

Matthew W. Campbell

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EDUCATION: **University of Wisconsin-Madison**, 1999-2006
Ph.D. in Psychology, December 2006

Emory University, 1995-1999
B.S., *Summa Cum Laude*
Major: Neuroscience and Behavioral Biology

HONORS AND AWARDS:

- Living Links Postdoctoral Fellowship, 2007-present
- Dissertation Research Award, American Psychological Association, 2003
- Student Research Grant, Animal Behavior Society, 2003
- Honorable Mention, NSF Graduate Research Fellowship, 2000
- University Fellow, University of Wisconsin-Madison, 1999-2000
- *Summa Cum Laude*, Emory University, 1999

PROFESSIONAL MEMBERSHIP:

- American Society of Primatologists
- Animal Behavior Society
- International Primatological Society

RESEARCH PUBLICATIONS:

Campbell, M.W. & Snowdon, C.T. 2007. Vocal response of captive-reared *Saguinus oedipus* during mobbing. *International Journal of Primatology* 28: 257-270.

COMPLETED RESEARCH IN PREPARATION:

Campbell, M.W. & Snowdon, C.T. Can captive-reared cotton-top tamarins, *Saguinus oedipus*, learn to mob a predator?

Campbell, M.W. & Snowdon, C.T. Playback of appetitive or aversive vocalizations does not affect sampling of novel foods by cotton-top tamarins.

Campbell, M.W. & Snowdon, C.T. The response of captive-reared cotton-top tamarins to fecal odors of predators and non-predators.

Friant, S.C., Campbell, M.W. & Snowdon, C.T. The response of captive born cotton-top tamarins (*Saguinus oedipus*) to predator vocalizations: implications for reintroductions.

CONFERENCE PUBLICATIONS:

Campbell, M.W. & Snowdon, C.T. 2006. Auditory playback alone is insufficient to condition captive-reared cotton-top tamarins to mob a predator. *American Journal of Primatology* 68 (Suppl 1): 56.

Campbell, M.W. & Snowdon, C.T. 2005. Vocalizations given during mobbing by captive-reared cotton-top tamarins, *Saguinus oedipus*. *American Journal of Primatology* 66 (Suppl 1): 51.

Campbell, M.W. & Snowdon, C.T. 2004. Training captive-born cotton-top tamarins to recognize a predator. *Folia Primatologica* 75: 362.

Snowdon, C.T. & Campbell, M.W. 2002. Multimodal communication and crossmodal perception: A route to language? *Caring for primates. Abstracts of the XIXth Congress*. The International Primatological Society. Beijing: Mammalogical Society of China. P. 160.

Campbell, M.W. & Snowdon, C.T. 2001. Social knowledge: a new domain for testing cross-modal perception and the origins of language. Pp.79-82 in: *Oralite et Gestualite*. L'Harmattan, Paris.

TEACHING EXPERIENCE:

Comparative Animal Cognition
University of Wisconsin-Madison, Fall 2006

TEACHING ASSISTANT EXPERIENCE:

Introductory Psychology (4 times)
Animal Behavior – The Primates (2 times)

RESEARCH EXPERIENCE:

- empathy and empathy-precursors in chimpanzees (*Pan troglodytes*)
PI: Dr. Frans de Waal (Emory U.)
Yerkes National Primate Research Center, Spring 2007 to present
- social behavior and cognition of cotton-top tamarins (*Saguinus oedipus*)
Advisor: Dr. Charles Snowdon (U. of Wisconsin-Madison)

University of Wisconsin-Madison, August 1999 to August 2006

- cooperation in brown capuchin monkeys (*Cebus apella*)
Honors Project, advised by Dr. Frans de Waal (Emory U.)
Yerkes National Primate Research Center, January 1998 to May 1999
- behavioral neuroendocrinology of reproduction in laboratory rats
supervised by Dr. Doris Zumpe (Emory U.) and Dr. Andrew Clancy (Georgia State U.)
Georgia Mental Health Institute, Fall 1997
- social behavior of chimpanzees (*Pan troglodytes*)
supervised by Molly Embree (Emory U.) and Dr. Frans de Waal (Emory U.)
Yerkes National Primate Research Center, Spring 1997