Highlights of Findings

Emory's Class of 2005 was deeply engaged in community service, generally had an excellent academic experience and saw some improvement in financial aid services, according to Emory College's latest Senior Survey.

The annual survey helps Emory College – the university's primary undergraduate division – and the Division of Campus Life get vital feedback on how to improve their services and programs. "The survey also gives outgoing seniors the opportunity to improve the lives of future students at Emory," says Daniel Teodorescu, director of Emory's Office of Institutional Research, which conducts the study.

- On a scale of 1 to 5, 80 percent of the respondents gave their overall academic experience a ranking of 4 or 5.
- Seniors continue to report “exposure to areas of study outside their major field(s)” and “taking an advanced seminar” as the most meaningful goals of their general education requirements.
- Ninety-seven percent of respondents believe that faculty have provided them with intellectual challenge and stimulation during their years at Emory and prompt feedback about their academic work. Three-quarters of the respondents report having had an opportunity to work with faculty on a research project.
- Satisfaction with financial aid services has improved significantly in the last two years. Other areas that witnessed large gains include career planning, campus life-sponsored social activities, campus safety and security, and student employment services.
- Forty-eight percent of seniors indicated “employment” as their principal activity next fall and another 42 percent reported they would continue their education at a graduate or professional school. Compared to the cohorts of 2003 and 2004, this suggests a decline in the percentage of students who intend to pursue medical degrees and an increased interest in the arts and sciences.
- Eight-seven percent of the respondents said they had participated in community service or volunteer work while at Emory.
- On a scale of 1 to 7, the quality of relationships with faculty received a high score of 5.54.
- Emory seniors are two times more likely to discuss ideas from their readings or classes with faculty members outside the class than students across National Survey of Student Engagement (NSSE) doctoral/research extensive universities. More than one-fourth of respondents worked with faculty members on activities (committees, orientation, student life activities, etc.) other than coursework.
- Forty-four percent of Emory respondents indicate that they “often” or “very often” attended an art exhibit, gallery, play, dance, or other theater performance, twice more than across the NSSE comparison group.
- Sixty-three percent of Emory respondents reported having read more than ten assigned textbooks during their senior year, and 30 percent read more than twenty textbooks. On average significantly less reading is assigned to students at the NSSE doctoral/research extensive universities: only 38 percent report having read more than ten assigned textbooks.

Overall, the surveys findings suggest that compared to the other doctoral/research extensive universities, Emory emphasizes more the goals of a liberal arts education.
Overall Satisfaction

All three areas – overall academic experience, extracurricular opportunities, and residential and social experience – continued to improve over the past three years, particularly in the ratings of extracurricular opportunities available.

Emory University is known for its demanding academics, outstanding undergraduate college of arts and sciences, highly ranked professional schools and state-of-the-art research facilities. For more than a decade Emory has been named one of the country's top 25 national universities by U.S. News & World Report. In addition to its nine schools, the university encompasses The Carter Center, Yerkes National Primate Research Center and Emory Healthcare, the state's largest and most comprehensive health care system.