

Books by topic

ASSESSMENT/EVALUATION

Books listed in this section include many types of assessment, from assessment of learning and teaching to assessment of practices and students (i.e. letters of recommendation).

Alstete, Jeffrey. *Benchmarking in Higher Education: Adapting Best Practices to Improve Quality*. San Francisco: Jossey-Bass, 2000.

Anderson, Lorin and D. Krathwal, et.al. *Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives*. Upper Saddle River, NJ: Pearson Education, 2000.

Banta, Trudy et. al. *Assessment in Practice: Putting Principles to Work on College Campuses*. San Francisco: Jossey-Bass, 1995.

Chism, Nancy Van. *Peer Review of Teaching*. Anker Publishing, 1998.

Huba, Mary. *Learner-Centered Assessment on College Campuses: Shifting the Focus from Teaching to Learning*. Allyn & Bacon, 1999.

Whalley, Susan. *How to Write Powerful Letters of Recommendation*. Educational Media Corporation, 2000.

Yancey, Kathleen Blake. *Assessing Writing Across the Curriculum: Diverse Approaches and Practices*. Ablex Publishing, 1997.

BALANCE

Books in this section include discussions on finding balance between teaching and research, between family and the academy, etc.

Coiner, Constance. *The Family Track: Keeping Your Faculties While You Mentor, Nurture, Teach, and Serve*. University of Illinois Press, 1998.

Frost, Peter. *Rhythms of Academic Life: Personal Accounts of Careers in Academia*. SAGE Publications, 1996.

Gmelch, Walter. *Coping With Faculty Stress*. SAGE Publications, 1993.

Wankat, Philip. *The Effective, Efficient Professor: Teaching Scholarship and Service*. Allyn & Bacon, 2001.

COURSE DEVELOPMENT

Books in this section include designing and developing courses and curriculum, including the development of syllabi.

Center for Teaching and Learning. *The Invitational Syllabus: A Handbook for the On-line Syllabus Development Guide*. Chapel Hill: University of North Carolina, 2001.

Diamond, Robert. *Designing and Assessing Courses & Curricula*. Jossey-Bass, 1997.

Dick, Walter. *Systematic Design of Instruction*. Allyn & Bacon, 2004.

Gregory, Gayle. *Differentiated Instructional Strategies: One Size Doesn't Fit All*. Corwin Press, 2001.

Grunert, Judith. *The Course Syllabus: A Learning Centered Approach*. Ankey Publishing, 1997.

Jacobs, Heidi Hayes. *Interdisciplinary Curriculum: Design and Implementation*. Association for Supervision and Curriculum Development, 1989.

Johnson, Glenn. *First Steps to Excellence in College Teaching*. Atwood Publications, 1995.

Miller, Judith. *Student-Assisted Teaching: A Guide to Faculty- Student Teamwork*. Anker Publishing, 2001.

Stanley, Christine. *Engaging Large Classes: Strategies and Techniques for College Faculty*. Anker Publishin, 2002.

CRITICAL/LIBERATION PEDAGOGY

Books in this section focus on creating and sustaining revolutionary and critical pedagogy that works toward equality and social justice.

Darder, Antonia.,ed. *The Critical Pedagogy Reader*. Falmer Press, 2002.

Darling-Hammond, Linda. *Learning to Teach for Social Justice*. Teachers College Press, 2002.

Friere, Paulo. *Pedagogy of the Oppressed*. New York: Continuum, 1970.

Hooks, bell. *Teaching to Transgress: Education as the Practice of Freedom*. New York and London: Routledge, 1994.

Shor, Ira. *Friere for the Classroom: A Sourcebook for Liberatory Teaching*. Boynton/Cook, 1987.

—*Critical Teaching and Everyday Life*. University of Chicago Press, 1987.

—*When Students Have Power. Negotiating Authority in a Critical Pedagogy*. University of Chicago Press, 1997.

CULTURE OF THE UNIVERSITY

Bok, Derek. *Universities in the Marketplace: The Commercialization of Higher Education*. Princeton: Princeton University Press, 2003.

Graham, Hugh Davis. *Rise of American Research Universities: Elites and Challengers in the Postwar Era*. Johns Hopkins University Press, 2004.

McLaren, Peter. *Schooling as a Ritual Performance. Towards a political economy of educational symbols and gestures*. Routledge, 1986.

Newfield, Christopher. *Ivy and Industry: Business and the Making of the American University, 1880-1980*. Duke University Press, 2003

Rosenzweig, Robert. *The Political University: Policy, Politics, and Presidential Leadership in the American Research University*. Johns Hopkins University Press, 2001.

Smith, Page. *Killing the Spirit: Higher Education in America*. Penguin, 1991.

Stein, Donald G. *Buying in or Selling Out? The Commercialization of the American Research University*. Rutgers Press, 2004.

Whitehead, Alfred North. *Aims of Education and Other Essays*. Free Press, 1967.

DISCUSSION

Books in this section concern effective use of discussion in the classroom

Carbone, Elisa. *Teaching Large Classes*. Thousand Oaks, CA: Sage, 1998.

Christensen, C. Roland. *Education for Judgement: The Artistry of Discussion Leadership*. Harvard Business School Press, 1991.

Hill, William Fawcett. *Learning Through Discussion*. Waveland Press Inc., 2000.

DIVERSITY & DIFFERENCE

Books in this section provide guidance on how to create a more diverse classroom as well as how to best serve all students.

- Adams, Maurianne, Lee Anne Bell, and Pat Griffin, eds. *Teaching for Diversity and Social Justice: A Sourcebook*. New York and London: Routledge, 1997.
- Bowser, Benjamin P., Gayle Auletta and Terry Jones. *Diversity Issues on Campus*. Thousand Oaks, CA: Sage, 1993.
- Caplan, Paula. *Lifting a Ton of Feathers: A Woman's Guide to Surviving in the Academic World*. Toronto: University of Toronto Press, 1993.
- Teaching for Inclusion: Diversity in the College Classroom*. Chapel Hill: University of North Carolina.
- Collins, Lynn. *Career Strategies for Women Academics: Arming Athena*. SAGE Publications, 1998.
- The Derek Bok Center for Teaching and Learning. *Facilitator's Guide for Race in the Classroom: The Multiplicity of Experience*. Office of Race Relations and Minority Affairs, Harvard University: 1992.
- Facilitator's Guide for Women in the Classroom: Cases for Reflection*. Harvard University: 1996.
- Feagin, Joe. *The Agony of Education: Black Students at White Colleges and Universities*. Routledge, 1996.
- Gay, Geneva. *Culturally Responsive Teaching: Theory, Research and Practice*. Teachers College Press, 2000.
- The GLSEN Workbook*. Gay, Lesbian & Straight Education Network, 2001.
- Goldstein, Susan. *Cross-Cultural Explorations: Activities in Culture and Psychology*. Allyn & Bacon, 1999.
- Harbeck, Karen. *Coming Out of the Classroom Closet: Gay and Lesbian Students, Teachers, and Curricula*. Haworth Press, 1992.
- Howard, Kim & Annie Stevens eds. *Out and About on Campus: Personal Accounts by Lesbian, Gay, Bisexual and Transgendered College Students*. Alyson Books, 2000.
- Human Rights Watch. *Hatred in the Hallways: Violence and Discrimination Against Lesbian, Gay, Bisexual and Transgender Students in U.S. Schools*. Human Rights Watch, 2001.
- Mahalingam, Ram and Cameron McCarthy. *Multicultural Curriculum: New Directions for Social Theory, Practice, and Policy*. New York and London: Routledge, 2000.
- Maher, Frances. *The Feminist Classroom*. Rowman and Littlefield, 2001.
- Roberts, Helen. *Teaching from a Multicultural Perspective*. SAGE Publications, 1994.
- Rose, Mike. *Lives on the Boundary*. Penguin, 1990.
- Sanlo, Ronnie. *Working with Lesbian, Gay, Bisexual, and Transgender College Students: A Handbook for Faculty and Administrators*. Greenwood Press, 1998.
- Toth, Emily. Ms. Mentor's Impeccable Advice for Women in Academia. University of Pennsylvania Press, 1997.
- Trifonas, Peter. *Pedagogies of Difference: Rethinking Education for Social Change*. Falmer Press, 2002.
- Unks, Gerald ed. The Gay Teen: Educational Practice and Theory for Lesbian, Gay, and Bisexual Adolescents. Routledge, 1995.
- Williams, John A. *Classroom in Conflict: Teaching Controversial Subjects in a Diverse Society*. State University of New York Press, 1994.

ETHICS & TEACHING

- Keith-Speigel, Patricia. *The Ethics of Teaching: A Casebook*. Lea Publications, 2002.

Strike, Kenneth. *The Ethics of Teaching*. Teachers College Press, 2004.

FACULTY/PROFESSIONAL DEVELOPMENT

Books in this section discuss general faculty development scholarship, books on tenure, mentoring, teaching portfolios, and gaining employment in academia.

Argyris, Chris and Donald A. Schon. *Theory in Practice: Increasing Professional Effectiveness*. San Francisco: Jossey-Bass, 1992.

Arreola, Raoul. [Developing a Comprehensive Faculty Evaluation System](#). Bolton, MA: Anker, 2000.

Center for Teaching and Learning. [Teaching at Carolina: A Handbook for Instructors](#). Chapel Hill: University of North Carolina, 1991.

Diamond, Robert. [Preparing for Promotion and Tenure Review: A Faculty Guide](#). Anker Publishing, 1995.

Formo, Dawn. [Job Search in Academe: Strategic Rhetorics for Faculty Job Candidates](#). Stylus Publishing, 1998.

Frost, Peter. [Rhythms of Academic Life: Personal Accounts of Careers in Academia](#). SAGE Publications, 1996.

Gappa, Judith. [The Invisible Faculty: Improving the Status of Part Timers in Higher Education](#). Jossey-Bass, 1993.

Germano, William. [Getting It Published: A Guide for Scholars and Anyone Else Serious about Serious Books](#). University of Chicago Press, 2001.

Gillespie, Kay Herr, Linda R. Hilsen and Emily C. Wadsworth. [A Guide to Faculty Development: Practical Advice, Examples, and Resources](#). POD Network. Bolton, MA: 2002.

Goldsmith, John. [The Chicago Guide to Your Academic Career: A Portable Mentor for Scholars from Graduate School Through Tenure](#). University of Chicago Press, 2001.

Gordon, Virginia. [Academic Advising: A Comprehensive Handbook](#). Jossey-Bass, 2000.

Heiberger, Mary Morris. [The Academic Job Search Handbook](#). University of Pennsylvania Press, 2001.

Lyons, Richard. [Adjunct Professor's Guide to Success: Surviving and Thriving in the College Classroom](#). Allyn & Bacon, 1998.

Magnan, Robert. [Mentor in a Manual: Climbing the Academic Ladder to Tenure](#). Atwood Publications, 1994.

Menges, Robert. [Faculty in New Jobs: A Guide to Settling In, Becoming Established, and Building Institutional Support](#). Jossey-Bass, 1998.

Murray, John. [Successful Faculty Development and Evaluation: The Complete Teaching Portfolio](#). Jossey-Bass, 2000.

Seldin, Peter. [The Teaching Portfolio: A Practical Guide to Improved Performance and Promotion/Tenure Decisions](#). Bolton, MA: Anker Publishers, 1997. 2 copies.

Wehlburg, Catherine M. and Sandra Chadwick-Blossey, eds. [To Improve the Academy](#). POD Network. Bolton, MA: Anker Publishers, 2003.

Whalley, Susan. [How to Write Powerful Letters of Recommendation](#). Educational Media Corporation, 2000.

Whicker, Marcia Lynn. [Getting Tenure](#). SAGE Publications, 1993.

Zachary, Lois. [The Mentor's Guide: Facilitating Effective Learning Relationships](#). Jossey-Bass, 2000.

GENERAL TEACHING: one-stop shopping for how to be a better teacher. Most books cover a plethora of topics from lecturing, grading, and relating to students, to how to improve one's teaching methods.

- Bain, Ken. What the Best College Teachers Do. Cambridge: Harvard University Press, 2004.
- Boice, Robert. First-Order Principles for College Teachers: 10 Basic Ways to Improve the Teaching Process. Bolton, MA: Anker, 1996.
- Brinkley, Alan, et al. The Chicago Handbook for Teachers. Chicago: University of Chicago Press, 1999.
- Brookfield, Stephen. The Skillful Teacher: On Technique, Trust, and Responsiveness in the Classroom. San Francisco: Jossey-Bass, 2000.
- Brown, George and Madeline Atkins. Effective Teaching in Higher Education. New York and London: Routledge, 1988.
- Cannon, Robert and David Newble. A Handbook for Teachers in Universities and Colleges: A Guide for Improving Teaching Methods. London: Kogan Page, 1989.
- Davis, James. Better Teaching, More Learning: Strategies For Success In Postsecondary Settings American Council on Education Oryx Press Series on Higher Education, 1993.
- Eble, Kenneth. The Craft of Teaching: A Guide to Mastering the Professor's Art. Jossey-Bass, 1994.
- Felman, Jyl Lynn. Never a Dull Moment: Teaching and the Art of Performance. New York and London: Routledge, 2001.
- Fink, Dee. Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses. Jossey-Bass, 2003.
- Finkel, Donald L. Teaching With Your Mouth Shut. Boynton/Cook Publishers, 2000.
- Goldsmith, John. The Chicago Guide to Your Academic Career: A Portable Mentor for Scholars from Graduate School Through Tenure. University of Chicago Press, 2001.
- Gullett, Margaret, ed. The Art and Craft of Teaching. Harvard University Press, 1984.
- Halpern, Diane F. Changing College Classrooms: New Teaching and Learning Strategies for an Increasingly Complex World Jossey-Bass, 1994.
- Magnan, Robert. 147 Practical Tips for Teaching Professors. Atwood Publications, 1989.
- McKeachie, Wilbert J. McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers. Boston and NY: Houghton Mifflin Co, 1999.
- Nilsen, Linda. Teaching At Its Best: A Research-Based Resource for College Instructors. Anker Publishing, 2003.
- Palmer, Parker J. The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life. San Francisco, CA: Jossey-Bass, 1998.
- Pescosolido, Bernice. Social Worlds of Higher Education: Handbook for Teaching in a New Century. Pine Forge Press, 1999.
- Sawyer, R.M and Karl Hostetler,. Art and Politics of College Teaching A Practical Guide for the Beginning Professor. Peter Lang Publishing, 2001.
- Stephenson, Fred. Extraordinary Teachers. Andrews McMeel Publishing, 2001.
- Stocking, Holly S. ed. More Quick Hits: Successful Strategies by Award-Winning Teachers. Bloomington: Indiana University Press, 1998.
- Tompkins, Jane. A Life in School: What the Teacher Learned. Addison Wesley Publishing Company, 1997.
- Wankat, Philip. The Effective, Efficient Professor: Teaching Scholarship and Service. Allyn & Bacon, 2001.

Weimer, Maryellen. Improving Your Classroom Teaching. SAGE Publications, 1993.

Williams, John A. Classroom in Conflict: Teaching Controversial Subjects in a Diverse Society. State University of New York Press, 1994.

GRADUATE STUDENT TEACHERS

Center for Teaching and Learning. TAs and Professors as a Teaching Team: A Faculty Guide to TA Training and Supervision. Chapel Hill: University of North Carolina, 1992.

Curzan, Anne. First Day to Final Grade: A Graduate Student's Guide to Teaching. UMP, 2000.

Marincovich, Michele. Professional Development of Graduate Teaching. Anker Publishing, 1998.

GRANTS

Burke, Jim and Carol Ann Prater. I'll Grant You That: A Step-by-step Guide to Finding Funds, Designing Winning Projects and Writing Powerful Grant Proposals. Portsmouth, NH: Heinemann, 2000.

Carlson, Mim. Winning Grants Step by Step. San Francisco: Jossey-Bass, 2002.

Locke, Lawrence. Proposals That Work: A Guide for Planning Dissertations and Grant Proposals. SAGE Publications, 1999.

GROUP WORK: how to better utilize group work in the classroom.

Bertcher, Harvey J. Group Participation: Techniques for Leaders and Members. Thousand Oaks, CA: Sage, 1979.

Davis, James. Interdisciplinary Courses and Team Teaching: New Arrangements for Learning. American Council on Education Oryx Press Series on Higher Education, 1995.

INTERDISCIPLINARITY: creating interdisciplinary courses and curriculum.

Davis, James. Interdisciplinary Courses and Team Teaching: New Arrangements for Learning. American Council on Education Oryx Press Series on Higher Education, 1995.

Jacobs, Heidi Hayes. Interdisciplinary Curriculum: Design and Implementation. Association for Supervision and Curriculum Development, 1989.

Klein, Julie Thompson. Crossing Boundaries: Knowledge, Disciplinarity, and Interdisciplinarity. University Press of Virginia, 1996.

Lattuca, Lisa. Creating Interdisciplinarity: Interdisciplinary Research and Teaching among College and University Faculty. Vanderbilt University Press, 2001.

INTERNATIONAL STUDENTS/FACULTY: how to better relate to international students and how to thrive as an international faculty member.

Flaitz, Jeffra. Understanding Your International Students: An Educational, Cultural and Linguistic Guide. University of Michigan Press, 2003.

Samway, Davies. Myths and Realities: Best Practices for Language Minority Students. Heinemann Publishers, 1999.

Sarkisian, Ellen, ed. Teaching American Students: A Guide for International Faculty and Teaching Assistants in Colleges and Universities. Derek Bok Center for Teaching and Learning, Harvard University: 1990. (2 copies)

LEARNING: scholarship on learning from problem based and learning patterns to active learning, creating learning communities and service learning.

- Argyris, Chris. Reasoning, Learning, and Action. Hoboken, NJ: John Wiley and Sons, 1982.
- Delisle, Robert. How to Use Problem-Based Learning in the Classroom. Association of Supervision, 1997.
- Duch, Barbara. The Power of Problem-Based Learning: A Practical "How To" for Teaching Undergraduate Courses in Any Discipline. Stylus Publishing, 2001.
- Fallows, Stephen. Inspiring Students: Case Studies on Teaching Required Courses. Taylor & Francis, 1999.
- Golay, Keith. Learning Patterns and Temperament Style. Manas-Systems, 1982.
- Harasim, Linda. Learning Networks: A Field Guide to Teaching and Learning On-Line MIT Press, 1995.
- Huba, Mary. Learner-Centered Assessment on College Campuses: Shifting the Focus from Teaching to Learning. Allyn & Bacon, 1999.
- Johnson, David. Learning Together and Alone: Cooperative, Competitive, and Individualistic Learning. Allyn & Bacon, 1998.
- Leamson, Robert. Thinking About Teaching and Learning: Developing Habits of Learning with First Year College and University Students. Sterling, VA: Stylus, 1999.
- Love, Patrick. Enhancing Student Learning: Intellectual, Social and Emotional Integration Jossey-Bass, 2000.
- Lowman, Joseph. Mastering the Techniques of Teaching. Jossey-Bass, 2000.
- Mager, Robert. How to Turn Learners On... Without Turning Them Off: Ways to Ignite Interest in Learning CEP Press, 1997.
- Phillips, D.C. Perspectives on Teaching. Teachers College Press, 2003.
- Ramsden, Paul. Learning to Teach in Higher Education. London and New York: Routledge, 1992. (2 copies)
- Schan, Donald. Educating the Reflective Practitioner: Toward a New Design for Teaching and Learning in the Professions. Jossey-Bass, 1990.
- Shapiro, Nancy. Creating Learning Communities: A Practical Guide to Winning Support, Organizing for Change, and Implementing Programs. Jossey-Bass, 1999.
- Silberman, Mel. Active Learning: A Handbook of Techniques, Designs, Case Examples, and Tips Pfeiffer Publishing, 1998.
- Travis, Jon. Models for Improving College Teaching: A Faculty Resource. Jossey-Bass, 2000.
- Weimer, Maryellen. Learner-Centered Teaching: Five Key Changes to Practice. Jossey-Bass, 2002.
- Whimbey, Arthur. Problem Solving and Comprehension. Lea Publications, 1999.
- Zlotkowski, Edward. Successful Service Learning: New Models of Excellence in Higher Education. Anker Publishing, 2001.

LECTURING/PRESENTATIONS: guidance on lecturing and communicating more clearly and effectively.

- Berk, Ronald. Professors are from Mars, Students are from Snickers: How to Write and Deliver Humor in the Classroom and in Professional Presentations. Herndon, VA: Stylus, 2003.
- Bligh, Donald. What the Use of Lectures? San Francisco: Jossey-Bass, 2000.

Carbone, Elisa. Teaching Large Classes. Thousand Oaks, CA: Sage, 1998.

Caroselli, Marlene. Great Session Openers, Closers, and Energizers: Quick Activities for Warming Up Your Audience and Ending on a High Note. New York: McGraw-Hill, 1998.

Diresta, Diane. Knockout Presentations: How to Deliver Your Message with Power, Punch and Pizzazz. Chandler House Press, 1998.

Schloff, Laurie. Smart Speaking: 60 Second Strategies for More Than 100 Speaking Problems and Fears. Plume Books, 1992.

St. James, Deborah. Writing and Speaking for Excellence: A Guide for Physicians. Jones and Bartlett Publishers, 1996.

Stevenson, Doug. Never Be Boring Again: Make Your Business Presentations Capture Attention, Inspire Action, and Produce Results. Cornelia Press, 2003.

Tierney, Elizabeth. How to Make Effective Presentations. SAGE Publications, 1995.

NEW FACULTY

Boice, Robert. Advice for New Faculty Members. Upper Saddle River, NJ: Pearson Allyn & Bacon, 2000.

Boice, Robert. The New Faculty Member: Supporting and Fostering Professional Development. Hoboken, NJ: John Wiley and Sons, 1992.

PHILOSOPHY OF TEACHING/EDUCATION

Dewey, John. Democracy and Education. Free Press, 1997.

---Experience and Education. Free Press, 1997.

RESEARCH + TEACHING: how to value both at the same time.

Andre, Rae, and P. Frost. Researchers Hooked on Teaching. Thousand Oaks, CA: Sage Publishing, 1996.

Boyer, Ernst. Scholarship Reconsidered: Priorities of the Professorate. San Francisco: Jossey-Bass, 2000.

SCHOLARSHIP OF TEACHING & LEARNING (SoTL)

Hutchings, Pat. Opening Lines: Approaches to the Scholarship of Teaching. Carnegie Foundation for the Advancement of Teaching, 2000.

Menges, Robert. Teaching on Solid Ground: Using Scholarship to Improve Practice. Jossey-Bass, 1995.

Miller, Richard. As If Learning Mattered: Reforming Higher Education. Cornell University Press, 1998.

SENIOR FACULTY

Bland, Carole and William Berquist. The Vitality of Senior Faculty Members. San Francisco: Jossey-Bass, 2000.

SPECIFIC AREA TEACHING: how to improve your teaching in Science, Law, Business, Medicine, Math, and Nursing.

Barnes, Louis B, et al. Teaching and the Case Method. Boston: Harvard Business School Press, 1994.

Diekelmann, Nancy. Teaching the Practitioners of Care: New Pedagogies for the Health Professions. University of Wisconsin Press, 2003.

Fiebelman, Peter. A Ph.D. is not Enough: A Guide to Survival in Science. Perseus Books Group, 1994.

Hawkins, Peter. Supervision in the Helping Professions: Individual, Group and Organizational Approach. Open University Press, 2000.

Reis, Richard. Tomorrow's Professor: Preparing for Careers in Science and Engineering. Wiley-IEEE Press, 1997.

Rishel, Thomas. Teaching First: A Guide for New Mathematicians. Mathematical Association of America, 2000.

Schachter, Madeline. The Law Professor's Handbook: A Practical Guide to Teaching Law Students. Carolina Academic Press, 2003.

St. James, Deborah. Writing and Speaking for Excellence: A Guide for Physicians. Jones and Bartlett Publishers, 1996.

Uno, Gordon. Handbook on Teaching Undergraduate Science: A Survival Training Manual. Brooks Cole, 1998.

STUDENT LIFE

Light, Richard. Making the Most of College: Students Speak Their Minds. Harvard University Press, 2001.

TEACHING LANGUAGE

Nunan, David. Research Methods in Language Learning. Cambridge University Press, 1992.

TECHNOLOGY & TEACHING

Bates, A. W. and Gary Poole. Effective Teaching with Technology in Higher Education: Foundations for Success. San Francisco: Jossey-Bass, 2003.

Brown, David. Developing Faculty to Use Technology: Programs and Strategies to Enhance Teaching. Bolton, MA: Anker, 2003.

Forsyth, Ian. Teaching and Learning Materials and the Internet. London: Kogan Page, 2001.

Hanna, Donald. 147 Practical Tips for Teaching Online: Essentials of Web-Based Education. Atwood Publishing, 2000.

Horton, Sarah. Web Teaching Guide: A Practical Approach to Creating Course Web Sites. New Haven and London: Yale University Press, 2000.

Oblinger, Diana. Learning Revolution: The Challenge of Information Technology in the Academy. Anker, 1997.

TENURE: preparing for and getting tenure.

Alstete, Jeffrey. Post-Tenure Faculty Development: Building a System for Faculty Improvement and Appreciation. San Francisco: Jossey-Bass, 2000.

Baldwin, Roger and Jay L. Chronister. Teaching Without Tenure: Policies and Practices for a New Era. Baltimore: Johns Hopkins University Press, 2000.

Diamond, Robert. Preparing for Promotion and Tenure Review: A Faculty Guide. Anker Publishing, 1995.

Whicker, Marcia Lynn. Getting Tenure. SAGE Publications, 1993.

TESTING & GRADING

Ory, John C. Tips for Improving Testing & Grading. SAGE Publications, 1993.

Walvoord, Barbara. Effective Grading: A Tool for Learning and Assessment. Jossey-Bass, 1998.

THINKING: how students think, how to encourage them to think critically, and how to reach different types of thinkers.

Adams, James. Conceptual Blockbusting: A Guide to Better Ideas. New York: Perseus, 2001.

Adams, James. Care and Feeding of Ideas: A Guide to Encouraging Creativity. New York: Perseus, 1987.

Bean, John. Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom. San Francisco: Jossey-Bass, 1996.

Chaffee, John. Thinking Critically. Boston: Houghton Mifflin, 2002.

DeBono, Edward. Six Thinking Hats. Back Bay Books, 1999.

--- Lateral Thinking: Creativity Step by Step. Perennial, 1973.

Donald, Janet Gail. Learning to Think: Disciplinary Perspectives. Jossey-Bass, 2002.

Halpern, Diane F. Thought and Knowledge: An Introduction to Critical Thinking Lea Publishing, 2002.

Mayer, Richard. Thinking, Problem Solving, and Cognition. Worth Publishers Inc., 1992.

Nosich, Gerald. Learning to Think Things Through: A Guide to Critical Thinking Across the Curriculum. Prentice Hall, 2004.

WOMEN IN ACADEMIA

Caplan, Paula. Lifting a Ton of Feathers: A Woman's Guide to Surviving in the Academic World. Toronto: University of Toronto Press, 1993.

Collins, Lynn. Career Strategies for Women Academics: Arming Athena. SAGE Publications, 1998.

Toth, Emily. Ms. Mentor's Impeccable Advice for Women in Academia. University of Pennsylvania Press, 1997.

WRITING: how to be a better writer and how to be better at teaching writing.

Barnet, Sylvan and William E. Cain. Short Guide to Writing About Literature. New Jersey: Longman, 2002.

Bazerman. Landmark Essays on Writing Across the Curriculum. Mahwah, NJ: Lawrence Earlbaum, 1995.

Boice, Robert. Professors as Writers. Stillwater, OK: New Forums, 1990.

Elbow, Peter. Everyone Can Write: Essays Toward a Hopeful Theory of Writing and Teaching Writing. New York and Oxford: Oxford University Press, 2000.

---, Writing With Power: Techniques for Mastering the Writing Process. New York and Oxford: Oxford University Press, 1981.

---, Writing Without Teachers. New York and Oxford: Oxford University Press, 1973.

Germano, William. Getting It Published: A Guide for Scholars and Anyone Else Serious about Serious Books. University of Chicago Press, 2001.

Harris, Muriel. Teaching One-on-One: The Writing Conference. The National Council of Teachers, 1986.

St. James, Deborah. Writing and Speaking for Excellence: A Guide for Physicians. Jones and Bartlett Publishers, 1996.

Yancey, Kathleen Blake. Assessing Writing Across the Curriculum: Diverse Approaches and Practices. Ablex Publishing, 1997.

Zinssner, William. Writing to Learn. H