



Themes, Initiatives, and Implementation Strategies

Accomplishments: Sept. 2008 to Aug. 2009

Priorities: Sept. 2009 to Aug. 2010

Strengthening Faculty Distinction

- | | |
|---|--|
| <ul style="list-style-type: none"> • Recruited 5 excellent faculty and academic leaders • Added four members to the National Academies • Established key components in the Center for Faculty Development and Excellence, including the establishment of 10 Distinguished Teaching Scholars, 9 Teaching Tables and the Master Teacher Program • Increased the number of new invention disclosures by 11% for an all-time high of 184 in FY09 • Increased the number of articles published ISI-indexed articles from 2,805 in FY08 to 2,943 in FY09 and increased the number of U.S. issued patents from 3 to 18 • Graduated the first cohort of the Academic Leadership Program | <ul style="list-style-type: none"> • Build faculty development activities, including the Center for Faculty Development and Excellence, the Collaborative Grants in the Humanities, the Academic Leadership Program, and the Academic Exchange • Support Emory’s intellectual community of innovation and discovery through teaching, research, and service • Continue to emphasize successful faculty career trajectories, including ways to match our institutional aspirations to promotion and tenure standards • Engage in activities that enhance diversity, both in terms of demographic characteristics as well as scholarship |
|---|--|

Preparing Engaged Scholars

- | | |
|--|---|
| <ul style="list-style-type: none"> • Received the Presidential Award for General Community Service • Developed a basic descriptive electronic portfolio (ePortfolio) using Blackboard • Enhanced engaged scholarship and learning opportunities for Emory students through 53 internships, resident advisors, and student instruction positions • Provided more than 4,398 hours of service by 443 Emory student volunteers to 16 nonprofits, schools and parks • Successfully concluded a national search for Emory's first Director of Engaged Learning by hiring Emory's own Dr. Vialla Hartfield-Mendez, senior lecturer in Spanish and Portuguese and director of the Emory Scholars Program | <ul style="list-style-type: none"> • Invest in initiatives that deepen and institutionalize community-engaged scholarship, learning, and service across the academic units. • Introduce a Faculty Development program to build faculty capacity to employ engaged learning pedagogy in courses and to focus research expertise on addressing community issues • Promote student volunteerism by initiating new co-sponsored programs through Volunteer Emory • Create a flexible transportation system for Emory students who want to undertake community based learning, scholarship, and service activities |
|--|---|

Creating Community – Engaging Society

- | | |
|---|--|
| <ul style="list-style-type: none"> • Transforming Community Project hired post-doctoral fellow Melissa Sexton; had 222 participants in the Community Dialogues Groups; and held Fourth Annual Faculty Pedagogy Summer Seminar • Enhanced access to dependent care services, which | <ul style="list-style-type: none"> • Transforming Community Project will expand TCP Community Dialogue themes; create new curricula for local Community Dialogues on race; and plan for a national conference on the TCP model • The WorkLife Resource Center will establish working |
|---|--|



Themes, Initiatives, and Implementation Strategies

Accomplishments: Sept. 2008 to Aug. 2009

Priorities: Sept. 2009 to Aug. 2010

includes children, elder, and special needs dependents; and developed a work-life web portal that serves as a one-stop portal for Emory programs that fit within the work-life portfolio (dependent care, workplace flexibility, financial support programs, health & wellness, time off, and faculty work-life

- Developed and piloted the new Academic Leadership Program, an initiative from the Provost’s office, which will strengthen the skills of faculty who lead, or wish to lead. Invested in 9-month-long certification development programs for managers, supervisors, and administrative professionals to excel in the workplace
- Continued to drive sustainability initiatives across the University. Launched an innovative “Sustainability Pledge” webpage; and developed a pioneering Lifestyles Greenhouse Gas Calculator
- Launched an Emory-wide diversity initiative which recognizes individuals who cultivate community at Emory. “We are Emory” seeks to establish a common language, centralize information, and increase awareness about programs and initiatives dedicated to access, equity, and inclusion

groups to explore several policies/proposals, such as parental leave programs, graduate work-life enhancement, staff sabbaticals, and dual career hiring programs

- Hold new customized Learning Tracks of general enrollment course, including a future Executive Learning Track; and implement a new HR Rep Certification Program
- Support faculty involved with the Sustainability Minor and Masters in Sustainable Development to further integrate sustainability into the curriculum and support research in sustainability issues. Develop innovative Green Lab Certification Program to encourage faculty, staff, and students in Emory’s clinical and academic laboratories to use best practices for environmental and public health protection
- Create an on-line Eco-Map of campus
- Develop a Community and Diversity brochure and Diversity Profile annual booklet. The Community and Diversity brochure presents an overview of the Office, its structure, initiatives, and collaborations, information about the Center for Women, Disability Services, Equal Opportunity Programs, and the Office of University-Community Partnerships.

Confronting the Human Condition and Experience

- Religions and the Human Spirit completed a national search, hiring Dr. Ellen Idler as the Director of the Religion and Public Health Collaborative; established a PhD concentration in Religion, Conflict and Peacebuilding; supported 12 scholars in the field of religion and sexuality; received funding for compassion meditation research; developed a neuroscience curriculum for Tibetan monks; developed protocol and lead meditation classes for Emory University School of Medicine study through the Emory Tibet Partnership/Emory Tibet Science Initiative; sponsored “The Gita Translated” event featuring renowned Kuchipudi dancer, Sasikala Penumarthi; and presented “Giving Voice” music performance featuring eight time Grammy nominee, Kirk Whalum
- Race and Difference hired post-doctoral fellow Esther

- Religions and the Human Spirit will build on its strengths of interdisciplinary research in Religion and Public Health; bring together scholars and practitioners for a second international summit on Religion, Conflict and Peacebuilding; expand compassion meditation research to include neuroimaging components; collaborate with colleagues at Georgia Tech on a joint project on research ethics; support an additional 12 scholars in religion and sexuality; and co-sponsor “Scripture for the Eyes” exhibit in connection with the Carlos Museum
- Race and Difference will provide a summer program and funding for faculty development around teaching on race and difference; will expand collaboration with the Atlanta Consortium for Colleges and Universities; and will hold a “Exploring Race and Difference at



Themes, Initiatives, and Implementation Strategies

Accomplishments: Sept. 2008 to Aug. 2009

Priorities: Sept. 2009 to Aug. 2010

Jones. Partnered with numerous Emory departments and programs for a multi-institution initiative focused on Motherhood at the Intersection of Race and Class, sponsored by Clark Atlanta University, Emory, Morehouse College, and Georgia Institute of Technology. This initiative culminated in a public address offered by Professor Angela Davis

- The Global Health Institute (EGHI) had 96 students participate in EGHI-related field experiences and 131 students serve in various program capacities; published 114 EGHI-related papers; developed 23 new courses; and participated in 228 lectures, events and external presentations. EGHI programs are now operating in 75 countries around the world

Emory University: Mapping Current Research and Charting Future Directions” seminar

- The Global Health Institute will collaborate with faculty across the campus to leverage and expand global health at Emory, assist in making the new Masters in Development Practice operational; develop partnerships with Ethiopian institutions; and execute the Emory-China Tobacco Control Partnership.

Exploring New Frontiers in Science and Technology

- Neuroscience, Human Nature and Society enhanced neuroscience community connectivity and visibility by hosting the first annual flagship scientific symposium, dinner and community outreach event to honor Mahlon DeLong and his achievements in the neurosciences; launched the Interdisciplinary Seed Grants Program; launched the Scholars' Program in Interdisciplinary Neuroscience Research; and worked with Yerkes on a proposal to enhance translational "monkey-to-man" imaging research capabilities and training. The initiative also continued successful development of Comprehensive Neurosciences Center (CNC) pilot programs in childhood and adolescent mood disorders, stroke, Parkinson's disease, and Alzheimer's disease
- Predictive Health’s Center for Health Discovery and Well Being® is fully operational with over 250 enrolled participants including governor Sonny Perdue and his wife, Ms. Mary Perdue. Participants have shown marked health effects of the program at six month follow ups. The Center is maintaining a 96% retention rate of participants for return assessments. Molecules to Mankind (M2M) is in advanced implementation stages with plans to admit first students in the fall of 2010; and a joint Emory-CDC PhD degree in Predictive Health has been discussed at length and will be pursued under the new CDC administration. The fourth annual Predictive

- Neuroscience, Human Nature and Society will create neuroscience connectivity events that will be strategically positioned to broaden the community; spotlight emerging research areas within the fields of stroke and autism; create journal clubs for investigators with similar interests; and launch new interdisciplinary neuroscience research projects. Events planned for FY 2010 include research journal clubs, monthly faculty lunches, external advisor round table discussions, a research retreat with scientific poster sessions, and an annual scientific symposium. The Interdisciplinary Seed Grants Program will be continued. The first class of students in the Scholar's Program in Interdisciplinary Neuroscience Research will be enrolled. The NI's top priority stretch goal remains the launch of an integrated interdepartmental Center which encompasses the clinical care, research, and education activities of a specific program
- Predictive Health’s Center for Health Discovery and Well Being® will continue to develop their underlying informatics platform; and will initiate work with the Burroughs Wellcome M2M program – one of three awards made nationally for this interdisciplinary PhD track program involving Predictive Health. The second undergraduate class in Predictive Health will be taught; and a formal curriculum for educating and training



Themes, Initiatives, and Implementation Strategies

Accomplishments: Sept. 2008 to Aug. 2009

Priorities: Sept. 2009 to Aug. 2010

Health Symposium was held in December 2008

- Computational and Life Sciences (CLS) recruited a highly accomplished systems biologist (Ilya Nemenman); admitted the second cohort in the new PhD program in Informatics; and launched a Master's program track in Computation and Statistics. 17 research seminars were hosted; and multiple collaborative research grant proposals were coordinated and submitted. CLS also partnered with the new Center for Comprehensive Informatics (CCI) in organizing seminars and research highlights, recruiting faculty and research scientists, planning and development of infrastructure, and envisioning long term relationships.

Predictive Health Partners with movement towards a certificate or post-baccalaureate training will be developed. Advanced discussions with the United Methodist Church for a program advancing the health of clergy will be held

- Computational and Life Sciences (CLS) will continue to hire faculty in CLS areas; enhance CLS postdoctoral and educational programs through a revamped training mission with special focus on undergraduate education; will actively sponsor CLS community building efforts; and will engage intensively with the CCI as it continues to develop. CLS will proactively pursue fundraising and program grants for CLS activities and long term sustenance; and nurture and facilitate collaborations among CLS faculty, leading to joint research efforts and grant submissions

Internationalization

- Highest numbers ever of international students and scholars at Emory with 1,543 international students (9% increase from previous year), and 1,433 international scholars (11% increase from previous year)
- Increased diversity in undergraduate study abroad (evident in destinations, demographics, and disciplines) by increasing destinations to Africa and Asia. 29% of students studying abroad are minorities (African American, Asian American, Hispanic/Latino, American Indian)
- Through the Emory Tibet Partnership/Emory Tibet Science Initiative, held the First International Conference on Science Translation into Tibetan; and held the first month-long intensive encounter between scientists and educators from Emory University and Tibetan scholars, monks and nuns in Dharamsala, India

- Prepare to welcome His Holiness the Dalai Lama in October 2010
- Create more opportunities for external support for research, teaching, study abroad, and international outreach, including foreign institution and government sources
- Improve undergraduate study abroad coordination across schools and strengthen existing University-wide cooperation on all aspects of international administration
- Leverage existing strengths and creative collaboration across the newly established Masters programs and evaluate potential for more collaboration
- The Emory Tibet Partnership/Emory Tibet Science Initiative will continue the Dharamsala visits; and undertake the second Tibetan Mind/Body Sciences study program

Creativity and the Arts

- Creativity and the Arts engaged in numerous cross-disciplinary collaborations including
 - Computational Life Sciences Evolution/Revolution Symposium

- Explore Emory's signature strengths in neuroscience, religion, ethics, and public health with innovative arts programming that extends liberal arts learning throughout the community



Themes, Initiatives, and Implementation Strategies

Accomplishments: Sept. 2008 to Aug. 2009

Priorities: Sept. 2009 to Aug. 2010

- | | |
|--|---|
| <ul style="list-style-type: none"> ○ Art by Emory Visual Arts Faculty ○ MARBL collaborations with Salman Rushdie and Alice Walker ○ Co-sponsorship of events celebrating the letters of Samuel Beckett ○ Co-sponsorship (with Carlos Museum) of activities by Philip Glass involving an Atlanta Opera performance ● Sponsored Creativity Conversations that featured an eclectic range of scientists (e.g., E.O. Wilson) and artists (e.g., Umberto Eco) with Rosemary Magee and other Emory faculty (e.g., Natasha Trethewey) ● Contributed to student initiatives (e.g., Emory Passport, Out There Arts, Emory Arts Competition) that engage students in Emory and Atlanta cultural events | <ul style="list-style-type: none"> ● Co-sponsor artist residencies for Robert Spano, music director of the Atlanta Symphony Orchestra, and Vega String Quartet ● Creativity Conversations that take us inside the creative process of leading artists, scientists and humanists will feature notable guests such as Christopher O'Reilly, Orpheus Chamber Orchestra, President Jimmy Carter, and Frans de Waal ● Continued collaboration with the College's Center for Creativity & Arts; and joint projects with various schools, particularly The Rollins School of Public Health and Goizueta Business School, as well as Oxford College ● Sponsorship of curriculum project grants with the goal of infusing arts into the curriculum |
|--|---|

Center for Ethics

- | | |
|---|--|
| <ul style="list-style-type: none"> ● 21 University faculty accepted the invitation to become faculty of the Center for Ethics and signed a contract of understanding delineating their responsibilities ● Hosted a working Summit on International Bioethics and received approval for the Masters of Bioethics program ● The Ethics and Servant Leadership (EASL) program engaged 15 students in the year-long EASL Forum and 22 students in summer 2007 internships ● Center faculty taught Ethics courses at the schools of medicine, public health, graduate studies, and law. Faculty also were guest lecturers in over 20 courses in the college, graduate and professional schools | <ul style="list-style-type: none"> ● Build a consortium with the Rollins School of Public Health and CDC to develop a program in public health ethics ● With pilot funding from the University's Global Health Initiative, our faculty research group will continue to work in international bioethics by writing a series of papers for a symposium issue on international bioethics for the HEC Forum journal ● Continue collaboration with the research and clinical bioethics program in Russia ● Establish a program or working group on the intersection of medicine, public health, ethics, and environmental studies |
|---|--|



Schools and Operating Units

Accomplishments: Sept. 2008 to Aug. 2009

Priorities: Sept. 2009 to Aug. 2010

Laney School of Graduate Studies

- Completed the review of the Graduate Division of Biological and Biomedical Sciences and prepared for a review of the PhD program in Business
- Sought and obtained grants to develop programming that addresses the responsible conduct of research and to develop a master's program in development practice
- Approved an MA program in Bioethics, which is enrolling its first students this fall
- Approved a graduate certificate in digital scholarship in collaboration with the Woodruff Library
- Develop a program for Scholarly Integrity
- Create lasting infrastructure for the new master's program in development practice and recruit the first cohort of students

Emory College of Arts and Sciences

- All College degree-granting programs submitted learning assessment plans which were evaluated and found acceptable by a University-level assessment team
- Opened the new state-of-art psychology building, which came in under budget
- 90% of graduating seniors report being "highly satisfied" with the instruction they receive in the College, and a remarkable 99% report they have been intellectually challenged
- Designed and implemented a new Pre-Major Advising Connections at Emory (PACE), which provides first-rate support to incoming students until they declare a major
- 37% of College faculty published one or more articles and 15% published a book
- Implement a new course evaluation form
- Review all College Institutes and Centers using newly drafted policies and procedures for the successful operation of Institutes and Centers
- Engage in a strategic planning process to revise the College of Arts and Sciences strategic plan, rethink the role of higher education in society, and to develop a plan for creating a liberal arts education best suited to the 21st century. In conjunction with the strategic planning process, the College will be working on both long- and short-term financial plans

Oxford College

- Hosted a Transformative Models in Higher Education conference with support from the Ford Foundation to explore "the Oxford Model" as a way to provide access to higher education for a wider variety of students, emphasizing access to America's leading research universities
- Assessed Oxford's utilities infrastructure and deferred maintenance to bring the Oxford campus up to Emory
- Continue the expansion of College support for and emphasis on innovations in teaching and disseminate findings to colleagues across the globe through traditional scholarly and other channels
- Revise Oxford's general education requirements
- Prepare to meet the challenge of upgrading Oxford's utilities infrastructure



Schools and Operating Units

Accomplishments: Sept. 2008 to Aug. 2009

Priorities: Sept. 2009 to Aug. 2010

standards

- Completed the East Village Residential Complex, awarded LEED Gold status, to house 350 students

Candler School of Theology

- | | |
|--|--|
| <ul style="list-style-type: none"> • Moved and settled into Phase I of the Candler School of Theology building project • Created and launched Leadership Candler, a new recruitment program to attract top tier students, and achieved a 75 percent yield • Ran a successful pilot program of Candler Advantage • Completed external reviews of all relevant program offices | <ul style="list-style-type: none"> • Increase size of student body this year and create a three year plan to achieve a sustained level of 12-15 percent total growth • Review and revise MTS and ThM curricula to create cutting-edge degree programs that will attract more students • Design and seek approval for new degree program(s), especially the professional MA degree • Create programs that enable Candler to be a destination school for Lifelong Learning |
|--|--|

Law School

- | | |
|---|--|
| <ul style="list-style-type: none"> • Increased our key qualitative measure of incoming student quality, the LSAT, from 165 to 166 for the incoming class through effective recruitment and enrollment model processes • Increased scholarship awards for incoming class • Recruited Associate Dean of Student Services and Community Engagement to structure program development to enhance the student experience | <ul style="list-style-type: none"> • Curricular review to update and enhance the first year curriculum, as well as upper level transactional, legal writing and litigation course work • Evaluate and structure accelerated degree programs • Enrich student experience by fostering direct Alumni engagement with our students for professional development, career advising and preparing for success |
|---|--|

Goizueta Business School

- | | |
|--|--|
| <ul style="list-style-type: none"> • Adopted an innovative new Evening MBA curriculum that was informed by the changes and improvements made last year in our revised Full Time MBA curriculum • Redesigned admissions process for Full Time MBA program in order to bring in a class that was better prepared to succeed • Made significant strides in the development of the Emory Center for Alternative Investments (ECAI); and made significant progress on the Center's relationship with the Arab Emirate of Qatar | <ul style="list-style-type: none"> • Implement and review new curriculum in Evening MBA program • Implement new leadership program after its pilot year • Recruit a few targeted faculty members in Marketing, Organization and Management, and Operations • Formally execute on the strategic plan for ECAI in Qatar and in the US to include: building out the board, delivering on research, and executing conferences in Atlanta and Qatar |
|--|--|

School of Medicine



Schools and Operating Units

Accomplishments: Sept. 2008 to Aug. 2009

Priorities: Sept. 2009 to Aug. 2010

- | | |
|--|---|
| <ul style="list-style-type: none"> • Formulated and implemented major new safeguards for reporting, review and management of conflicts of interest • Strengthened student assessment as a key component of the new curriculum implementation • Completed implementation of Foundations, the first phase of the new curriculum which resulted in a greater than 98% Board passing rate for first-time examinees • Made key contributions to stabilization of Grady Health Systems • Rafi Ahmed, Ph.D. was elected to the National Academy of Sciences and Mahlon DeLong, M.D. was elected to the American Academy of Arts & Sciences • School of Medicine faculty accounted for 44% of the best physicians in Atlanta as featured in Atlanta magazine | <ul style="list-style-type: none"> • Complete initial rollout of the Discovery phase of the new curriculum and implement the Applications phase, with increased utilization of Emory Healthcare and other local clinical sites for hands-on education in outpatient settings • Develop and implement measurements of institutional research impact (e.g. school and departmental-level citation frequencies) to better assess our faculty’s true worldwide contributions to scientific knowledge • Finalize and begin implementation of the new 2010-2015 Research Strategic Plan • Continue to work with Grady to finalize new Emory-Grady contract for faculty services and medical education, complete Marcus Neuroscience and Trauma Centers and the planned Grady Burn Center, and maximize the synergistic potential of Children’s Healthcare of Atlanta at Hughes Spaulding as part of the downtown healthcare delivery system |
|--|---|

Rollins School of Public Health

- | | |
|---|--|
| <ul style="list-style-type: none"> • Hired 12 tenured or tenure-track faculty including 2 department chairs. The total of 84 faculty brings the RSPH closer to the strategic goal of 100 • Applications to the MPH/MSPH programs increased by 12 percent. Enrollment increased by 27 percent indicating that the RSPH is a competing well for the best students • Expansion project of 190,000 square feet of instructional, office, and laboratory space is on schedule and within budget | <ul style="list-style-type: none"> • Recruit additional tenured and tenure-track faculty including a department chair in Epidemiology • Maintain enrollment and quality of students • Increase research base by 5 percent • Complete expansion and renovation projects on time and within budget |
|---|--|

Nell Hodgson Woodruff School of Nursing

- | | |
|---|--|
| <ul style="list-style-type: none"> • Recruitment of new dean who began appointment May 1, 2009 • Successful evaluation visit by the Commission on Collegiate Nursing Education noting that we have met all standards and are in compliance with all key elements with no compliance concerns • Invited by CDC to extend our work in Kenya to a new proposal development with Zimbabwe • Launched planning for new accelerated BSN/MSN | <ul style="list-style-type: none"> • Continued investment in the Lillian Carter Center of International Nursing including appointment of permanent faculty director, expanding the extramural funding for the Center, and increasing the number of faculty and students with active projects/activities within the Center • Expand the opportunities for scholarly projects focused on social responsibility • Collaborate with University partners to increase |
|---|--|



Schools and Operating Units

Accomplishments: Sept. 2008 to Aug. 2009

Priorities: Sept. 2009 to Aug. 2010

track to begin June 2009

nursing's visibility in the College and Oxford undergraduate programs to enhance and encourage the enrollment of UG students into nursing

Yerkes National Primate Research Center

- | | |
|---|--|
| <ul style="list-style-type: none"> • Awarded Specific Pathogen Free grant and Special Awards for Sooty Mangabeys • Passed with no deficiencies an unannounced joint inspection from USDA and NIH (OLAW) • Established a Mentoring Program • Recruited Francois Villinger, DVM, PhD, for Chief of Yerkes Pathology Division and C06 Submission for ABSL3 and Transplant Medicine | <ul style="list-style-type: none"> • Position the Yerkes Center as the unique catalytic force for preclinical, translational stroke research by having the Yerkes Center emerge as the national resource for training researchers and students • Build the Yerkes addition • Establish the Yerkes Genetics Laboratory with the help of Zach Johnson, PhD, from the Southwest Foundation Primate Center • Complete Yerkes' strategic planning process |
|---|--|

Emory Healthcare

- | | |
|---|---|
| <ul style="list-style-type: none"> • Opened Emory University Orthopaedics and Spine Hospital • Successfully implemented the Computerized Provider Order Entry (CPOE) system throughout the inpatient setting • Reinforced EHC's culture through the development of the Care Transformation model, incorporating the principles of patient and family-centered care, fair and just culture, shared decision making, transparency, and cultural competencies • Improved the observed to expected mortality rate • Improved Press Ganey's patient satisfaction rankings for inpatient services and The Emory Clinic medical practice physician visits | <ul style="list-style-type: none"> • Maintain a strong focus on improving clinical outcomes, safety, and patient satisfaction • Maximize the patient and family experience by improving coordination of care from the inpatient to the ambulatory setting and creating greater access for patients • Improve patient flow throughout EHC to maximize capacity and efficiencies • Enhance the physician experience through focus on communication and the referral process • Continue the journey toward achieving Magnet Designation • Deploy the Care Transformation model and communicate EHC's commitment to employees throughout the organization • Continue to strengthen Centers, including the new Center for Critical Care |
|---|---|

University Libraries

- | | |
|--|---|
| <ul style="list-style-type: none"> • Converted level 7 of the Robert W. Woodruff Library building to compact shelving and added additional areas for individual and group study to the floor • High profile public programs garnered international attention, highlighted by the Walker exhibition | <ul style="list-style-type: none"> • Complete preparations for Graduate Certificate Program in Digital Scholarship and Media Studies • Lay foundation to support digital scholarship and Emory digital publications • Improve service integration between Health Science |
|--|---|



Schools and Operating Units

Accomplishments: Sept. 2008 to Aug. 2009

- opening and the public launch of the Trans-Atlantic Slave Trade Database (<http://www.slavevoyages.org>) exhibition
- Exhibited "A Keeping of Records: The Art and Life of Alice Walker"
- Partnered with the ILA, the Graduate School approved a library-initiated certificate program in Digital Scholarship and New Media

Priorities: Sept. 2009 to Aug. 2010

- Library and the University Library
- The Rushdie archive and other exhibits will feature Origen of Species and Danowski collections

Michael C. Carlos Museum

- | | |
|--|--|
| <ul style="list-style-type: none"> • Hosted the U.S. Premiere of the “destination” exhibition Tutankhamun in Atlanta and presented the companion exhibition, Wonderful Things: The Harry Burton Photographs and the Discovery of the Tomb of Tutankhamun, which drew 400,000 visitors • Collaborated with cultural partners throughout Atlanta to develop special events and educational offerings to enhance the experience of the Tutankhamun and Harry Burton exhibitions • Served over 30,000 children through the Museum’s Education Department and over 1,400 3rd grade students in the pilot tour program on 5th century Athens which has made the Greek and Roman collection at the Carlos Museum an integral part of Georgia’s elementary social studies curriculum • Acquired 100 works of art | <ul style="list-style-type: none"> • Enhance interdisciplinary collaborations at Emory; expand use of technology; and focus programming on the strengths of the permanent collections • Incorporate the planning efforts for University-wide religion and art initiatives into the Carlos Museum’s programming agenda. • Exhibit Scripture for the Eyes: Bible Illustration in Netherlandish Prints of the Sixteenth Century and implement accompanying community outreach and educational programs • Host an exhibition that will bring the splendor of Indian art and culture to Atlanta - When Gold Blossoms: Indian Jewelry from the Susan L. Beningson Collection • Develop and promote “India at Emory,” a series of events and interdisciplinary programs that will highlight the strength of South Asian studies at Emory • Develop the “I-sites” initiative |
|--|--|

Campus Life

- | | |
|--|--|
| <ul style="list-style-type: none"> • Recipient of the 2008 Presidential Award for General Community Service and the Outside the Classroom Prevention Excellence Award for outstanding alcohol education • Fully-implemented assessment of Campus Life services and programs and established well-defined learning outcomes • Opened Few and Evans first-year residence halls with sustainability theme • Relocated the Counseling Center to space vacated by the Psychology Department | <ul style="list-style-type: none"> • Open the new Emory Barnes & Noble Collegiate Superstore • Relocate the Career Center with improved services for pre-health advising and added emphasis on student development in the areas of leadership and service • Pilot the World Culture theme in Dobbs Hall as part of the First Year at Emory (FYE) • Develop summer leadership conferences to provide learning opportunities for students and to generate revenue for the University |
|--|--|



Emory University Strategic Plan: 2005 – 2015
Implementation Status as of October 30, 2009

Schools and Operating Units

Accomplishments: Sept. 2008 to Aug. 2009

Priorities: Sept. 2009 to Aug. 2010

-
- Implement the recommendations of the Greek Life Task Force
-