Books by topic

**ASSESSMENT/EVALUATION**
Books listed in this section include many types of assessment, from assessment of learning and teaching to assessment of practices and students (i.e. letters of recommendation).


Huba, Mary. *Learner-Centered Assessment on College Campuses: Shifting the Focus from Teaching to Learning.* Allyn & Bacon, 1999.


**BALANCE**
Books in this section include discussions on finding balance between teaching and research, between family and the academy, etc.


**COURSE DEVELOPMENT**
Books in this section include designing and developing courses and curriculum, including the development of syllabi.


**CRITICAL/LIBERATION PEDAGOGY**
Books in this section focus on creating and sustaining revolutionary and critical pedagogy that works toward equality and social justice.


**CULTURE OF THE UNIVERSITY**


**DISCUSSION**
Books in this section concern effective use of discussion in the classroom


**DIVERSITY & DIFFERENCE**
Books in this section provide guidance on how to create a more diverse classroom as well as how to best serve all students.


—*Teaching for Inclusion: Diversity in the College Classroom*. Chapel Hill: University of North Carolina.


**ETHICS & TEACHING**

FACULTY/PROFESSIONAL DEVELOPMENT
Books in this section discuss general faculty development scholarship, books on tenure, mentoring, teaching portfolios, and gaining employment in academia.


GENERAL TEACHING: one-stop shopping for how to be a better teacher. Most books cover a plethora of topics from lecturing, grading, and relating to students, to how to improve one's teaching methods.


**GRADUATE STUDENT TEACHERS**


**GRANTS**


**GROUP WORK: how to better utilize group work in the classroom.**


**INTERDISCIPLINARITY: creating interdisciplinary courses and curriculum.**


**INTERNATIONAL STUDENTS/FACULTY: how to better relate to international students and how to thrive as an international faculty member.**


**LEARNING**: scholarship on learning from problem based and learning patterns to active learning, creating learning communities and service learning.


**LECTURING/PRESENTATIONS**: guidance on lecturing and communicating more clearly and effectively.


**NEW FACULTY**


**PHILOSOPHY OF TEACHING/EDUCATION**


**RESEARCH + TEACHING: how to value both at the same time.**


**SCHOLARSHIP OF TEACHING & LEARNING (SoTL)**


**SENIOR FACULTY**


**SPECIFIC AREA TEACHING: how to improve your teaching in Science, Law, Business, Medicine, Math, and Nursing.**


**STUDENT LIFE**


**TEACHING LANGUAGE**


**TECHNOLOGY & TEACHING**


**TENURE: preparing for and getting tenure.**


**TESTING & GRADING**


**THINKING**: how students think, how to encourage them to think critically, and how to reach different types of thinkers.


**WOMEN IN ACADEMIA**


**WRITING**: how to be a better writer and how to be better at teaching writing.


Zinssner, William. *Writing to Learn*. H