

Emory Report



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University Photography

Emory University's Class of 2005 numbers 3,423 (now) former students, and the 160th Commencement ceremony on the Quadrangle, Monday, May 16, celebrated the accomplishments of every one of them. Recently retired *NBC Nightly News* anchor Tom Brokaw delivered the keynote speech. Following Brokaw's address (and the presentation of honorary degrees and several faculty and student awards), the main stage was turned over to Emory College. Each student seen above walked across the platform to receive his or her diploma—a ritual duplicated across campus at the individual school ceremonies.

COMMENCEMENT2005

Emory sends off next generation of grads

BY ERIC RANGUS

The more than 3,400 members of Emory's graduating Class of 2005 represent the best and brightest of their generation. On the sunny morning of Monday, May 16, they received their degrees and were addressed by a master chronicler of generations both present and past.

Tom Brokaw, anchor of the *NBC Nightly News* for more than two decades and a best-selling author on the side, delivered the keynote address at Emory's 160th Commencement. The University-wide gathering on the Quadrangle, followed by individual school diploma ceremonies across campus, marked the final day of Emory's five-day graduation celebration. Paired for the second year with Emory Weekend, the Association for Emory Alumni's year-end jamboree, Commencement brought

thousands of parents, graduates (both new and old), special guests and friends to campus.

"The name Tom Brokaw evokes for millions of Americans the virtue of integrity in news reporting," said master of ceremonies President Jim Wagner. "Mr. Brokaw represents all that is right and good about journalism—the persistent digging for the facts, tough-minded analysis of reality, the clear reporting of important stories, and the fair and unbiased presentation of a witness to our time."

Clocking in at more than 22 minutes, Brokaw's was the longest commencement speech at Emory in several years. And one of the largest audiences in years (to go along with 3,423 students, one of the largest classes in years) came out to hear him.

Brokaw had a little more

See **COMMENCEMENT** on page 6

COMMENCEMENT2005

Diploma ceremonies offer range of good wishes

FROM STAFF REPORTS

Following are reviews of the various school diploma ceremonies that followed Emory's main Commencement exercises.

ALLIED HEALTH

Speaking to the 143 graduates of the Allied Health programs in the School of Medicine, former U.S. Sen. Max Cleland ('68G, '79H), said he felt like he has earned a Ph.D. in rehabilitative medicine.

"I spent 37 years in it," Cleland said, referring to the ongoing process of rehabilitation, both physical and mental, that began when he lost both legs and his right arm in Vietnam. "In many ways, the trauma trail never ends. What I looked for in the eyes of those who laid their hands on me was a confidence, a hope that tomorrow would be better than today, and that next year would be a little better than this year. Rehabilitation is an act of faith in and of itself."

Krissy Sinclair, who received her doctorate of physical therapy at the ceremony, found Cleland's speech inspiring. "Since I was about 12, I've wanted to help someone walk who was told they would never walk." With a new job waiting at Progressive Sports Medicine in Marietta, Sinclair may get that chance.

—Mary Loftus
BUSINESS

Interim Dean Maryam Alavi presided and quoted from school namesake Roberto Goizueta's 1995 graduation address. Joining her on stage to present diplomas was Goizueta's widow and emeritus trustee, Olga.

Lisa Allen, '01MBA, welcomed 581 new graduates to the roster of more than 9,000 Goizueta alumni. "You are the best and the brightest—of course, that's what they told us, too," Allen quipped, adding that her degree not only hangs on her wall, but also served as a job application because it gave her the confidence to start her own business.

The Class of 2005's members include School of Medicine Professor Pawel Jastreboff who, along with his son Peter, earned Modular Executive MBA degrees.—Eric Rangus

EMORY COLLEGE

Dean Bobby Paul introduced senior class orator Molly Harrington, congratulating her for working to eliminate the stigma on campus associated with mental health problems, and for her work with the Candler School of Theology and the Servant Leadership program.

"We cannot afford to be indifferent and distracted," Harrington said to her 1,762 fellow classmates. "We must face the problems that exist in our society."



Ann Borden

Dean Russell Richey of the Candler School of Theology was all smiles as he urged his graduates to devote time weekly for quiet reading and reflection. Candler's was one of several school ceremonies across campus that followed the morning's main event on the Quad.

She encouraged the class to be active members of their communities. "It is immoral to ignore [our] part of a larger global community and family," she said. "We can not afford to be silent onlookers in today's troubled world."

—Katherine Baust

GRADUATE SCHOOL

As he held up and read from a doctoral diploma, graduate school interim Dean Bryan Noe emphasized three words: "honors, rights and privileges."

"This degree represents more than honors, rights and privileges," he said. "It also implies new responsibilities,

See **CEREMONIES** on page 7

OXFORDGRADUATION

Sunny day greets newest Oxford grads

BY CHRISTI GRAY

On the Oxford Quadrangle, Saturday, May 14, it couldn't have been a more perfect spring morning for Oxford graduates to walk. Commencement began at 10 a.m. with the traditional bagpipe procession, as families watched the line of 251 graduates march onto the Quad.

"Look to the near past at your time at Oxford," said Dana Greene, opening her final graduation ceremony as Oxford dean. "I hope your experience here stands you in good stead as you move on to your next stage of education."

Greene then introduced poet laureate of Georgia David Bottoms to give the commencement address. "Although he did not graduate from Emory, his commitment to humanistic values make him one of our own," she said of the speaker.

"There's still fascinating potential for discourse waiting to be realized," Bottoms told graduates. "You must look at who you are, how you got there and where you are going with an open mind. You are citizens of the city of ideas but this comes with many responsibilities," he said.

"Don't forget where you

See **OXFORD** on page 6

NUMBERCRUNCH

Total number of 2005 graduates: **3,423**

Total number of degrees awarded: **3,462**

Undergraduate degrees awarded: **1,763**

Graduate degrees awarded: **1,217**

Professional degrees awarded: **471**

Joint degree recipients: **39**

Percent of female graduates: **55.1**

Number of international graduates: **371**

Countries represented (in addition to the U.S.): **79**

U.S. states represented: **48**

Age of youngest graduate: **19**

Age of oldest graduate: **66**

Age of oldest bachelor's degree recipient: **53**

Number of degree recipients over 50: **44**

Number of honorary degree recipients: **5**

Average GPA of Emory College graduates: **3.33**

Percentage of Emory College graduates with a GPA of 3.5 or higher: **41.5**

Time of Tom Brokaw's keynote address: **22:40**

Number of 1GB cards shot by University Photography: **16**

Number of chairs in the Quadrangle: **14,000**

—Katherine Baust

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FIRSTPERSON TOM BROKAW

The mark of the latest generation



Ann Borden

Tom Brokaw is the former anchor of NBC Nightly News.

Thank you all very much, especially those of you who are graduating. But as a parent, let me say to those of you who are gathered around the perimeter of this felicitous setting—remember that today you're not just gaining a college graduate in your family, you're regaining a checking account.

I'm very happy to come back to Atlanta; it was one of the most important stops in my career. I was a young man working in Omaha, Neb., in the mid-1960s when I received a call and was summoned to Atlanta to work at WSB.

It was, for me, the beginning of a real education about the South. Now, there were some things I had to learn once I got here. I had to learn to say "hey" not "hi." I had to learn to love biscuits and gravy and butterbeans with a little fatback. I especially learned to love chili dogs at The Varsity. But I never found a taste for boiled peanuts in all the time I was here.

Most of all I came to appreciate and love the many layers of this rich culture in the southeastern part of the United States, and especially this city, because I was witness first hand to the defining moral struggle of our time: the struggle for civil rights.

And when people ask me now about my most memorable moments in a broadcasting career, I often refer to those days in the dark of night in Americus, in Selma, in Haneyville, Ala., and other places where there was a great conflict between those people who were determined to keep the old ways and those people who were determined to have the rule of law in America applied to people of all colors. The great courage I saw then stays with me now.

Take a moment and take in this setting. This is the realization of the American dream. These cherished ceremonies are for me annual rituals of renewal. I come to these academies across America with a sense of awe, humility and envy. Awe that the American dream is so fully realized in these environs where the working class and the privileged mingle in common pursuit of learning and advancement. Where immigrants fresh from foreign lands have equal claim to economic opportunity and rule of law in our great system and, if they choose, they have the privi-

lege of taking their newfound skills back home.

I'm also humbled by the sacrifices of so many who have helped you to this promising place in your lives: your family, your teachers and some whom you may not have considered at this moment. There are at this moment young men and young women in uniform in harm's way in far-off places who are dedicating their lives to your security, and you must remember them as well on this occasion.

I'm also envious of what you carry from here. More than the degree or honors, what you will come to treasure are the friendships and the fellowship, some of which will accompany you the rest of your years. I envy you the experience of exploring new frontiers of knowledge while rediscovering the ancient truths.

Most of all I envy you the road ahead—the 21st century, with its transformational technology, emerging democracies, developing economies, shifting power centers and, yes, cultural conflicts demanding great attention.

These are the themes of commencement speeches across the broad spectrum of campuses this spring, and I am fully prepared to expand on them momentarily. But first I am compelled to offer somewhat less lofty but useful observations.

You have been hearing all of your life that this occasion is a big step into what is called "The Real World." What, you may ask, is that Real World all about? What is this new life? Ladies and gentlemen of the Class of 2005 at Emory, real life is not college. Real life is not high school. Here is a secret that no one has told you. Real life is junior high.

The world you are about to enter is filled with junior high, adolescent pettiness, pubescent rivalries, the insecurities of 13-year-olds, and the false bravado of 14-year-olds. Forty years from now, I guarantee it, you will still make a silly mistake every day. You will have temper tantrums and your feelings will be hurt for some trivial slight. You'll say something dumb at the wrong time and you will wonder at least once a week, "Will I ever grow up?"

You can change that. In your pursuit of your passions, always be young. In your relationships with others, always be a grownup. Set a standard and stay faithful to it. In this new life, you'll also have to think about money in a new way. Life, after all, is not an ATM. Now you have to earn the money. Think about how you can hang on to some of it. And if you are fortunate, use the money that is beyond what you need to save a life, to save a neighborhood, to save the world. You may be surprised to learn it is that use of money which is the most satisfying and gratifying.

But before you get to that, let's assign your class a marker and explore the consequences. The marker, of course, is 9/11, the terrorist attack on America, the worst single physical assault in this nation's history. You are the class of 9/11. You have the dizzying experience of enter-

ing college as your country was beginning a shooting war. As a clash of cultures and ideals was altering political and economic and spiritual landscapes far beyond these leafy environs, you found sanctuary here and the comforting certainty that if you played by the rules, this important passage in your life would be successfully completed in four years.

Alas, there is not a comparable orderliness about the other passage—the rough ride as a result of the horrific events of 9/11. We are still working our way across open water, forced to navigate by the stars as the old navigational charts are of little use to us. Our destination remains uncertain. Some seas have been rougher than expected. Certain forecasts proved to be perilously wrong. And unexpected currents keep pushing us closer to dangerous shoals. Our direction is not of our choosing.

It is time, as they say at sea, for all hands to be on deck. For this is a common journey and it requires a common effort and the collective wisdom of the crew and passengers alike.

Your individual dreams and plans will be seriously compromised if the ship of state is allowed to drift or steer a hazardous course. We cannot pretend that, simply because there has not been another 9/11, the world is as it once was. We are not near the end of this epic struggle between the Western ideal of the rule of law, tolerance, pluralism and modernity and the advocates of a crazed vision of Islam. We cannot wish away the complex set of conditions that fuel a rage across a broad band of the globe, where too many young men and young women your age are caught in a crossfire of claims on their faith and another way of life playing out on the ever-wider screens that reflect the images of a world they don't understand—of unveiled women and material excess, secular joy, disconnected from their lives of deprivation and uncertainty. They don't represent the whole world of Islam, but they represent a great band of Islam.

They are not incidental to the world you are entering. They are the fastest growing population in an already overcrowded part of the world where self-determination is at best a work in progress, a faint rumor or a distant promise.

For most of the 20th century, Christianity represented 30 percent of the world's population, and Islam represented about 20 percent in the closing days. By the year 2025, those numbers will change. Many of those young people—and I have encountered them in Afghanistan and Pakistan and Saudi Arabia, the universities in Baghdad, in Indonesia—understand our culture and speak our language. But to them we show no interest in returning the favor. So many of them love the idea of America, but hate our government, envy our freedoms and deeply resent what they see as our sense of entitlement. The worst among them had to be punished, and the fight goes on. But no army can conquer them all or force

them all to change.

So as you leave here in pursuit of your dreams, try to imagine their dreams. Stand tall. Don't apologize for what you have or what you believe in, but get to know what they don't have and why. Take the lead in establishing a common ground between generations, a common ground of appreciation and understanding, a shared destiny of self-determination and economic opportunity. See the ancient Arab culture as something much more than just a pipeline from their natural riches to our insatiable appetite for energy.

The world requires every day personal, hands-on, be brave, speak-out, individual courage. We, as the most powerful political, military and industrial superpower ever imagined, require citizens more than ever to understand that patriotism means to love your country but always believe it can be improved. And that improvement comes not exclusively from the left or the right, but much more often from the center; from the arena of public debate and participation, where ideology always has a place but where ideological bullies must be confronted.

If we present ourselves to the world as the patrons of democracy and the oxygen it requires—free speech without fear of punishment—then we must be the vigilant stewards of it at home as well.

We have another obligation. It will do us little good to export democracy and economic opportunity, to use our military power wisely and efficiently, to nurture tolerance and cross-cultural appreciation, if we wind up at the end of the day on a dead planet. Mindless consumption of the basic resources of this precious place we inhabit is a form of blasphemy and suicide, nothing less.

In my generation, we have been witness to the power of awareness, of an environmental consciousness and of modest triumphs of renewal, but we continue to lose ground and clean water, creatures large and small, at an alarming rate every day. Slowing the destruction and reversing the damage does not require sackcloth and Hobbit huts. But it does require imagination and temperance. It does require a redefinition of convenience and need. It does require you and all the rest of us to love our mother, Mother Earth, and live our lives in a manner that will allow future generations to know her succor and wonder.

Let me conclude by briefly sharing with you another generation of young Americans. Sixty years ago this spring and summer, they were beginning to return home to restart their lives after more than a dozen years of brutal deprivation, sacrifice, separation, death and grievous wounds.

Sixty years ago, Nazi Germany and imperial Japan

See **FIRST PERSON** on page 7

SCHOLAR/TEACHERAWARD

Retiring Fowler takes Scholar/Teacher Award



Ann Borden

Emory Center for Ethics Founding Director Jim Fowler retired this year after leading the center for all 11 years of its existence.

BY MICHAEL TERRAZAS

They gathered in the Emory Conference Center's Silverbell Pavilion, late afternoon sun streaming through the room's windowed walls, and they used words like Dreamer. Visionary. Builder. And, most appropriately, Scholar and Teacher.

They were the friends, family and colleagues of Jim Fowler, Charles Howard Candler Professor of Theology and Human Development, founding director of Emory's Center for Ethics—and 2005 winner of the University Scholar/Teacher Award. Fowler formally received

the award onstage at the main Commencement ceremony, May 16, but five days earlier the well-wishers gathered to pay tribute as Fowler steps into retirement.

"The majority of our colleagues end up teaching and publishing, but only a few achieve that third kind of immortality—to build," Provost Earl Lewis said of Fowler's achievements since the ethics center's founding in 1994.

"It is the University's pleasure," President Jim Wagner said, "to say it can reach credibly for [an ethical] vision because of the leadership Jim Fowler and the ethics center have shown."

"That this is a remarkable man," said Kathy Kinlaw, associate director of the ethics center. "All of us have been touched by [him] in so many ways."

When it came his time to speak, Fowler with characteristic humility deflected much of the credit for the Center for Ethics' success to colleagues such as Kinlaw and Paul Ficklin-Alred (assistant director for administration) and to his faculty and staff. He made a point to thank Jeff Rosensweig, associate dean of Goizueta Business School, for leading the faculty board; and

John Wieland, founding chair of the advisory council, for his leadership and for generously investing in the future of the center.

"Emory can be—and is—unique in having created a place where faculty, staff and students can gather together and discuss things that matter from an ethical point of view," Fowler said. "Many people have invested in helping Emory become the most ethical place it can be."

Fowler, a Candler School of Theology faculty member since 1977, later offered his hopes for the center's future, as well as advice for young faculty who aspire to be the kind of scholar-teacher he himself has been for some four decades.

"Do what you can to help form and sustain a sense of community, and care for the University," he said. "This means keeping in mind how your discipline and the substance of your teaching may interact with other areas students may be pursuing, and it means intentionally cultivating conversation and engagement with colleagues in other fields and professions."

"And, insofar as you are able," he added, "be attentive to

the vulnerable humanity of each of your students."

As it loses the wisdom and guidance of the only full-time director it has known, the ethics center may itself appear somewhat vulnerable. But with a University administration that takes its ethical obligation so seriously it's written into Emory's vision statement, Fowler knows the center is destined for even greater things. He expressed a wish for initiatives like the D. Abbott Turner Program of Ethics and Servant Leadership, and the Science, Ethics and Society Program, to grow, and he looked forward to the completion of the new home whose physical foundation may have yet to be laid, but whose intellectual and spiritual footings he's long helped pour.

"With imaginative and well-prepared leadership, and a full partnership with the colleges and graduate and professional schools, Emory's Center for Ethics has the potential to become the most comprehensive and effective ethics enterprise in American higher education," Fowler said.

JEFFERSONAWARD

Levinson builds 33 years of bridges

BY ERIC RANGUS

When Dick Levinson received written confirmation he had won the Thomas Jefferson Award, he thought the note meant something else. He figured the letter, which arrived on presidential letterhead, was notification he had been assigned to another committee (he chairs the campuswide Honorary Degree Committee and sits on the School of Medicine curriculum committee).

"It wasn't until I looked closer [that I saw it was about] the award," said Levinson, professor and executive associate dean in the Rollins School of Public Health, who had been on the phone when he opened it.

The Jefferson Award is given to an administrator or faculty

member for significant service in the areas of teaching, scholarship, University advancement, community service and work with students. Levinson has offered that service all across campus for more than 30 years.

"I think we're a discovery profession," Levinson said of his adopted home in public health. "People find out about it late in their careers. Everybody knows medicine and law, but you don't really figure out what public health is until late."

He speaks from experience. Levinson doesn't have a public health degree. Trained in sociology, he earned his doctorate in that subject at the University of Wisconsin-Madison in 1975, having joined the faculty of Emory College three years earlier.

Levinson's lifelong inter-

est in health issues acquainted him with a wide range of Emory academics—a minister, a clinician, a philosophy professor—who came together and formed a group that focused on biomedical ethics. That group included faculty in the School of Medicine's (SOM) preventive medicine program. Conversations started and eventually a new SOM program sprung from them: a master's program in community health (a precursor to "public health"—a term that had yet to be born).

In 1978, Levinson joined the SOM faculty, where he was based until he moved to the new Rollins School of Public Health was founded in 1990. It's Levinson's broad range of experiences at the University that give him an ability to build



Ann Borden

With President Jim Wagner's help, public health's Dick Levinson shows off the 2005 Thomas Jefferson Award.

bridges across schools, something he feels is crucial to student experience. "I think Emory College students should benefit from a university with a school of public health, and I think we can have a significant impact on undergraduate education," said Levinson, who continues to teach "Social Aspects of Health" in the college.

Levinson has sat on dissertation committees for

graduate students, he has taught undergraduate classes abroad in England, and he has helped create a new dual-degree program that combines an MPH and a master's in mathematics.

And it's those new degree programs where Levinson is now focused. This summer, he will finalize two new PhD programs in public health—behavioral science and health education and health services research and health policy.

CUTTINOAWARD

Student ties remain close to honored mentor Benston



Jon Rou

Theater studies' Alice Benston received this year's Cuttino.

BY CHANMI KIM

A friendship with someone for more than three years is meaningful. When the number of years exceeds 30, it's extraordinary.

Alice Benston still keeps in touch with her students from

three decades ago. In fact, they are her close friends. Former students not only call to ask for advice or to tell her about an exciting show in town, but they even invite Benston to their weddings and introduce her to their children. Many write to tell her how much she has impacted their lives.

"One of my former students wrote just the other day to tell me he's still living out of the courses he took with me over 20 years ago," said Benston, associate professor of theater studies and the 2005 recipient of George P. Cuttino Award for Excellence in Mentoring.

Benston's classes in theater studies and comparative literature are based on active student participation through discussion and student presentations. "Teaching, to me, is a conversation," she said. "I work very hard to try to help students to learn, to think and to write on their own. As much as I can, I treat my students as interesting and interested adults. We have a lot of fun."

While Benston enjoys teaching all her classes, she particularly favors "Shakespeare

in Performance," team-taught with Associate Professor Tim McDonough and designed to incorporate both staging possibilities and literary criticism of Shakespeare's work. But then again, "to teach Shakespeare is everybody's treat," Benston said.

Prior to joining the Emory faculty in 1966, Benston taught at the universities of Rochester and Chicago and at Northwestern University; she received her Ph.D. in comparative literature from Emory in 1961. Benston has published essays on playwrights from Shakespeare to Strindberg, and has done dramatic work for both Theater Emory and the Georgia Shakespeare Festival.

While a doctoral candidate at Emory, she saw the need for close mentorship to help Ph.D.

candidates get hands-on teaching experience.

She wanted "a very carefully structured program" that would help graduate students develop practical teaching skills, such as making a syllabus or getting experience in the classroom. She envisioned a close relationship between professor and student, in which the student could receive feedback about teaching style and address questions that might not come up in a classroom setting.

Benston's idea became known as the Teaching Assistant Training and Teaching Opportunity (TATTO) program and was adopted by the Graduate School of Arts and Sciences in 1992. In fact, it is now an academic requirement for graduation and a model for similar programs around the country.

lookingback Commencement 2005 2005 2005 2005 2005 2005



Ann Borden



University Photography



University Photography



Ann Borden

This page (clockwise from top left): The Atlanta Pipe Band escorts the Class of 2005 onto the Quadrangle; Nursing grads Patricia Odom and Joyce Chaskin take their seats; clutching their Oxford diplomas, identical twins Shairoz and Shamroz Sultan smile for the camera; posing with Board of Trustees Chair Ben Johnson III (top row, left) and President Jim Wagner (top row, right) are honorary degree recipients Lord Robin Butler, Tom Cousins (top row, l-to-r), Ben Johnson Jr., Sue Hegyvary and Tom Brokaw (bottom row, l-to-r); a cast on her leg didn't stop Tina Edgerly from walking at her graduation; a big grin was on everyone's face at Commencement 2005.



Ann Borden



Ann Borden



Ann Borden

Julie Hale



Ann Borden



University Photography

This page (clockwise from top left): Tom Brokaw dispenses wisdom; the windows of the Carlos Museum reflect a beautiful scene; staff volunteers (l-to-r) Allen Nelms, Yumi Cutter, Angel Harris, Floyd Bushey and Myra Willis are quick to offer up a cool beverage; Corpus Cordis Aureum shone in their golden robes; "Hey, Mom, I graduated!" So say public health grads (l-to-r) Barrot Lambdin, Heena Shah and Daniel Abbott; Johnson & Johnson: Son Ben III (left), chair of the Board of Trustees, shared the stage with father, Ben Jr., an honorary degree recipient and former School of Law dean.



University Photography



Kay Hinton

BRITAINAWARD

Law student's service dedication nets Emory's highest honor



Bharath Parthasarathy (right), shown here with Senior Vice President and Dean for Campus Life John Ford, shows off the Marion Luther Brittain Award, which he received at the main Commencement ceremony. His three years at Emory were notable for their remarkable devotion to service.

BY BEVERLY CLARK

For most students, just making it through law school is enough of an accomplishment, but for School of Law graduate Bharath Parthasarathy, his time at Emory also was a fresh opportunity for service. While balancing the demands of his studies, he worked on numerous initiatives across the University to make a difference in his community.

Whether it was through pro bono legal work, two terms as a Student Government Association (SGA) representative, or in his weekly student newspaper column that regularly pushed students to advocates for change, Parthasarathy tirelessly worked the past three years to make a difference. Described as a "model of the engaged student-scholar," his achievements earned him the University's highest student honor, the Marion Luther Brittain Award, given to a member of the graduating class in recognition of his or her service to the University.

"More so than any student I have met, Bharath is tirelessly committed to making Emory University a better school and a better place to live and learn," said law Professor Michael Kang. "Bharath has been involved with nearly every student initiative to improve the law school. He is one of those people who makes his surroundings a better place by force of his personality and hard work. Emory is lucky to have him here, and we're sad to

see him leave."

After graduating with honors and highest distinction from the University of North Carolina at Chapel Hill in 2002, Parthasarathy entered Emory's law school and immediately sought ways to become involved.

"I didn't want to be defined as just a law student, and I wanted to make the most of my time here," said Parthasarathy, a graduate of Dunwoody High School. "It's a privilege to be in law school and in higher education in general. With that privilege comes great responsibility and an obligation to serve others. I don't think my involvement is exceptional. I've just done the right thing. I wish every student would find a cause or two and devote themselves to it."

As a first-year law student, Parthasarathy volunteered as a caseworker for Student Legal Services and did research for Common Cause of Georgia. With that project, he worked to improve governmental ethics laws in Georgia by researching models for ethics legislation and drafting memoranda with recommendations for action. His supervising professor wrote that "as with many of his activities, the ethics project allowed Bharath to combine his legal acumen and his passion for public service."

Parthasarathy continued to serve the law school and its students for the next two years as a student interviewer for faculty candidates and as a member of the Class of 2005 gift commit-

tee. In addition, Parthasarathy took the unusual step—for a law student—of twice representing the School of Law as an SGA legislator.

That SGA involvement led Parthasarathy to share his talents with the larger Emory community. He served as executive counsel to SGA and was the only graduate/professional student on the SGA's executive board. One particularly notable accomplishment was his work with the Emory Pact, a proposed financial aid program that would allow highly qualified students from low-income households to enroll and graduate from Emory debt-free. Parthasarathy said he will continue to support and work on the proposal even after graduation.

In addition, Parthasarathy completed a human rights field placement internship at The Carter Center and served as the graduate student representative on the University's Commencement speaker advisory committee. He also founded a student organization, the Emory Law Young Democrats, and assisted the Georgia General Assembly House Democratic Caucus during the 2005 session. Finally, he found time to write a regular column for the *Emory Wheel*, which addressed topics ranging from unemployment to education to national politics.

After graduation, Parthasarathy will join the Atlanta law firm of Alston & Bird, working in health care compliance and regulatory matters.

dean for campus life, presented the Eady Sophomore Service Award to Alexandra Vinson for her "unadorned, even sacrificial," service to campus life at Oxford. Dean of Academic Affairs Kent Linville presented an Emory Williams Award for Distinguished Teaching—the University's most prestigious teaching award—to Steve Baker, associate professor of biology.

Following commencement, Oxford Weekend activities con-

tinued, which included lunch, special events and freebies. This year is the first year Oxford Weekend coincided with Commencement, which gave graduates, alumni and friends greater opportunity to participate in campus-wide events. Those events included: Sophomore Banquet, Continuee Reception, Alumni Lunch, Golden Robe Breakfast Reception and class reunion parties.

WILLIAMS AWARDS

The faculty members pictured below received Emory Williams Awards at their designated school ceremonies.



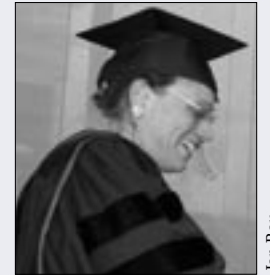
Steven Baker
Oxford



Barbara Kaplan
Nursing



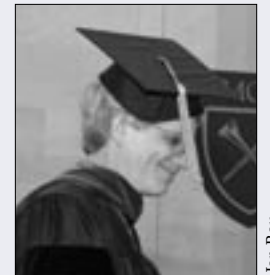
Frank Lechner
Emory College



Laurie Patton
Emory College



Eve Rosenzweig
Business



Barry Yedvobnick
Emory College

*Jack Kinkade, Medicine, is not pictured

COMMENCEMENT from page 1

time to work with because, for the first time since 2000, the ceremony featured just one address. (During the last four years, each honorary degree recipient was given a chance to step to the microphone.)

Regardless of length, not a word of Brokaw's address (*see page 2*) was wasted as he touched on themes as wide-ranging as chili dogs at The Varsity and the sacrifices of the millions men and women who came of age during the Great Depression and fought the Axis in World War II—Americans he has dubbed "The Greatest Generation."

Brokaw, who has won every major award in broadcast journalism, warned graduates about what to watch for after they put away their caps and gowns and enter life after college.

"You have been hearing all of your life that this occasion is a big step into what is called 'The Real World,'" said Brokaw, who retired from his anchor post in December. "Ladies and gentlemen of the Class of 2005 at Emory, real life is not college. Real life is not high school. Here is a secret that no one has told you: Real life is junior high.

"The world you are about to enter is filled with junior high, adolescent pettiness, pubescent rivalries, the insecurities of 13-year-olds, and the false bravado of 14-year-olds."

While his national news job took him across the globe, Brokaw spent some of his formative years in Georgia and he reminisced about his days as a news anchor at Atlanta's WSB-TV in the 1960s. A native of

South Dakota, he said the position gave him a crash course in Southern culture and cuisine—particularly the legendary Varsity on North Avenue—but most importantly he saw what he called "the defining moral struggle of our time": the civil rights movement.

Brokaw saved perhaps his most poignant words for the end of his address, when he shared the story of a previous generation that first survived the Great Depression then fought a World War, yet its members were no older than the graduates gathered on the Quadrangle.

"When that war was over, this generation of Americans your age returned to their homes or established new communities," Brokaw said. "Some are here today in their distinctive gold robes," Brokaw said, acknowledging the members of Corpus Cordis Aureum, members of the Classes of 1955 and before, who were seated up front. "I call them The Greatest Generation. They asked so little of us, and yet we owe them so much. Remember them as you put the mark of greatness on your generation."

Mixed in among the conferring of degrees was the awarding of honorary degrees. Provost Earl Lewis presented Brokaw with Doctor of Humane Letters degree. Also awarded honorary degrees were Oxford University administrator Lord Robin Butler, nursing scholar Sue Hegyvary ('66N), former law school Dean Ben Johnson Jr. ('36C, '40L), and Atlanta businessman Thomas Cousins.

OXFORD from page 1

came from and how you got here today," he continued. To conclude he recited *Sign for My Father*, a poem he wrote to thank his own father for putting him through college.

After Bottoms' address, awards were presented. Greene presented Bottoms with the Dean's Medal, which honors a person who through their life and work foster the ideals of Oxford College. Then Joe Moon,

MCMULLANAWARD

Leadership, hardwork, service pay off with Kim's \$20K award

BY BEVERLY CLARK

Service and leadership have defined the college career of graduating senior and past student government president Jimin Kim. Her dedication and hard work did not go unnoticed by the University, which named Kim the 2005 McMullan Award recipient—worth \$20,000, no strings attached.

The Lucius Lamar McMullan Award, endowed by Emory alumnus William Matheson, '47G, in honor of his uncle, is given to a graduating senior who exhibits "outstanding citizenship, exceptional leadership and potential for service to his or her community, the nation and the world." The donor's intention is to allow a student to do something he or she wouldn't otherwise be able to do.

"I was incredibly shocked to receive the McMullan Award," said Kim, a native of Madison, Ala. "There are so many great people in my class. It's a tremendous honor, and I am deeply humbled by it."

As president of Emory's Student Government Association (SGA) during the 2004–05 school year, Kim oversaw a 13-person cabinet, a three-person staff and \$1.7 million budget, and represented 11,000 students to the University community and administration. The year before, she served as executive vice president of SGA.

During her tenure as SGA president, Kim worked to develop the Emory Pact, a proposed financial aid program that would allow highly qualified students from low-income households to enroll and graduate from Emory debt-free. She also successfully negotiated an agreement with students, administrators and



Ann Borteen

Jimin Kim, Emory's outgoing Student Government Association president, will use her McMullan Award to teach English in South Korea. "I want to direct my energy toward finding ways to facilitate peace on the Korean peninsula," she says.

Emory neighbors to resolve a 7-year-old conflict regarding outdoor concerts, and helped push Emory to form a mental health task force.

Next year, Kim will teach English in a public high school in South Korea—just as she did last summer, but this time as a Fulbright Scholar. As part of her Fulbright fellowship, Kim, an economics major, also plans to research the political and economic development of North Korea.

"This subject is where my passion lies and is very close to me," says Kim, whose parents immigrated to the United States from South Korea in 1979.

"Right now I want to direct my energy toward finding ways to facilitate peace on the Korean peninsula."

Touted as a lifelong leader, organizer and mentor by one of her nominators, Kim also served

on the Atlanta Collegiate Council, an advisory board to Atlanta Mayor Shirley Franklin, and the campus life committee of the University Senate.

An outstanding student who also held down a part-time job at the University Bookstore, Kim is a member of the Mortar Board, Omicron Delta Epsilon and John Gordon Stipe honor societies, and is a National Merit Scholar. In addition to her community service work and scholarship, Kim paints, plays piano and writes poetry.

After next year, Kim plans to study international law and hopes eventually to develop a nongovernmental organization to promote human rights, social justice, economic development and education, particularly in East Asia. "For the long term, as long as I am an active citizen causing change, I know I will be happy," she said.

gift established a scholarship in memory of classmate Michael Gullett, who died last fall. The class presented a check to Dean Tom Arthur for \$16,132.09, which (along with all subsequent contributions through 2010) will be matched dollar-for-dollar by an anonymous 1978 law school alumnus.—*Elaine Justice*

MEDICINE

Jonas Shulman, professor of medicine, gave the valedictory address, "Our Paths Are Intertwined," to a packed house of families and well-wishers in Glenn Auditorium. He told the medical school graduates, "My wishes for you are a simple tapestry and very interwoven. Never forget that being a doctor is a privilege; treat your patients just as you would wish to be treated; care for your loved ones and yourself as kindly as you treat your patients.

"Always go beyond what is merely expected," he continued. "And remember that happiness in your professional career will never come from

grandiose materialism or from personal gain, but will come from your ability to serve your patients, your community and your profession. Seek out your passion, for it will breathe life into you. Make some waves, don't forget to laugh, don't be afraid to cry. Live with passion, compassion and courage."—*Jan Gleason*

NURSING

"We believe these are the graduates who represent the future of caring," said Dean Marla Salmon, paying homage to the nursing school's 100-year legacy and its 99th graduating class.

The graduates included 81 BSN students—14 with honors—four MSN-MPH dual degree students, 73 MSN students and three PhDs.

"Nurses truly are the backbone of health care," said speaker Andrea Higham, director of Johnson & Johnson's Campaign for Nursing's Future, a major image campaign that has increased the recruitment and retention of nurses

FIRST PERSON from page 2

were defeated in a great war by these young men and women your age and their allies—in a war that has been described by the British military historian John Keegan as "the greatest single event in the history of mankind." These young Americans had come of age in the Great Depression, when life was about deprivation and sharing—sharing clothing, shoes and food and jobs and what little money a family could muster. Children dropped out of school in the eighth grade not to buy a \$110 pair of sneakers but to put food on the table or to pay for medical care for their mothers and fathers.

Ragged bands of hungry men rode the rails looking for any kind of work. Families left their dried up family farms for hard labor in California. City kids slept four to a room in a walk-up apartment. Banks failed, and hope had to be renewed every 24 hours. And just as these young people, your age and younger, were beginning to emerge from those dark and difficult days, they were summoned to the great cause of defeating Nazi Germany and imperial Japan.

These young men and their families answered the call with alacrity. In 1938, America had been the 16th military power in the world. But overnight, we stopped the production of civilian vehicles and began the production of tanks and warplanes and heavy bombers that were drawn by night and produced by day. Young men went from being bellhops in Rochester, Minn., to flying multiengine bombers in nine months. City kids went to sea, and everywhere in America, everyone joined in by making one kind of a sacrifice or another.

When they answered that call, they were forced to fight their way across North Africa, the deadly beaches of France and Italy, the freezing winters of central Europe, in the searing heat of little-known islands across the South Pacific, and in all the seas and all the skies,

day in and day out, they fought bloody, face-to-face battles of unspeakable cruelty and death.

At home, farmers grew more food and civilians ate less so that soldiers could be well fed. Young wives and children didn't see their husbands or fathers or hear from them for months at a time, if ever again. Women left the house and put on overalls and work boots and hard hats and carried lunchboxes and went onto the assembly lines.

When that war was over, when the terrible, hateful evils of the Third Reich and imperial Japan had been defeated, this generation of Americans your age returned to their homes or established new communities. They gave us new laws expanding the freedoms of those who had been left behind too long.

They did something that had never been done in the history of warfare. They rebuilt their enemies. They gave us new art, new science and new industries. They gave us no less than the lives that we have in this country now.

They did not lay down their arms and say as they could've, "I've done my share." Instead they came home and became immersed in their communities and their churches and their schools. They ran for political office. They formed service clubs and never gave up on the idea of common cause and their role in it.

Some are here today in their distinctive gold robes. They are looking on with pride and humility at the promise of your generation—the opportunities available to you that would have been unimaginable to them. I call them The Greatest Generation. They asked so little of us, and yet we owe them so much. Remember them as you put the mark of greatness on your generation. Good luck and Godspeed.

This is an edited excerpt of Tom Brokaw's 2005 Commencement speech. For a full transcript, visit www.emory.edu/EMORY_REPORT.

CEREMONIES from page 1

some you don't even know yet. Many times you will believe the responsibilities greatly outweigh the honors and privileges. Be responsible citizens; you have a responsibility to make positive contributions, whether to your field or to society in general."

The school honored 122 master's recipients and 160 PhD recipients.—*Christi Gray*

LAW

Class speaker Glenn Kirbo, who received the most outstanding third-year student award, recalled his first days at Emory, including his surprise at learning the parallels between law school and junior high.

Professor David Bederman, Kirbo recalled, introduced himself as the students' new "homeroom teacher" and told them their lockers were right outside the classroom.

The Class of 2005 broke with tradition and for its class

throughout North America, the Caribbean and Australia.

In her address, Higham stressed the important impact they will make in the lives of others, "You are the newest trailblazers of nursing's future. You are an inspiration to your country and continent, [and] you will touch lives in more ways than you can imagine."—*Amy Comeau*

PUBLIC HEALTH

The Rollins School of Public Health ceremony recognized 281 MPH graduates, 16 MS graduates, nine new PhDs in epidemiology and biostatistics, and seven graduates who gained certificates in public health.

"The good news is that we know what works—creating political will and marshalling the resources to get the job done," said speaker Sandra Thurman, president and CEO of International AIDS Trust and AIDS czar under former President Bill Clinton.

Lara Hendy, '05MPH, spoke for the graduates and recounted a conversation she

had with a 15-year-old in a rural South African village whose father had died of AIDS. Although the father had been sexually active for several years with various partners and knew how to protect himself, he didn't use condoms.

"He said his [father's] friends and girlfriends would think less of him, consider him weak," Hendy said. "The social pressures were too strong. He laughed at the idea that he could get HIV."—*Mary Loftus*

THEOLOGY

At the Candler School of Theology's midday diploma ceremony in Glenn Auditorium, Dean Russell Richey counseled graduates to follow Jesus' example as rabbi or teacher and heed the call to be rabbis themselves.

"Set aside a weekly time for sustained reading and reflection," he said. "Guard the treasure you've been given by continuing to grow intellectually, theologically and spiritually."—*Elaine Justice*

FACULTYAWARDS

Schools honor top faculty/staff

FROM STAFF REPORTS

In addition to the Emory Williams Award winners (see page 6) some of the University's schools give out their own teaching awards. 2005 recipients for these teaching citations include:

EMORY COLLEGE

• **Center for Teaching and Curriculum Awards for Excellence in Teaching:** Nancy Gourash Bliwise, senior lecturer of psychology; Alex Escobar, senior lecturer of biology; and James Meyer, associate professor of art history.

GOIZUETA BUSINESS SCHOOL

• **Marc F. Adler Prize for Excellence in Teaching:** Robert Kazanjian, professor of organization and management.

• **Donald R. Keough Awards for Excellence:** Maryam Alavi, Lucy and John Cook Professor of Information Strategy, and James Freeman, senior office assistant.

• **Modular Executive MBA Distinguished Educator Awards:** Richard Makadok, associate professor of organization and management, and Joe Porac, professor of organization and management.

• **Weekend Executive MBA Distinguished Educator Award:** Jeff Rosensweig, associate professor of finance.

• **MBA Teaching Excellence Awards:** Patrick Noonan, associate professor of decision and information analysis, and Kristy Towry, assistant professor of accounting.

• **Evening MBA Distinguished Educator Awards:** Charlie Goetz, adjunct lecturer, and Steve Walton, associate professor of decision and

information analysis.

• **BBA Distinguished Educator Award:** Mary Allison Burdette, assistant professor of business law.

SCHOOL OF MEDICINE

• **Evangeline T. Papageorge Award:** Bhagirath Majmudar, professor of pathology.

SCHOOL OF LAW

• **Most Outstanding Professor Award:** John Witte, Jonas Robitscher Professor of Law and Religion.

ROLLINS SCHOOL OF PUBLIC HEALTH

• **Professors of the Year:** Paul Weiss, associate professor of biostatistics, and David Holtgrave, professor of behavioral sciences and health education

• **Thomas F. Sellers Award:** Jay Bernhardt, professor of finance.

CLASSDAY

Quarterback scores with speech

BY ERIC RANGUS

For one evening, football at Emory was alive and well. Indianapolis Colts quarterback and reigning National Football League Most Valuable Player Peyton Manning was the keynote speaker for Class Day, Thursday, May 12, in Glenn Auditorium.

Manning's 20-minute address—delivered with minimal use of notes and maximum use of self-deprecating humor—was motivational (“Our rewards are directly proportional to the efforts we make.”); thankful (“It’s always exciting for me to be among people who think big and have a vision for themselves.”); and he appeared eager to pass along the many life lessons he learned in college and the pros.

“Everyone throws an interception once in a while, but not everyone has the gumption to get back in the game,” said Manning, making one of many football references on the evening. He quoted not only his father (two-time All-Pro and College Football Hall of Famer Archie Manning) and four-time Super Bowl-winning coach Chuck Noll, but also Napoleon Bonaparte and internationally known busi-

ness consultant Peter Drucker.

One of the NFL's biggest stars, Manning was drafted No. 1 overall in 1998 by the Colts following a standout collegiate career at the University of Tennessee. Twice he has been named the NFL's Most Valuable Player, making five Pro Bowl appearances. In 2004, Manning's 49 touchdown passes set a new league record.

Leadership was a central theme of his address, and he stressed that Emory's senior class should not be afraid to make mistakes. It was a point he drove home several times. “You have to be willing to take a risk,” Manning said. “The greatest risk is not in taking the wrong action; it's letting our fears keep us from taking action at all.”

As President Jim Wagner wryly noted in his closing comments, Emory is a Div. III university noted for its undefeated football team (the joke, of course, is that Emory has never had one). But that doesn't mean the student body is devoid of fans.

More than 1,000 graduating seniors attended, several dressed in New England Patriots jerseys (the team that has



Key Hinton

Peyton Manning

knocked the Colts out of the playoffs the past two years) as well as a supportive handful in Tennessee orange. If there was any Colts-wear in the house, it was well hidden.

None of that bothered Manning, who not only told an amusing story of a dream he had that identified God as a Patriots fan, but read aloud a letter from a fourth-grader in Albany, N.Y., who asked Manning for autograph from his younger brother Eli, a quarterback with the New York Giants.

RETIRINGEMPLOYEES

The following individuals are retiring members of the faculty, administration and staff. Date indicates year of initial employment at the University.

FACULTY AND ADMINISTRATORS

Joseph Ansley, Medicine (1959)
Turner Ball Jr., Medicine (1961)
Donna Brogan, Public Health (1971)
Rose Cannon, Nursing (1975)
Joe Craver, Medicine (1974)
Philip Dembure, Medicine (1974)
Robert Donahoe, Psychiatry (1980)
Peter Fong, Physics (1966)
David Ford, Mathematics and Computer Science (1965)
James Fowler III, Ethics Center, Graduate School (1977)
William Fox Jr., Senior Vice President, External Affairs (1971)
Suzanne Gebhart, Medicine (1984)
John Griffin Jr., Surgery (1965)
Woody Hunter, Provost and Executive Vice President for Academic Affairs (1976)
Noel Lehner, Animal Resources (1986)
Edwin Macon, Medicine (1967)
Nancy Marshall, Art History/Visual Arts (1988)
Kermit McKenzie, History (1960)
Judith Morgan, Biology (1978)
Richard Muth, Economics (1983)
Jeffrey Pine, Medicine (1973)
Barbara Ann Ruelle, Health Sciences Library (1982)
Hugo Sanchez-Moreno, Medicine (1994)
Sandra Bishop Sexson, Psychiatry (1984)
Mark Silverman, Medicine (1966)
John Sitter, English (1980)
Robert Smith III, Medicine (1966)
Mary Ellen Templeton, University Libraries (1982)
Doris Zumpe, Psychiatry (1972)

STAFF

(Twenty-five or more years of service)

Anna Marie Alexander, Community Education Services (1967)
Thelma Barnes, Medical Care Foundation (1977)
Betty Bell, Emory University Hospital (1978)
Helen Birchfield, Emory Healthcare (1979)
Ruby Bolden, Emory University Hospital (1974)
Annalee Boyett, Pathology (1988)
Sondra Brewer, Clinical Research (1977)
Glennis Elaine Brown, Custodial Services (1978)
Jacqueline Castellaw, Oxford College (1974)
Larry Christopher, Respiratory Care (1971)
Carolyn Denton, Emory Healthcare (1974)
Luella Dunagan, Emory Healthcare (1977)
Ann Edens, Health Sciences Development (1979)
Marcella Elmer, Emory Healthcare (1979)
Michael Ewanowski, Information Systems (1973)
William Folsom, Emory Healthcare (1969)
Glynda Gerron, Clinical Research (1956)
Patsy Getz, Medicine (1952)
Juanita Hartman, Laundry (1963)
Donna Lightsey, Medical Records (1979)
Danny McCluskey, Respiratory Care (1976)
Russell Mildner Jr., Emory University Hospital (1976)
Thelma Palmer, Finance (1979)
Lillian Ragland, Radiology (1967)
Anne Bracewell Ranne, Laboratory Administration (1978)
Betty Ann Sherman, Emory University Hospital (1977)
Eloise Sims, Environmental Services (1976)
Joy Smith, Network Communications (1974)
Vivian Smith, Environmental Services (1975)
Richard Stone, Custodial Services (1968)
Roy Weems Jr., Animal Resources (1962)

COURTESYSCHOLARS

The following Emory employees were scheduled to earn degrees this year through the University's Courtesy Scholars program:

Cynthia Alcoba
Elizabeth Angelette
Dawn Aycock
Haley Barnett
Michael Bauman
Ashley Bird
Michelle Blade
John Blevins
Erin Brantley
Jason Brennan
Richmond Bryant
Hannah Cecil
Suzanne Chalk

Liang Chen
Po-Yung Cheng
Joanne Costolnick
Frances Davis
Tiffany Dothard
Robert Farmer
Leeta Grayson
Antionette Harrell-Ward
Marsha Hendricks
Richard Hunter
Ajmal Hussain
Amanda Imming
Saveria Jones

Rex Kizzort
Trisha Kline
Kimberly Knotts
Lisa Kobrynski
Kimberly Koporc
Jodie Lane
Titilola Laosebikan
Nicole Larsen
Susmita Mallik
Tracey Marshall
Patrick Massaquoi
Thomas Maxwell
Elizabeth McDowell

Adlene McElroy
Joseph Miller
Summer Mullin
Karen Nielson
Heather Norton
Cecilia Nwogu
Marian O'Brien
Lutissa Parker
Timothy Rice
Susan Roberts
Cicely Ross
Andre Roy
Nalini Santanam

Franco Scinicariello
Kimberly Siljestrom
Robert Simkins IV
Lisa Simmons
Melissa Snarr
Binwei Song
David Taylor
Molly Tripp
Cynthia Trotta
Judith Tsui
Sandra White
Latoya Williams