UACT Meeting Notes
Nov. 9, 2005

Present:
Arri Eisen, Michael Elliott, Mel Gutterman, Michael Lubin, Wendy Newby, Gretchen Schulz, Donna Troka

Excused:
Bill Eley, Vicki Hertzberg, Harriet King, Jim Morey, Claire Sterk, Steve Walton

Absent:
Patrick Allitt, Michael Neville, Mary Elizabeth Moore

Agenda Items:

1. Approval of previous minutes could not be done because the network was down and no one could print them.

2. Update on programming:
   - Carlos Museum event:
     o Donna: first panel was a success; evaluations were good
     o Event shouldn’t have been scheduled on a Jewish holiday
     o Michael Lubin: should compile list of 3-10 important points that came out of the event that could be incorporated by UACT
     o Arri: should also get feedback from panelists
     o DVD copies of the event should be made available
   - Upcoming events (Donna):
     o Second panel (April 18): presentation from teaching/learning center reps. in public health and media/film from Colombia; also trying to bring teaching/learning center reps. in business from UNC Chapel Hill
     o MTP meeting, Nov. 10: 25-30 people expected
     o Tentative event Mar. 23: University of Michigan CRLT theater group coming to Oxford who act out classroom issues; may be able to come a day early and have an event on the Emory campus
     o Jennifer Romig, Mar. 2: will talk about teaching in the law school
     o MTP meeting, May 17-19 (going to stick with these dates); need to get the word out better

3. Wendy Newby – Universal Design for Instruction (UDL)
   - went to workshop about support for individuals with disabilities in the classroom; UDL supposed to be helpful for all students, in addition to those with disabilities
   - had ‘3 principles of UDL’ handout
   - principles could fit into new teaching/learning center because they apply to all disciplines
   - would be good to have someone who can address this particular aspect of learning
4. New Business
- Michael Lubin: talked about issues of promotion and tenure for those who primarily teach; teaching undervalued for tenure; great teachers (who satisfy other areas) should get tenure according to formal criteria; suggested that Emory needs to follow formal criteria of promotion or be honest with teaching faculty about the importance of research
- Arri; suggested overlap with Faculty Council discussions (particularly Mike Rogers, Nanette Wagner)
- Gretchen Schulz distributed copies of two announcements from Oxford College. The first announcement is a call for posters for a spring conference on the Oxford Campus, “The Scholarship of Teaching and Learning: The Cognitive-Affective Connection.” The second announcement is a call for papers for the next issue of the peer-reviewed journal, The Journal of Cognitive Affective Learning (JCAL). All university faculty and staff are invited to submit work in response to both calls.

Next UACT Meeting:
Wednesday, December 14, 2005
400 Administration Bldg., Conference room