## Office of the Registrar

## Policy <br> Academic Classroom Scheduling

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## Policy Description - Overview

The Registrar Room Pool (RRP) is a collection of classrooms assigned by the Registrar's Office for fall, spring, and summer academic semesters. The RRP has rooms all over the campus, from 1462 Clifton Rd (the old Dental School building) to the Quad to 1784 North Decatur Rd. The purpose of this policy is to address exactly how the office assigns requested classrooms, and to lay the groundwork for rules and regulations concerning classroom requests for a given term.

## Applicability

This policy applies to all Emory University units requesting space in a Registrar Department room for an academic semester.

## Policy Details

- The Registrar's Office reserves rooms from the RRP for academic classes in the fall, spring, and summer semesters for each academic year.
- There are currently 90 rooms in the RRP that break down into the following size categories:
- $\mathbf{2 4}$ seats or fewer - $\mathbf{4 2}$ rooms.
- 25-49 seats $\mathbf{- 3 0}$ rooms.
- 50-99 seats - $\mathbf{1 0}$ rooms.
- 100-300 seats - 8 rooms.
- The main criterion for assigning rooms from the RRP is first to assign classes that adhere to the college meeting patterns. (More detailed list of meeting patterns is in the Process section below.)
- 50 minute classes, 3 times a week.
- MWF or TThF 8:30-9:20am through 5:30-6:20pm.
- 75 minute classes, 2 times a week.
- MW or TTh 8:30-9:45am through 5:30-6:45pm.
- Course offerings from each department should be evenly balanced between the 3 times a week and the 2 times a week blocks. Each department should also distribute classes evenly throughout the day. (See the Process section for a detailed list of time blocks and prime times.)
- It is more difficult to assign rooms for classes whose meeting time is longer than the standard blocks. Not observing these guidelines will result in lower priority for the assignment of classrooms.
- Irregular Classes
- Labs, Discussions - These classes meet once a week and should adhere to the 50-minute or 75minute time blocks. If a longer block of time is needed, please start on the hour or half-hour and schedule the class to begin after 2:30 p.m. (Many labs run for three hours, one day a week.)
- Multiple Meeting Patterns (MMP) - Some classes meet four or five days a week with some days being 50-minute classes and others being 75-minutes. These MMP classes should remain within the appropriate time-block guidelines.
- Classes added after the normal course offering period will be handled as they come in and as space is available.


## Process

- Time Block Details
- 50-minute classes (Prime times in red.)
a. MWF or TThF
8:30-9:20
e. MWF or TThF
2:30-3:20
b. MWF or TThF
10:00-10:50
f. MWF or TThF
4:00-4:50
c. MWF or TThF
11:30-12:20
g. MWF or TThF
5:30-6:20
d. MWF or TThF
1:00-1:50
- 75-minute classes (Prime times in red.)
a. MW or TTh
8:30-9:45
e. MW or TTh
2:30-3:45
b. MW or TTh
10:00-11:15
f. MW or TTh
4:00-5:15
c. MW or TTh
11:30-12:45
d. MW or TTh
1:00-2:15
g. MW or TTh
5:30-6:45
- Classes should start on the hour or half-hour as listed below:

| 50-MINUTE CLASSES |  |  | 75-MINUTE CLASSES |  |
| :---: | :---: | :---: | :---: | :---: |
| MON/WED/FRI | TUE/THU/FRI |  | TUE/THU |  |
| $8: 30-9: 20$ | $8: 30$ | $8: 30-9: 45$ |  |  |
|  |  | $10: 00-11: 15$ |  |  |
| $10: 00-10: 50$ | $10: 00$ |  |  |  |
| $11: 30-12: 20$ | $11: 30$ | $11: 30-12: 45$ |  |  |
|  | $1: 00$ | $1: 00-2: 15$ |  |  |
| $1: 00-1: 50$ |  |  |  |  |
|  | $2: 30$ | $2: 30-3: 45$ |  |  |
| $2: 30-3: 20$ | $4: 00$ | $4: 00-5: 15$ |  |  |
| $4: 00-4: 50$ | $5: 30$ | $5: 30-6: 45$ |  |  |
| 5 |  |  |  |  |

- The 50-minute three day a week and the 75-minute two day a week meeting patterns are scheduled first. Three-hour one day a week and other irregular meeting patterns are scheduled after the approved standard patterns. The Registrar's Office recommends assigning irregular meeting patterns in department rooms when possible.
- It is good practice for faculty to check out their room two weeks prior to the start of a semester. If this cannot be accomplished, the Registrar website has room photos to show what each room in the Registrar room pool and the Department room pool looks like. Links are below.
- https://registrar.emory.edu/faculty-staff/classroom-scheduling/room-photos.html
- https://registrar.emory.edu/faculty-staff/classroom-scheduling/department-roomphotos.html
- If a room does not meet the requirements of technology or seating, we will do our best to move the class. With limited spaces available we may not be able to accomplish this, but we will try.
- Department administrators can check on alternate room availability using the Room Seek feature within CourseLeaf CLSS.
- ALL Registrar rooms are equipped with technology. There is no need to request a room with technology or a "smart room."


## Change Request Process

- The Registrar's Office will do its best to accommodate requests for classroom changes, but be advised that space is limited and we may not be able to fulfill all requests.
- Here are the typical time periods for submitting change requests. Getting your changes to us as soon as possible is always the best practice. As each beginning-of-term date approaches, more changes are submitted and requests become harder to fulfill.
- Between course listing and pre-registration.
- During pre-registration.
- From pre-registration to the start of the term.
- From the start of the term to add-drop-swap.
- Room change requests are incorporated into the CourseLeaf comments section. The reasons for making a room change are listed here in the order they will be prioritized:
- ADSR - Access, Disability Services, and Resources
- Classroom change for a disabled student or professor.
- Enrollment Capacity Change
- Approval has been granted to expand the size of a class.
- Instructor Schedule Conflict
- If a professor has been scheduled to teach back-to-back classes and the classes are across campus.
- If a professor has inadvertently been scheduled class times that overlap.
- Instructor Preference
- If a professor doesn't like a room, for whatever reason (i.e. technology or location), we will attempt to accommodate the change.

