Diploma ceremonies offer range of good wishes

FROM STAFF REPORTS

Following are reviews of the various school diploma ceremonies that followed Emory's main Commencement exercises.

ALLIED HEALTH

Speaking to the 143 graduates of the Allied Health programs in the School of Medicine, former U.S. Sen. Max Cleland ('88G, '79H), said he felt like he has earned a Ph.D. in rehabilitative medicine.

"I spent 37 years in it," Cleland said, referring to the ongoing process of rehabilitation, both physical and mental, that began when he lost both legs and his right arm in Vietnam.

"In many ways, the trauma trail never ends. What I looked for in the eyes of those who laid their hands on me was a confidence, a hope that tomorrow would be better than today, and that next year would be a little better than this year. Rehabilitation is an act of faith in and of itself."

Krispy Sinclair, who received her doctorate of physical therapy at the ceremony, found Cleland's speech inspiring. "Since I was about 12, I've wanted to help someone walk who was told they would never walk." With a new job waiting at Progressive Sports Medicine in Marietta, Sinclair may get that chance. —Mary Lofts

BUSINESS

Interim Dean Maryam Alavi presided and quoted from school namesake Roberto Goizueta's 1995 graduation address. Joining her on stage to present diplomas was Goizueta's widow and emeritus trustee, Olga.

Lisa Allen, '01MBA, welcomed 581 new graduates to the roster of more than 9,000 Goizueta alumni. "You are the best and the brightest—of course, that's what they told us, too," Allen quipped, adding that her degree not only hangs on her wall, but also served as a job application because it gave her the confidence to start her own business.

The Class of 2005's members include School of Medicine Professor Pawel Jastreboff who, along with his son Peter, earned Modular Executive MBA degrees. —Eric Rangus

EMORY COLLEGE

Dean Bobby Paul introduced senior class orator Molly Harrington, congratulating her for working to eliminate the stigma on campus associated with mental health problems, and for her work with the Candler School of Theology and the Servant Leadership program.

"We cannot afford to be indifferent and distracted," Harrington said to her 1,762 fellow classmates. "We must face the problems that exist in our society."

As he held up and read from a doctoral diploma, graduate school interim Dean Bryan Noe emphasized three words: "honors, rights and privileges.

"This degree represents more than honors, rights and privileges," he said. "It also implies new responsibilities.

See CEREMONIES on page 7

COMMENCEMENT 2005

Emory sends off next generation of grads

BY ERIC RANGUS

The more than 3,400 members of Emory's graduating Class of 2005 represent the best and brightest of their generation. On the sunny morning of Monday, May 16, they received their degrees and were addressed by a master chronicler of generations both present and past.

Tom Brokaw, anchor of the NBC Nightly News for more than two decades and a bestselling author on the side, delivered the keynote address at Emory's 160th Commencement. The University-wide gathering on the Quadrangle, followed by individual school diploma ceremonies across campus, marked the final day of Emory’s five-day graduation celebration. Paired for the second year with Emory Weekend, the Association for Emory Alumni’s year-end jam-boree, Commencement brought thousands of parents, graduates (both new and old), special guests and friends to campus.

The name Tom Brokaw evokes for millions of Americans the virtue of integrity in news reporting, said master of ceremonies President Jim Wagner. "Mr. Brokaw represents all that is right and good about journalism—the persistent digging for the facts, tough-minded analysis of reality, the clear reporting of important stories, and the fair and unbiased presentation of a witness to our time."

Clocking in at more than 22 minutes, Brokaw's was the longest commencement speech at Emory in several years. And one of the largest audiences in years (to go along with 3,423 students, one of the largest classes in years) came out to hear him.

Brokaw had a little more

See COMMENCEMENT on page 6

OXFORD GRADUATION

Sunny day greets newest Oxford grads

BY CHRISTI GRAY

On the Oxford Quadrangle, Saturday, May 14, it couldn’t have been a more perfect spring morning for Oxford graduates to walk. Commencement began at 10 a.m. with the traditional bagpipe procession, as families watched the line of 251 graduates march onto the Quad.

"Look to the near past at your time at Oxford," said Dana Greene, opening her final graduation ceremony as Oxford dean. "I hope your experience here stands you in good stead as you move on to your next stage of education."

Greene then introduced poet laureate of Georgia David Bottoms to give the commencement address. "Although he did not graduate from Emory, his commitment to humanistic values make him one of our own," she said of the speaker.

"There’s still fascinating potential for discourse waiting to be realized," Bottoms told graduates. "You must look at who you are, how you got there and where you are going with an open mind. You are citizens of the city of ideas but this comes with many responsibilities," he said.

"Don’t forget where you

See OXFORD on page 6
The mark of the latest generation

NumBercrunch
Total number of 2005 graduates: 3,423
Total number of degrees awarded: 3,462
Undergraduate degrees awarded: 1,763
Graduate degrees awarded: 1,217
Professional degrees awarded: 471
Joint degree recipients: 39
Percent of female recipients over 50: 47%
Graduates over 50: 1,763
Graduates: 3,423
Percent of female awarded: 47%
Total number of degrees awarded: 3,423

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TOM BROKAW

Thank you all very much, especially those of you who are graduating. But as a parent, let me say to those of you who are gathered around the perimeter of this felicitous setting—remember that today you're not just gaining a college graduate in your family, you're regaining a checking account. I'm very happy to come back to Atlanta; it was one of the most important stops in my life.

I was a young man working in Omaha, Neb., in the mid-1960s when I received a call and was summoned to Atlanta to work at WSB.

It was, for me, the beginning of a real education about the South. Now, there were some things I had to learn once I got there. I had to learn to say "hey" not "hi." I had to learn to love biscuits and gravy and butter beans with a little bacon fat. I especially learned to love chili dogs at The Varsity. But I never found a taste for boiled peanuts in all the other places where there was a peanut stand. I was witness first hand to the defining moral struggle of our time: the struggle for civil rights.

And when people ask me now about the most memorable moments in a broadcasting career, I often refer to those days in the dark of night in 1964 in Selma, in Hanceville, Ala., and other places where there was a great conflict between those people who were determined to keep the old ways and those people who were determined to have the rule of law in America applied to people of all colors. The great courage I saw then-stayed with me.

Take a moment and take in this setting—remember that today is the realization of the American dream. These cherished ceremonies are for me the rituals of renewal. I come to these academies across America with a sense of awe, humility and envy. And the American dream is so fully realized in these environs where the working class and the privileged mingled in common pursuit of learning and advancement. Where immigrants fresh from foreign lands have equal claim to economic opportunity and rule of law in our great system and, if they choose, they have the privilege of taking their newfound skills back home.

I'm also reminded of the sacrifices of so many who have helped you to this promising place in your own family, your teachers and some whom you may not have considered at this individual moment young men and young women in uniform in harm's way in far-off places are dedicating their lives to your security; and you must remember them as well on this occasion as you look at some of what you carry from here. More than the degree or honors, what you will come to value are the friendships and the fellowship, some of which will accompany you the rest of your years.

I envy you the experience of exploring new frontiers of knowledge while redisciplining your independent truths.

Most of all I envy you the road ahead—the 21st century, with its transformational technologies, emerging democracies, developing economics, shifting power structures and the nature of cultural conflicts demanding great attention.

These are the themes of commencement speeches across the broad spectrum of campuses today. They are deliberately prepared on them momentarily. But first I am compelled to offer something less lofty but useful observations.

You have been hearing all of your lives that the future is a big step into what is called "The Real World." What, you may ask, is the Real World about? What is this new life? Ladies and gentlemen of the Class of 2005 at Emory, real life is not college. Real life is not high school. Here is a secret that no one has told you. Real life is being alone.

The world you are about to enter is filled with junior high, adolescent peer rivalries, the insecurities of 13-year-olds, and the false bravado of 14-year-olds. Where I now, I guarantee it, you will still make a silly mistake every day. You will as a result of one of your secret dreams and your feelings will be hurt for some trivial slight. You'll say something dumb at the wrong time and you will wonder at one week's time, "Will I ever grow up?"

You can change that. In your pursuit of your passions, always be young. In your relationships with others, always be a grownup. Set a standard and stay faithful to it. In this new life, you'll also have to think about money in a new way. Life, after all, is not just living to eat, or you have to earn the money. Think about how you can hang on to some of it. At your disposal you will not have the money that is beyond what you need to save a life, to save a moment or a world. You may be surprised to learn it is that use of money which is the most satisfying gratifying.

But before you get to that, let's talk about the stuff you don't see. Let's examine the consequences. The mark of the latest generation of young Americans. You have the options of a real education about America, the worst single physical assault in this nation's history. You are the class that either love the dizzying experience of entering college as your country was beginning a shooting war. As a culture if you have the ideals of altering political and economic and spiritual landscapes far beyond these local environs, you found sanctuary here and the comforting certainty that if you lose your way established by the riders, this important passage in your life would be successfully completed in four years.

Alas, there is not a comparably orderliness about the other passage—the tough ride as a 9/11 graduate. We are still working our way across open water, forced somehow to navigate the old navigational charts are of little use to us. Our destination remains uncertain. Some seas have been rougher than expected. Certain forecasts proved to be incompossible wrong. And unexpected currents keep pushing us closer to dangerous shoals. Our destination is not now chosen; it is time, as they say at sea, for all hands to be on deck. For this is a common journey and it requires a common effort and the collective wisdom of the crew and passengers alike.

Your individual dreams and plans will be seriously compromised, but if the ship of state is allowed to drift or steer a hazardous course. We cannot pretend that, simply because there has not been another 9/11, the world is as it was once. We are not near the end of the epic struggle between the Western ideal of the rule of law, tolerance, pluralism and freedom and the advocates of a crazed vision of Islam. We cannot wish away the complex set of conditions that fuel a rage across a broad band of the globe, where too many young men and women your age are caught in a crossfire of claims on their faith and another way of life. Figuring out your personal screens that reflect the images of a world they don't understand—uninformed, resentful and opinionated, and often, if not always, the whole world of Islam, cannot wish away the complex set of conditions that fuel a rage across a broad band of the globe, where too many young men and women your age are caught in a crossfire of claims on their faith and another way of life.

The world you face is that degrees awarded for energy.

The world requires every day personal, hands-on, be brave, speak out, individual courage. We, as the most pow-
By M ichael T errazas

They gathered in the Emory Conference Center’s Silverbell Pavilion, late afternoon sun streaming through the room’s windowed walls, and they used words like Dreamer. Visionary. Builder. And, most appropriately, Scholar and Teacher.

The were the friends, family and colleagues of Jim Fowler, Charles Howard Candler Professor of Theology and Human Development, founder of Emory’s Center for Ethics—and 2005 winner of the University Scholar/Teacher Award.

Fowler formally received the award on stage at the main Commencement ceremony, May 16, but five days earlier the well-wishers gathered to pay tribute as Fowler steps into retirement. The majority of our colleagues end up teaching and publishing, but only a few achieve that third kind of immortality—to build,” Provost Earl Lewis said of Fowler’s achievements since the ethics center’s founding in 1994. “It is the University’s pleasure,” President Jim Wagn er said, “to say it can reach credibly for [an ethical] vision because of the leadership Jim Fowler and the ethics center have shown.”

“That this is a remarkable man,” Kathy Kinlaw, associate director for administration, said. “All of us have been touched by him in so many ways.”

When it came his time to speak, Fowler with characteristic humility reflected much of the credit for the Center for Ethics' success to colleagues such as Kinlaw and Paul Fl itsick-Alred (assistant director for administration) and to his faculty and staff. He made a point to thank Jeff Rosenzweig, longtime director of the School of Medicine’s (SOM) preventive medicine program.

“Conversations started and eventually a new SOM program sprung from them: a master’s program in community health (a precursor to public health)—a term that had yet to be born.”

In 1978, Levinson joined the Rollins faculty because he was based until he moved to the new Rollins School of Public Health was founded in 1990. It’s Levinson’s broad range of experiences at the University that give him an ability to teach bridges across schools, something he feels is crucial to student experience. “I think Emory College students should be exposed to a university with a school of public health, and I think we can have a significant impact on undergraduate education,” said Levinson, who continues to teach “Social Aspects of Health” in the college. Levinson has sat on dissertation committees for graduate students, he has taught undergraduate classes abroad in England, and he has helped create a new dual-degree program that combines an MPH and a master’s in mathematics.

And it’s those new degree programs where Levinson’s passion now focuses. This summer, he will finalize two new PhD programs in public health, behavioral science and health education and health services research and health policy.

A friendhship with someone for more than three years is meaningful. When the number of years exceeds 30, it’s extraordinary.

Alice Benson still keeps in touch with her students from three decades ago. In fact, they are like close friends. Former students not only call to ask for advice or to tell her about an exciting show in town, but they even invite Ben esto to their weddings and introduce her to their children. Many write to tell her how much they have impacted lives.

“One of my former students wrote just the other day to tell me he’s still living out of the courses he took with me over 20 years ago,” said Benson, associate professor of theater studies and the 2005 recipient of George P. C uhlin Award for Excellence in Mentoring.

Benson’s classes in theater studies and comparative literature are based on active student participation through discussion and student presentations. “Teaching to me is a conversation,” she said. “I work very hard to try to help students to learn, to think and to write on their own. As much as I can, I treat my students as interesting and interested adults. We have a lot of fun.”

While Benson enjoys teaching all her classes, she particularly favors “Shakespeare in Performance,” team-taught with Associate Professor Tim McDonough and designed to incorporate both staging possibilities and literary criticism of Shakespeare’s work. But then again, “to teach Shakespeare is everybody’s treat,” Benson said.

Prior to joining the Emory faculty in 1966, Benson taught at the universities of Minnesota and Chicago and at Northwestern University, where she received her Ph.D. in a comparative literature from Emory in 1961. Benson has published essays on plays from Shakespeare to Strindberg, and has done dramaticalurgical work for both Theater Emory and the Georgia Shakespea re Festival.

While a doctoral candidate at Emory, she wrote her dissertation on “Ethics and Society Program, to grow, and he looked forward to the completion of the new home whose physical foundation may have yet to be laid, but whose intellectual and spiritual footings he’s long helped pour.

“With imaginative and well-prepared leadership, and a full partnership with the colleges and graduate and professions, Emory’s Center for Ethics has the potential to become the most comprehensive and effective such effort in American higher education,” Fowler said.
This page (clockwise from top left): The Atlanta Pipe Band escorts the Class of 2005 onto the Quadrangle; Nursing grads Patricia Odom and Joyce Chaskin take their seats; clutching their Oxford diplomas, identical twins Shairoz and Shamroz Sultan smile for the camera; posing with Board of Trustees Chair Ben Johnson III (top row, left) and President Jim Wagn- ner (top row, right) are honorary degree recipients Lord Robin Butler, Tom Cousins (top row, l-to-r), Ben Johnson Jr., Sue Hegyvary and Tom Brokaw (bottom row, l-to-r); a cast on her leg didn’t stop Tina Edgerly from walking at her graduation; a big grin was on everyone’s face at Commencement 2005.
This page (clockwise from top left): Tom Brokaw dispenses wisdom; the windows of the Carlos Museum reflect a beautiful scene; staff volunteers (l-to-r) Allen Nelms, Yumi Cutter, Angel Harris, Floyd Bushey and Myra Willis are quick to offer up a cool beverage; Corpus Cordis Aureum shone in their golden robes; “Hey, Mom, I graduated!” So say public health grads (l-to-r) Barret Lambdin, Heena Shah and Daniel Abbott; John son & Johnson: Son Ben III (left), chair of the Board of Trustees, shared the stage with father, Ben Jr., an honorary degree recipient and former School of Law dean.
BRITAINAWARD

Law student’s service dedication nets Emory’s highest honor

BY BEVERLY CLARK

For most students, just making it through law school is enough of an accomplishment, but for School of Law graduate Bharath Parthasarathy, his time at Emory also was a fresh opportunity for service. While balancing the demands of his studies, he worked on numerous initiatives across the University to make a difference in his community.

Whether it was through pro bono legal work, two terms as a Student Government Association (SGA) representative, or in his weekly student newspaper column that regularly pushed students to advocate for change, Parthasarathy tirelessly worked the past three years to make a difference. Described as a “model of engaged student-scholar,” his achievements earned him the University’s highest student honor, the Marion Luther Brittain Award, given to a member of the graduating class in recognition of his or her service to the University.

“More so than any student I have ever known, Bharath is tirelessly committed to making Emory University a better school and a better place to live and learn,” said law Professor Michael Kang. “Bharath has been involved with nearly every student initiative to improve the law school. He is one of those people who makes his surroundings a better place by force of his personality and hard work. Emory is lucky to have him here, and we’re sad to see him leave.”

After graduating with honors and highest distinction from the University of North Carolina at Chapel Hill in 2002, Parthasarathy entered Emory’s law school and immediately sought ways to become involved.

“If I didn’t get to be defined as just a law student, and I wanted to make the most of my time here,” said Parthasarathy, a graduate of Dunwoody High School. “It’s a privilege to be in law school and in higher education, in general. With that privilege comes great responsibility and an obligation to serve others. I don’t think my involvement is exceptional. I’ve just done the right thing. I wish every student would find a cause or two and devote themselves to it.”

As a first-year law student, Parthasarathy volunteered as a caseworker for Student Legal Services and did research for Common Cause of Georgia. With that project, he worked to improve governmental ethics laws in Georgia by researching models for ethics legislation and drafting memoranda with recommendations for action. His supervising professor wrote that “as with many of his activities, the ethics project allowed Bharath to combine his legal acumen and his passion for public service.”

Parthasarathy continued to serve the law school and its students for the next two years as a student interviewer for faculty candidates and as a member of the Class of 2005 gift committee. In addition, Parthasarathy took the unusual step—for a law student—of twice representing the School of Law as an SGA legislator. That SGA involvement led Parthasarathy to share his talents with the larger Emory community. He served as executive counsel to SGA and was the only graduate/professional student on the SGA’s executive board. One particularly notable accomplishment was his work with the Emory Pact, a proposed financial aid program that would allow highly qualified students from low-income households to enroll and graduate from Emory debt-free. Parthasarathy said he will continue to support and work on the proposal even after graduation.

As a third-year law student, Parthasarathy completed a human rights field placement internship at the Center for Carter and served as the graduate student representative on the University’s Commencement speaker advisory committee. He also founded a student organization, the Emory Law Young Democrats, and assisted the Georgia General Assembly House Democratic Caucus during the 2005 session. Finally, he found time to write a regular column that regularly pushed students to advocates for change, his weekly student newspaper column that regularly pushed students to advocates for change.

Following commencement, Oxford Weekend activities continued, which included lunch, special events and freebies. This year is the first year Oxford Weekend coincided with Commencement, which gave graduates, alumni and friends an opportunity to participate in campus-wide events. Those events included: Sophomore Banquet, Continuee Reception, Alumni Lunch, Golden robe Breakfast Reception and class reunion parties.

Oxford from page 1

came from and how you got here today,” he continued. To conclude he recited Signs for My Father, a poem he wrote to thank his own father for putting him through college.

After Bottoms’ address, awards were presented. Greene presented Bottoms with the Dean’s Medal, which honors a person who through their life and work foster the ideals of Oxford College. Then Joe Moon, dean for campus life, presented the Eady Sophomore Service Award to Alexandra Vinson for her “unbowed, even sacrificial, service to campus life at Oxford.” Dean of Academic Affairs Ken Lattin presented an Emory Williams Award for Distinguished Teaching—the University’s most prestigious teaching award—to Steve Baker, associate professor of biology.

South Dakota, he said the position gave him a crash course in Southern culture and cuisine—particularly the legendary Varsity on North Avenue—but most importantly he saw what he called “the defining moral struggle of our time”: the civil rights movement.

Brokaw saved perhaps his most poignant words for the end of his address, when he shared the story of a previous generation that first survived the Great Depression then fought a World War, yet its members were no older than the graduates gathered on the Quadrangle.

“When that war was over, this generation of Americans you’re graduating from their homes or established new communities,” Brokaw said. “Some are here today in their distinctive gold robes, Brokaw said, acknowledging the members of Corpus Cordis Aureum, members of the classes of 1955 and before, who were seated up front. “I call them The Greatest Generation. They asked so little of us, and yet we owe them so much. Remember them as you put the mark of greatness on your generation.”

Mixed in among the conferring of degrees was the awarding of honorary degrees. Provost Earl Lewis presented Brokaw with Doctor of Humane Letters degree. Also awarded honorary degrees were Oxford University administrator Lord Robin Butler, nursing scholar Sue Huggett (‘66), former law school Dean Ben Johnson Jr. (36C, ’40L), and Atlanta businessman Thomas Cousins.
First Person from page 2

were defeated in a great war by these young men and women and their age and allies—in a war that has been described by the British military historian John Keegan as “the greatest single event in the history of mankind.” These young Americans had come of age in the Great Depression, when life was about deprivation and starvation—sharing clothing, shoes, food and jobs and what little money a family could muster. Children dropped out of school in the eighth grade not to buy a $10 pair of sneakers but to put food on the table or to pay for medical care for their mothers and fathers. Ragged bands of hungry men rode the rails looking for any kind of work. Families left their dried up family farms for hard labor in California. City kids slept four to a room in walk-up apartments. Banks failed, and hope had to be renewed every 24 hours. And when you were young people, your age and younger, were beginning to emerge from those dark and difficult days, they were summoned to the great cause of defeating Nazi Germany and securing peace.

These young men and women and their families answered the call with integrity. In 1958, America had been the 16th military power in the world. But overnight, we had acquired production of civilian and military vehicles and began the production of tanks and warplanes and howitzers that were drawn by night and produced by day. Young men went from being farm boys in Rochester, Minn., to flying multimegaton bombs in nine months. City kids, kids at sea, and everywhere in America, everyone joined in by making one kind of a sacrifice or another.

When they answered that call, they were forced to fight their way across North Africa, the deadly beaches of France and Italy, the freezing winters of Europe, in the searing heat of little-known islands in the South Pacific, and in all the seas and all the skies, day in and day out, they fought bloody, face-to-face battles of unsurpassed deadliness. At home, farmers grew more food and civilians ate less so that soldiers could be fed. Young wives and children didn’t see their husbands or fathers or hear from them for months at a time, if ever again. Women left the house and put on overalls and work boots and hard hats and carried lunchboxes and went onto the assembly lines. When the war was over, what is now known as the Korean War, and the terrible, hateful evils of the Third Reich and imperial Japan had been defeated, these generations of American youth whose age returned to their homes or established new communities. They gave us new ideas and new language and new goals and, for the first time, the skills and the ability to end the kind of wars that had never been done in the history of warfare. They rebuilt their enemies. They gave us new art, new science and new industries. They gave us more than the lives that we have in this country now. They did not lay down their arms and say they were done, “I’ve done my share.” Instead they came home and became immersed in their communities and their schools and in their schools. They ran for political office. They formed service clubs and never gave up on the idea of common cause and their role in it.

Some are here today in their distinctive gold robes. They are looking on with pride and humor and reverence for the next generation—the opportunities available to you that would have been unimaginable to them. I call them The Greatest Generation. They asked so little of us, and yet we owe them so much. Remember them as you put mark the greatness of your generation. Good luck and Godspeed.

This is an edited excerpt of Tom BROOKS, former Georgia Gov., Aug. 31, 1998, Address to the Rollins School of Public Health at Emory University. For a full transcript, visit www.emory.edu/EMORY REPORT.
Schools honor top faculty/staff

FROM STAFF REPORTS

In addition to the Emory Williams Award winners (see page 6) some of the University’s best faculty, administration and staff. 2005 recipients for these teaching citations include:

EMORY COLLEGE
• Center for Teaching and Curriculum Awards for Excellence in Teaching: Nancy Gouraud Bilwise, senior lecturer of psychology; Alex Escobar, senior lecturer of biology; and James Meyer, associate professor of art history.

GOIZUETA BUSINESS SCHOOL
• Marc F. Adler Prize for Excellence in Teaching: Robert Kazanjian, professor of organization and management.

CLASS DAY

Quarterback scores with speech

BY ERIC RANGUS

For one evening, football at Emory was alive and well. Indianapolis Colts quarterback and reigning National Football League Most Valuable Player Peyton Manning was the keynote speaker for Class Day Thursday, May 12, in Glenn Auditorium.

Manning’s 20-minute address—delivered with minimal use of notes and maximum use of self-deprecating humor—was motivational (“Our rewards are directly proportional to the efforts we make.”); thankful (“It’s always exciting for me to be among people who think big and have a vision for themselves.”); and he appeared eager to pass along the many life lessons he learned in college and the pros.

“Everyone throws an interception once in a while, but no one has the gumption to get back up and game,” said Manning, making one of many football references on the evening. He quoted not only his father (two-time All-Pro and College Football Hall of Fame Archie Manning) and four-time Super Bowl-winning coach Chuck Noll, but also Napoleon Bonaparte and internationally known business consultant Peter Drucker. One of the NFL’s biggest stars, Manning was drafted No. 1 overall in 1998 by the Colts following a standout college career at the University of Tennessee. Twice he has been named the NFL’s Most Valuable Player, making five Pro Bowl appearances. In 2004, Manning’s 49 touchdown passes set a new league record.

Leadership was a central theme of his address, and he stressed that Emory’s senior class should not be afraid to make mistakes. It was a point he drove home several times: “You have to be willing to take a risk,” Manning said. “The greatest risk is not in taking the wrong action; it’s letting our fears keep us from taking action at all.”

As President Jim Wagner wryly noted in his closing comments, Emory is a Div. III university noted for its undefeated football team (the joke, of course, is that Emory has never had one). But that doesn’t mean the student body is devoid of fans.

More than 1,000 graduating seniors attended, several dressed in New England Patriots jerseys (the team that has information analysis.
• BBA Distinguished Educator Award: Mary Allison Burdette, associate professor of business law.

SCHOOL OF MEDICINE
• Evangeline T. Papageorge Award: Bhatrugh Majumdar, professor of pathology.

SCHOOL OF LAW
• Most Outstanding Professor Award: John Witte, Jonas Sights of Teaching and Research.

ROLLINS SCHOOL OF PUBLIC HEALTH
• Professors of the Year: Paul Weiss, associate professor of biostatistics, and David Holtz, professor of behavioral sciences and health education.
• Thomas F. Sellers Award: Jay Bernhardt, professor of finance.

The following Emory employees were scheduled to earn degrees this year through the University’s Courtesy Scholars program:

- Cynthia Alobia
- Elizabeth Angelette
- Dawn Aycock
- Haley Barnett
- Michael Bauman
- Ashley Bird
- Michelle Blade
- John Blevins
- Eric Bradtley
- Jason Brennan
- Richmond Bryant
- Howard Cecil
- Suzanne Chalk
- Liang Chen
- Po-Yung Cheng
- Joanne Costolnick
- Frances Davis
- Tiffany Dothard
- Robert Farmer
- Leeta Grayson
- Antoinette Harrell-Ward
- Sarah Hatfield
- Richard Hunter
- Ajmal Hussain
- Amanda Imming
- Saiever Jones
- Donald R. Keough Awards for Excellence: Maryam Alavi, Lucy and John Cook Professor of Information Strategy, and James Freeman, senior office assistant.
• Modular Executive MBA Distinguished Educator Awards: Richard Makower, associate professor of organization and management, and Joe Poras, professor of organization and management.
• Weekend Executive MBA Distinguished Educator Award: Jeff Rosenweig, associate professor of finance.
• MBA Teaching Excellence Awards: Patrick Noreen, associate professor of decision and information analysis. 
• BBA Distinguished Educator Award: Mary Allison Burdette, associate professor of business law.

SCHOOL OF MEDICINE
• Evangeline T. Papageorge Award: Bhatrugh Majumdar, professor of pathology.

SCHOOL OF LAW
• Most Outstanding Professor Award: John Witte, Jonas Sights of Teaching and Research.

ROLLINS SCHOOL OF PUBLIC HEALTH
• Professors of the Year: Paul Weiss, associate professor of biostatistics, and David Holtz, professor of behavioral sciences and health education.
• Thomas F. Sellers Award: Jay Bernhardt, professor of finance.

The following individuals are retiring members of the faculty, administration and staff. Date indicates year of initial employment at the University.

FACULTY AND ADMINISTRATORS
• Joseph Ansley, Medicine (1959)
• Turner Ball Jr., Medicine (1961)
• Donna Brogan, Public Health (1971)
• T. Carson Carrico, Nursing (1975)
• Joe Craver, Medicine (1974)
• Philip Dembre, Medicine (1974)
• Robert Donahoe, Psychiatry (1980)
• Peter Fong, Physics (1966)
• David Ford, Mathematics and Computer Science (1965)
• James Fowler, Ethics Center, Goizueta School (1977)
• William Fox Jr., Senior Vice President, External Affairs (1971)
• Suzanne Gebhart, Medicine (1984)
• John Griffin Jr., Surgery (1954)
• Woody Hunter, Provost and Executive Vice President for Academic Affairs (1976)
• Melvyn Hyman, School of Resources (1986)
• Edwin Macon, Medicine (1967)
• Kermit McKenzie, History (1960)
• Judith Morgan, Biology (1978)
• Richard Muth, Economics (1983)
• Jeffrey Pine, Medicine (1973)
• Barbara Ann Rueille, Health Sciences Library (1982)
• Hugo Sanchez-Moreno, Medicine (1994)
• Sandra Bishop Saxson, Psychiatry (1984)
• Mark Silverman, Medicine (1966)
• John Sitter, English (1980)
• Robert Smith III, Medicine (1966)
• Mary Ellen Templeton, University Libraries (1982)
• Doris Zumpf, Psychiatry (1972)

STAFF
(Thirty-five or more years of service)
• Anna Marie Alexander, Community Education Services (1967)
• Thelma Barnes, Medical Care Foundation (1977)
• Betty Bell, Emory University Hospital (1978)
• Helen Birchfield, Emory Healthcare (1979)
• Bolden, Emory University Hospital (1974)
• Anna Lee Boyett, Pathology (1988)
• Sondra Brewer, Clinical Research (1977)
• Gennis Elaine Brown, oat Medial Services (1978)
• Jacqueline Castellaw, Oxford College (1974)
• Larry Christopher, Respiratory Care (1971)
• Carolyn Denton, Emory Healthcare (1974)
• Luella Dunagan, Emory Healthcare (1977)
• Ann Edens, Health Sciences Development (1979)
• Marcella Elmer, Emory Healthcare (1979)
• Michael Ewanowski, Information Systems (1973)
• William Folsom, Emory Healthcare (1969)
• Al Gorrin, Clinical Research (1956)
• Patsy Getz, Medicine (1952)
• Juanita Hartman, Laundry (1963)
• Donna Lightsey, Medical Records (1979)
• Danny McCluskey, Respiratory Care (1976)
• Russell Mildner Jr., Emory University Hospital (1976)
• Marcella Palmer, Finance (1979)
• Lillian Ragland, Radiology (1967)
• Anne Bracewell Ranne, Laboratory Administration (1978)
• Betty Ann Sherman, Emory University Hospital (1977)
• Eloise Sims, Environmental Services (1976)
• Joy Smith, Network Communications (1974)
• Vivian Smith, Environmental Services (1972)
• Richard Stone, Custodial Services (1968)
• Roy Weems Jr., Animal Resources (1962)

RETIRED EMPLOYEES