection; but the very disconnection connects you and me to that place and what is done there. I hope you will all take on the responsibility of remembering how closely we are connected to the things that should disquiet us.

Joe's story is for me a parable about the kind of country we want to live in. Look around you. Look at the way Emory looks today compared to the way it looked, say, only 50 years ago. You probably know that Emory was founded in the first half of the 19th century by people who owned slaves. But did you know that Emory was forbidden by state law from educating African Americans at the same time it enrolled white students? Did you know that it was only in 1962 that Emory brought suit against the state of Georgia and won the right to enroll students without regard to race? Emory's rise to greatness could never have happened without that struggle.

How do you want Emory to look in the future? Although our elite universities are less homogeneous than they were a few decades ago, they remain islands of privilege with far too few people like Joe. And although his brother has aspirations to attend a decent college, it's unlikely he could transfer here from the community college he now attends, especially given that he's working an almost full-time job on top of his studies. But still, look around you and wonder what this place would look like if we were not a country of immigrants. We ought to be celebrating this heritage with gratitude. Yet no fewer than 305 new U.S. anti-immigration groups have formed since January 2005.

What kind of place do we want our country to be? I ask this knowing that not everyone here is a U.S. citizen. Then again, neither is Joe, even though he's serving in Iraq. If you're here today you are somehow part of this country, this great experiment in modern democracy.

Granted, our nation's reputation is not impeccable. But until quite recently the United States has often served as a beacon of hope in many parts of the world. How do we wish to be seen by others? Do we want America to be a place known as violent at home, even on college campuses, and violent abroad? Or do we want to try and change even those hearts which, unlike the polar ice caps, show little sign of melting?

The forces that tore Joe's family asunder and sent his mother to an "HIV-positive concentration camp" are not unrelated to those that would ten years later lead him to Iraq, even if he himself focuses largely on issues such as family strife

or economic necessity.

But the reason I mention Joe today is his generosity. In the midst of all that he's been through, he's still able to think about service to others, including people in the poverty-stricken country he has not seen since he was a child. Even in Iraq, Joe is still able to remember those less fortunate than himself. These are worthy ideals, and not unrelated to the notion of service that Emory espouses.

To what extent does Emory espouse such notions? Take the Global Health Institute, which was launched by friends of mine, anthropologists and doctors and public health specialists from across the University. It's as good an example of how a research university can link its strengths to service to the poor as any I can think of, and has the strong support of President Wagner and the Emory administration.

Here among you, for example, is a young woman, Julie Rosenberg, graduating from the school of public health. Before even attending college, she worked for a year among some of the poorest children in urban Peru. She let these children, and their families, change her life. Although she's only in her mid-twenties, she has for several years raised funds and awareness on behalf of these families.

There are also important collectives represented here today, because Emory is a major site of basic research leading to drug development, and because some of these drugs are of obvious importance to people in my line of work, I am excited to know that Universities Allied for Essential Medicines is active here. Eighty percent of today's prescriptions for AIDS medications include at least one drug covered by Emory intellectual property rights.

There is, in your students and faculty, enormous promise for the world in which all of us live.

I don't doubt that some of you in the audience today have reached this stage after a journey not unlike Joe's, a passage across national borders, over class lines, through hardship and adjustment. And it wouldn't surprise me to learn that Emory has inspired and shaped all of you — those who came here with all the advantages no less than those who came here with few. That is part of the utopia that gives our country its meaning, that gives the university based on research and teaching its value.

As you go forth from these extraordinary years of freedom and discovery, I ask you to keep alive in your minds the curiosity that brought you here, and to revive it from time to time by forging new connections to the others who would have done well with the same opportunities, had they been so fortunate.

This essay has been adapted from Farmer's Commencement address. For the complete version, visit www.emory.edu/COMMENCEMENT/.

JEFFERSON AWARD

Barkley Forum's Wade recognized for spirit of service at Emory



Ann Borden

Melissa Maxcy Wade, director of forensics and a faculty member in the Division of Educational Studies, received the Thomas Jefferson Award in recognition of her significant service to the University through personal activities, influence and leadership.

BY KIM URQUHART

Melissa Maxcy Wade has coached Emory's Barkley Forum to more than 30 intercollegiate debate titles and has introduced thousands of students — many of them at-risk youth — to the power of words. In recognition of her significant service to the University through personal activities, influence and leadership, President Jim Wagner presented Wade with the Thomas Jefferson Award at Commencement.

"It's an incredible honor," said Wade, who reflects Thomas Jefferson's commitment to civic enlightenment and engagement in the Emory community and beyond. "The fact that this award is an accolade from my peers is a very important part of it for me."

For 35 years, Wade has led Emory and the nation in forensics. Already a national debate and speech champion before completing high school, she continued that legacy at Emory College, where she graduated in 1972 as one of the nation's top intercollegiate debaters. Wade went on to earn three graduate degrees from Emory: a master's in educational studies in 1976, a master of theological studies in 1996 and a master of theology in 2000 from Candler School of Theology.

As director of forensics and a faculty member of the Division of Educational Studies, Wade has published extensively on debate issues, strategies and pedagogy. She has coached the Barkley Forum to many national debate championships, including this year the first national championship ever won by an all-female duo.

In addition to winning

every national coaching award in her field, she has been recognized for her service, scholarship and leadership, and has earned a seat on the National Associated Presidential Debate Evaluation Panel for every U.S. presidential election since 1976 — one of only three university debate coaches to receive such an invitation.

Recognizing educational inequality in socioeconomically challenged secondary schools, Wade founded the Urban Debate League in Atlanta in 1985. Partnering Emory Barkley Forum students with Atlanta public school students, the UDL aims to nurture critical thinking, research and communication skills among at-risk students. Since its founding, UDL has become a national phenomenon, reaching more than 20 major urban areas, coaching some 40,000 students, and partnering with scores of colleges and universities who offer scholarships to UDL high school participants.

"Debate is a quick, competitive way of giving kids incentive to build critical thinking and research skills. It's a vehicle for a better education," said Wade, whose research shows that after one year in an urban debate program, student reading scores improve by 25 percent and disciplinary actions decrease by 50 percent. Wade is currently focused on collecting long-term assessment data on urban debate in an effort to secure federal funding.

Wade acts as the national adviser to the Open Society Institute, a principal funder of the urban debate network, and has been the lead investigator for more than \$3 million in grants to support UDL projects. One of these is the Emory National Debate Institute, which

Wade directs each summer. More than 300 middle and high school students and teachers journey to Emory for debate training.

To support and expand programs such as the UDL, Wade works with the National Debate Project, a consortium of Atlanta-area universities that have partnered to promote debate as a tool for empowering youth living in socio-economically challenged communities. Wade serves as co-executive director of the NDP, which she hopes will serve as an incubator of urban debate innovation and programming for secondary school students and teachers that can be replicated nationwide.

Wade also leads a host of other community outreach activities through the Barkley Forum. Her program targeting secondary students in Atlanta Housing Authority communities, the Computer Assisted Debate Project, was selected as the nation's signature education program for the White House initiative Helping America's Youth.

Continuing to build exchange programs between debate students in South Korea and the U.S. is Wade's latest endeavor. "A lot of that work is informed by creating more opportunities for speaking English, and debate adds a critical thinking dimension to that task," she said.

What inspires Wade's spirit of service? "There is a very large tradition of service in my family," she explained. "There's always been an understanding that when you're on the path where your gifts intersect the needs of the world, the allies and resources that you need appear."

FACULTY AWARDS

Emory Williams Awards for Distinguished Teaching

The University's oldest awards for teaching were established in 1972 by alumnus Emory Williams '32C.

- Elizabeth Pastan, associate professor of art history
- Gray Crouse, professor of biology
- David L. Petersen, professor of Old Testament
- Nancy J. Thompson, associate professor of behavioral sciences and health education
- Linton C. Hopkins, professor of neurology
- William Shapiro, professor of political science
- Michael W. Neville, associate professor of adult and elder health nursing
- Clifton Green, associate professor of finance
- David J. Bederman, professor of law

2007 Faculty teaching awards by school

CANDLER SCHOOL OF THEOLOGY

- **Outstanding Service:** Luke Timothy Johnson, R. W. Woodruff Professor of New Testament and Christian Origins
- **Excellence in Teaching:** Don E. Saliers, William R. Cannon Distinguished Professor of Theology and Worship

EMORY COLLEGE

- **Center for Teaching & Curriculum for Excellence in Teaching:** Anthony J. Martin, senior lecturer, environmental studies; Daphne Norton, lecturer of chemistry; Erdmann F. Waniek, associate professor of German studies

GOIZUETA BUSINESS SCHOOL

- **Marc F. Adler Prize for Excellence in Teaching:** Jeff Rosensweig, associate professor of finance
- **Donald R. Keough Awards for Excellence:** Steve Walton, associate professor of decision and information analysis; Melissa Trifiletti, associate director of the BBA program
- **Modular Executive MBA Distinguished Educators:** Robin Cooper, professor, decision and information analysis
- **Weekend Executive MBA Distinguished Educator:** Al Hartgraves, professor of accounting
- **Evening MBA Distinguished Educators:** Rob Kazanjian, professor of organization and management; Patrick Noonan, associate professor of decision and information analysis
- **BBA Distinguished Educator:** Jim Rosenfeld, associate professor of finance
- **Full Time MBA Distinguished Educator:** Kristy Towry, associate professor of accounting; Ram Chellappa, associate professor of decision and information analysis

ROLLINS SCHOOL OF PUBLIC HEALTH

- **Professors of the Year:** Patrick Kilgo, senior associate of biostatistics
- **Thomas F. Sellers Award:** John McGowan, professor of epidemiology

SCHOOL OF LAW

- **Most Outstanding Professor Award:** John Witte Jr., Jonas Robitscher Professor of Law and Ethics
- **Ben F. Johnson Teaching Award:** David J. Bederman, Professor of Law

SCHOOL OF MEDICINE

- **Evangeline T. Papageorge Award:** Linton C. Hopkins, professor of neurology

EMERITUS COLLEGE



Special

2007 Distinguished Emeritus Awards

Emeriti professors John Rozier, director of information services, Richard Ward, professor of psychiatry, Emilia Navarro, professor of Spanish, and Robert Kibler, professor of neurology, received 2007 Distinguished Emeritus Awards at a May 11 Emeritus College reception. Each spring, the Emeritus College hosts a reception honoring the achievements of distinguished emeritus faculty from across the University. An ad-hoc committee evaluates the nominations for this award.

MCMULLANAWARD

McMullan winner donates \$20,000 award to fellow student



Jon Rou

Senior Robbie Brown donated the \$20,000 that comes with the prestigious McMullan Award to a home for street children in India founded by fellow senior Elizabeth Sholtys.

BY BEVERLY CLARK

Senior Robbie Brown, recipient of Emory's 2007 McMullan Award, immediately knew what he would do with the \$20,000 that comes with one of Emory's most prestigious student awards. He gave it away — all of it.

The recipient of his generosity is fellow student Elizabeth Sholtys, an Emory senior who has founded a home for street

children in Pune, India. Sholtys will use the donation to open a health center and purchase a permanent building for the Ashraya Initiative for Children, which currently houses nine children and operates a health and education outreach program.

"I was humbled to receive the McMullan, but I felt kind of uncomfortable accepting the money," Brown said. "I'm amazed by what Elizabeth has done. She is the most inspiring student I've met at Emory, and

I know she'll use the money well."

Sholtys was getting off an airplane in her hometown of Ithaca, N.Y., at the end of April when she received an extremely urgent text message and voice mails from Brown. "I kept asking him 'Are you sure you want to do this?' I was just shocked that someone would do this, especially someone getting ready to graduate from college. It was an incredibly generous gesture."

"Ashraya" is the Hindi word for home, protection,

refuge and trust — exactly what the initiative seeks to provide. Sholtys founded the initiative as a freshman, and in her junior year successfully opened the home which provides the former street children with shelter, food, medical care, access to education and a loving family structure for the first time in their lives.

Sholtys flew back to Emory from India to attend commencement and, with Brown, had the opportunity to meet with Emory's Commencement speaker, Paul Farmer. Both named Farmer as a major inspiration in their own lives, and during his address, Farmer mentioned Brown and Sholtys, citing their generosity as "a remarkable example for all of us."

University Secretary Rosemary Magee taught Brown last year, and praised his "creativity and generosity of spirit."

"Robbie really sees possibility. His decision to donate his award was delightfully surprising, but not shocking, and is very consistent with who he is as a person," Magee said. "Through his support of Elizabeth's work in India, he has given us all an opportunity to participate in something meaningful, generous and joyful."

The Lucius Lamar McMullan Award, endowed by Emory alumnus William L. Matheson in honor of his uncle, is given to a graduating senior who exhibits "outstanding citizenship, exceptional leadership and potential for service to his or her commu-

nity, the nation and the world." The donor's intention is to allow a student to do something he or she wouldn't otherwise be able to do. As a recipient of the McMullan, Brown was cited by several nominators for community service, leadership and academic rigor that have defined his career at Emory.

Brown is a history and journalism major from Atlanta, and a Goodrich C. White Scholar at Emory. He served as editor-in-chief of *The Emory Wheel* his senior year. He also founded *The Hub*, which was named one of the nation's best student-run magazines by *Newsweek* in its first year. Brown also has served as a resident assistant, interned with the Center for Ethics Servant Leadership program, and reported for the *Dayton (Ohio) Daily News*, *Newsweek* and the *Cape Times* in Capetown, South Africa. He will intern with the *Boston Globe* this summer.

Earlier this year, Brown was named a Bobby Jones Scholar for a fully funded year of study at the University of St. Andrews in Scotland. St. Andrews, founded in 1411, is Emory's sister institution. Brown was one of four Emory seniors to receive the highly competitive scholarship. While at St. Andrews, Brown plans to earn a master's degree in modern history and continue working in campus and professional journalism. He also plans to travel throughout Europe and possibly to the Middle East and Asia.

SCHOLAR/TEACHERAWARD

Brown honored for interdisciplinary teaching and scholarship



Ann Borden

University Scholar/Teacher Award recipient Peter J. Brown is known for making connections between disciplines.

BY BEVERLY CLARK

As a medical anthropologist, Peter J. Brown's work often is a matter of connecting the dots between health, culture and society in a quest to better understand the causes of the immense disparities in health around the globe.

Making connections in many ways defines Brown, whether it's connecting faculty members across disparate disciplines, or helping students make a connection with complex concepts in global health. For nearly

30 years, Brown has cultivated an environment for interdisciplinary teaching and scholarship as a professor of anthropology and director of Emory's Center for Health, Culture and Society.

Brown's work was recognized during Emory's 162nd Commencement when he received the University Scholar/Teacher Award. The recipient is chosen by Emory faculty on behalf of the United Methodist Church Board of Higher Education and Ministry. The award is presented to a member of the Emory faculty who has excelled as a classroom teacher, shown extraordinary concern for

students, and made significant contributions to the scholarly life of the University.

"I am very grateful for the recognition," said Brown, who holds a joint appointment in the College and the Rollins School of Public Health. "Frankly, there are better scholars and teachers around here. Emory really has an amazing faculty, so it's quite humbling to be recognized among them."

One of the first three faculty members hired in the anthropology department back in 1978, Brown later served as chair and observed that "early on, it was really clear things were happening here," he said.

During four stints as chair, Brown helped the department flourish with signature faculty recruitments, innovative curricula and scholarship, and growth of the major and minor. The development and growth of the School of Public Health only added to Brown's opportunities to foster more collaborations among faculty from the arts and sciences, medicine and public health. As director of the CHCS, Brown has built a community of scholars across the University and among various institutions, including the U.S. Centers for Disease Control and Prevention.

A dedicated teacher, Brown has developed and taught nearly

30 different courses, and was the recipient of the Emory Williams Teaching Award 20 years ago. Most recently, he journeyed to South Africa to arrange for a capstone course in the minor for Global Health, Culture and Society that required students to study the political and social context of AIDS and its impact on South Africa as they worked with agencies caring for infected populations.

"Global health is very compelling subject matter. You can't just teach students to only analyze and deconstruct the complexity of the problems. You also have to talk about what works and give them examples of heroes and role models in the field so that you leave them empowered," Brown said, citing Ghandi, President Jimmy Carter, and Commencement speaker Paul Farmer as examples of individuals who have been forces of change.

In his nearly 30 years at Emory, the University has changed substantially, but one value has remained constant: "There really is an emphasis on teaching here that is not necessarily a transferable value to other institutions. In academia, the coin of the realm is in publications. The value and work of teaching can be invisible," he said. "Throughout all the

changes the University has gone through, Emory continues to emphasize teaching. You hear faculty talking about the craft in ways you won't find elsewhere."

In addition to his dedication to teaching and service, Brown has made significant contributions to the scholarship of medical anthropology. His research into parasitic diseases, obesity, and gender and health has been supported by the CDC, the National Institute of Aging, National Institutes of Health and the National Endowment for the Humanities. Brown has served as editor and associate editor of *Medical Anthropology*, the flagship journal of his field, and is a prolific author of numerous papers and co-editor of five books. He is past president of the general anthropology division of the American Anthropological Association. He has also been deeply involved in developing the global health aspect of Emory strategic plan.

Ultimately as a teacher, Brown hopes to instill in students an understanding of the privilege they live in, and a broader concept of how health is determined around the globe. "I want students to realize that this is a very ancient and humane act to be a healer."

COMMENCEMENT2007

Diploma ceremonies usher graduates into their new lives as Emory alumni

Following the main Commencement ceremony, the knot of more than 3,600 graduates unfurled from the Quadrangle to receive diplomas from their respective colleges at ceremonies throughout campus. Following is a snapshot of each school's ceremony.

CANDLER SCHOOL OF THEOLOGY

At the Candler School of Theology diploma ceremony, Dean Jan Love wished the graduates well. The Candler Singers offered a musical tribute to the school's graduating class as Timothy Albrecht's organ resonated through Glenn Memorial Church.

After welcoming the graduates "as colleagues in new roles and adventures in ministry," Love quoted Philippians 4:8-9 in her benediction.

Gail O'Day, associate dean of faculty and academic affairs, and Steven J. Kraftchick, director of general and advanced studies and associate professor of the practice of New Testament, teamed up to announce the graduates. In all, the school honored 111 Master of Divinity recipients, 23 Master of Theological Studies students, 13 Master of Theology recipients, and one Doctor of Theology.

EMORY COLLEGE

Senior class orator and Rhodes Scholar Zachary Manfredi — introduced as "the intellectual rock star of Emory University" — spoke to his 1,205 fellow graduates on the themes of death and happiness. Commencement is a kind of death, Manfredi said, marking the end of our time together at Emory. "Friends who can finish our sentences are moving across the world from us . . . It is a reminder of our mortality," he said.

An Emory education has prepared them to achieve happiness despite the inevitable sorrow of death, Manfredi said. He urged his classmates "to live an examined life — a life that recognizes death but still embraces the possibility of making something new."

GOIZUETA BUSINESS SCHOOL

"We are blessed that our school bears the name of one of the greatest principled leaders of our time, Roberto C. Goizueta," Dean Larry Benveniste said to the Class of 2007. "He was proud of our school and especially proud of our graduates. He would have expected much from you. You have been given the gift of opportunity. Use it wisely. Do good for yourself, your family and your community."

Goizueta's widow, Olga C. de Goizueta, congratulated and shook hands with each graduate. Chip Gross, president of the Goizueta Business School Alumni Association Board, welcomed the graduates into the Alumni Association.

The business school awarded 626 degrees: 265 Bachelors of Administration, 208 full-time Masters of Business Administration, 60 Evening MBAs, 21 Modular Executive MBAs and 72 Weekend Executive MBAs.

GRADUATE SCHOOL

In a diploma ceremony held in the Schwartz Center for the Performing Arts, the Graduate School celebrated the 127 master's degrees and 186 doctoral degrees that have been awarded during the 2006-07 academic year.

Dean Lisa Tedesco noted that the ceremony marked the transition from the end of the graduates' educational journeys to the beginning of their journeys as stewards of a great intellectual heritage. "Our great aspiration is that you will risk much, that you will demand more, that you will seek truth and knowledge with passion, and continue to grow as individuals, scholars and citizens," she said.

The ceremony included the symbolic "hooding" of the doctoral graduates: each graduate received the doctoral hood, in colors signifying the graduates' discipline, from his or her adviser and Provost Earl Lewis.

NELL HODGSON WOODRUFF SCHOOL OF NURSING

Nell Hodgson Woodruff School of Nursing Commencement speaker Barbara Stillwell urged graduates to be open to opportunities that may not appear to offer a foreseeable future, because such experiences often lead to unexpected gratification. "Nursing skills are so scarce and so important, you can work anywhere in the world. As you step out onto this pathway, consider where you would be of need, even if it's for a few months here or there," said Stillwell, a senior adviser with Liverpool Associates for Tropical Health and one of the first nurse practitioners in Great Britain.

Dean Marla Salmon then pronounced the 187 graduates — 97 undergraduates and 90 graduate students, including three doctoral recipients — members of the worldwide community of nursing.



Ann Borden

Dean Lisa Tedesco urged degree recipients to "continue to grow as individuals, scholars and citizens" at the Graduate School diploma ceremony.

ROLLINS SCHOOL OF PUBLIC HEALTH

The Rollins School of Public Health recognized 399 Masters of Public Health graduates, including 14 dual-degree recipients, at its diploma ceremony.

Award-winning journalist, author and social activist Melissa Fay Greene encouraged graduates to join the global fight against HIV/AIDS — an epidemic that's claimed the lives of millions of people around the world and orphaned millions of children. Greene estimates that by the year 2010, in Africa alone there will be 35 million children orphaned by AIDS.

"Fighting on the frontlines is reaching out to children where they are," Greene told graduates. "I am so proud of the direction you have chosen. When people approach you in life, you won't turn away."

SCHOOL OF LAW

"We live under the rhythm of law," Professor John Witte Jr. told the 233 law graduates and their families assembled on the Gambrell Hall lawn for Emory Law's hooding and diploma ceremony.

"It is now up to you, great lawyers, to set the pace, to keep the harmony, and when necessary, to change the tune," he said. "Some of your legal songs will save another person's life. Some of them will change the course of history."

Graduate Derek Kung, named Most Outstanding Third-Year Student, said, "My time at Emory Law was more of a struggle than I anticipated and more fun than I ever imagined." Kung helped present a check for \$85,000 to Dean David Partlett, one of the largest class gifts in the school's 91-year history.

SCHOOL OF MEDICINE

In a packed Glenn Auditorium, 108 graduates received diplomas from the School of Medicine, with several receiving joint degrees.

Dean Thomas Lawley pointed to the mapping of the human genome and the beginning of the era of proteomics as great milestones that will inform the careers of these new doctors. "You are the first physicians to have the full script of the human instruction book, changing how we will diagnose, treat and increasingly prevent disease," he said. He told students that they are ready for this challenge, and he encouraged them to seek out a balanced life. "Medicine is so interesting and so demanding that it's hard to turn away from its siren song," he said. "But you'll be a better doctor for being involved in family and community."

Professor of Neurology Linton C. Hopkins received both the Evangeline T. Papageorge Distinguished Faculty Award and the Emory Williams Teaching Award — the first time a faculty member has received both awards in the same year.

In a separate ceremony in Woodruff Health Sciences Center Auditorium, R. Scott Ward, president of the American Physical Therapy Association, addressed the Allied Health graduates. Thirty-four students were candidates for degrees in the Allied Health programs in the School of Medicine.

Ward emphasized to the graduates, the majority of whom were physical therapy students, that they should be confident in their knowledge acquired at Emory and should recognize that they are now fully trained to accept the professional responsibilities of caring for people with physical challenges.

—Staff reports

COURTESY SCHOLARS

The following Emory employees were scheduled to earn degrees this year through the University's Courtesy Scholarship Program:

Jacqueline Michelle Allen
H. Anthony Carter
Michelle Carvalho
Winifred A. Clement
Conrad Radcliffe Cole
Marian L. Evatt
Tedra Flynn

Dixie Hester Francis
Allison Germaneso Dixon
Elena A. Goldyn
Sophia Amanda Greer
Vicki Stover Hertzberg
Fernando Holguin
Kenya D. Kirkendoll

Terry W. Mize
Hemanth P. Nair
Karen A. Newell
Allan F. Platt Jr.
Jill A. Pollard,
Henry T. Radziewicz
Julie Dimond Rosenberg

Employees who completed their degrees with the help of the Courtesy Scholarship Program this year, but whose names do not appear on this list, may contact Emory Report staff for inclusion in a later issue.

BRITAINAWARD

Dedication to service nets new doctor highest student honor



Ann Borden

Arun Mohan's achievements as a physician-advocate and social entrepreneur earned him the Marion Luther Brittain Award.

BY BEVERLY CLARK

With an M.B.A. and M.D. in hand, Arun Mohan is poised to begin a career focused on doing good, not just doing well. Mohan — who graduated from the Emory University School of Medicine May 14 — already is making a difference as a physician-advocate and social entrepreneur dedicated to improving access to and quality of health care for all.

Since entering Emory in 2001 to earn dual medical and business degrees, Mohan has founded several philanthropic and advocacy organizations, including Health Students Taking Action Together, a statewide coalition of health students in Georgia dedicated to bringing students together in service to their communi-

ties and as advocates for their patients. He has also served as a director of Georgians for a Common Sense Health Plan and was the first-ever student director of the American Medical Association Foundation.

His achievements earned him Emory's highest student honor, the Marion Luther Brittain Award, presented each year at Emory's Commencement to a graduate who has demonstrated exemplary service to both the University and the greater community without expectation of recognition. Candidates are required to demonstrate a strong character, meritorious service and sense of integrity.

"I am really humbled to receive it. There are so many students doing great work to make Emory and the world a better place that receiving the Brittain Award is truly an honor," Mohan said.

Mohan earned his M.B.A.

from Emory's Goizueta Business School last year where he was an Albert Bows Scholar. He also participated in the Goizueta Advanced Leadership Academy and was Goizueta's student Commencement speaker in 2006. Through his dual business and medical backgrounds, Mohan's long-term goal is to find ways to improve and protect access to quality health care through a combination of public policy and entrepreneurship.

"My parents were immigrants who became very successful. My dad tells the story that he came to this country with a suitcase of clothes and \$9 in his pocket. But that doesn't tell the whole story — he also came here with a medical education and good health," Mohan said. "Education and health make a tremendous difference in our access to success. I want people to have access to the same opportunities I have had, and the way I see to do that is through health care."

For his commitment to expanding opportunity for all Americans through health care, Mohan has received numerous awards and honors, including the 2003 Anne and Harper Gaston Service Award and Emory's Humanitarian Award. He was named to Georgia's "Top 40 Under 40" by Georgia Trend Magazine in 2006, and in 2005, was named a Paul and Daisy Soros Fellow for New Americans, one of only 30 graduate students in the nation to be so honored.

He is slated to begin his residency in primary care internal medicine at Harvard Medical School's Cambridge

Health Alliance in June, along with his wife, Carmen Patrick Mohan, who also received her M.D. from Emory May 14.

"I grew up a lot here. Emory helped me better understand my values and goals, and gave me the support to put those plans in place," Mohan said. "Everything I do is because I love it and I'm passionate about it. It doesn't feel like work. I also have a tremendous amount of support from colleagues and partners, first and foremost my wife."

As co-founder of HealthSTAT, Mohan grew the organization into a statewide coalition of health profession students. The group, the only student-run nonprofit of its kind in the country, now includes nearly 1,000 members from all of Emory's health sciences schools, Morehouse Medical College and the Medical College of Georgia, among other universities. Most recently, HealthSTAT lobbied against cutting the funding of PeachCare, Georgia's insurance program for poor children.

Mohan also is the co-founder of Recognizing and Encouraging Aspirations in

Community Health at Emory Medical School. Through that organization, he helped secure additional funding for medical students doing community health work. He helped develop the medical school's new curriculum and assisted in the development of the new Emory Institute for Developing Nations.

Mohan received a bachelor's degree in sociology and anthropology from Swarthmore College and studied at Indiana University's Center on Philanthropy as a Jane Adams-Andrew Carnegie Fellow. As an undergraduate, he was a volunteer for the Farm Workers' Support Committee in Kennett Square, Pa., where he translated for Mexican farm workers during visits to doctors, lawyers and others for assistance. It was there that he founded a summer camp to mentor 21 Mexican children aged 10 to 14. Mohan also co-founded FreeRelief.net, which helped raise \$10,000 for the American Red Cross following the 2001 earthquake in Gujarat, India.

EMORY WEEKEND from page 1

to campus from a brief run home. Her day had started at 7 a.m. and would continue until deep into the night. That after running the Torch and Trumpet Soirée — the EAA-sponsored dance party for new graduates and their families — until well past midnight the previous night.

And while Grevas' hair and her previously clean clothes were drenched, her spirits were far from dampened. "The band doesn't want to take the stage with the lightning," she said, glancing briefly at the metal rod of her umbrella. "But once it stops, they'll get going and everything will be fine. Then I'll be off to my reunion. This will still be great."

Grevas' optimism was on target. The clouds did break, and Yorn took the stage at about 6:30 p.m. and played a well-received set for the remaining fans who emerged from their hiding places. And after another shower, Grevas was set for her reunion.

The reunion was for the Class of 1957, members of whom would be inducted into Corpus Cordis Aureum — the EAA's special group for alumni who graduated 50 years ago or earlier — on Sunday, May 13. This year's incoming Corpus Cordis class of 127 new

members was its largest ever — just another sign that since its creation in 2004 Emory Commencement Weekend has grown into a can't-miss party to wrap up the academic year in style.

While exact attendance numbers for the five-day campuswide celebration co-sponsored by the EAA and Emory's Office of Convocations will not be available until later this summer, the EAA logged more than 4,000 registrations over the five-day celebration that culminated in Emory's 162nd Commencement ceremony on Monday, May 14.

More than 650 graduating students and their parents danced the night away at the Torch and Trumpet Soirée on Friday, May 11; around 300 attended a champagne brunch at the Center for Women on Sunday, May 13; despite the rain delay, 1,200 attended the Block Party and Pete Yorn Concert; there were more than 200 at the Emory Annual Fund's Legacy Reception for graduates whose parents or siblings also graduated from Emory; and much more.

But raw numbers don't really tell the impact of the weekend. "The people involved, all of them, were friendly, welcoming, knowledgeable, and made us feel like it was their

pleasure to provide all of us a memorable weekend . . . and they surely did," said Barbara Reed '57N, who was inducted with her husband, Bob '57C, into Corpus Cordis Aureum. "I honestly cannot begin to say how impressed I was," she said.

The Reeds were among several placard-waving Class of 1957 Reunion attendees who greeted some 500 members of the Class of 2007 as they completed the Candlelight Crossover from the Emory Conference Center to the Miller-Ward Alumni House. Around 70 young alumni — those within five years of graduating from Emory themselves — were on hand as well. Many of them broke ranks and hugged new graduates they knew.

"There just seemed to be so much more excitement at every event this year," Grevas said. "You could see it at the Crossover. The young alumni who attended were among those who began it four years ago. They started the tradition and now they make sure it is continued with the Class of 2007. That's what traditions are all about — passing them from class to class. And it's just wonderful to see it taking place right in front of you."

CUTTINO AWARD

Marsteller honored as mentor



Jon Rou

Pat Marsteller

Pat Marsteller often advises her students and colleagues to "find a mentor and be a mentor." Marsteller's embodiment of this belief in her work as director of the Emory College Center for Science Education, director of the Hughes Undergraduate Science Initiative and senior lecturer in biology earned her the 2007 George P. Cuttino Award for Excellence in Mentoring.

"Everybody at all levels need mentors," she

said. "Mentors are a combination of advisers, role models and eventually, we hope, friends." A relationship with a mentor may "start out as somebody who knows more than you about a pathway to success," Marsteller said, "but eventually, in addition to showing you what success looks like, encouraging you along the way and giving you constructive criticism and advice, they hopefully will become your life-long friends and supporters."

Marsteller has mentored generations of students and faculty at Emory. In fact, she was joined on the Commencement stage by her mentee, chemistry lecturer Daphne Norton, who received the 2007 Center for Teaching & Curriculum for Excellence in Teaching award.

As a faculty mentor, Marsteller draws on her extensive experience as a teacher, grant writer and the resources and connections gleaned from her many years at Emory. As a teacher, Marsteller encourages her students to "grow and develop and find new things."

She also has inspired women and minorities to stay in the science pipeline through innovative science education programs such as PRISM (Problems and Research to Integrate Science and Mathematics) and the Summer Undergraduate Research Experience at Emory.

Marsteller recognized how mentors have shaped her own career. "I've had such wonderful people to help me in my growth and development," she said. "Without their support I couldn't have accomplished nearly as much as I have."

Marsteller said she was honored to receive the Cuttino award, established in 1997 by John T. Glover '68C. "It means so much because it is a nomination that comes from undergraduate students, graduate students and fellow professors," she said. "And, because mentoring is what I really care about, it's the best honor I could possibly get."

—Kim Urquhart

SCHOOLSPIRIT



Bryan Meltz

Spirit of Emory mural dedication

Gary Hauk, vice president and deputy to the president, speaks at the May 12 dedication of the Spirit of Emory Mural. Students, staff, faculty, alumni and community members created the 95-foot mural on Dickey Drive, which serves as a colorful symbol of Emory's history and future.

RETIRINGEMPLOYEES

The following are retiring employees. Dates indicate the year of initial employment.

FACULTY AND ADMINISTRATORS

Monica M. Ali, Oxford College (1975)
 Andrew Beierle, Public Affairs (1980)
 John V. Bennett, Epidemiology (1971)
 Roberta C. Bondi, Theology (1978)
 Joseph L. Curtis, Campus Life (1993)
 Barbara Deconcini, American Academy of Religion (1981)
 Kyle B. Duncan, Maintenance Administration (1986)
 Beverly J. Allen Ford, Graduate School (1993)
 Richard J. Golden, University Libraries (1976)
 Joanne Green, Cognitive Neurobehavior (1988)
 John B. Griffin Jr., Psychiatry (1965)
 Charles D. Hackett, Theology (1972)
 Stephen G. Holtzman, Pharmacology (1969)
 William A. Horne, Development and University Relations (1977)
 Rodney J. Hunter, Theology (1971)
 Francis Johnson Ingersoll, Development and University Relations (1985)
 Anne K. Kelley, French and Italian (1994)
 Stephen J. Lauer, Hematology/Oncology (1994)
 Walter J. Lowe, Theology (1971)
 Gerald B. Lowrey, Emory Alumni Association (1977)
 Sandra Diane Maryman, Neighborhood Health Center (1982)
 Linda M. Matthews, University Libraries (1971)
 Keiji Morokuma, Chemistry (1993)
 Harold W. Morton, Environmental Services (1973)
 Hoyt P. Oliver, Oxford College (1966)
 Julia Perreault, Academic Affairs (1986)
 Clark V. Poling, Art History (1973)
 Vera Dixon Rorie, Campus Life (1989)
 David E. Siegal, Emory Card (1994)
 Euclid O. Smith, Anthropology (1974)
 Robin F. Smith, Engineering Services (1997)
 Edwin W. Stansell, Dobbs University Center (1977)
 E. Dawn Swaby-Ellis, Neighborhood Health Center (1986)
 Panagiotis N. Symbas, Thoracic Surgery (1964)
 Zhong Liang Tang, Psychiatry (1993)
 William B. Thompson, Housing (1994)
 K. V. Thrivikraman, Psychiatry (1992)
 Betty Troup, Academic & Administrative Information Technology (1984)
 Alice E. Vautier, Crawford Long Hospital (1990)
 Marilyn R. Washburn, Neighborhood Health Center (1978)

STAFF

(Twenty-five or more years of service)

Priscilla A. Ahlstedt, Transplant Medicine (1975)
 Marjorie H. Anderson, Surgery (1981)
 Winford Black, Waste Management (1965)
 Morris Bowman Jr., Crawford Long Food Services (1967)
 Carlotta L. Brown, Bone Marrow Transplant (1977)
 Laura S. Calhoun, Affiliated Labs Outreach (1968)
 Melvin H. Calloway, Environmental Services (1976)
 Jewell L. Hardin, Nursing Administration (1967)
 Marjorie Hood, Food and Nutrition (1973)
 Jessie L. Jones, Laundry and Linen (1968)
 Lenora Kelly, Neurosurgery ICU (1979)
 Joseph Layton, Emory Healthcare Information Services (1979)
 Annie R. Newton, Environmental Services (1976)
 Georganna Overton, Parking and Community Services (1976)
 B. Maurneen Ozmore, Cardiology ICU (1961)
 Faye W. Perdue, The Carter Center (1981)
 Thomas C. Pruett, Campus Services (1976)
 Pamela M. Pursley, Heart Failure Center (1971)
 Daniel C. Sanders, Radiology Services (1977)
 Maeree Small, Crawford Long Food Services (1961)
 Delores Smith, Emory University Hospital (1968)
 Emma L. Wilson, Post Anesthesia Care Unit (1968)
 William Kenneth Wilson, University Libraries (1973)
 Jacqueline W. Wilson, EENT Plastics (1979)
 Penny L. Yeagan, School of Medicine (1973)

COMMENCEMENT from page 1

seems to have valued most highly the fabric of community: local community, regional community, global community," President Jim Wagner told the graduates. "Sure, you have stretched that fabric from time to time, but you have not wanted it to tear.

"Even when you expressed passionate disagreement and disrespect for ideas or actions, you still practiced respect for persons. This was true whether you were engaged in debate over divisive Middle East politics or you participated in equally passionate debate over who our Commencement speaker should be — heaven forbid that it should be the president," Wagner said, poking fun at the fact that the seniors had protested his original plan to give the keynote address.

The keynote honor went to Paul Farmer, a physician and champion of health services for the poorest of the poor. Farmer founded a hospital in Haiti, and a Boston-based global research and advocacy foundation called Partners In Health.

"I'm hoping I was chosen [to speak] because of my interest in the University's role in service beyond its walls," Farmer said. "This University has promised to advance an agenda that links the development of new knowledge to the betterment of the world. And it can and it should: with the

CDC, CARE, the Task Force for Child Survival and The Carter Center practically on the premises, the possibility for service, both local and global, is almost limitless. It is perhaps this proximity that has led Emory to ask important questions about the role of a research university in a world riven by violence and the persistent and complex plagues I deal with in my day job as a doctor in Haiti or Africa or Boston."

Farmer told a story about a Haitian he called "Joe," now 24, whom Farmer first met in 1991, shortly before Joe's family set off on a perilous boat journey as refugees. Recently, Joe sent Farmer a donation of \$250 to support his work in Haiti. The check was sent from Fallujah, Iraq, where Joe is serving in the U.S. Marines, although he has not yet achieved U.S. citizenship. Joe joined the Marines to help provide for his mother and to send his brother to a proper college.

Joe's story illustrates the ideals of generosity and concern for others, and the value of connections, Farmer said. "As you head off to lives full of promise, remember that the connections you've made here at Emory need to be sustained and nourished."

Wagner, who came to Emory four years ago with the Class of 2007, bid the seniors an emotional farewell. "The best community is one that makes room for the remarkable diversity of mankind," he reminded them. "I

will miss you and I wish you Godspeed. Congratulations to all."

The Iraq war started when these seniors were freshmen, and the fighting goes on without an end in sight. Global warming moved to the forefront of the world's consciousness. A hurricane smashed New Orleans and a shooter terrorized the Virginia Tech campus.

The Class of 2007, however, shares a deep bond of optimism as it sets forth. The unaffected smiles of seniors Elizabeth Sholtys and Robbie Brown said it all as they stood in their academic robes amid a phalanx of news cameras — two down-to-earth, confident young people who did not seek celebrity but have the grace to deal with it.

Sholtys had formed a connection with street children in India while doing volunteer work in that country. She was so inspired when she read Farmer's biography, "Mountains Beyond Mountains: The Quest of Dr. Paul Farmer, a Man Who Could Cure the World," during a seminar at Emory that she moved to the slums of Pune, India, to start a home for street children.

And Brown was so inspired by Sholtys that he donated the \$20,000 he received as the winner of Emory's 2007 McMullan Award to her children's charity.

Their world brims with possibilities.

OXFORD from page 1

it's better never than late."

Finding success, he said, relies on having ambitious vision. "Don't be afraid to set goals that to others appear unrealistic," he said. "I've never met anyone in a leadership position who didn't know what they wanted to do next, and had a plan for getting there."

The Eady Sophomore Service Award was presented to Safiya Jetha, who "demonstrated over and over again that when something worthwhile needed doing" she suddenly appeared, said Dean of Campus Life Joseph Moon in presenting the award.

Jetha was in the college choral, Leadership Oxford, and served on the freshman council; she cooked with the Culinary Club, participated in POOCH (the college pet adoption program) and the Transforming Community project, was an officer in Outdoor Oxford, sang with Function of Five, and was involved in environmental conservation and sustainability efforts. She twice traveled with Oxford service groups to New Orleans to assist in hurricane relief efforts. Moon praised her "spirit of generosity and ability to diffuse tension and conflict."

Dean of Academic Affairs Kent Linville presented the

Emory Williams Award for Distinguished Teaching to Professor William Shapiro, who has taught political science at Oxford for more than two decades. Former students said Shapiro "expects only the best and forces you to deliver the best"; "taught me to challenge myself and my academic conventions" and praised his "confidence . . . and blunt candor."

After the ceremony, families gathered beneath the canopy of trees to eat dessert tarts and drink lemonade and sweet tea.

Graduate Thomas Daniel was joined by three generations of Oxford and Emory graduates from his own family: sister, Elizabeth Daniel Harlan '03Ox-'04C; mother, Linda Vaden Daniel '75C; father, William T. Daniel Jr. '73Ox-'75C; uncle Mark L. Daniel '79Ox-'81C; and grandmother, Nonagene Farrill Daniel '43N-'48C. Thomas Daniel's late grandfather, William Thomas Daniel '54L, also was an Emory graduate.

"Just yesterday, dad was telling me about a time when he and about 30 other guys put another student's VW Bug into the entranceway of Seneby Hall," said Thomas Daniel, who will continue on to Emory to pursue a pre-med track. "He said he didn't want to tell me until now, just in case it gave me ideas."

Nonagene Daniel, an early graduate of Emory's nursing school, was one of the first women to graduate from Emory College in 1948. "I had finished nursing school in 1943 and gone into the Navy as a nurse, then went back to college," she said. "I taught on the nursing faculty at Emory from 1948 to 1952, when I started my family."

Wonock Ahn, who wore a ceremonial Korean dress festooned with a crimson bow and flowers, proudly watched her son Douk Ahn graduate in cap and gown — although he quickly changed into a T-shirt and shorts to finish packing. His sister, Somyung Ahn, is a senior at Walton High School in Marietta, and has been accepted to Oxford for the fall. The family moved from South Korea to the Atlanta area five years ago.

Graduate Zenobia Janel Bryant sat on a bench with her mother, Jeri Bryant, and her grandmother, Cora Johnson. Zenobia Bryant grew up in Covington, where her grandmother still lives. "She's very active — she shops and gardens and attends church regularly, even at 95 — and I am active, too," Zenobia Bryant said. "I had a wonderful experience here at Oxford and got to stay close to my family as well."

2007 Commencement

looking back looking back looking back



Kay Hinton

Kay Hinton



From left to right: The Emory Mace symbolizes the institution as a corporate body of scholars; a new Oxford graduate admires her 2007 diploma; business school graduate Maliha Panjwani anticipates receiving her Bachelor of Business Administration degree; members of Corpus Cordis Aureum, alumni who graduated 50 years ago or earlier, enter the Quad; Rollins School of Public Health graduates celebrate; Gilbert Thurston enjoys a moment with his children before earning his Master of Divinity degree; and graduates proceed to the main Commencement ceremony.

Jon Rou

Ann Borden



Ann Borden



Ann Borden



Bryan Melitz