

# Emory Report



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www.emory.edu/EMORY\_REPORT



Each Tuesday a grassroots group of faculty, staff and students gather outside Woodruff Library from 12:45-1 p.m. to engage in dialogue centering around the war in Iraq.

## CAMPUSNEWS

### New initiative takes a hard look at leadership

BY PAIGE PARVIN

A good leader is like irony: it's hard to describe, but we know it when we see it.

What are the qualities that constitute a good leader? Decisiveness? Authority? Compassion? Diplomacy? Leadership is a critical but elusive concept that's being explored in earnest across the University these days, from departmental weekend workshops to intense yearlong courses. And a recent Universitywide initiative will raise leadership even higher in the community consciousness: the Excellence Through Leadership program.

Piloted last year in the Division of Finance and Administration, the program is modeled after Health Sciences' Woodruff Leadership Academy (WLA). More than 100 fellows have participated in the WLA since it was launched in 2003,

and the fellows say it has infused the ranks of Health Sciences leadership with new confidence and a wider perspective.

"Participating in the WLA brought new meaning and purpose to my role at Emory," said Roseanne Waters, program director for Health Policy and Management in the Rollins School of Public Health and a 2003 WLA fellow. "It helped me understand how the work I do contributes not only to my department and school, but to achieving Emory's vision."

Fellows found the program not only enhanced their skills, but enriched their knowledge of themselves, each other, and

See **LEADERSHIP** on page 5

**Kaslow's take on Woodruff Leadership Academy, page 2**

## LITERARYARCHIVES

### Emory acquires archive of poet Clifton

BY ELAINE JUSTICE

The University has acquired the literary archive of award-winning poet, memoirist and children's book author Lucille Clifton. Clifton has been nominated twice for a National Book Award, winning in 2000 for "Blessing the Boats," her recent selected poems.

Kevin Young, curator of Emory's Raymond Danowski Poetry Library, notes that Clifton has been at the center of several pivotal movements in contemporary American literature including the black arts movement, the women's movement, as well as the current boom in African American writing. "Her work is not just taught and awarded prizes but beloved," Young said.

Born near Buffalo, N.Y., Clifton attended Howard University in the 1950s, where she was a classmate of Toni Morrison and studied under Sterling Brown (years later Morrison would serve as editor for Clifton's memoir, "Generations"). While at Howard, Clifton studied drama, and she performed in the premier of James Baldwin's "The Amen Corner."

Clifton began writing at a young age, and she sent a selection of her poems to poet Robert Hayden, who



The literary archive of Lucille Clifton, recently added to Emory's vast literary holdings, boasts 12 collections of poems, memoirs and children's books.

was instrumental in getting her first work published. Her first collection, "Good Times," received the Discovery Award in 1969 and was cited as one of the year's 10 best books by *The New York Times*.

Reflecting on that early recognition, Clifton has said, "I had six children, the oldest was seven, and I had never

imagined such a thing. But I had taken great care in my work."

During her distinguished career, Clifton has published 12 collections of poems in addition to children's books, and she is a former chancellor of the Academy of American Poets.

The Lucille Clifton papers

include all of her literary manuscripts; extensive literary correspondence with fellow writers, editors and publishers; and other literary and personal papers. The papers further deepen Emory's strong holdings of major contemporary poetry archives. Once processing is completed, the papers will be open for research use.

## THEOLOGYSCHOOL

### Q&A with Theology's Dean Love

BY ELAINE JUSTICE

Jan Love, named in May as the first woman dean of Candler School of Theology, was on campus recently meeting with faculty, staff and students. Love, currently chief executive of the Women's Division of the United Methodist Church's General Board of Global Ministries, will begin her tenure Jan. 1, 2007. While on campus, she talked about what drew her to Emory and the priorities that have shaped her life.

#### Emory Report: What motivated you to come to Candler as dean?

**Jan Love:** The turning point for me was the vision articulated by President Wagner and Provost Lewis. They grasp the challenges not only in higher education, but in the whole of society in a way that's rare and incredibly exciting and energizing. The vision put forth in terms of religion and the human spirit as a major part of the strategic plan is really profound to me, but also sorely needed as we seek to make an intimate connection between intellectual life, personal life and public life in the southeastern United States and across the

See **LOVE Q & A** on page 4



## AROUNDCAMPUS

**Eagle Row name reflects changes, improvements**

Fraternity Row has a new name and a new look. Now called Eagle Row—the street signs changed this summer—the new name reflects the arrival of the 92,000 square-foot Sorority Village and other initiatives of the University's campus master plan.

Vice President and Secretary of the University Rosemary Magee said the name "Eagle Row" was selected after a campuswide canvass last spring that garnered hundreds of suggestions, with "eagle" as the common denominator.

Eagle Row will eventually be the hub of all freshman housing, with the first phase now under construction. Road realignments are also under way. According to Jen Fabrick, university architect, the loss of some parking spaces marks the beginning of bike lanes, with plans calling for sidewalks and other enhancements.

**Candler hosts Faith, Politics and Policy conference**

Registrations are now being accepted for the conference, "Faith, Politics and Policy." From Oct. 8–10, Candler School of Theology will address this topic with a group of nationally known church and political leaders.

Speakers include Andrew Young, pastor and politician; Cynthia Tucker, syndicated columnist and editor of the opinion section of the *Atlanta Journal-Constitution*; Jim Wallis, Sojourners; James Forbes, Riverside Church; Jim Towey, former White House director of Faith-based and Community Initiatives, as well as others.

Candler faculty and state legislators will guide conference participants through a critical and strategic look at the church's role in shaping public policy and international relations.

A registration brochure for the conference is available at [www.candler.emory.edu/EVENTS/fallconference06/](http://www.candler.emory.edu/EVENTS/fallconference06/).

## EmoryReport

Acting Editor:  
**Nancy Seideman**  
[nancy.seideman@emory.edu](mailto:nancy.seideman@emory.edu)

Senior Editor:  
**Kim Urquhart**  
[kim.urquhart@emory.edu](mailto:kim.urquhart@emory.edu)

Designer:  
**Christi Gray**  
[christi.gray@emory.edu](mailto:christi.gray@emory.edu)

Photography Director:  
**Bryan Meltz**  
[bryan.meltz@emory.edu](mailto:bryan.meltz@emory.edu)

Editorial Assistant:  
**Diya Chaudhuri**

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## FIRSTPERSON NADINE KASLOW

## Leading the way



Professor of Psychiatry Nadine Kaslow participated in the Woodruff Leadership Academy.

I was honored to have been selected as a member of the 2004 Woodruff Leadership Academy (WLA) class, the brain child of Michael Johns, executive vice president for health affairs. By crafting such a program, Dr. Johns' demonstrated elements of leadership that we sought to emulate: innovation, forward thinking, passion, desire to grow leaders to enhance the organization one leads, and a commitment to advancing the career of others.

We had many models to learn from. It was enlightening to hear from Woodruff Health Sciences Center (WHSC) leaders and from President Jim Wagner who shared his career trajectory with us and acknowledged how he continues to have coaches for his leadership endeavors. Hearing the journeys of these leaders enabled me to feel more connected to them as people and strengthened my respect for their accomplishments.

An invaluable element of the WLA was the networking opportunities the program provided. Through interacting with the other fellows in my class, the program mentors, and the speakers from the WHSC and throughout the University, I gained more kinship with people outside my own unit and day-to-day operation. Frequently I have turned to Woodruff fellows (present and past) for collaboration, consultation and guidance. They have opened doors for me and hopefully I have done so for them as well.

A remarkably rewarding component of the program was the interaction with my small team. We developed a model for palliative care for the WHSC. Despite our 6 a.m. meetings to accommodate everyone's schedules, we had fun together and learned a tremendous amount from each other. We planted seeds for the interdisciplinary and interdepartmental palliative care services that have been developed at Emory Hospital, Crawford Long Hospital, Grady Health System, Wesley Woods Center, and the Atlanta VA Medical

Center. These programs are expanding and to the extent that our efforts contributed to their development and growth, we feel very proud as a team.

Learning more about the WHSC and its vision and mission was another aspect of the WLA that has been useful to me; it has enabled me to better comprehend the system in which I am embedded. This has led me to be more mindful of the ways in which my activities should be aimed toward advancing the WHSC mission.

As I discovered more about WHSC and the ways in which the various components are integrated, I gained a genuine appreciation for the complexity of our system and the power of collaboration across the entire center and beyond. When Dr. Johns recently delivered his engaging presentation, "Vision 2012: Transforming Health and Healing," it was evident that the activities of the WLA fellows both informed his thinking and were influenced by the ideas that are the backbone of this transformational process.

One of the most positive parts of the fellowship related to personal learning. We all became acquainted with our Birkmans—are we a "red," "blue," "yellow" or "green." This leadership development tool provided information about our usual behavior, underlying needs, stress behaviors, interests and organizational focus. I discovered that I was a green—people oriented, outgoing, focused on feelings, invested in being a communicator, persuasive and drawn toward social service work. As a clinical psychologist, this fits me to a tee and is not surprising.

What fascinated me was that I was the only fellow in my class whose dominant color was green. Fortunately, Gary Teal, senior associate vice president and WLA coordinator, is also a green, so we have formed a special bond. We also all had a 360 degree evaluation, which, in addition to self-evaluation, included ratings from one's superiors, peers and subordinates. The information is integrated to shed

light on one's areas of relative strength and weakness, how one's self-ratings compare to the feedback from others, and how positive traits and areas for growth mesh with the institutional values. While there is no question that we found the input received to be informative and meaningful, what was most valuable was devising and implementing an action plan to focus on improving key areas needed for more effective professional functioning and leadership development.

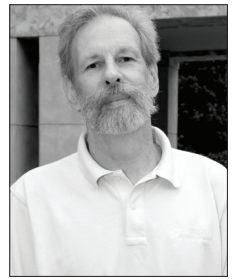
I am grateful to those colleagues and friends who supported me, challenged me and offered me counsel as I worked toward making progress on my action plan. The fellows who took seriously the astute feedback they received and who engaged actively in their action plans have markedly enhanced their professional performance, interpersonal relationships, and sense of personal satisfaction.

I am very pleased that I have been able to give back to the WLA. While a fellow, I helped to secure two very special guests for my class: former First Lady Rosalynn Carter, whose comments on reducing mental health stigma were empowering to those of us invested in advocacy efforts related to health and mental health care; and former Assistant Secretary for Health and Surgeon General Julius Richmond, who served under President Jimmy Carter. Dr. Richmond shared with us his thoughtful conceptualization of policy advocacy for health care, underscoring the necessity of equal access and equity.

Since completing my fellowship, it has been a real treat for me to be invited each year to present on gender differences in leadership style. Meeting the new fellows and listening to their comments and questions makes me realize how many impressive faculty and staff we have in the WHSC, and helps me to continue to be very optimistic about our future in advancing health care and healing.

## EMORYVOICES

How do you reflect on Sept. 11 five years later?



I see it as a tragedy and a missed opportunity to unite the world by advocating social and economic justice and peacefulness, which are truly global values.

**Arthur Murphy**  
web service leader  
University Libraries



It seems that a lot of the problems that spurred the Sept. 11 attacks are unresolved, such as Al-Qaeda and terrorist financing, and that national policy today isn't addressing the cause of the attacks five years ago.

**Stanton Abramson**  
freshman  
Emory College



I think the U.S. has reacted with revenge rather than an intelligent response, and it has left us in a more vulnerable position in the world.

**John Steen**  
graduate student  
Comparative Literature



I don't think we are any safer now than we were five years ago. Unfortunately, the Bush administration missed an opportunity with a misguided reaction.

**Mark Causey**  
graduate student  
Philosophy



The U.S. government's interpretation of, and reaction to, 9/11 justified the war in Iraq. And the war justifies the government's failure to care for other critical issues like poverty, unemployment and economic disparity between classes and races.

**Minah Cho**  
graduate student  
Religion

Photos by Bryan Meltz



## EMORYPROFILE PAT MARSTELLER

# Art of science

by kim urquhart



Bryan Meltz

Pat Marsteller, director of the Emory College Center for Science Education and the Hughes Undergraduate Science Initiative and senior lecturer in biology, is working to improve science education “K through gray.”

As a graduate student in biology, Pat Marsteller studied alligators. At Emory she has sunk her teeth into transforming science education during her tenure as director of the Emory College Center for Science Education (CSE), director of the Hughes Undergraduate Science Initiative and senior lecturer in biology.

“There is just a ton of things going on around here on all kinds of levels,” Marsteller said, reaching across her crowded desk to a to-do list taped to the side of her computer. From writing grants to directing the programs those grants fund, to teaching courses that this semester range from science writing to evolution, she has dedicated her 16-year career at Emory to creating new ways to facilitate learning.

Her involvement at Emory extends to more than 20 committees, including the executive committee of the lecture track faculty. She is also active in national and international organizations.

Marsteller first came to Emory in 1990 as a senior lecturer in the biology department. She was brought in to direct a new Howard Hughes Medical Institute (HHMI) grant for improving undergraduate biological sciences education in the biology department, with a focus on attracting women and minorities to careers in science and medicine. “What I have done since has grown out of that,” she explained. “I now say our center has a mission of improving science education from K through gray,” she said of the wide-reaching programs.

Thanks in part to Marsteller’s efforts at CSE, HHMI renewed its funding this summer for the fifth consecutive time with a four-year, \$1.9 million grant.

From innovative science education programs such as PRISM (Problems and Research to Integrate Science and Mathematics) to the Summer Undergraduate Research Experience at Emory (SURE), “we’ve been really successful,” Marsteller said. “Just take the SURE program, for example. Our latest data suggest that about 90% of participants go on to either graduate school or medical school, or Ph.D. programs. We’re now starting to see successes from the early ‘90s who are in faculty positions around the country and sending us students. It is just way cool!”

She said it is also cool to see how those programs have helped “make some serious inroads into encouraging and providing opportunities that allow women and minority students to stay in the science pipeline,” a goal of the CSE.

As a teacher, Marsteller’s goal is to encourage students to “grow and develop and find new things.” One of her mantras for undergraduate students is “find your passion. I want them to spend their undergraduate career exploring, finding out what they really are good

at, what they really like doing, and where they think they can make a difference in the world.”

She understands this from experience, having originally

**“I want students to spend their undergraduate career exploring, finding out what they really are good at, what they really like doing, and where they think they can make a difference in the world.”**

—Pat Marsteller, director of Emory College Center for Science Education

hoped to be a doctor but eventually earning a B.S. and M.S. in biology, and later, a Ph.D. in zoology. Her passions have evolved from topics such as gene-environment interactions in organism’s life history patterns to the history and philosophy of science, the evolution of ethics and reform in undergraduate science education. While teaching at large state universities and tiny liberal arts colleges, Marsteller said she “learned to love” problem-based learning and inquiry-driven critical thinking—something that she has incorporated into Emory programs such as PRISM.

She said that one of the joys of her job is working with graduate students. “It’s so exciting because they are so creative, because they so value the opportunity to think about science education, not just science research.” Sharing their

knowledge with others through the programs that CSE offers “rejuvenates them, it makes them more excited about going back to their lab and doing their research,” she said. “It

also makes them see that there are other aspects where they might take their careers that they haven’t thought about.”

Marsteller also encourages students to “think a little more broadly on how to prepare for all parts of their careers, not just the research side.” As a vocal

proponent of the need to reinvent graduate and post-doctoral education, Marsteller explained: “We’re trying to sell inquiry-based instruction and inclusive instruction at all levels. We’re trying to sell something that’s different than the current delivery mechanism for most science, which is ‘we’re going to cover the entire textbook, we’re going to lecture about all the facts and you’re going to repeat them back to us.’”

Though she has birthed many initiatives at Emory, she joked that she is “literally the mother of LearnLink.” Her son Sean, who was a teenager at the time, invented and developed the online bulletin board, which Marsteller and Paul Lennard then piloted in a physiology course. LearnLink is now relied upon daily by students and faculty, and Sean now works for FirstClass—the

platform on which LearnLink is based—in Canada.

Her husband, Fred, also has an Emory connection. Now a consultant, Fred previously was a statistician in the psychiatry department. They didn’t meet at Emory, however. Fittingly, “I met him at an evolution conference,” Marsteller said. The rest of the Marsteller household consists of a wire-haired pointing griffon named Dionysius and a lab-golden mix named Curious George. The dogs go everywhere with the Marstellers, even to Canada to visit Sean and his wife.

When she is not spending her free time traveling, gardening, camping or scuba diving, Marsteller is busy authoring books and articles. However, she always finds time to be a mentor to her students and colleagues.

“Mentoring is a sounding board for where you go and what you do. There is never a stage in your life where you don’t need a mentor,” she said. “I teach my graduate students that from day one, you need to find a mentor and be a mentor.”

She credits her mentors for her success. “I’ve had such wonderful people to help me in my growth and development,” she said. “Without their support I couldn’t have accomplished nearly as much as I have.” She added, “And I couldn’t do any of what we do without the collaboration of the faculty. The institutional support has been fantastic.”



## Memorial service to honor sociology professor Boswell



Terry Boswell

Terry Boswell, a renowned sociologist and a member of the Emory faculty since 1984, died June 1 following a long battle with amyotrophic lateral sclerosis (Lou Gehrig's disease). A memorial service will be held in his honor on Friday, Sept. 22, at 2 p.m. in the Jones Room of the Woodruff Library. A reception will follow.

Born in 1955 in Eureka, California, Boswell earned his Ph.D. in sociology at the University of Arizona. He left behind an influential body of work in the areas of stratification and labor markets, revolutions and the political economy of the world system, including several books and more than 40 published papers.

"Terry was a great colleague, leader and example during his 22 years at Emory. However, he always found time for his family, his friends, his students and his many hobbies," his colleagues in the Department of Sociology wrote in collective appreciation. "He will be missed, and his presence will remain felt."

### Love Q & A from page 1

globe. When you add that to the extraordinary history of Candler as an institution that forms Christian leaders, it's a chemistry that's pretty hard to beat. For the University to place its emphasis on religion and the human spirit provides an opportunity for Candler to unleash its capacities in new, fresh ways that build on this great foundation.

### What do you see as the role of seminaries in general and Candler in particular in the formation of Christian leaders?

**Love:** Seminaries are in the business of populating the church with the best clerical leadership possible. To situate that vocation and that passion for forming Christian leaders in a large research university offers extraordinary opportunities for drawing on the strength of all kinds of faculty and all kinds of places that provide incredible resources for a school of theology. It is a terrific combination, where we can draw from the University's intellectual life and research to learn about different points of view and discover what trends are facing America, the Protestant world today and all humanity.

### Some could consider your selection as dean an unusual choice. As a career academic and lifelong lay worker, you are coming into a position that has traditionally been occupied by a member of the ordained clergy. Why is the Candler deanship a good fit for someone with your background?

**Love:** I have spent enormous amounts of time meditating on my personal vocation and calling. I feel deeply called to be a layperson. I grew up in a parsonage and was surrounded by clergy all the time; I'm very happy it was so. But there is a profound, important role for the laity, and dedication and commitment to that has been my joy in life.



Jon Rou

Jan Love, Candler School of Theology Dean

One of the things that helps once in a while is for somebody who is not a member of the group to look at things and say, "Hey, this is what it looks like from the other side." That can be useful as a perspective. Moreover, I have, through the World Council of Churches, been the rare case of a layperson who rubbed shoulders on a regular basis with patriarchs, archbishops, bishops, metropolitans and elected clerical leaders. I got to be deeply immersed in the councils of those clerical leaders across the wide range of church denominations. So I bring the leadership of someone who is deeply committed to the church, deeply committed to the Christian faith, deeply committed to the United Methodist Church, and with decades of experience in the leadership of Christian institutions to the particular job of forming Christian leaders.

Without a doubt, making sure the churches are equipped with the best clergy they can have at this time in history is an incredible challenge. And I love challenges.

### You have longstanding interest in and commitment to conflict transformation; how does that work differ from conflict resolution?

**Love:** For almost 40 years in

theological studies and political science there has been an entity called peace studies. It came to acknowledge that conflict is an inherent part of life. Violence is not but conflict is. For example, we as parents may disagree with our teenage kids about what is best for them on occasion. That is a conflict. So we have to work through it. To talk about the difference between conflict and violence is important. Violence is unacceptable, but conflict is just part of life. It is unavoidable. The issue is how do you navigate those conflicts in a way that enhances everybody's possibility to thrive. The academic literature for a long time talked about conflict resolution, which presumes there is a place we will get to where the conflict ends. Conflict transformation presumes we may live forever with a difference that's so deeply held that we may never come to the same place on it, but we can live productively together anyway. We can thrive together. So we search for how to transform whatever conflict we have into a productive relationship rather than a destructive one.

One of the great joys in my life has been to build bridges across people with deeply held differences and to demonstrate to them that what they have in common is very powerful, very exciting, and a matter of joy that they can share.

## Xu creates tai chi video to help disaster victims heal



Bryan Meltz

Tingsen Xu leads tai chi classes in Woodruff P. E. Center throughout the school year.

For the survivors and families of loved ones lost in disasters such as 9/11 or Hurricane Katrina, stress and depression can linger long after the rubble is cleared. According to Tingsen Xu, tai chi chuan grandmaster and adjunct associate professor in the Emory School of Medicine department of neurology, practicing tai chi may help. Xu is developing a DVD, "Tai Chi for Relieving Stress," in conjunction with the 10th anniversary of his organization, the Tai Chi Health and Research Association.

"With the slow deliberate movement of tai chi, the mind becomes still and quiet, and anxieties of the outside world are minimized," Xu said. "The balance achieved between mind and body provides an antidote to stress."

"Tai Chi for Relieving Stress" includes Xu's easy-to-learn approach, a two-minute tai chi routine. It features experts such as Kerry Kelly, chief medical officer of the New York City Fire Department (FDNY); former First Lady Rosalynn Carter; and Don Schroer, associate professor and chairman of Emory's health, physical education and dance department.

Xu said the idea stemmed from a 2002 Rosalynn Carter Symposium on Mental Health Policy hosted by The Carter Center, where he volunteers on a regular basis teaching tai chi to Carter and others. There he met Kelly, who spoke on the FDNY medical response to the 9/11 disaster, and Xu learned that the fire department uses the ancient art of tai chi as a therapeutic technique.

The free DVD will be released this fall, and Xu hopes to distribute it through the FDNY and to interested parties on campus.

Over the coming months Xu also will be directing studies on how tai chi can help relieve student stress at Emory. The results will be added to the accumulating literature on tai chi's impact on the mind, body and emotions.

— Kim Urquhart





Bridget Williams, director of campus fire safety and one of 20 employees chosen to participate in an intensive leadership program, gives a fire safety demonstration.

#### LEADERSHIP from page 1

the workings of the complex Health Sciences enterprise.

"The various evaluations I was subjected to were incredibly informative and helped me develop a strategy for professional development," said Gary Miller, associate professor of environmental and occupational health at Rollins and a member of the 2005 class. "I think most faculty and staff tend to lead reactive professional lives. That is to say, we deal with problems as they come along, and don't ever think about how we can improve ourselves or our situations to better prepare us for future challenges. By spending our time improving our leadership skills, we can head off challenges before they become problems."

The self-examination component was particularly useful to Leon Haley, deputy senior vice president for medical affairs at Grady Medical Center.

"One of the great benefits was a complete 360 review of yourself with accompanying material for you to learn about yourself, your personality, how others view you, and opportunities for improvement," Haley said. "I still keep some of the documents posted so I can refer to them from time to time."

Networking also was a key benefit, added Richard Gitomer, chief of clinical services for the

Emory Clinic. "The networking opportunities with members of other entities across the WHSC was valuable and had a significant impact on my career direction," he said. "It opened collaboration with the School of Nursing and the School of Public Health that I would never have pursued."

The success of the WLA prompted the start of a smaller-scale but similar effort, the Pediatric Executive Program (PEP), developed specifically for leaders in the Pediatrics Department.

"The value [of PEP] is that we are able to extend the education, understanding and appreciation for the big-picture Woodruff Health Sciences Center vision to a departmental level," said Gary Teal, senior associate vice president for administration in the Health Sciences Center. "Then they take this vision and apply it at the departmental level."

Like the WLA, the new Excellence Through Leadership (ETL) program is targeted to director-level and above managers of the University who are considered to be on a path to positions of leadership. The goals of the program are to strengthen leadership performance across the University and to establish a leadership pipeline for succession planning. Creators of ETL identified 32 key competencies that will serve as a foundation for leadership at Emory, which include

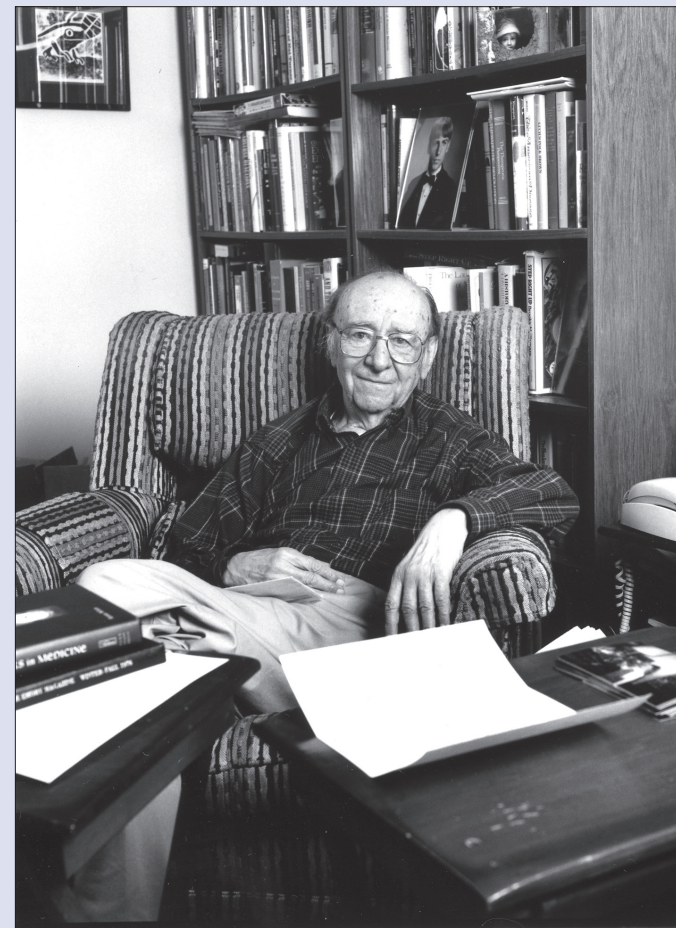
such varied skills as conflict management, creativity, listening and work-life balance.

Twenty employees from a cross-section of departments have been chosen for the ETL inaugural class (nominees must be sponsored by a senior administrator). President Jim Wagner kicked off ETL last month with a special meeting, and the group will meet monthly from September through March in rigorous two- and three-day sessions focused on a range of topics, from a broad look at administrative strategy to a crash course in financial statements. Much of the curriculum is from Goizueta Business School's executive graduate program.

As with the Woodruff program, much of the content is hands-on and the idea is to achieve tangible results. Participants in ETL are required to mount significant projects during the latter part of the course, with a presentation and celebratory graduation at the close of the program.

"The team projects are critical for inducing the tight relationships within the teams," Gitomer said. "A team's makeup can be a major driver of success. Having people from diverse areas of the WHSHC as well as people with diverse qualities, was a powerful learning experience."

## Memorial service planned for professor Young Sept. 16



J. Harvey Young

A memorial service for J. Harvey Young, Candler Professor Emeritus of American Social History, will be held at 3 p.m., Saturday, Sept. 16, in Cannon Chapel. Young died July 29. He was 90.

Young was a renowned national expert on health quackery, patent medicines and medical fraud. He also was a beloved teacher who shared his zeal for history with graduate and undergraduate students from 1941 until his retirement in 1984.

From the days of post-World War II America until the dawn of disco, Young consistently challenged his students with one assignment that never went out of style: write a paper on a topic they were passionate about.

Young meticulously recorded the author and topic of each paper—all 640 of them—and in 2002 his former students were invited back to campus for a "class reunion."

Nearly 40 alumni came back—one of them from Tokyo—to attend the event, and many more wrote to Young with fond memories of him and his American social and intellectual history class.

From 1948 to 1977 Young's assignment produced papers on everything from birth control, Black Muslims, comic books and Sputnik, to the Beat Generation, the impact of television (in 1948, no less), the rise of suburbia, the changing role of women, and the civil rights movement.

"It has been an amazing experience to hear back from my students and to know that their educations were useful and memorable to them," Young said at the time.

A native of Brooklyn, N.Y., Young earned his Ph.D. in American history from the University of Illinois in 1941 and was married for 60 years to Myrna Goode Young, a professor of classical languages and literature at Agnes Scott College who died in 2000.

Young's family has established the "J. Harvey Young Fund for the Emory Archives" and will match all gifts up to \$7,500. The fund will be used primarily to manage the papers that Young donated to the library prior to his passing, as well as to support and manage other collections. Gifts in Young's memory, made payable to Emory University, J. Harvey Young Fund for the Emory Archives, can be sent to Emory University, Alumni and Development Records, Plaza 1000, 1762 Clifton Rd., Atlanta, GA 30322.

### Excellence Through Leadership 2006 participants

**Amy Adelman**, Associate General Counsel, Office of the General Counsel  
**Kenneth Anderson**, Associate Dean for Academic Affairs, Oxford College  
**Louis Burton**, Senior Business Manager, School of Medicine  
**Melanie Chastain**, Administrative Director, Academic Affairs Services, School of Nursing  
**Bruce Covey**, Associate Director, Academic Bookbuyer; Adjunct Professor, Campus Life  
**Priscilla Echols**, Associate Dean, Emory College, Administration  
**Jennifer Fabrick**, University Architect, Campus Services  
**Angela Gardner**, Senior Business Manager, School of Medicine, Medical Care Foundation  
**Jiten Ghelani**, Senior Clinical Business Manager, School of Medicine, Cardiology  
**Robert Hoover**, Assistant Dean, Admission and Student Services, School of Nursing  
**Leigh Hurt**, Executive Director, Development for Clinical Programs, School of Medicine  
**Michael Jacubenta**, Director, Student Financial Services, Finance  
**Gerald Lee Lockamy**, Director, University Budgets, Office of the Provost  
**Helen McLaughlin**, Executive Administrator, School of Medicine  
**Byron Nash**, Director, Administrative and Data Services  
**Laura Ray**, Associate Vice President, Transportation and Parking, Campus Services  
**Nancy Seideman**, Associate Vice President, University Communications  
**Benjamin Tompkins**, Executive Director, Information Services  
**Bridget Williams**, Director, Fire Safety, Campus Services



## SCHOLARSHIP&amp;RESEARCH

## Oversized birdbath provides birds-eye view of the universe

BY BEVERLY CLARK

The bowl-shaped curiosity is 25-foot satellite dish recently reborn as a radio telescope—the first of its kind on the Emory campus, and the largest in Atlanta. The dish was installed more than 20 years ago and once allowed the political science department to “eavesdrop” on the former Soviet Union. The dish eventually became an unused oddity destined for the scrap heap but was saved thanks to creative strategies and a last minute reprieve from the Department of Physics.

The radio telescope will be used mainly for teaching undergraduates how to map the galaxy using radio waves generated in and beyond our galaxy, said Ray DuVarney, physics chair, and Richard Williamon, director of Emory’s planetarium and a senior lecturer in physics. The first bits of data were generated by the telescope this summer, and they expect students to use it regularly by spring semester.

The radio telescope came close to not happening at all. DuVarney and Horace Dale, a physics research associate, were standing outside the Mathematics and Science Center in 2004 and, while peering at the dish, Dale casually commented that it would probably make a good radio telescope.

DuVarney made a few calls and learned that it was slated for removal in mere days. A quick call to campus services manager Daniel Cook halted the process. “If I had not called Daniel that very afternoon, the work order contract to take it down would have been signed and we would have been out of luck,” DuVarney said.

“I’m glad we were able to catch it before it came down,” said Dale, who rebuilt damaged parts of the dish in the physics department’s machine shop. “Before it was taking up space, but now it is a practical tool we can use to teach the

fundamentals of radio astronomy to students.”

The radio telescope is an invaluable addition to Emory’s astronomy program, which only began offering a major in 2003, said Williamon.

“A radio telescope is similar to an optical telescope in that both collect and concentrate electromagnetic radiation. With this tool at our disposal, we can now look at the same object at a different wavelength, which allows us to look at all of the energies across the spectrum,” Williamon said.

The dish was initially installed in January 1985. Former political science professor and dean of the Graduate School of Arts and Sciences Ellen Mickiewicz used the dish to intercept television broadcast signals from the former Soviet Union just before the Cold War came to an end.

In its heyday, the dish pointed east, across campus, aimed almost directly at the horizon. The signals intercepted by Mickiewicz (who is now at Duke University) were beamed from a Soviet satellite over Africa. The broadcasts provided a wealth of information on Soviet propaganda for Mickiewicz’s 1988 book, “Split Signals: Television and Politics in the Soviet Union,” which won the Electronic Media Book of the Year Award from the National Association of Broadcasters and the Broadcast Education Association.

DuVarney said the costs involved in retrofitting the dish were minimal, and much cheaper than building a radio telescope from scratch.

“Campus Services did a tremendous job helping us get it fixed up, and it was a team effort all around,” DuVarney said. He adding that they tapped into the technical expertise of colleagues at Agnes Scott College and Fernbank Science Center to get the telescope up and running, and Whiting-Turner Construction donated labor to help fix up the area.



This 25-foot satellite dish was once used by Emory’s political science department to “eavesdrop” on the former Soviet Union. The satellite has been reborn as a radio telescope, the first of its kind on campus and the largest in Atlanta.

Special

## Web site to add new voice to post-9/11 religious discourse

BY KIM URQUHART

Following the terrorist attacks of Sept. 11, 2001, the motto “God Bless America” took on even more significance in popular culture. Five years later, religion—and religious expression—continues to exert influence in the public sphere.

“9/11 was a watershed moment for the world in bringing religion into the public arena,” said Gary Laderman, professor of American religious history and culture.

To continue to fuel that “post-9/11 conscience,” Laderman has teamed up with religion scholar Sheila Davaney of the Iliff School of Theology to create an opinion-editorial Web site centered on progressive values and current affairs in religion. Though still in the planning stages made possible by a \$200,000 Ford Foundation grant, Laderman said the “ball is rolling.”

“Our goal is to widen and deepen the conversation about religion and public life in America and the world,” said Davaney, project director and Harvey H. Potthoff Professor of Christian Theology at Iliff. “We hope to stimulate change by bringing together a wide spectrum of alternative

scholarly, civic and religious voices to address the most significant issues of the day via a Web-based venue.”

Tentatively called “The Religion Report: Research and Opinions on Religion in Today’s World”—a domain name is still being secured—the scholars envision the content to include op-ed pieces, position papers, discussion forums and a variety of media.

Speaking from Canada, where he is finishing his book, “Godless in America,” as a visiting fellow at the University of Victoria, Laderman emphasized that the site will not be based in one religious tradition. In an effort to show the “big picture, as it should be in a pluralistic society,” he said, “we are also trying to cut across the grain of the dominant Christian perspective on the issues of the day.” From sexuality to stem cells, the goal is “to include a much broader and wider range of views, and also to emphasize the very complex nature of Christianity itself.”

The Religion Report—to be launched next year—also will focus on outreach. Ideas include sponsoring conferences or creating town hall meetings across the country. “We see this in progressive terms, geared toward a kind of activism in terms of helping to

participate in social justice and ensuring greater equality,” Laderman explained.

The concept for the Religion Report stemmed from what the scholars said was a lack of depth, nuance or diversity in public discourse on religious issues.

“The site will use the most up-to-date technology to allow progressive voices to share their opinions and provide information that is often absent from the public arena,” Davaney said.

The Religion Report’s intended audience includes scholars of religion as well as public policy makers and members of the media. In addition, Laderman said, “we want to work closely within faith communities who are tired of the way religion is framed in the public media and want to see more complicated, nuanced kinds of discussions about religion.”

The Web is an “ideal vehicle to disseminate information and analysis without the filter of other media,” he said.

Though Emory and Iliff are pioneering the project, the site won’t be based in one particular institution. Laderman envisions the “virtual think tank” to be “more free-floating, something we can coordinate across various locales and have ways to link up with similar enterprises.”

## The Evolution of Creationism

The 2006 Burke Nicholson Interdisciplinary Forum

## Film: “Flock of Dodos”

Sept. 13 at 7 p.m.

Free and open to the public, seating limited to first 500; Woodruff Health Sciences Center Administration Building Auditorium at 1440 Clifton Rd. Nearest parking is in the Michael Street deck.

## Discussion: “Origins, Evolution and Impact of Creationism in American Society”

Sept. 14 at 7 p.m.

Featuring Emory faculty from medicine, law, biology, history and theology, and Barbara Forrest, professor of history and political science, Southeastern Louisiana University, and co-author of “Creationism’s Trojan Horse: The Wedge of Intelligent Design.” 208 White Hall. Nearest parking is in the Peavine Deck.



# Study finds health care usage significantly altered after 9/11

BY DANA GOLDMAN

**A** report in the September issue of the journal *Biosecurity and Bioterrorism* provides the most comprehensive picture to date of health care usage in the New York City region in the months after the Sept. 11, 2001 terrorist attacks. The study reveals that while usage markedly declined in the three weeks immediately after the events, health care claims then rose above expected levels during the following months.

Researchers from Emory's Rollins School of Public Health analyzed insurance claims from January 2000 to March 2002 for more than two million people living in the New York City region and enrolled in health care plans with Aetna.

They then evaluated overall and specific health care usage in relationship to how far people lived from the World Trade Center (WTC). The study examined insurance claims for mental health conditions as well as a variety of physical conditions that may be triggered or aggravated by emotional stress.

The researchers found that health care use slowed in the weeks immediately following the terrorist attacks. In addition, distance from the WTC affected the utilization of some health services, with the greatest declines observed among those residing closest to the WTC. For example, office visits—the most frequent form of health care use—declined 11 percent overall and 15 percent for those living within the 10-mile radius of the WTC. This drop

in office visits represented 75,000 fewer office visits than expected during the three weeks after 9/11.

"This decline was probably related to the disruptions in access to health care services or transportation, particularly for those living closest to the WTC. In addition, many people may have decided to postpone routine health care visits in order to attend to more immediate concerns," said corresponding author James Buehler, research professor, Rollins Center for Public Health Preparedness and Research and department of epidemiology.

While increased mental health care needs were widely reported following Sept. 11, 2001, mental health claims remained below expected levels for six months following the attacks on the WTC.

According to Buehler, one possible explanation is that disaster-related stress may have appeared as physical illness, and this led to increases in health care use for conditions such as irregular heart beats, fainting, chest pain or ulcers.

Following declines in use in September, the greatest climbs in claims in the remaining months of 2001 were concentrated in such conditions, and the increases were greatest among those living within 10 miles of the WTC. Overall, the increase in office visits represented an increase of more than 200,000 visits over expected levels between October 2001 and March 2002.

"The particular cardiovascular, gastrointestinal and skin diseases we examined are known to have a link to stress," Buehler said. "Additionally,

cases of skin infections and severe respiratory disease caused by anthrax subsequent to the WTC attacks were featured prominently in the media, and it is also possible that some of the increase in health care use may have been prompted by concerns about anthrax."

The hope is that if a similar episode of terrorism were to happen in the United States, the researchers' findings will help health care providers anticipate health care needs and usage.

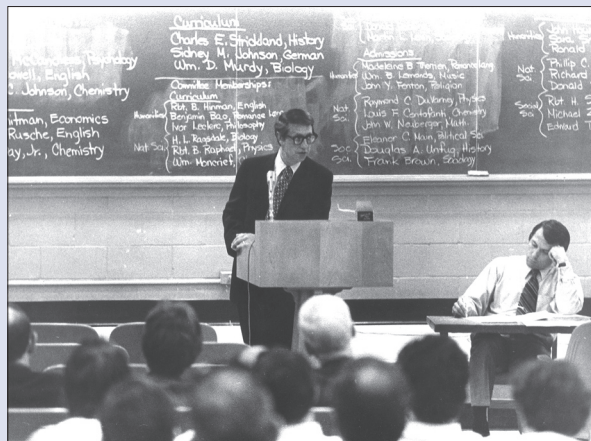
Principal investigators for the project were Ruth Berkelman, professor and director, Emory Center for Public Health Preparedness and Research, and Diane Green, currently at the CDC but formerly at the Emory Center on Health Outcomes and Quality.

## Fall lineup at Schatten Gallery and MARBL

"The Blur of War: Images of World War II by Combat Photographer Dennis E. Wile"



"Jews at Emory: Faces of a Changing University"



"The Mind of Carter G. Woodson, as Reflected in the Books He Owned, Read and Published"



A new exhibit titled "Jews at Emory: Faces of a Changing University" chronicles the history of the Jewish presence at Emory. The exhibit will be on view through Jan. 6 at the Manuscript, Archives and Rare Book Library (MARBL) on the 10th floor of Woodruff Library.

Cosponsored by Emory University Archives, MARBL, Emory's Rabbi Donald A. Tam Institute for Jewish Studies, and the Transforming Communities Project, MARBL initially decided to stage the exhibition as a means to highlight its collection of Geffen Family Papers, contributed by Emory alumnus Rabbi David Geffen, a grandson of Rabbi Tobias Geffen and the son of Louis Geffen, an early Jewish graduate of the University. At Geffen's encouragement, the curator of the exhibit, American Jewish history professor Eric Goldstein, broadened his focus, deciding to use the family papers as a starting point for exploring the larger history of Emory's Jewish experience, with a Geffen story as one of its centerpieces.

Using sources from the Emory Archives, as well as items from the Geffen Family Papers and items loaned by alumni, the exhibit traces Emory's Jewish history from the arrival of the first Jewish students through the emergence of a rich tapestry of Jewish campus life in the 1970s and the founding of one of the South's premier Jewish Studies programs.

An exhibit-related program celebrating 30 years of Jewish studies at Emory will be held at 7:30 p.m. Wednesday, Oct. 18, in the Jones Room of the Woodruff Library.

Opening Sept. 30 at Schatten Main Gallery, "The Mind of Carter G. Woodson, as Reflected in the Books He Owned, Read and Published" will be on view through Dec. 20. The library of Woodson (1875–1950) and of the association he founded in 1915 to advance the study of African American life and history is one of Emory's most distinguished holdings. It contains rare volumes, many privately published by African American authors and inscribed to Woodson. It includes pro-slavery as well as anti-slavery texts; books on economics, literature, politics, art and culture; and books dealing with the history of Russia, India and Europe, as well as Africa, the Caribbean and Latin America. It also includes most of the books Woodson published through the Associated Publishers. The exhibition will shed new light on the "Father of Negro History" as an intellect, political actor, organizer and educator.

Closing Oct. 15, and on view in the Schatten Corridor Gallery, is the "The Blur of War: Images of World War II by Combat Photographer Dennis E. Wile," featuring the photography of U.S. Army serviceman Dennis E. Wile, who was commissioned to photodocument the military bridge building of his regiment in Europe during World War II but captured many other scenes and historical moments as well. This exhibition, curated by his son, professional photographer Dennis Wile, captures the essence of the war experience for his father.

For more information, call 404-727-5050 or go to [web.library.emory.edu](http://web.library.emory.edu).



For online event information, visit [www.events.emory.edu](http://www.events.emory.edu).

## Events for the Emory Community

## PERFORMING ARTS

## TUESDAY, SEPT. 12

## Film

"Sankofa." Haile Gerima, director. 5 p.m.  
207 Candler Library.  
Free. 404-727-6847.

## THURSDAY, SEPT. 14

## Music Concert

"Kickin' Grass Bluegrass."  
8 p.m. Williams Hall,  
Oxford. Free.  
404-727-5050.

## FRIDAY, SEPT. 15

## Music Concert

Trio Solisti, performing.  
8 p.m. Emerson Hall,  
Schwartz Center. Free.  
404-727-5050.

## WEDNESDAY, SEPT. 20

## Film

"Good Night and Good  
Luck." Harvey Klehr, his-  
tory, presenting. 8 p.m.  
Jones Room, Woodruff  
Library. Free.  
404-727-1153.

## THURSDAY, SEPT. 21

## Music Concert

"In the Shadow of  
Vesuvius." William  
Ransom, pianist, and Vega  
String Quartet, perform-  
ing. 7 p.m. Reception Hall,  
Carlos Museum. Free.  
404-727-4282.

## FRIDAY, SEPT. 22

## Music Concert

William Ransom, pianist,  
and Vega String Quartet,  
performing. Noon.  
Reception Hall, Carlos  
Museum. Free.  
404-727-4282.

## VISUAL ARTS

## Oxford Exhibit

"Big Bend: The Southwest  
in Light and Shadow:  
Photography by Steve  
Henderson." Hunt Gallery,  
Oxford. Free.  
770-784-8888.

Through Sept. 28.

## Visual Arts

## Gallery Exhibit

"KM<sub>2</sub> = Kerry Moore +  
Katherine Mitchell."  
Visual Arts Gallery. Free.  
404-727-6315.

Through Oct. 7.

## Woodruff

## Library Exhibit

"The Blur of War: World  
War II Images by Combat  
Photographer Dennis E.  
Wile." Woodruff Library  
Corridor Gallery. Free.  
404-727-6861.

Through Oct. 15.

## Carlos

## Museum Exhibit

"In Stabiano: Exploring  
the Ancient Seaside Villas  
of the Roman Elite." Level  
Three Galleries, Carlos  
Museum. \$7; Emory stu-  
dents, staff and faculty  
free. 404-727-4282.

Through Oct. 22.

## Theology

## Library Exhibit

"16th Century Lutheran  
Church Orders." Durham  
Reading Room, Pitts  
Theology Library. Free.  
404-727-1218.

Through Oct. 25.

## MARBL Exhibit

"Jews at Emory: Faces of  
a Changing University."  
Manuscript, Archives,  
and Rare Book Library  
(MARBL). Free.  
404-727-6887.

## LECTURES

## MONDAY, SEPT. 11

## Lockmiller Lecture

"The Stoic Voice of the  
Directory: Terror, Law  
and the Political Culture  
of the Late French  
Revolution." Judith Miller,  
history, presenting. 2 p.m.  
323 Bowden Hall. Free.  
404-727-0012.

## TUESDAY, SEPT. 12

Center for Health,  
Culture and Society  
Lecture

"Dawa and Duwa:  
A Cultural Model of  
Medicine as Medium  
in Northern India."  
Ronald Barrett, Stanford  
University, presenting.  
4 p.m. 206 Anthropology  
Building. Free.  
404-727-8686.

## WEDNESDAY, SEPT. 13

## Public Health Lecture

"Military Observations  
During a Public Health  
System Emergency."  
Lieutenant General Russel  
Honoré, U.S. Army.  
6 p.m. P01 School of  
Nursing. Free.  
404-712-8340.

## THURSDAY, SEPT. 14

## Music Lecture

"Perspectives on  
Performance." Trio Solisti,  
presenting. 2:30 p.m.  
Emerson Hall, Schwartz  
Center. Free.  
404-727-5050.

Distinguished  
Speaker Series

"The World of an  
Editorial Cartoonist."  
Mike Luckovich, *Atlanta  
Journal-Constitution*, pre-  
senting. 4 p.m. Reception  
Hall, Carlos Museum.  
Free. 404-727-7602.

## Philosophy Lecture

"The Genealogical  
Perversion of European  
Philosophy: 1989–2006."  
Francois Noudelmann,  
College International de  
Philosophie, Paris, pre-  
senting. 4:15 p.m. White  
Hall. Free. 404-727-7966.

## MONDAY, SEPT. 18

European  
Studies Lecture

"Saint Charlemagne?  
Relics and the Choice  
of Window Subjects at

Chartres Cathedral."  
Elizabeth Pastan, art histo-  
ry, presenting; "Sounds of  
Music in Alpine Salzburg:  
Concealing and Revealing  
Confessional Identity  
in the Late Counter  
Reformation." James  
Melton, history,  
presenting. 4:30 p.m.  
323 Bowden Hall. Free.  
404-727-6564.

Law and  
Religion Lecture

"Maimonides: Science  
Generates Faith."  
David Blumenthal, law  
and religion, presenting.  
7:30 p.m. Gambrell Hall,  
Law School. Free.  
404-712-8713.

## TUESDAY, SEPT. 19

## Carlos

## Museum Lecture

"AntiquiTEA: Ritual  
Human Sacrifice." Sarahh  
Scher, art history, present-  
ing. 4 p.m. Reception Hall,  
Carlos Museum. Free.  
404-727-4282.

## THURSDAY, SEPT. 21

## Surgical Grand Rounds

Roderick Hester, surgery,  
presenting. 7 a.m. Emory  
Hospital Auditorium. Free.  
404-712-2196.

## WEDNESDAY, SEPT. 27

Center for  
Women Lecture

"The X-Files of Women's  
Health: Everything You  
Ever Wanted to Know  
but Were Afraid to Ask."  
Joyce King, nursing, pre-  
senting. Noon. Cox Hall,  
Meeting Room 5. Free.  
404-727-2031.

## THURSDAY, SEPT. 28

Surgical  
Grand Rounds

"Management of Acute  
and Chronic Aortic  
Dissection." J. Eduardo  
Corso, surgery, presenting.  
7 a.m. Emory Hospital  
Auditorium. Free.  
404-712-2196.

## Carlos

## Museum Lecture

"Voluptariae Possessiones:  
Private Property and the  
Optics of Otium." Bettina  
Bergman, Mount Holyoke  
College, presenting. 7 p.m.  
Reception Hall, Carlos  
Museum. Free.  
404-727-4282.

## SPECIAL

## TUESDAYS

## Woodruff Library Tour

1 p.m. Security Desk,  
Woodruff Library. Free.  
404-727-1153.

## MONDAY, SEPT. 11

## Library

## Basics Workshop

6 p.m. 310 Woodruff  
Library. Free.  
404-727-2192.

## TUESDAY, SEPT. 12

## Google Workshop

2:30 p.m. 310 Woodruff  
Library. Free.  
404-727-0178.

## WEDNESDAY, SEPT. 13

## Euclid and Worldcat

## Library Workshop

Noon. Pitts Theology  
Library. Free.  
404-727-1218.

Registration required.

## Carter Town Hall

8 p.m. P.E. Center Arena.  
Free. 404-727-7195.

## THURSDAY, SEPT. 14

## EndNote Workshop

1 p.m. 310 Woodruff  
Library. Free.  
404-727-6863.

## Art Teacher Workshop

"In Stabiano: Workshop  
for Teachers." Jasper  
Gaunt, curator of Greek  
and Roman art, Carlos  
Museum, presenting.  
5 p.m. Carlos Museum.  
Museum members \$10;  
non-members \$15.  
404-727-0519.

Registration required.

## Volunteer

## Service Orientation

6 p.m. Harland Cinema,  
Dobbs Center. Free.  
404-727-6268.

## SUNDAY, SEPT. 17

Buon Fresco  
Workshop for Adults

1 p.m. Carlos Museum.  
Museum members \$20;  
non-members \$30.  
404-727-0519.

## MONDAY, SEPT. 18

## Constitution Day

"The First Amendment  
During Times of National  
Crisis." Barkley Forum  
Debate Team, presenting.  
7 p.m. Dobbs Center. Free.  
404-727-6169.

## TUESDAY, SEPT. 19

Theology  
Library Book Sale

10 a.m. Pitts Theology  
Library. 404-727-1221.

Also Sept. 20.

Environmental  
Research Workshop

11:30 a.m. 310 Woodruff  
Library. Free.  
404-727-8932.

Center for  
Women Event

"Telling Our Stories."  
Rosemary Magee, Emory  
vice president and sec-  
retary, and Ali Crown,  
director of Emory Center  
for Women, presenting.  
5:30 p.m. Governor's  
Hall, Miller-Ward Alumni  
House. \$35; \$25 for  
Friends of Center for  
Women. 404-727-2031.

## WEDNESDAY, SEPT. 20

## EndNote Workshop

10:40 a.m. 310 Woodruff  
Library. Free.  
404-727-0147.

## Library

## Basics Workshop

6 p.m. 310 Woodruff  
Library. Free.  
404-727-2192.

## THURSDAY, SEPT. 21

## Google Workshop

2:30 p.m. 310 Woodruff  
Library. Free.  
404-727-0178.

Using Videos in the  
Classroom Workshop

4 p.m. 310 Woodruff  
Library. Free.  
404-727-8107.

## SUNDAY, SEPT. 24

Celebrate Glenn/  
Emory Day

President Jim Wagner,  
presenting. 10:50 a.m.  
Glenn Auditorium. Free.  
404-634-3936.

## TUESDAY, SEPT. 26

Chemistry and  
Physics Endnote  
Workshop

1 p.m. 310 Woodruff  
Library. Free.  
404-727-0147.

## WEDNESDAY, SEPT. 27

## Plagiarism Workshop

10:40 a.m. 310 Woodruff  
Library. Free.  
404-727-6863.

Using Videos in the  
Classroom Workshop

2 p.m. 310 Woodruff  
Library. Free.  
404-727-8107.

Health Careers  
for the Common  
Good Presentation

6 p.m. Harland Cinema,  
Dobbs Center.  
404-727-6268.

## SATURDAY, SEPT. 30

## Sports Camp for Kids

11 a.m. Dobbs Center.  
Free. 404-727-6268.

\*\*\*Please recycle this newspaper.

To submit an entry for the *Emory Report* calendar, enter your event on the University's web events calendar, [Events@Emory](http://Events@Emory.edu), which is located at <http://events.cc.emory.edu/> (also accessible via the "Calendar" link from the Emory homepage), at least three weeks prior to the publication date. Dates, times and locations may change without advance notice. Due to space limitations, *Emory Report* may not be able to include all events submitted.