Class of 2007 embraces an interconnected world

**Oxford Graduation**

Oxford experience prepares graduates for next leg of their academic journey

By Mary Loftus

As the centuries-old bell in the clock tower atop Seney Hall tolled, Dean Stephen Bowen congratulated 317 Oxford College students for “completing one stage of your education and commencing the next.” Bowen presided over the ceremonies on Saturday, May 12, as graduating sophomores and college faculty put on medieval robes, sounded the bagpipes, and held Oxford’s 162nd Commencement.

Commencement speaker J. Neal Purcell ’61Ox – ’63B, a member of the Emory Board of Trustees, Atlanta civic leader and retired vice chair of KPMG, reminisced about his own years at Oxford — including an organic chemistry experiment in the old science building that went “terribly awry.”

“It caused the evacuation of the entire building, at which time I reconsidered my plan to become a pharmacist,” he said. “I decided that business — any business — would be safer for me and everyone around me.”

And then there was the swimming class where Professor Emeritus Judy Greer had to “fish me out of the pool” after Purcell became disoriented.

Nevertheless, Purcell said, attending Oxford and then Emory was an outstanding experience that prepared him well for his career in accounting and later, public governance.

Those he knows who have found success in their careers as well as their lives, he told the graduates, shared several common traits: helping others along the way, demanding excellence in everything they do and not basing their opinions solely on the opinions of others, even the media.

“Also, never agree to do anything that you’re not committed to finishing — and finishing when you said you were going to,” said Purcell.

“In school, it might be better late than never, but in reality, it’s not,” he said.

**Emory Weekend**

Newest grads carry on traditions

By Eric Rangus

At about 6 p.m. on Saturday, May 12 — roughly the time Emory Commencement Weekend Block Party headliner Pete Yorn was scheduled to take the McDonough Field stage — the only things rocking were the empty microphone stands in the wind.

The skies had opened up about 30 minutes earlier, sending the several hundred revelers who came out for the picnic/carnival-like atmosphere of the weekend’s largest pre-Commencement event scurrying for shelter in the Woodruff P.E. Center or under either the food or beer tents.

But Gloria Grevas, the Emory Alumni Association’s assistant director for reunions and Emory Commencement Weekend, was not one of them. She stood dressed in a blue Emory sweater vest and khakis under an umbrella about five feet from the temporarily abandoned sound board in the middle of the field. The still-steady rain fell around her and lightning danced in the sky as she surveyed the empty field.

“I just took a shower,” said Grevas, who had just returned from the Edmonds Field stage during the Emory Commencement Weekend.

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Paul Farmer is a physician, medical anthropologist, author and champion of international health and social justice. Farmer delivered the keynote address and received an honorary Doctor of Science degree at Emory’s 2007 Commencement ceremony.

Fogging connections across nations

Joe's story is for me a parable about the kind of country we want to look in. Look at the way Emory looks today compared to the way it looked, say, only 50 years ago. You probably know that Emory was founded in the first 19th century by people who owned slaves. But did you know that Emory was operated by state law for a century to exclude African Americans at the same time it enrolled white students? Did you know that it was only in 1962 that Emory brought suit against the state of Georgia and won the right to enroll students without regard to race? Emory's rise to greatness could never have happened without that struggle.

How do you want Emory to look in the future? Although our elite universities are less homogenous than they were a few decades ago, they remain islands of privilege with far too few people like Joe. And although his brother has aspirations to attend a decent college, it's unlikely he could transfer here and there's no怪 that college. He now attends, especially given that he's working an AIDS epidemic so bad, that he had to look at other places. Even if we were a country of immigrants. We ought to be celebrating this heritage with gratitude. Yet fewer than 305 New U.S. anti-immigration groups have formed since January 2005.

What kind of place do we want our country to be? I ask this knowing that not everyone here is a U.S. citizen. Then again, neither is Joe, even though he's here in Iraq. If you're here today you are somehow part of this country, this great experiment in modern democracy.

Granted, our nation's reputation is not impeccable. But until recently the United States has often served as a beacon of hope in many parts of the world. How do we want to be seen by others? Do we want America to be a place known as "sugar bowl at home, on college campuses, and violent abroad? Or do we want to try and change even things we think, unlike the polar ice caps, show little sign of melting? Joe's story is for me a parable about the kind of country we want to look in. Look at the way Emory looks today compared to the way it looked, say, only 50 years ago. You probably know that Emory was founded in the first 19th century by people who owned slaves. But did you know that Emory was operated by state law for a century to exclude African Americans at the same time it enrolled white students? Did you know that it was only in 1962 that Emory brought suit against the state of Georgia and won the right to enroll students without regard to race? Emory's rise to greatness could never have happened without that struggle.
Melissa Macey Wade, director of forensics and a faculty member in the Division of Educational Studies, received the Thomas Jefferson Award in recognition of her significant service to the University through personal activities, influence and leadership.

BY KIM URQUHART

Melissa Macey Wade has coached Emory’s Barkley Forum to more than 30 intercollegiate debate titles and has introduced thousands of students — many of them at-risk youth — to the power of words. In recognition of her significant service to the University through personal activities, influence and leadership, President Jim Wagner presented Wade with the Thomas Jefferson Award at Commencement.

“It’s an incredible honor,” said Wade, who reflects Thomas Jefferson’s commitment to civic enlightenment and engagement in the Emory community and beyond. “The fact that this award is an accolade from my peers is an important part of it for me.”

For 35 years, Wade has led Emory and the nation in forensics. Already a national debate and speech champion before completing high school, she continued that legacy at Emory College, where she graduated in 1972 as one of the nation’s top intercollegiate debaters. Wade went on to earn three graduate degrees from Emory: a master’s in educational studies in 1976, a master of theology in 2000 from Candler School of Theology. As director of forensics and a faculty member of the Division of Educational Studies, Wade has published extensively on debate issues, strategies and pedagogy. She has coached the Barkley Forum to many national debate championships, including this year the first national championship ever won by an all-female duo.

In addition to winning every national coaching award in her field, she has been recognized for her service, scholarship and leadership, and has earned a seat on the National Associated Presidential Debate Evaluation Panel for every U.S. presidential election since 1976 — one of only three university debate coaches to receive such an invitation.

Recognizing educational inequality in socioeconomically challenged secondary schools, Wade founded the Urban Debate League in Atlanta in 1985. Partnering Emory Barkley Forum students with Atlanta public school students, the UDL aims to nurture critical thinking, research and communication skills among at-risk students. Since its founding, UDL has become a national phenomenon, reaching more than 20 major urban areas, coaching some 40,000 students, and partnering with scores of colleges and universities that offer scholarships to UDL high school participants.

“Debate is a quick, competitive way of giving kids incentive to build critical thinking and research skills. It’s a vehicle for a better education,” said Wade, whose research shows that after one year in an urban debate program, student reading scores improve by 25 percent and disciplinary actions decrease by 50 percent. Wade is currently focused on collecting long-term assessment data on urban debate in an effort to secure federal funding.

Wade acts as the national adviser to the Open Society Institute, a principal funder of the urban debate network, and has been the lead investigator for more than $3 million in grants to support UDL projects. One of these is the Emory National Debate Institute, which Wade directs each summer. More than 300 middle and high school students and teachers journey to Emory for debate training.

To support and expand programs such as the UDL, Wade works with the National Debate Project, a consortium of Atlanta-area universities that have partnered to promote debate as a tool for empowering youth living in socio-economically challenged communities. Wade serves as co-executive director of the NDP, which she hopes will serve as an incubator of urban debate innovation and programming for secondary school students and teachers that can be replicated nationwide.

Wade also leads a host of other community outreach activities through the Barkley Forum. Her program targeting secondary students in Atlanta Housing Authority communities, the Computer Assisted Debate Forum. Her program targeting secondary students in Atlanta Housing Authority communities, the Computer Assisted Debate Project, was selected as the nation’s signature education program for the White House initiative Helping America’s Youth.

Continuing to build exchange programs between debate students in South Korea and the U.S. Wade’s latest endeavor “A lot of that work is informed by creating more opportunities for speaking English, and debate adds a critical thinking dimension to that task,” she said.

What inspires Wade’s spirit of service? “There is a very large tradition of service in my family,” she explained. “There’s always been an understanding that when you’re on the path where your gifts intersect the needs of the world, the allies and resources that you need appear.”

FACULTY AWARDS

Emory Williams Awards for Distinguished Teaching
The University’s oldest awards for teaching were established in 1972 by alumnus Emory Williams ’32C.
• Elizabeth Pastan, associate professor of art history
• Gray Crouse, professor of biology
• Melva L. Peterson, professor of Old Testament
• Nancy J. Thompson, associate professor of behavioral sciences and health education
• Linton C. Hopkins, professor of neurology
• William Shapiro, professor of political science
• Michael W. Neville, associate professor of adult and elder health nursing
• Grifton Green, associate professor of finance
• David J. Bederman, professor of law

2007 Faculty teaching awards by school

CANDLER SCHOOL OF THEOLOGY
• Excellence in Teaching: Don E. Saliers, William R. Cannon Distinguished Professor of Theology and Worship

EMORY COLLEGE
• Center for Teaching & Curriculum for Excellence in Teaching: Anthony J. Martin, senior lecturer, environmental studies; Daphne Norton, lecturer of chemistry; Erdmann F. Warneke, associate professor of German studies

GOIZUETA BUSINESS SCHOOL
• Marc F. Adler Prize for Excellence in Teaching: Jeff Cesarevich, associate professor of finance
• Donald R. Keough Awards for Excellence: Steve Walton, associate professor of decision and information analysis; Melissa Trifletti, associate director of the BBA program
• Modular Executive MBA Distinguished Educators: Robin Cooper, professor, decision and information analysis; Vivienne Executive MBA Distinguished Educator: Al Hartgraves, professor of accounting
• Evening MBA Distinguished Educators: Rob Kazanjian, professor of organization and management; Patrick Noonan, associate professor of decision and information analysis
• BBA Distinguished Educator: Jim Rosenfeld, associate professor of finance
• Full Time MBA Distinguished Educator: Kristy Towry, associate professor of accounting; Ram Chellaappa, associate professor of decision and information analysis

ROLLINS SCHOOL OF PUBLIC HEALTH
• Professors of the Year: Patrick Kilgo, senior associate of biostatistics
• Thomas F. Sellers Award: John McGowan, professor of epidemiology

SCHOOL OF LAW
• Most Outstanding Professor Award: John Witte Jr., Jonas Robitscher Professor of Law and Ethics
• Ben F. Johnson Teaching Award: David J. Bederman, Professor of Law

SCHOOL OF MEDICINE
• Evangeline T. Papageorge Award: Linton C. Hopkins, professor of neurology

EMERITUS COLLEGE

2007 Distinguished Emeritus Awards
Emeriti professors John Rozier, director of information services, Richard Ward, professor of psychiatry, Emilie Navarro, professor of Spanish, and Robert K"bler, professor of neurology, received 2007 Distinguished Emeritus Awards at a May 11 Emeritus College reception. Each spring, the Emeritus College hosts a reception honoring the achievements of distinguished emeritus faculty from across the University. An ad hoc committee evaluates the nominations for this award.
McMullan winner donates $20,000 award to fellow student

Senior Robbie Brown donated the $20,000 that comes with the prestigious McMullan Award to a home for street children in India founded by fellow senior Elizabeth Sholtys.

BY BEVERLY CLARK

Senior Robbie Brown, recipient of Emory’s 2007 McMullan Award, immediately knew what he would do with the $20,000 that comes with one of Emory’s most prestigious student awards. He gave it away—all of it.

The recipient of his generosity is fellow student Elizabeth Sholtys, an Emory senior who has founded a home for street children in Pune, India. Sholtys will use the donation to open a health center and purchase a permanent building for the Ashraya Initiative for Children, which currently houses nine children and operates a health and education outreach program.

“I was humbled to receive the McMullan, but I felt kind of uncomfortable accepting the money,” Brown said. “I’m amazed by what Elizabeth has done. She is the most inspiring student I’ve met at Emory, and I know she’ll use the money well.”

Sholtys was getting off an airplane in her hometown of Litcha, N.Y., the end of April when she received an extremely urgent text message and voice mail from Brown. “I kept asking him ‘Are you sure you want to do this?’ I was just shocked that someone would do this, especially someone getting ready to graduate from college. It was an incredibly generous gesture.”

“Ashraya” is the Hindi word for home, protection, refuge and trust—exactly what the initiative seeks to provide. Sholtys founded the initiative as a freshman, and in her junior year successfully opened the home which provides the former street children with shelter, food, medical care, access to education and a loving family structure for the first time in their lives.

Sholtys flew back to Emory from India to attend commencement and, with Brown, had the opportunity to speak with Emory’s Commencement speaker, Paul Farmer. Both named Farmer a major inspiration in their own lives, and during his address, Farmer mentioned Brown and Sholtys, citing their generosity as “a remarkable example for all of us.”

University Secretary Rosemary Magre taught Brown last year and praised his “creativity and generosity of spirit.”

“Robbie really sees possibility. His decision to donate his award was delightfully surprising, but not shocking, and is very consistent with who he is as a person,” Magre said. “Through his support of Elizabeth’s work in India, he has given all an opportunity to participate in something meaningful, generous and joyful.”

The Louis Lamar McMullan Award, endowed by Emory alumna William L. Matheson in honor of his uncle, is given to a graduate senior who exhibits “outstanding citizenship, exceptional leadership and potential for service to his or her community, the nation and the world.” The donor’s intention is to allow a student to do something he or she wouldn’t otherwise be able to do. As a recipient of the McMullan, Brown was cited by several nominators for community service, leadership and academic rigor that have defined his career at Emory.

Brown is a history and journalism major at Emory, and a Goodrich C. White Scholar at Emory. He served as editor-in-chief of the Emory本轮 his senior year. He also founded The Hub, which was named one of the nation’s best student-run magazines by Newsweek in its first year. Brown also has served as a resident assistant, interned with the Center for Ethics, Service and Leadership program, and reported for the Dayton (Ohio) Daily News, Newswire, and the Cape Times in Capetown, South Africa. He will intern with the Boston Globe this summer.

Earlier this year, Brown was named a Bobby Jones Scholar for a fully funded year of study at the University of St. Andrews in Scotland. St. Andrews, founded in 1411, is Emory’s sister institution. Brown said he was pleased to have Emory seniors to receive the highly competitive scholarship. While at St. Andrews, Brown plans to earn a master’s degree in modern history and continue working in campus and professional journalism. He also plans to travel throughout Europe and possibly to the Middle East and Asia.

McMULLANAWARD

Brown honored for interdisciplinary teaching and scholarship

Brown, who is known for making connections between disciplines.

BY BEVERLY CLARK

A s a medical anthropologist, Peter J. Brown’s work often is a matter of connecting the dots between health, culture and society in a quest to better understand the causes of the immense disparities in health around the globe. Making connections in many ways defines Brown, whether it’s connecting faculty members across disparate disciplines, or helping students make a connection with complex concepts in global health. For nearly 30 years, Brown has cultivated an environment for interdisciplinary teaching and scholarship as a professor of anthropology and director of Emory’s Center for Health, Culture and Society.

Brown’s work was recognized during Emory’s 162nd Commencement when he received the University Scholar/Teacher Award. The recipient is chosen by Emory faculty on behalf of the United Methodist Church Board of Higher Education and Ministry. The award is presented to a member of the Emory faculty who has excelled as a classroom teacher, shown extraordinary concern for students, and made significant contributions to the scholarly life of the University.

“I am very grateful for the recognition,” said Brown, who holds a joint appointment in the College and the Rollins School of Public Health. “Frankly, there are better scholars and teachers around here. Emory really has an amazing faculty, so it’s quite humbling to be recognized among them.”

One of the first three faculty members hired in the anthropology department back in 1978, Brown later served as chair and served “only” on, it was really clear things were happening here,” he said.

During four stints as chair, Brown helped the department flourish with signature faculty recruitments, innovative curricula and scholarship, and growth of the major and minor. The development and growth of the School of Public Health only added to Brown’s opportunities to foster more collaborations among faculty from the arts and sciences, medicine and public health.

As director of the CHCS, Brown has built a community of scholars across the University and among various institutions, including the U.S. Centers for Disease Control and Prevention. A dedicated teacher, Brown has developed and taught nearly 30 different courses, and was the recipient of the Emory Williams Teaching Award 20 years ago.

Most recently, he journeyed to South Africa to arrange for a capstone course in the minor for Global Health, Culture and Society that required students to study the political and social context of AIDS and its impact on South Africa as they worked with agencies caring for infected populations.

“Global health is a compelling subject matter. You can’t just teach students to only analyze and deconstruct the complexity of these problems. You also have to talk about what works and give them examples of heroes and role models in the field so that you leave them empowered,” Brown said, citing President Jimmy Carter, Commencement speaker Paul Farmer as examples of individuals who have been forces of change.

In his nearly 30 years at Emory, the University has changed substantially, but one value has remained constant: “There really is an emphasis on teaching here that is not necessarily a transferable value to other institutions. In academia, the coin of the realm is in publications. The value and work of teaching can be invisible,” he said. “Throughout all the changes the University has gone through, Emory continues to emphasize teaching. You hear faculty talking about the craft in ways you won’t find elsewhere.” In addition to his contributions to teaching and service, Brown has made significant contributions to the scholarship of medical anthropology. His research into parasitic diseases, obesity, and gender and health has been supported by the CDC, the National Institute of Aging, National Institutes of Health and the National Endowment for the Humanities. Brown has served as editor and associate editor of Medical Anthropolm, the flagship journal of his field, and is a prolific author of books and co-editor of five books. He is past president of the general anthropological association of the American Anthropological Association. He has also been deeply involved in shaping the global health aspect of Emory strategic plan.

Ultimately as a teacher, Brown hopes to instill in students an understanding of the privilege they live in, and a broader concept of how health is determined around the globe. “I want students to realize that this is a very ancient and humane act to be a healer.”
Diploma ceremonies usher graduates into their new lives as Emory alumni

Following the main Commencement ceremony, the knot of more than 3,600 graduates unfurled from the Quadrangle to receive diplomas from their respective colleges at ceremonies throughout campus. Following is a snapshot of each school's ceremony.

CANDLER SCHOOL OF THEOLOGY

At the Candler School of Theology diploma ceremony, Dean Jan Love wished the graduates well. The Candler Singers offered a musical tribute to the school’s graduating class as Timothy Altrecht’s organ resonated through Glenn Memorial Church.

After welcoming the graduates “as colleagues in new roles and adventures in ministry,” Love quoted Philippians 4:8-9 in her benediction.

Gay Day, associate dean of faculty and academic affairs, and Steven J. Kraftchick, director of general and advanced studies and associate professor of the practice of New Testament, teamed up to announce the graduates. In all, the school honored 111 Master of Divinity recipients, 23 Master of Theological Studies students, 13 Master of Theology recipients, and one Doctor of Theology.

EMORY COLLEGE

Senior class orator and Rhodes Scholar Zachary Manfredi — introduced as “the intellectual rock star of Emory University” — spoke to his 1,205 fellow graduates on the themes of death and happiness. Commencement is a kind of death, Manfredi said, marking the end of our time together at Emory. “Friends can finish our sentences; we are moving across the world from us . . . it is a reminder of our mortality,” he said.

An Emory education has prepared them to achieve happiness despite the inevitable sorrow of death, Manfredi said. He urged his classmates “to live an examined life — a life that recognizes death but still embraces the possibility of making something new.”

GOIZUETA BUSINESS SCHOOL

“We are blessed that our school bears the name of one of the greatest principled leaders of our time. Roberto C. Goizueta,” Dean Larry Beneniste said to the Class of 2007. “He was proud of our school and especially proud of our graduates. He would have expected much from you. You have been given the gift of opportunity. Use it wisely. Do good for yourself, your family and your community.”

Goizueta’s widow, Olga C. de Goizueta, congratulated and shook hands with each graduated. Chip Gross, president of the Goizueta Business School Alumni Association Board, welcomed the graduates into the Alumni Association.

The business school awarded 626 degrees: 265 Bachelor’s of Administration, 208 full-time Masters of Business Administration, 60 Evening MBAs, 21 Modular Executive MBAs and 72 Weekend Executive MBAs.

GRADUATE SCHOOL

In a diploma ceremony held in the Schwartz Center for the Performing Arts, the Graduate School celebrated the 127 master’s degrees and 186 doctoral degrees that have been awarded during the 2006-07 academic year.

Dean Lisa Tedesco noted that the ceremony marked the transition from the end of their educational journey to the beginning of their journeys as stewards of a great intellectual heritage. “Our great aspiration is that you will risk much, that you will demand more, that you will seek truth and knowledge with passion, and continue to grow as individuals, scholars and citizens,” she said.

The ceremony included the symbolic “hooding” of the doctoral graduates: each graduate received the doctoral hood, in colors signifying the graduates’ discipline, from his or her adviser and Provost Earl Lewis.

NELL HODGSON WOODRUFF SCHOOL OF NURSING

Nell Hodgson Woodruff School of Nursing Commencement speaker Barbara Stillwell urged graduates to be open to opportunities that may not appear on a foreseeable future, because such experiences often lead to unexpected gratification. “Nursing skills are so scarce and so important, you can work anywhere in the world. As you step out onto this pathway, consider where you would be of need, even if it’s for a few months here or there,” said Stillwell, a senior adviser with Liverpool Associates for Tropical Health and one of the first nurse practitioners in Great Britain.

Dean Manuel Saustegui announced the 187 graduates — 97 under- graduates and 90 graduate students, including three doctoral recipients — members of the worldwide community of nursing.

ROLLINS SCHOOL OF PUBLIC HEALTH

The Rollins School of Public Health recognized 399 Masters of Public Health graduates, including 14 dual-degree recipients, at its diploma ceremony. Award-winning journalist, author and social activist Melissa Fay Greene encouraged graduates to join the global fight against HIV/AIDS — an epidemic that’s claimed the lives of millions of people around the world and orphaned millions of children. Greene estimates that by the year 2010, in Africa alone there will be 35 million children orphaned by AIDS.

“Fighting on the frontlines is reaching out to children where they are,” Greene told graduates. “I am so proud of the direction you have chosen. When people approach you in life, you won’t turn away.

SCHOOL OF LAW

“We live under the rhythm of law,” Professor John Witte Jr. told the 232 law graduates and their families assembled on the Gambrell Hall lawn for Emory Law’s hooding and diploma ceremony.

“It is now up to you, great lawyers, to set the pace, to keep the harmony, and when necessary, to change the tune,” he said. “Some of your legal songs will save another person’s life. Some of them will change the course of history.”

Graduate Derek Kung, named Most Outstanding Third-Year Student, said, “My time at Emory Law was more of a struggle than I anticipated and more fun than I ever imagined.” Kung helped present a check for $85,000 to Dean David Partlett, one of the largest class gifts in the school’s 91-year history.

SCHOOL OF MEDICINE

In a packed Glenn Auditorium, 108 graduates received diplomas from the School of Medicine, with several receiving joint degrees.

Dean Thomas Lawley pointed to the mapping of the human genome and the beginning of the era of proteomics as great milestones that will inform the careers of these new doctors. “You are the first physicians to have the full script of the human instruction book, how we will diagnose, treat and increasingly prevent disease,” he said. He told students that they are ready for this challenge, and he encouraged them to seek out a balanced life. “Medicine is so interesting and so demanding that it’s hard to turn away from its siren song,” he said. “But you’ll be a better doctor for being involved in family and community.”

Professor of Neurology Linton C. Hopkins received both the Evangeline T. Papageorge Distinguished Faculty Award and the Emory Williams Teaching Award — the first time a faculty member has received both awards in the same year.

In a separate ceremony in Woodruff Health Sciences Center Auditorium, R. Scott Ward, president of the American Physical Therapy Association, addressed the Allied Health graduates. Thirty-four students were candidates for degrees in the Allied Health programs in the School of Medicine.

Ward emphasized to the graduates, the majority of whom were physical therapy students, that they should be confident in their knowledge acquired at Emory and should recognize that they are now fully trained to accept the professional responsibilities of caring for people with physical challenges.

—Staff reports

COURTESY SCHOLARS

The following Emory employees were scheduled to earn degrees this year through the University’s Courtesy Scholarship Program:

Jacqueline Michelle Allen
H. Anthony Carter
Michelle Carvalho
Winifred A. Clement
Conrad Radcliffe Cole
Marian L. Eady
Teda Flynn
Dail Hester Francis
Allison Germanesio Dixon
Elena A. Goldyn
Sophia Amanda Greer
Vicki Stover Hertzberg
Fernando Holguin
Kenya D. Kirkendoll
Terry W. Mize
Hemanth P. Nair
Karen A. Newell
Allan F. Platt Jr.
Jill A. Pollard,
Henry T. Radziwiec
Julie Dimond Rosenberg

Employees who completed their degrees with the help of the Courtesy Scholarship Program this year, but whose names do not appear on this list, may contact Emory Report staff for inclusion in a later issue.
Dedication to serve nets new doctor highest student honor

BY BEVERLY CLARK

With an M.B.A. and M.D. in hand, Arun Mohan is poised to begin a career focused on doing good, not just doing well. Mohan—who graduated from the Emory University School of Medicine 54 years ago—is making a difference as a physician-advocate and social entrepreneur dedicated to improving access to and quality of health care for all.

Since entering Emory in 2001 to earn dual medical and business degrees, Mohan has founded several philanthropic and advocacy organizations, including Health Students Taking Action Together, a statewide coalition of health science students in Georgia dedicated to bringing together students seeking to service their communities and as advocates for their patients. He has also served as a director of Georgians for a Common Sense Health Plan and was the first-ever student director of the American Medical Association Foundation.

His achievements earned him Emory’s highest student honor, the Marion Luther Brittain Award, presented each year at Emory’s Commencement to a graduate who has demonstrated exemplary service to both the University and the greater community without expectation of recognition. Candidates are required to demonstrate a strong character, meritorious service and sense of integrity.

“I am really humbled to receive it. There are so many students doing great work to make Emory and the world a better place that receiving the Brittain Award is truly an honor,” Mohan said.

Mohan earned his M.B.A. from Emory’s Goizueta Business School last year where he was an Albert Bows Scholar. He also participated in the Goizueta Advanced Leadership Academy and was Goizueta’s student Commencement speaker in 2006. Through his dual business and medical backgrounds, Mohan’s long-term goal is to find ways to improve and protect access to quality health care through a combination of public policy and entrepreneurship.

“My parents were immigrants who became very successful. My dad tells the story that his country with a suitcase of clothes and $9 in his pocket. But that doesn’t tell the whole story — he also came here with a medical education and good health,” Mohan said. “Education and health make a tremendous difference in our access to success. I want to have the opportunity to access to the same opportunity I have had, and the way I see that is through health care.”

For his commitment to expanding health care for all Americans through health care, Mohan has received numerous awards and honors, including the 2003 Anne and Harper Gas Service Award and Emory’s Humanitarian Service Award. He was named to Georgia’s “Top 40 Under 40” by Georgia Trend Magazine in 2006, and in 2005, was made an honorary Paul and Daisy Soros Fellow for New Americans, one of only 30 graduate students in the nation to be so honored.

He is slated to begin his residency in primary care internal medicine at Harvard Medical School’s Cambridge Health Alliance in June, along with his wife, Carmen Patrick Mohan, who also received her M.D. from Emory May 14. “I grew up in a very humble home. Emo- ry helped me better understand my values and goals, and gave me the perspective to put those plans in place,” Mohan said. “Everything I do is because I love it and I’m passionate about it. It doesn’t seem like work. I have also a tremendous amount of support from colleagues and partners, first and foremost my wife.”

As co-founder of HealthSTAT, Mohan led the organization into a statewide coalition of health profession students. The group, the only student-run nonprofit of its kind in the country, now includes nearly 1,000 members from all of Emory’s health sciences schools, Morehouse Medical College, Fort Valley State University and the Medical College of Georgia, among other universities. Most recently, HealthSTAT lobbied against cutting the funding of PeachCare, Georgia’s insurance program for poor children.

“Mohan also is the founder of Recognizing and Encouraging Aspirations in Community Health at Emory Medical School. Through that organization, he helped secure additional funding for medi- cal schools doing health care com- munity health work. He helped develop the medical school’s new curriculum on community health education. In the development of the new Emory Institute for Developing Nations.

Mohan received a bache- lor’s degree in sociology and anthropology from Swarth- more College and was a Rhodes Scholar at Indiana University’s Center on Philanthropy as a Jane Addams Scholar and Carnegie Fellow. As an undergraduate, he was a volunteer for the Farm Workers’ Support Committee in Bennett Square, Pa., where he translated for Mexican farm workers during visits to doctors, lawyers and law enforcement for assistance. It was there that he founded a summer camp to mentor 21 Mexican children ages 10 to 14. Mohan also founded FreeRelief.net, which helped raise $10,000 for the American Red Cross follow- ing the 2001 earthquake in Gujarat, India.

EMORY WEEKEND from page 1

to campus from a brief run home. The day had started at 7 a.m. and would continue until deep into the night. That after run is a practice with President Trombley — the EAA-sponsored dance party for new graduates and their families — until well past midnight the previous night.

And while Grevas’ hair and her custom suits of clothes were drenched, her spirits were far from dampened. “The band was running the Torch and Trumpet Orchestra, and it was the first time in over 4,000 registrations over five days of Crossover from the Emory Convention Center to the Miller-Ward Alumni House. Around 70 students — those within five years of graduating from Emory themselves — were promoted as well. Many of them broke ranks and hugged new graduates they knew.

“There just seemed to be so much more excitement at every event this year,” Grevas said. “There was a great energy of Crossover. The young alumni who attended were among those who have been there 10 years. They started the tradition and now they make sure it is continued with the Class of 2007. That’s what traditions are all about — passing them from class to class. And it’s just wonderful to see them taking place right in front of you.”

Emory Award

Arum Mohan’s achievements as a physician-advocate and social entrepreneur earned him the Marion Luther Brittain Award.

CUTTINO AWARD

Marsteller honored as mentor

P at Marsteller often advises her students and colleagues to “find a mentor and be a mentor.” Marsteller’s embodiment of this belief in her work as director of the Emory College Center for Science Education, director of the Hughes Undergraduate Science Initiative and senior lecturer in biology earned her the 2007 George P. Adams Alumni Award for Excellence in Mentoring.

“Everybody at all levels need mentors,” she said. “Mentors are a combination of advisors, role models and eventually, we hope, friends.” A relationship with a mentor may “start out as somebody who knows more than you about a pathway to success,” Marsteller said, “but eventually, in addition to showing you what success looks like, may offer you the support to help you along the way and give you constructive criticism and advice, they hopefully will become your life-long friends and supporters.”

Marsteller has mentored generations of students and faculty at Emory. In fact, she was joined on the Commencement stage by her mentee, chemistry lecturer Daphne Norton, who received the 2007 Center for Teaching & Curriculum for Excel- lence in Teaching award.

As a faculty mentor, Marsteller draws on her extensive experience as a teacher, grant writer and the resources and connections gleaned from her many years at Emory. As a teacher, Marsteller encourages her students to “grow and develop and find new things.”

She also has inspired women and minorities to stay in the science pipeline through innovative science education programs such as PRISM (Problems and Research to Integrate Science and Mathematics) and the Summer Undergraduate Research Experiences at Emory.

Marsteller recognized how mentors have shaped her own career. “I’ve had such wonderful people to help me in my growth and development, all,” she said. “Without their support I couldn’t have accomplished nearly as much as I have.”

Marsteller said she was honored to receive the Cuttino award, established in 1991 by John T. and Glover M. Adams, Jr., in recognition of someone who has helped so much because it is a nomination that comes from under-graduate students, graduate students and fellow professors,” she said. “And, because mentoring is what I really care about, it’s the best honor I could possibly get.”

Kim Urquhart

6 May 25, 2007
The following are retiring employees.

FACULTY AND ADMINISTRATORS

Monica M. Ali, Oxford College (1975)
Andrew Beierle, Public Affairs (1980)
John J. Bennett, Epidemiology (1971)
Robert C. Bondi, Theology (1981)
Joseph L. Curtis, Campus Life (1993)
Barbara Deconcini, American Academy of Religion (1981)
K. B. Duncan, Maintenance Administration (1986)
Beverly J. Allen, Ford, Graduate School (1993)
Richard J. Golden, University Libraries (1976)
Joanne Green, Cognitive Neurobehavorial (1988)
John B. Griffin Jr., Psychiatry (1965)
Charles D. Hackett, Theology (1970)
Stephen G. Holtzman, Pharmacology (1969)
William A. Horne, Development and University Relations (1977)
Roddy J. Hunter, Theology (1971)
Francis Johnson Ingelsen, Development and University Relations (1985)
Anne K. Kelley, French and Italian (1994)
Stephen J. Lauer, Hematology/Oncology (1994)
Walter J. Love, Theology (1957)
Gerald B. Lowrey, Emory Alumni Association (1972)
Sandra Diane Maryman, Neighborhood Health Center (1982)
Linda M. Matthews, University Libraries (1971)
Keiji Morokuma, Chemistry (1993)
Harold W. Morton, Environmental Services (1973)
Hoyt P. Oliver, Oxford College (1966)
David E. Siegal, Emory Card (1994)
Julia Perreault, Academic Affairs (1986)
Hoyt P. Oliver, Oxford College (1966)
Joseph L. Curtis, Campus Life (1993)
Barbara Deconcini, American Academy of Religion (1981)
K. B. Duncan, Maintenance Administration (1986)
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2007 Commencement

From left to right: The Emory Mace symbolizes the institution as a corporate body of scholars; a new Oxford graduate admires her 2007 diploma; business school graduate Maliha Panjwani anticipates receiving her Bachelor of Business Administration degree; members of Corpus Cordis Aureum, alumni who graduated 50 years ago or earlier, enter the Quad; Rollins School of Public Health graduates celebrate; Gilbert Thurston enjoys a moment with his children before earning his Master of Divinity degree; and graduates proceed to the main Commencement ceremony.