

Faculty Council Meeting November 21, 2006

In Attendance: Allison Adams, Robert Ahdieh, Sundar Bahradwaj, William Buzbee, Ronald Calabrese, Arlene Chapman, Steven Culler, Yayoi Everett, Thomas Frank, Kate Heilpern, James Hughes, Nadine Kaslow, Keith Klugman, Earl Lewis, Frank Maddox, Santa Ono, Ruth Parker, Denise Raynor, Dierdra Reber, Michael Rogers, Ora Strickland, Daniel Teodorescu, Douglas Unfug, James Wagner

Excused: Patricia Brennan, Paul Courtright, Jan Gleason, Bill Kelly, Eleanor Main, Ken Minneman, Carol Newsom, Alton Pollard,

Absent: Deepika Bahri, , Roland Ingram, David Pacini, Claire Sterk, Randall Strahan,

I. Welcome and Introductions

Tom Frank called the meeting to order at 3:17 P.M.

II. Approval of September 2006 minutes

The minutes were approved as distributed.

III. 2008 Distinguished Faculty Lecture—Call for Nominations

Nadine Kaslow put out a call for nominations on the all-faculty list-serve but did not get an adequate response. Desiring a greater diversity of nominations, Kaslow plans to send out a request to Emory deans asking that they pass on the nomination information to the faculty of their school. Kaslow will also send the notice through Vic to be distributed via the Faculty Council list-serve. The deadline for nominations is December 1, 2006.

IV. Proposal on Center for Teaching—Michael Lubin and Patrick Allitt

Michael Lubin, chair of UACT (University Advisory Council on Teaching), presented the Executive Summary for a newly proposed Center on Teaching, currently called CASTLE (the Center for the Advancement of Scholarship on Teaching and Learning at Emory). Lubin summarized the history of UACT's work on the proposal and reviewed the four goals outlined in the Executive Summary. Patrick Allitt, Director of the CTC (Center for Teaching and Curriculum) at the College, presented a "friendly amendment" to the CASTLE proposal that would organize the newly proposed center by way of an expansion of the CTC, thereby minimizing "cost and coercion." The CTC would open up access to divisions and faculty members outside the College. "This would be a way to grow on what we already have," Allitt said.

Council members offered a few suggestions:

- President Wagner urged UACT members to continue aligning the proposal with the theme of "preparing engaged scholars" in the strategic plan.
- Tom Frank suggested that UACT integrate the formal Executive Summary of the proposal into the Addendum document and return to the Faculty Council in January, at which time the Council will consider a motion to affirm the basic principles and goals of the Center.

V. Remarks by President Wagner

President Wagner informed the Faculty Council that the Woodruff Foundation has recently agreed to contribute \$261.5 million to Emory University to help it fulfill its strategic plan. This generous financial commitment will be directed toward three university projects:

- The creation of a new outpatient facility that will serve as a valuable teaching research venue;
- The development of a new presidential fund that will support a variety of initiatives relative to Emory's strategic plan (for example, a fund that can be used to attract world-class scholars);

- The cleanup and renovation of Emory's Woodruff Health Sciences Center Administration Building (WHSCAB).

Wagner announced that Michael Johns will become Chancellor, that Johnnie Ray has resigned, and that the Board of Trustees is pushing forward on the next steps of the Master Plan.

VI. “Dashboard Indicators” on Strategic Progress

President Wagner distributed ‘dashboard indicators’ for faculty, students, staff, philanthropy, and healthcare and explained that these are tools for following the university’s progress in certain areas. The dashboards will be updated each November in time for the Board of Trustees meeting (and ideally, on a regular basis). The dashboards will help the Board provide better oversight on the quality of Emory’s “ROI” (return on investments).

Discussion of the three dashboards followed. Some suggested school-specific measurements would be helpful. Daniel Teodorescu, director of Institutional Research, replied that school-specific data is indeed available. Others said that the university needs to come up with better metrics for evaluating teaching. And one faculty member pointed out that the “peer schools” listed on the dashboards do not apply equally well to all schools: Public Health’s peer institutions, for example, are not the same as the schools listed on the faculty dashboard. Faculty members generally agreed that the dashboards are an innovative and useful tool for measuring university progress.

VII. Report on distribution of university central funds

Charlotte Johnson presented a financial analysis of central support provided by the University to Emory’s schools and Yerkes for the current fiscal year. The analysis focused on on-going support. Three sets of ratios were used to equalize the resources invested in the schools and Yerkes. The ratios included dollars per faculty, dollars per student, and central funds as a percentage of total funds available to the schools and Yerkes. The analysis was completed at the request of the deans and presented to the Council of Deans earlier in the fall semester. An observation from the deans that was shared with the Faculty Council was the level of central investment in the Graduate School. This investment, supports all schools with Ph.D. programs in addition to supporting the Graduate School. The analysis also reflected central investments in faculty support, student support, the libraries and museum, and the Carter Center.

VIII. Remarks by Provost Lewis

Provost Lewis observed that the Spellings Report has challenged universities to think about the costs of higher education for lower and middle income families. To this end, the Provost’s office has partnered with Emory College and the other undergraduate schools to review Emory’s financial aid strategies and to modify them so as to make costs more affordable for these families. The current plan is to put new money into the financial aid system over a 5-year period. These new funds will help produce a more economically diverse student body by helping “cap” the total debt amount that their families accrue while helping put students through school. “We see this as a way to address both accountability and affordability,” the Provost said. He said his office will unveil the new financial aid plan to the Emory community in January.

IX. Spellings Report Discussion

The Faculty Council was scheduled to discuss the Spellings Report, but due to time constraints this discussion was put on hold until a future meeting.

X. New Business

There was no new business.

X. Adjournment

The meeting was adjourned at 5:04 P.M.

