Welcome

On behalf of the entire community, I am delighted that you are here. You honor us by choosing Emory as your destination.

Our vision statement, crafted through a collaborative effort across the University, says most clearly who we are and what we want for you as part of this community. The vision statement appears in its entirety in the Policies section of this handbook; in this space, allow me to highlight some of the statement’s tenets. We envision Emory to be:

– the first choice of brilliant and committed students such as you
– known broadly, both within and outside academic circles
– admired for setting standards
– blending expertly a focus on teaching and research excelling at discovery, generating wisdom, and nurturing creativity
– forging strong interdisciplinary programs promoting personal discovery and growth beyond self building on our heritage of engaging knowledge and faith fostering
– openness and diversity of thought, experience, and culture instilling integrity and honor, and actively debating principles

You are now part of this adventure of learning, spirit, integrity, energy, and accomplishment. Emory is an exciting place to be, and I challenge you to participate wholeheartedly.

Meet new friends among the bounty of peers, professors, and staff. Discover mentors among them. Stretch yourself academically. Involve yourself in student organizations, government, publications, athletics, religious life, music, theater, community volunteerism—the list continues.

My colleagues and I look forward to teaching you and learning from you while you are here. I hope that you will be an enthusiastic member of the Emory family, both as a student and as a graduate, for many years to come!

Warmly,

James W. Wagner, Ph.D.
President

Congratulations! Your enrollment in Emory University is a significant accomplishment, but it is only the beginning of a wondrous journey.

You are joining a student body of engaged global citizens and ethical leaders with incredibly diverse backgrounds and identities. The Division of Campus Life reflects this diversity through hundreds of student-run organizations and activities and a great range of public citizenship and leadership opportunities. Our polycultural residence halls, fraternities and sororities, and athletics and recreational programs will foster a sense of community and interconnectedness, as well as providing a range of experiences that will assist you with social, career, and intellectual advancement. The exchange and dialogue across Emory will help you better understand the opinions and values of others.

While Emory’s preeminent faculty will inspire you to consider new intellectual possibilities, you will have the opportunity to carry these ideals into practice through programs and services offered in the Division of Campus Life. We will model and teach holistic well-being through our top-tier, proactive health education and wellness programs. Your skills for academic discovery, critical thinking, problem solving, and communication will develop not only in your courses, but in hundreds of learning experiences in your life outside the classroom.

This year we look forward to the launch of a new residence hall and a revitalized dining experience. We will also celebrate the second year of our nationally recognized LeaderShape program, along with our ninth year of highly successful multicultural Crossroads retreats. Our varsity sports and debate teams are returning after stellar years, and our still-new bookstore continues to offer a unique environment for research, general gathering, and fun.

The possibilities are endless. On behalf of the Campus Life staff, welcome to Emory University!

Wishing you the very best,

Ajay Nair, Ph.D.
Senior Vice President and Dean of Campus Life
Mission Statement

The Division of Campus Life strengthens and enhances Emory University as a community of learning through our programs, activities, services and facilities. We create a welcoming and supportive environment with a commitment to teach holistic well-being, ethical leadership, community service, and global citizenship.

Core Values

Human Development: Support for intellectual, physical, spiritual, emotional, and social growth and well-being.

Integrity: Congruence with personal and professional values and ethics.

Collaboration: Commitment to cooperative and mutually beneficial partnerships.

Professionalism: Excellence in responsiveness and service delivery.

Community: Building unity through respect and appreciation for individual and cultural differences as well as identification with Emory and its values.

Strategic Goals

Goal I. Infuse health practices into all aspects of co-curricular education in order to advance holistic well-being (mental, physical, spiritual) among members of the Emory community.

Goal II. Develop students so that they become recognized as ethical leaders who bring integrity and honor to their professions and their communities.

Goal III. Immerse students in opportunities to become conscientious, compassionate, and active global citizens who will impact Emory and the world.

Goal IV. Cultivate a campus culture that values service to the community and fosters collaboration among departments, units, and organizations resulting in students who are engaged scholars.

Goal V. Advance staff professional development through enhancing research, education, and mentoring.

Vision Statement

The vision of the Division of Campus Life is to create an exemplary learning community that experientially prepares students for ethical leadership and active citizenship at Emory and beyond.
WHERE TO CALL FOR HELP

All numbers are within the 404 area code

POLICE / FIRE / MEDICAL

911 from campus phones
727.6111 from all other phones

Non-Emergency 24 hour telephone
727.8005

Emory EMS (NONEMERGENCY)
727.0180

Security Escorts, Motorist Assistance
727.8005, 727.7275

Blue light emergency phones are located throughout the campus.

MAINTENANCE / URGENT REPAIR

Campus Services 727.7463

HEALTH AND WELL-BEING
(use area code 404)

Student Health Services 727.7551
Student Counseling Center 727.7450
HELPline (9 pm—1 am) 727.HELP (4357)
Health Promotion 727.1736
Sexual Assault Info. Line 727.1514
DeKalb Rape Crisis Center (weekends & after hours) 377.1428

UNIVERSITY TECHNOLOGY SERVICES
Help Desk 727.7777

LIBRARIES
General Info. 727.6861
Human Development
Support for intellectual, physical, spiritual, emotional, and social growth and well-being
Student Involvement

Student Government

The following organizations are all located in the Eagle's Landing — Dobbs University Center (DUC) second floor.

Student Government Association
727.6179
The Student Government Association is the voice of the entire student body (graduate and undergraduate) to faculty, administrators, and staff. SGA members are elected each spring, in accordance with the Constitution and Bylaws of the organization.

Graduate Student Government Association
727.6179
The Graduate Student Government Association is the governing and supporting body of all eight graduate divisions and graduate students at Emory. The Grad SGA has both programming and advocacy functions.

College Council
727.6179
College Council is the divisional council of undergraduate students that governs the financial concerns of the student activity fees distributed by the Student Government Association.

Student Programming Council
727.6169
SPC is responsible for planning some of the University's largest student events including Homecoming Week, Fall and Spring Band Parties, Dooley's Week, and the Pink Tie Affair.

Residence Hall Association
727.7931 Located in DUC 504E
RHA provides programming and advocacy for the over 4,500 residential students living in on-campus facilities.

CARTER TOWN HALL MEETING
Each fall, world leader and former President Jimmy Carter has held a town hall meeting on Emory's campus, specifically for first-year students. The fact that Carter left office before current Emory students were even born does not dampen the thrill of being in the same room with and able to ask questions of a historical figure in the form of a past U.S. president. Carter spends half the evening taking questions from the audience and devotes the other half to speaking on topics ranging from recent elections to terrorism, to foreign policy and peanut farming.
Student Involvement

Student Clubs and Organizations

There are over 350 organizations that are officially recognized by the Emory Student Government Association! Staff members in the Office of Student Leadership & Service on the third floor of the DUC are happy to meet with students in order to help identify organizations that may interest them. You may also contact the Student Government Association office at 727.6179 or stop by the Eagle's Landing.

You can now access an online, searchable database of all chartered organizations and officer contact information by visiting www.osls.emory.edu

Leadership Emory is an initiative developed by the Division of Campus Life to help unify all leadership development at Emory. Our goal is that by the time every Emory student receives a diploma, he or she: will have grown to embody the Five Core Tenets; will value his or her own civic engagement, and will understand that leadership is a lifelong process, whether it is accompanied by an official title or not.

Leadership Emory is for everyone. Leadership Emory is for you!

Mission:
Leadership Emory unites the Emory Community in teaching common elements of leadership that emphasize the important link between ethical leadership and civic engagement.

Vision:
All Emory students will embody the Five Core Tenets of Leadership at Emory, value their own civic engagement, and understand that leadership is a lifelong process.

visit: www.osls.emory.edu/leadership_emory
Honor Societies, Scholarships, and Awards

The Division of Campus Life is honored to sponsor one of the University’s highest tributes: the Marion Luther Brittain Award.

The Marion Luther Brittain Award is considered Emory’s highest honor and is given to a member of the graduating class in recognition of service to the University performed without expectation of reward or recognition. The Award was established in 1942 through a bequest from alumnus M.L. Brittain, former president of the Georgia Institute of Technology.

The Lucius Lamar McMullan Award is presented by Emory College to a graduating senior who exhibits outstanding citizenship, exceptional leadership, and potential for service to the community, the nation, and the world. This Award was endowed by Emory alumnus William L. Matheson in honor of his uncle, with the intention of allowing a student to do something he or she would not otherwise be able to do.

Please visit the College Office website: http://college.emory.edu/home/academic/fellowships/index.html or contact the academic departments for a listing of honors, scholarships, and awards available to students. Below are honor societies available to all students:

Mortar Board
Omicron Delta Kappa
Phi Beta Kappa
Who’s Who Among America’s College Students
“Sustaining Excellence – Athletics for All”

MISSION STATEMENT

The pursuit of excellence at Emory is evident in its athletics programs not only in the competitive success of our intercollegiate teams but also in the way that all of our programs change the way others think and act. The Emory tradition of Athletics for All challenges and inspires the entire University by providing an example of community building and balance of body, mind and spirit. The Department of Athletics & Recreation provides a myriad of facilities and programs that promote the physical, emotional, and social growth of individuals through the enhancement of lifelong skills revolving around sustainable fitness and wellness principles. Our programs complement the mission of Emory University and provide experiential learning and leadership opportunities for our students, faculty, staff, and alumni.

THE NATIONAL COLLEGIATE ATHLETIC ASSOCIATION & THE DIVISION III PHILOSOPHY STATEMENT

The National Collegiate Athletic Association is the organization through which the nation's colleges and universities speak and act on athletics matters at the national level. It is a voluntary association of over 1,000 institutions, conferences, organizations, and individuals devoted to the sound administration of intercollegiate athletics.

The Department of Athletics and Recreation endorses the philosophy statement adopted by the membership of the NCAA for Division III: "Colleges and universities in Division III place highest priority on the overall quality of the educational experience. In so doing, they seek to strengthen the integration of objectives and programs in athletics with academic and developmental objectives and to assure the integration of athletes with other students."
What is the Barkley Forum?

The Barkley Forum (“The BF”) is Emory University’s nationally recognized, award winning debate team and community service organization. Over fifty Emory students participate in the program every year in academic debate and public service.

Who can be a part of Emory debate?

The Barkley Forum welcomes any enrolled undergraduate student in good academic standing as an active participant in Emory Debate. You may choose to compete in intercollegiate debate tournaments, work with many of our community service projects, or become involved in on-campus activities.

Graduate students and other members of the community are welcome to join our mission of teaching debate and academic skills to middle and secondary school students throughout the metro-Atlanta area through one of many different programs including the Computer Assisted Debate program, the Debate Center (hosted with Georgia State University), or the Middle School Debate series. Each of these programs is part of the award winning National Debate Project and the Atlanta Urban Debate League. Volunteers are always welcome.

When do we meet?

The Barkley Forum is a full-service professional organization within the Division of Campus Life at Emory University. The professional staff works year-round teaching debate to Emory University students and local middle school and high school students, as well as middle and secondary school teachers. Many programs run throughout the academic year and in the summer.

The intercollegiate debate team travels to tournaments throughout the academic calendar year from September through April. Planning, research, and preparation for each debate season goes on throughout the spring and summer months.

How do I become involved?

Contact the Barkley Forum office and let us know of your interest in intercollegiate debate and community participation. One of our professional staff will meet with you to discuss your interests and talk with you about Emory Debate!

Barkley Forum
Emory University
Drawer U
Atlanta, GA 30322

Location
Dobbs University Center (DUC), Suite 233E

Phone/Fax
T: 404-727-6189
F: 404-727-5367
Student Involvement

Sorority & Fraternity Life

The mission of Emory’s Greek community is to foster positive living and learning communities, strengthened through bonds of brotherhood/sisterhood, which encourages its individual members to live consistent with the values-based ritual of their organizations and to develop skills of ethical leadership and active citizenship for use at Emory and beyond.

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Meet new friends
Develop leadership skills
Discover service opportunities

www.osfl.campuslifetech.org
Religious Life sponsors a variety of programs that promote deeper reflection and connection between and among different religious traditions. These programs include:

- Interreligious Council
- Institute for the Study and Practice of Religion
- The Journeys Program
- Chapel Tea
- Common Grounds Coffeehouse
- Oxford Fellowship
- Religious Life at Clairmont
- Voices of Inner Strength Service Trip

visit: www.religiouslife.emory.edu
Professionalism
Excellence in responsiveness and service delivery
EMORY COLLEGE OF ARTS AND SCIENCES
Administrative Office: 300 White Hall, 727.6069
Emory College of Arts and Sciences is the oldest division of the university. It attracts students who appreciate the personal engagement and teaching of a liberal arts college along with the original scholarship and cutting-edge resources of a major research university. It offers BA and BS degrees, and joint BA/MA, BS/MS degrees may be pursued in some departments.

OXFORD COLLEGE
Administrative Office: Eady Admission Building, 770.784.8888
Oxford College provides an intensive liberal arts program at the university’s original campus, 38 miles east of Atlanta. Between 900-1000 students a year choose Oxford for their first two years of undergraduate study. After the sophomore year, Oxford students become juniors in Emory College or apply for admission to the Goizueta Business School or Woodruff School of Nursing.

LANEY GRADUATE SCHOOL OF ARTS AND SCIENCES
Administrative Office: 209 Administration Building, 727.6028
The Graduate School offers more than 40 doctoral programs, plus terminal master’s degrees, diplomas, and certificate programs. Students pursue studies across the humanities, social sciences, natural sciences, business, public health, and nursing. Centers of excellence include the Graduate Division of Religion and a joint program in biomedical engineering with Georgia Institute of Technology.

ROBERTO C. GOIZUETA BUSINESS SCHOOL
BBA Administrative Office: 320 Goizueta Business School, 727.8106
MBA Administrative Office: W288 Goizueta Business School, 727.6311
Programs at the Goizueta Business School focus on developing principled business leaders who create value for communities. Goizueta students benefit from the school’s strong ties to both the national and international business communities. The school offers the BBA, the MBA in several formats, a PhD program (through the Graduate School) and non-degree executive education.

SCHOOL OF LAW
Administrative Office: Gambrell Hall, 1st Floor, 727.6816
Law students at Emory pursue their studies with a global, service-oriented approach. The school’s centers of excellence include Law and Religion, International Law, Feminist Jurisprudence, Legal Theory, and the new Center for Transactional Law and Practice. The school has also opened an International Humanitarian Law Clinic. Students may pursue the JD, the LLM, and numerous joint degree programs.

SCHOOL OF MEDICINE
Administrative Office: 453 School of Medicine Building, 727.5640
The School of Medicine offers an innovative curriculum developed for the state-of-the-art James B. Williams Medical Education Building that opened in 2007. In addition to the MD degree, the school offers several joint degree and allied health programs. The MD/MPH program builds on a collaborative relationship between Emory and leading health institutions in the Atlanta area.
CANDLER SCHOOL OF THEOLOGY
Administrative Office: 524 Theology Building, 727.6324
One of 13 United Methodist Church seminaries, Candler has a diverse student body that represents more than 50 denominations. Pitts Theology Library is the second largest of its kind in the country. Candler students can pursue master’s and doctoral degrees, and ongoing programs with the business and law schools.

ROLLINS SCHOOL OF PUBLIC HEALTH
Administrative Office: Grace Crum Rollins Building, 727.5481
The Rollins School of Public Health focuses on behavioral sciences and health education, biostatistics, environmental and occupational health, epidemiology, global health, and health policy and management. RSPH offers master’s and doctoral studies, and dual degrees in conjunction with other divisions on campus.

DIVISION OF CAMPUS LIFE LEADERSHIP

You are encouraged to become acquainted with Campus Life staff and the roles they serve, and take full advantage of the many opportunities their efforts represent. Staff members strive to promote community at Emory as expressed in the talents, values, and achievements of individual students. Campus Life staff members are as available and valuable as you permit them to be; they want to help make your time at Emory a meaningful one.

Campus Life Central Administration Deans and Professional Staff

Senior Vice President and Dean of Campus Life
Ajay Nair, Ph.D., administers all the activities, departments, operations, and services for the Division of Campus Life.

Contact: ajay.nair@emory.edu 727.4364

Assistant Vice President for Finance and Operations
Eric Bymaster supervises the Bookstore, Dobbs University Center, Campus Life Technology & Communications, Food Service Administration, Student Activities finances, and Campus Life Finance and Human Resources. He also represents the Senior Vice President for Campus Life in his absence, manages special projects, and serves as the chair of the Division’s budget committee.

Contact: ebymast@emory.edu 727.0280
Campus Resources

Dean of Students
Bridget Guernsey Riordan, Ph.D., supervises the offices of Multicultural Programs and Services, Lesbian/Gay/Bisexual/Transgender Life, Sorority and Fraternity Life, and Student Leadership and Service. Additionally, she serves on the Division’s budget committee and promotes an overall and integrated program to ensure gender, racial, ethnic, cultural, and orientation equity for all students.
Contact: bridget.riordan@emory.edu 727.7190

Special Assistant to the Senior Vice President and Dean of Campus Life
Carolyn Livingston, Ph.D. provides leadership on a variety of organizational and special projects. She supervises the Office of Student Conduct, leads the strategic plan process, serves on the division budget committee, coordinates assessment, and collaborates with university senior leadership. She also works in the areas of community relations, events, and programs.
Contact: carolyn.livingston@emory.edu 727.4364

Human Resources Associate
Mekeshua North oversees all human resources operations for the division and handles special projects for the Assistant Vice President.
Contact: mekeshua.l.north@emory.edu 727.5554

Finance Manager
Roland Witter oversees budgets and general accounting for the Division and handles special projects for the Assistant Vice President.
Contact: rwitter@emory.edu 712.8706

Administrative Staff
Barbara Hasty serves as Administrative Assistant for the Office of the Dean of Students and the Office of Student Conduct.
Kathy Moss is the Executive Administrative Assistant and provides administrative support to the Senior Vice President and the Special Assistant to the Senior Vice President.
Nelda Stoudenmire is the Administrative Coordinator for the Assistant Vice President for Finance and Operations and the Human Resources Associate.
Contact: bhasty@emory.edu 727.7356
kmoss@emory.edu 727.4364
housns@emory.edu 727.0280
CAMPUS LIFE DEPARTMENTS

Deans and Directors

Andrew Christopherson, Ph.D.
Director, Development

Bruce Covey
Director of Campus Life Technology & Communications
University Bookstores Liaison

Tim Downes
Clyde Partin Sr. Director of Athletics and Recreation

Kenny Hemmer
Interim Director, Food Services Administration

Paul Fowler, Ph.D.
Executive Director, Career Center

J. Matthew Garrett
Director, Student Leadership & Service

James Francois
Director, Multicultural Programs and Services

Eric Hoffman
Director, Student Conduct

Michael J. Huey, MD
Assistant Vice President & Executive Director
Student Health and Counseling Services

Megan Janasiewicz
Director, Office of Sorority & Fraternity Life

Mark McLeod, Ph.D.
Director, Student Counseling Center

Ben Perlman, Ph.D.
Director
Dobbs University Center Operations

Michael Shutt, Ph.D.
Director, Lesbian/Gay/Bisexual/Transgender Life

Andrea Trinklein, Ph.D.
Executive Director, Residence Life and Housing

Melissa Wade
Executive Director, Barkley Forum

Andy Wilson, Ph.D.
Director, Residence Life

Heather Zesiger, MPH/CHES
Director, Health Education & Promotion
Students readily adopt Emory’s long-standing “athletics for all” philosophy, with lively participation in varsity athletics, intramural teams, sports clubs, and exercise for health and fitness.

Emory’s 18 varsity teams compete within NCAA Division III, whose members do not award athletic scholarships or give preferential treatment to student-athletes. The Emory Eagles are cheered on by a mascot named “Swoop.” All Emory students and WoodPEC members may participate in intramural league and club sports. Opportunities range from flag football to triathlons to ultimate frisbee. The Athletics and Recreation program is based at George W. Woodruff Physical Education Center (WoodPEC) on the main campus.

Emory is a member of the University Athletic Association (UAA) and has won 151 UAA Championships. In addition, Emory has collected 14 NCAA Division III National Championships and has produced 715 All-American student-athletes. Since 1983, a total of 133 Emory student-athletes have been selected as CoSIDA Academic All-Americans. In the school’s history, 76 Emory student-athletes have earned the prestigious NCAA Postgraduate Scholarship.

Barkley Forum
DUC 233E 727.6189
www.emory.edu/BF

Barkley Forum is Emory’s forensics education department, which houses its nationally ranked intercollegiate debate team, national, and international debate education community service initiatives, and engaged scholarship programs for undergraduate and graduate students. The Forum provides opportunities for students, regardless of past experience in competitive debate and forensics, to participate as academic interns, grant-funded fellows, and volunteers in the Urban Debate League, a national education outreach program founded at Emory that has served more than 50,000 urban secondary school students in 24 cities. Additional participation opportunities are available through the Emory competitive debate team, working with local high schools as debate and individual events coaches and judge/critics; working with national academic assessment projects in urban education, and working with the Emory National Debate Institute, Atlanta Urban Debate Institute, and Barkley Forum for High Schools National Speech and Debate Tournament. Internships in non-profit management, social entrepreneurship, grant writing, and fundraising are also available with the Glenn Pelham Foundation for Debate Education, a non-profit entity founded by Barkley Forum alumni in 1987.

Campus Life Technology & Communications
DUC 432E 727.6223
www.campuslifetech.org

Campus Life Technology & Communications (CLTC) offers a wide variety of services to Campus Life departments. CLTC procures and supports all Division hardware and software, offers consultation and development for websites and custom applications, provides technological training, and develops and implements Division-wide communications and marketing strategies. In addition, CLTC hosts the student organization website program and sponsors a rich array of student programming. The EMORY UNIVERSITY BARNES & NOBLE BOOKSTORE is under the leadership of Campus Life and is located in the Oxford Rd. Building and includes books, supplies, computers, peripherals, software, clothing, and Starbucks.
Career Center
Boisfeuillet Jones Center  727.6211
www.career.emory.edu

The Emory University Career Center advises and assists undergraduate students in career decision-making, employment opportunities, academic programs, and internships. Through exploration, skill development, and experiential learning opportunities, the Career Center fosters personal relationships with students to ensure that opportunity and success awaits every graduate. The Career Center staff also cultivate relationships with employers and graduate/professional schools wishing to recruit students and alumni.

The Career Center’s singular mission is to empower students in developing the self-awareness and skills to not only explore career choices, but to carefully assess their values, skills, and interests in making sound career choices.

The Career Center provides the tools necessary for students to succeed through individual counseling, workshops, networking events, lectures, panels, employer recruiting, job development, pre-professional advising, alumni relations, internships, self-assessment and career research. In addition, the Career Center assists students in creating impactful applications to graduate school, law school, and medical school.

Dobbs University Center (The DUC)
605 Asbury Circle  727.INFO
www.emory.edu/DUC

Fondly called “The DUC,” the R. Howard Dobbs University Center can be described as the hub of student life at Emory. The main lobby, known as the Coca-Cola Commons, is wireless accessible and home to Dunkin Donuts, Emory Alliance Credit Union, the Information and Ticket Desk, DUC DownUnder, the TV lounge, and the Art Gallery. The DUC is also home to the Emory Document Services, Residential Dining, the Mary Gray Monroe Theatre, Meeting Services, Harland Cinema, 12 meeting rooms and a 213-seat ballroom. The DUC also is the home of many signature programs, including the Harland Cinema Movie Series, DUCtoberfest, DUC Day, and many student organization events. The Ticket and Information booth offers students discounted tickets to Atlanta attractions, MARTA, and professional sporting events. The DUC has many services for students, including faxing, notary public, and voter registration. The DUC DownUnder contains a small performance space, large screen televisions, free foosball, and pool tables. During your downtime, come play @ the DUC!

Food Service Administration
Cox Hall, Suite 313  727-4015
www.emory.edu/dining

The Food Service Administration office is responsible for all aspects of food service at Emory. This includes the administration of the University meal plans. This office can assist you with everything from how meal plans work to the various Emory Dining locations on campus. We can answer questions regarding nutrition and meeting special dietary needs as well as the sustainability initiatives within Emory Dining. If it involves food at Emory, Food Service Administration can assist you.

Office of Health Promotion
1525 Clifton Road, First Floor 727-1736
www.studenthealth.emory.edu

Be Well Excel! The Office of Health Promotion contributes to Emory students’ success in and out of the classroom by providing population-level health promotion resources; healthy skill-building consultations; group educational interventions to
promote health and reduce risk; a Healthy Campus coalition to foster collective action; mentoring for future public health professionals, and training programs for campus leaders to enhance the community of care at Emory.

The Health Promotion Office is celebrating 20 years of health promotion at Emory University. Follow us on Facebook and Twitter to join the celebration and learn more about Health Promotion Office’s history and what is planned for the future.

Lesbian, Gay, Bisexual, and Transgender Life
Dobbs University Center E232
404.727.0272
lgbt.emory.edu, lgbt@emory.edu

The mission of the Office of LGBT Life is to engage the University community in the creation of an affirming and just campus environment while supporting the development of students of all gender and sexual identities. Here are just a few ways you can be involved in the LGBTQ communities at Emory!

Programs
Discussion Groups including Queer People of Color, Queer Women, Queer Men, Queer Interfaith, & Transforming Gender
Safe Space Trainings
Lunch & Learns
Friday films offered throughout the year
Queer Connections—Opportunities to connect with queer Emory faculty, alumni & staff

Student Groups
Emory Pride Meetings,
Queer & Asian group,
Other graduate and professional student groups

Community Building Events
Open House in September
Atlanta Pride Festival and Parade
Annual Pride Awards

Office Offerings
Lending library with books and DVDs—FREE!
Social/student space with computers and internet access

Multicultural Programs and Services
DUC 207E 727.6754
www.emory.edu/MULTICULTURAL

The Office of Multicultural Programs and Services (affectionately called “OMPS”) provides programs to promote diversity, cultural competency, student retention, and the successful transition and support of historically underrepresented student populations at Emory. Signature programs include the MORE Multicultural Reception and Peer Mentoring Program for first-year students, as well as theatrical diversity vignettes by Issues Troupe. The Crossroads retreats for students are held in August, October and January. Other programs include the Delores P. Aldridge Excellence Awards, which recognize diversity and community building leadership of students, faculty, and staff; Modupe Dayo, an African themed commencement Ceremony in May, and the annual Unity Celebration in November focusing on culture, diversity, and community. Services include multicultural club advising and advocacy to targeted groups and individual students, and facilitation of cultural competency workshops. OMPS strives for an inclusive, equitable, culturally competent community so students will excel and contribute to our multicultural society.
The Office of Residence Life & Housing is proud to support students while they live at Emory. We are responsible for the administration of all residential facilities. We strive to provide facilities that are clean, well-maintained, comfortable, and conducive to study. Our residence halls are staffed with highly-trained staff who live on each floor and work diligently to build community and support students in all aspects of their college lives.

We believe learning that occurs outside of the classroom can often be as valuable as learning that takes place in an academic setting. Experiences outside the classroom include developing close relationships with diverse individuals, enhancing leadership skills, assuming personal responsibility, enriching spiritual skills, building character and discipline, and forming a better understanding and genuine acceptance of the many races, cultures, religions, and nationalities that comprise the Emory community and beyond. To this end, each of our residential students participate in one of our class-level living-learning communities (LLC):

**First Year at Emory (FYE)**
First-year students are encouraged to actively participate in FYE programming to help them connect with their class and Emory during their first year on campus. FYE staff present programming to facilitate the transition to college. Within FYE, we have five themed communities: Citizenship: Your Passport to Emory; Living Green: Sustainability in the 21st Century; Global Cultures: Bringing the World to Emory; Leadership at Emory; and Creativity & Innovation. Programs within the themed LLCs connect students’ first-year residential experience to the associated theme (citizenship, sustainability, global cultures, leadership, and creativity).

**Second Year at Emory (SYE)**
All second-year students register for SYE prior to submitting their housing applications. The registration process allows SYE staff to better provide intentional, targeted programming for their residents. These programs help students achieve their second-year milestones, such as declaring a major or making connections with faculty members outside the classroom.

**Junior Year at Emory**
Junior Year at Emory supports third-year students in the transition into their majors, adjustment to apartment living, and reflection upon study abroad and internship experiences. We encourage students to utilize the resources available to them in developing interview skills, participating in activities that support their academic/vocational plans, and developing (or maintaining) behaviors that promote good health.

**Senior Year at Emory**
Seniors living with us prepare for a natural transition from college to life after graduation in the Senior Year at Emory program. Our office assists students in identifying wellness activities to continue after graduation and collaborates with the Emory Alumni Association in supporting students’ professional and social post-graduation lives.

**Student Conduct**
The Office of Student Conduct is dedicated to establishing, promoting, and sustaining high standards of non-academic conduct for undergraduate students and student organizations. Staff members supervise the overall conduct process; train and advise conduct officers and boards, and provide consultation and
outreach to the University community on issues of conduct, compliance, and integrity.

The student conduct process is educational and is not intended to be punitive. It is our goal to help students understand the impact of their actions and decisions and to develop more conscientious and thoughtful decision-makers. For students who do violate our expectations, we provide interactive evidence-based opportunities for students to gain skills and knowledge that they can use throughout the remainder of their career at Emory.

Active Minds, a nationally recognized student group dedicated to reducing stigma around mental health on college campuses.

HelpLine, a confidential highly trained student group that provides an after-hours telephone hotline for Emory students. Students who work on HelpLine must complete a rigorous selection and training process.

Emory Cares 4 U, students may also become involved in the Center’s Emory Cares 4 U outreach and suicide prevention efforts. Contact the Center for more information.

Student Counseling Center
1462 Clifton Rd Building
Suite 235               727-7450
www.studenthealth.emory.edu/cs

The Counseling Center provides free, confidential short-term counseling for all enrolled undergraduate, graduate, and professional students. Students can receive counseling assistance for a variety of concerns, including relationship difficulties, depression, and personal growth. In addition to individual, group and couples counseling, the Center operates a Stress Management and Biofeedback Clinic to train students in strategies for reducing stress, anxiety, and managing sleep difficulties. Workshops about specific topics (e.g., body image, stress reduction, relationships) and general information sessions about the Counseling Center services are provided to student groups and classes upon request. Additionally, students, faculty, and staff may contact the Counseling Center staff for consultation about how to assist students in need, including how to make referrals to the Counseling Center.

Students can become more involved in mental health and outreach efforts through two student groups supervised by the Counseling Center professional staff:

Active Minds, a nationally recognized student group dedicated to reducing stigma around mental health on college campuses.

HelpLine, a confidential highly trained student group that provides an after-hours telephone hotline for Emory students. Students who work on HelpLine must complete a rigorous selection and training process.

Emory Cares 4 U, students may also become involved in the Center’s Emory Cares 4 U outreach and suicide prevention efforts. Contact the Center for more information.

Student Health Services
1525 Clifton Road                       727-7551
www.studenthealth.emory.edu

Emory University Student Health Services is located in the 1525 Clifton Road Building on the Emory campus and provides quality outpatient medical care to students, students’ spouses, qualified domestic partners, and dependents over the age of 18. Services available are outpatient primary medical care, physical examinations, confidential HIV testing, STI testing, post-blood borne pathogen exposure follow-up care, dermatology, family planning and colposcopy, mental health and counseling, preventive medicine, sports medicine, allergy injections, immunizations, PPD tuberculin skin tests, referrals to specialists, health education, international travel information and immunizations, nutrition counseling, alcohol, tobacco and substance abuse counseling. EUSHS is very proud to be fully accredited by the Accreditation Association for Ambulatory Health Care, Inc. (AAAHC).
Student Health Service Hours

During the academic year
Monday – Friday 8:00 AM - 5:00 PM
Saturday 10:00 AM - 1:00 PM (for urgent problems and concerns requiring weekend care)

During summer and fall, winter and spring breaks
Monday – Friday 8:30 AM - 5:00 PM

A Student Health physician is available for telephone consultation when the office is closed and can be contacted by calling the EUSHS paging operator at 404-727-7551, option 0.

The Student Health “Your Patient Portal” is a 24-hour Internet communication tool for Emory students to schedule appointments, request prescription refills, view recent billing statements and request medical records releases. Students can access “Your Patient Portal” at: www.shspnc.emory.edu/login_directory.aspx.

Student Leadership & Service
DUC 340E     727.6169
www.osls.emory.edu
Twitter:@emoryosls

The Office of Student Leadership & Service (OSLS) engages students in meaningful leadership development and service-learning experiences through a variety of programs and services. The OLS provides opportunities and resources for students to get involved both at Emory and in the broader community through programs, retreats, trainings, and student organization advisement. In addition, the OLS provides support and advocacy for over 300 student organizations on Emory’s campus. No matter your interests, we can help you find your niche on campus!

• Leadership Emory: Leadership Emory unites the Emory Community in emphasizing common elements of leadership that focus on the link between leadership, ethics, and civic engagement.
• The Emerging Leader Experience: The Emerging Leaders Experience (E.L.E.) is a semester-long program designed for a student to develop leadership skills, widen social networks, build a shared community, and realize his/her full potential.
• Volunteer Emory: Volunteer Emory (VE) is Emory’s premiere community service and social justice initiative. (See next page for more information about Volunteer Emory.)
• The LeaderShape Institute®: LeaderShape® is a highly-regarded, intensive, and energizing six-day program open to students interested in producing extraordinary results while also developing an understanding and commitment to lead with integrity®.
**Campus Resources**

- **Jumpstart**: Emory’s Jumpstart Corps members serve in teams at local preschools, helping to prepare children for success in kindergarten and beyond.
- **Executive Round Table**: ERT recognizes the truly outstanding leaders on Emory’s campus by providing them a unique opportunity to interact with each other and prominent leaders in the community.
- **The LEAD Team**: The Emory LEAD Team consists of approximately 20 Emory University students and serves as the student outreach arm of the Office of Student Leadership & Service.
- **Orientation**: New Student Orientation, which includes freshman orientation, Oxford Continuee Orientation, transfer student orientation, and parent orientation, is coordinated by OSLS in conjunction with Emory College of Arts and Sciences.
- **Leadership Emory Summit**: The Leadership Emory Summit is a leadership conference held in early February that is open and free to all Emory and Oxford students.
- **Advisor of the Day**: Are you still unsure how to get involved? Having trouble finding your niche? Do you lead a student organization or group and just need assistance about event planning, group management, etc...? Visit us during our daily “Advisor of the Day” office hours and meet with an OSLS staff member for any advice you need to be more successful.

**Other Programs**

- Family Weekend
- Advisors to Student Government Association, College Council, and Student Programming Council
- Late Night @ Emory
- Leadership Living Learning Community
- Leadership & Service Awards

**Volunteer Emory**

DUC 340E  727.6169  
www.osls.emory.edu/leadership_emory/

Volunteer Emory is a signature program of the Office of Student Leadership & Service. The purpose of Volunteer Emory is to collaborate with students, faculty, staff, alumni, and community organizations for service projects and social justice work that promote learning about self and society while positively impacting the greater Atlanta community. Volunteer Emory staff members organize between 25 and 30 weekly service trips to local schools, nonprofit agencies, and parks. Volunteer Emory also plans local and regional alternative break trips during both fall and spring semesters. Past trip locations included: Savannah, GA, Birmingham, AL, New Orleans, LA, Mobile, AL, Memphis, TN, Brunswick, GA, and Joplin, MO. In addition, Volunteer Emory partners with campus and community organizations to coordinate large-scale service days on and off campus, including the 9/11 Day of Service, Emory Cares International Day of Service, and Emory’s Day On (Martin Luther King, Jr. Day).
In addition to physical service in the greater Atlanta area and abroad, Volunteer Emory coordinates the Social Justice Dialogue Initiati[VE], a series of interactive and interdisciplinary dialogues centered on the pressing social justice issues of this generation (examples include: undocumented immigration, the intersection of service and civil rights, and global inter-religion peace-building). The collective efforts of Volunteer Emory resulted in Emory students, faculty, staff, and alumni contributing more than 17,000 hours of service to the city of Atlanta and surrounding regions of the United States.

Whether you’re looking for a one-time service opportunity or for an ongoing social justice project, Volunteer Emory staff can connect you.
ARTS AT EMORY offers numerous creative and interpretive opportunities, in both curricular and co-curricular contexts, in music, theater, art, dance, and creative writing. 404.727.5050

WILLIAM R. CANNON CHAPEL provides worship and program space for both the Candler School of Theology and the entire Emory community. It is a space dedicated to worship, prayer, education, and the arts. A wide variety of religious services are conducted in the chapel in addition to nationally known dance, theater, and musical groups. 404.727.6226

The MICHAEL C. CARLOS MUSEUM houses a permanent collection of more than 16,000 pieces as well as temporary special exhibitions from nationally and internationally renowned institutions and private collections. Students are invited to attend the many lectures, workshops, films, and performances held throughout the year. 404.727.4282

The CARTER CENTER, in partnership with Emory, advances peace and health worldwide. Under the leadership of former President Jimmy Carter, a University Distinguished Professor, and Rosalynn Carter, the center brings to campus a wide range of international scholars and world leaders. The Jimmy Carter Library and Museum contains more than twenty-seven million documents, photographs, films, and mementos of the Carter presidency. 404.420.5100

The CENTER FOR ETHICS strives to ignite moral imagination, to deepen knowledge of ethics, and to encourage lives of moral meaning and ethical practice throughout the Emory community. The center frequently collaborates with campus organizations and University departments to host public events to explore pressing ethical issues. 404.712.8307

The CENTER FOR INTERNATIONAL PROGRAMS ABROAD (CIPA) sponsors a variety of education and service-learning programs of varying lengths from summer study, one semester, or year-long programs. 404.727.2240

The CENTER FOR WOMEN AT EMORY offers a variety of programs exploring important issues for women such as health, financial independence, sexuality, and violence. 404.727.2031

The COMPUTING CENTER AT COX HALL is designed specifically for faculty/student interaction and is dedicated to new models of learning and collaborative activities. SmartBoards, large computer monitors, and comfortable seating combine to form a modern, relaxed atmosphere perfect for both groups and individuals. 404.727.7549
The OFFICE OF THE DEAN OF THE CHAPEL AND RELIGIOUS LIFE, located in DUC 226E, is the center of religious services and programs for the Emory campus. The dean works with religious leaders appointed by the various denominations and faith traditions. Members of the professional religious staff are readily available for personal conferences on any matters of concern. 404.727.6225

DISABILITY SERVICES (Access & Disability Resources) addresses matters regarding equal access and provides reasonable accommodations for eligible faculty, staff, and students with documented chronic medical conditions and/or medically documented disabilities. 404.727.9877

The EMORY ALUMNI ASSOCIATION is dedicated to identifying and developing alumni leaders—men and women who are engaged in the life of the University, whether they are on campus, across the country, or around the world. The EAA represents more than 100,000 alumni living in all fifty states and more than 150 nations. 404.727.6400

The EmoryCard OFFICE is located in the B. Jones Building and is responsible for issuance and administration of the University's debit and access identification card system. The EmoryCard holds student meal plans and grants access to retail purchases using Dining Dollars. 404.727.6095

EMORY CONTINUING EDUCATION offers noncredit programs to both Emory and the general public. LSAT, MCAT, DAT, GRE, and GMAT preparation courses are offered several times throughout the year. 404.727.6000

EMORY DOCUMENT SERVICES is located on the Terrace Level of the DUC and specializes in a range of copy and printing services. 404.727.6859

EMORY POLICE DEPARTMENT (EPD), provides a variety of public safety services to the Emory community including the student-run Emergency Medical Service (EEMS) and the Fire Safety Division. The police department is a state-certified law enforcement agency and provides all law enforcement services to the community, including criminal investigations, uniformed police services, and crime prevention and community relations programs. (see page 6)

Emory's OFFICE OF EQUAL OPPORTUNITY PROGRAMS plans, develops, implements, and monitors Emory's policies concerning discrimination in admissions, educational programs, and employment. 404.727.9867
FACILITIES/SPACE RESERVATIONS are handled by a variety of offices. Students or groups wishing to use buildings on the Emory campus for activities should consult the following offices to inquire about the availability of the facilities and to reserve space:

DUC, Academic Buildings, Libraries: Meeting Services 404.727.1706
Clairmont Campus, Residence Halls: Residence Life and Housing 404.727.7632
Woodruff Health Sciences Administration Building: 404.727.5715
Cannon Chapel: Event Coordinator 404.727.6226
Michael C. Carlos Museum: Visitor Services 404.727.4282

FINANCIAL ASSISTANCE for educational expenses is available from a variety of sources. Federal, state, and Emory aid is administered by the Office of Financial Aid, located on the third floor of the Boisfeuillet Jones Center. 404.727.6095

The INTERNATIONAL STUDENT AND SCHOLAR SERVICES OFFICE (ISSS) administers services for international students and scholars. 404.727.3300

LIBRARIES The following facilities house Emory’s library resources:
Robert W. Woodruff Library, Emory’s central library
Goizueta Business Library
Marian K. Heilbrun Music and Media Library
Manuscript, Archives, and Rare Book Library (MARBL)
Matheson Reading Room, Asa Griggs Candler Library
J.S. Guy Chemistry Library
Math and Science Center Reading Room
Hugh F. MacMillan Law Library
Woodruff Health Sciences Center Library
Pitts Theology Library
Hoke O’Kelley Memorial Library, Oxford College

MAIL SERVICES is located on the ground floor of the DUC and provides both U.S. Postal and FedEx services. Hours of operation are 8:30 a.m. to 5 p.m., Monday through Friday, and 10 a.m. to 2 p.m. on Saturday. 404.727.6172

The MEDIA RELATIONS OFFICE coordinates the distribution of news releases about University activities and events to local, regional, and national media. Student organizations wishing to promote approved activities and events should contact the office at least four weeks in advance. 404.727.6216
TRANSPORTATION AND PARKING is the home of the Cliff Shuttles that provide transportation throughout campus. The office also provides information concerning public transit, Bike at Emory, Park and Ride, carpools, vanpools, and other commuting options. Offices are located in the Clairmont Campus Parking Deck. For additional information and current hours of operation, please visit the website: www.transportation.emory.edu 404.727.7275 (727.PARK)

UNIVERSITY TECHNOLOGY SERVICES (UTS) offers a wide range of systems, software, and services to students, staff, faculty, researchers, and administrative users. Services include public technology centers, residential computing support, video conferencing, computing help, training, software distribution, email, and multimedia resources. 404.727.7777

STUDENTS
Are you aware of acts of intolerance, harassment, discrimination, hazing, bullying, illegal drug distribution/possession, or intimate partner violence/domestic violence?

Tell Us. It Matters.

Call the Emory Trust Line
1-888-550-8850

Call the hotline number to report any concerns or ask questions. As a reminder, if your concern is an emergency, please contact the Emory Police Department at 404-727-6111 or 911.

The Emory Trust Line is:
- Administered through an independent company
- Available 24 hours a day, 7 days a week, 365 days a year
- Provides anonymous and confidential reporting

For more information visit: www.trustline.campuslifetech.org
Overview
Computers, networks, and software applications are powerful tools that can facilitate Emory’s core missions in teaching, learning, research, and service. Access and utilization of these tools is a privilege to which all University faculty, staff, students, and authorized guests are entitled. This policy documents the responsibilities that accompany this privilege.

Campuses, schools, colleges, departments, and other administrative units have considerable latitude in developing complementary information technology conditions of use policies, as long as they are consistent with this enterprise policy and any other applicable policies of the University. Such policies may be more restrictive than the enterprise policy, but must not be more permissive.

Applicability
This policy applies to Emory faculty, staff, students, and retirees who have been issued computer accounts such as an Emory NetID and to visitors and guests who have been issued sponsored computer accounts. This policy applies to all Emory information technology resources, whether they are accessed from campus or from a remote location. This policy also applies to anyone who has been granted access to or connects any device to the Emory network or Emory IT resources.

General Principles:
• Emory’s information technology (IT) resources are provided for uses consistent with the University’s missions of teaching, learning, research, and service or for related administrative support.
• The use of Emory’s IT resources must be consistent with other University policies, government regulations and laws.
• IT resources are not to be used for private financial gain, for supporting non-Emory related businesses, or for supporting political candidates or campaigns.
• Users of Emory IT resources are expected to read and abide by all relevant IT policies and standards and to complete any prescribed IT security training.

Information Security Requirements:
• Users of Emory’s IT resources may not:
  - Share their passwords or other access credentials
  - Attempt to hack, bypass, or violate security controls or conduct unauthorized testing of IT resources for security vulnerabilities
  - Access, modify, or share sensitive data or information obtained from any of Emory’s systems without appropriate authorization
  - Use access credentials issued to other individuals or attempt to impersonate another individual in order to access IT resources

Computing Help
Emory College Computing Support is located on the fourth floor of the Modern Languages building. Contact Emory College Computing Support with your College-related software or computer needs. Email echelp@emory.edu or call 404.727.5757

This policy is located at: http://policies.emory.edu/5.1. Please check the webpage for any revisions.
Users of Emory IT resources must:
- Implement reasonable and appropriate safeguards to protect sensitive or critical information that they create or maintain
- Dispose of sensitive information in a secure manner (e.g. shredding, physical destruction, disk wiping)
- Report any IT security incidents or security policy violations
- Cooperate with authorized IT security investigations
- Cooperate with authorized requests to discontinue activities that threaten the confidentiality, integrity, or availability of IT resources
- Return all institutional data and IT resources to Emory upon termination of employment and securely delete all institutional data from personally owned devices/media

Conduct:
Users of Emory’s IT resources may not use those resources for any unethical or illegal purpose, including but not limited to the following:
- Violating copyrights or license agreements for any type of intellectual property (e.g. software, music, audio/video recordings, photographs, illustrations, documents, media files, e-journals, e-books, databases) (see http://web.library.emory.edu/services/copyright-publishing for more information on University guidelines for copyright and fair use)
- Harassing other members of the Emory community
- Destroying or stealing equipment, software, or data belonging to others
- Intentionally damaging or destroying the confidentiality or integrity of IT resources or disrupting their availability
- Monitoring or disrupting the communications of others

Personal Usage:
Limited and reasonable personal use of Emory’s IT resources is acceptable and allowed, as long as it does not:
- Interfere with the fulfillment of an employee’s responsibilities
- Adversely impact or conflict with any activities that support Emory’s mission or operations
- Involve the viewing or distribution of pornography
- Result in any measurable cost to Emory
- Reflect poorly on the institution
- Violate any other applicable University policies

Network Protection and Monitoring:
Authorized Emory staff may without notice:
- Monitor, inspect, or copy network communications, IT resources, and the data they contain. Use of the Emory network and/or IT resources constitutes consent to such monitoring
- Assess IT resources connected to the Emory network for security vulnerabilities
- Take emergency protective actions such as restricting user access rights or access to IT resources or the network
- Block potentially malicious network communications

Sanctions:
Failure to comply with Emory’s Information Technology Conditions of Use policy may result in:
- Removal of inappropriate material from the relevant IT resources
- Suspension or termination of access
- Disciplinary actions (up to and including termination of employment) in accordance with applicable university policy
- Civil or criminal prosecution
Campus Resources

Emory Dining Services

Every year, Emory Dining hosts a series of signature events at Dining at Dobbs. Everyone on campus turns up for the Emory Dining Traditions, which celebrate the seasons, the holidays, the highlights of the school year, and the simple fact that we’re all in this together.

www.emory.edu/dining/campus_dining.php
Campus Resources

Day to Day Living

Barnes & Noble BOOKSTORE at Emory
www.emory.bncollege.com
1390 Oxford Road
Atlanta, GA 30322
Store telephone: (404)727-6222
Monday-Thursday, 9:00 am – 7:00 pm
Friday, 9:00 am – 6 pm
Saturday and Sunday 12:00 noon – 4 pm
Extended hours for Orientation, Homecoming, Family Weekend, and other events.

STUDENT HEALTH & COUNSELING
www.studenthealth.emory.edu
Located at 1525 Clifton Road (Student Health) and 1462 Clifton Road, Suite 235 (Counseling Services)

Hours of Operation
Fall and spring semesters:
Monday – Friday 8:00 am - 5:00 pm
Saturday 10:00 am - 1:00 pm (for urgent illnesses and injuries requiring weekend care)

Summer session and winter and spring break:
Monday - Friday 8:30 a.m. to 5:00 p.m.

Emory University Student Health and Counseling Services is closed on all official Emory University holidays and in the event of Emory University campus closures for inclement weather or campus emergencies.

To schedule appointments, students should call 404.727.7551 (press 1) or go online via Your Patient Portal. EUSHS offers a large number of same-day appointments to help students deal with urgent healthcare needs.

DOBBS UNIVERSITY CENTER
www.emory.edu/DUC
Located at 605 Asbury Circle
404.727.0282
Room 214East
Normal Hours
7:30 am – 1:00 am

During summer and holiday periods, service days and hours are subject to change

DUC Inclement Weather Plan
University Dining Services will operate the Dobbs University Center dining facilities during normal meal hours with limited staff and selections.

During an official campus close, The Dobbs University Center will close one hour after regular dining operations. The Dobbs University Center will be open to all university students and employees. Hours are subject to change due to road conditions.

Dobbs University Center Information Desk will be open pending availability of student staff. Limited tickets will be available for purchase.

DUC Down Under will open for billiards, TV and video games, but will close one hour after regular dining operations. Down Under late night will be cancelled.

Meetings in the Dobbs University Center will be cancelled in accordance with Emory University Closing.

RESIDENCE LIFE & HOUSING
www.emory.edu/HOUSING
The Office of Residence Life & Housing provides students with a variety of housing options including theme halls, a single-sex hall, single rooms, double rooms, supersingle rooms (on a limited basis), gender-neutral housing (on a limited basis), and full apartments for one, two, three, and four people. Each residence hall or apartment has unique characteristics and amenities, which allow students to choose the living option that best suits them.

Main Housing Office located at:
Alabama Hall
1615 Pierce Drive
Phone: 404-727-7631
Fax: 404-727-4774
HousingAskUs@learnlink.emory.edu
The goal of the Emory University Career Center is to advise and assist undergraduate students about career decision-making, employment opportunities, academic programs and internships that will enhance their skill set. We also assist and develop relationships with employers and graduate schools wishing to recruit our students and alumni.

Our mission is to help students develop the self-awareness and skills to not only explore career choices, but take assessment of their skills and interests to make good career choices.

Our office provides the tools necessary for you to succeed through counseling, workshops, lectures, panels, employer recruiting, job development, pre-professional advising, alumni relations, internships, self-assessment and career research.

To schedule an appointment with our staff, please call us at 404.727.6211.

Location:
Boisfeuillet Jones Center
200 Dowman Drive
Suite 200
The Career Center is open Monday through Friday from 8:30 a.m. to 5:00 p.m.

List of Services

Career Counseling & Pre-Professional Advising
Counselor Office Hours
Formal Career Assessment
24-Hour Access to Information
On-Campus Recruiting / Eagle Opportunities Network (Eagle Ops)
Fall and Spring On-Campus Career Fairs
Skills Workshops and Panel Discussions
Mock Interviewing
Document Critique Services
Dossier and Recommendation File Services
Career Center Resource Library
Alumni Career Services
Integrity
Congruence with personal and professional values and ethics
Community Expectations

UNDERGRADUATE STUDENT CODE OF CONDUCT

Philosophy and Purpose
Emory University is an institution dedicated to providing educational opportunities, transmitting and advancing knowledge, and providing a range of services to both students and the general community. The University endeavors to foster in each student a love of learning, commitment to fair and honorable conduct, and respect for the safety and welfare of others. It also strives to protect the community from the influence of those who do not embody these values in their conduct, and to protect the integrity of the University and its property for the benefit of all. For this purpose, and in accordance with the bylaws of the University, the President of the University has defined the interests of the University community to be promoted and protected and has delegated to the Senior Vice President and Dean for Campus Life the responsibility of implementing such a system via the Undergraduate Code of Conduct, hereafter referred to as the Code.

The activities of students beyond the classroom influence the educational process and learning environment, just as the intellectual atmosphere of the campus contributes to students' personal growth and development. Many forms of nonacademic conduct, as well as all academic affairs, are therefore areas of proper concern and regulation by the University community. The guiding principle of University regulation of undergraduate conduct is the responsible exercise of freedoms and privileges. Members of the University community are granted the greatest possible degree of self-determination correlative to acceptance of the full responsibility for their conduct and the consequences of their actions.

Because the University is an institution of learning, the Code has education as its foremost aim; it is not intended to be a solely punitive process nor a substitute for the law. The Code aims to sustain a safe environment conducive to learning, promote a climate of mutual respect, foster open dialogue that promotes learning and understanding, promote individual well-being and personal development, and encourage the application of ethical decision-making in the daily life of undergraduates.

Authority and Coverage
This Code applies to undergraduate students enrolled in the College of Arts and Sciences, the Woodruff School of Nursing, and the Goizueta Business School, in their conduct both on and off campus. Furthermore, the Senior Vice President and Dean for Campus Life is delegated responsibility pertaining to all student organizations, student government, and fraternities and sororities. In addition, the Senior Vice President and Dean for Campus Life has the responsibility and authority to discipline students and organizations and may choose to handle such matters in a direct and expedient manner, including taking interim action, including but not limited to interim suspension pending the conclusion of an investigation and hearing, removal from Campus housing, the issuance of a No Contact Order, or other measures.

Academic misconduct falls within the jurisdiction of the individual academic units of Emory University, not this Code. Allegations of non-academic misconduct will be resolved in accordance with the procedures outlined in this Code. Other units within the University may choose to implement more rigorous standards (for example, members of fraternities and sororities, or student organizational leaders), but such standards and penalties shall be in addition to, not a replacement of, this Code.

Continuation as a student is conditional upon compliance with the expectations of student conduct expressed or implied in this Code.

Expectations of Conduct
Emory University expects that all students act honorably, demonstrating a keen sense of ethical conduct. The University expects that its students behave respectfully, providing particular consideration for other people and for property. As members of a community, Emory University expects that students act responsibly, being accountable for the safety and wellbeing of themselves and others. University students are expected to be trustworthy, demonstrating honest character upon which others may rely with confidence.
Although it is neither possible nor necessary to specify every instance of misconduct that could result in disciplinary action against a student, the following are examples of the types of behavior that are considered violations of this Code.

I. Honor and Ethics
   a. Assisting, through act or omission, any person or group with committing or attempting to commit a violation of this Code.
   b. Failing to leave a situation where any person is committing or attempting to commit a violation of this Code.
   c. Failure to comply with the direction of University officials or law enforcement officials acting in performance of their duties; including failing to identify oneself to these officials when requested to do so.
   d. Failure to complete sanctions assigned by the Office of Student Conduct and/or knowingly violating the terms of any disciplinary sanction imposed or any mutual agreement reached in accordance with this Code.
   e. Disrupting the normal operations of the University (including teaching, research, service, and business operations) or University-sponsored activities by participating in an on-campus or off-campus demonstration, riot, or activity, or infringes on the rights of other members of the University community; leading or inciting others to disrupt scheduled or normal activities within any campus building or area.
   f. Misuse of computer or network resources, including but not limited to: use of another individual’s identification or password; using computer or network resources to send anonymous, obscene, unwanted, harassing, or abusive messages; using computer or network resources in violation of copyright laws; use of computer or network resources to interfere with the normal operation of the University computer system; or any other violation of policies established by University Technology Services.
   g. Violating policies established by the Office of Residence Life & Housing for University-owned residential facilities, including but not limited to the Residence Life and Housing Standards and Policies and the Undergraduate Housing Agreement.
   h. Violating University or school rules, regulations, or policies.
   i. Violating the University Tobacco Free Policy.
   j. Violating any government laws or ordinances.

II. Respect and Consideration
   a. Causing physical harm to any person.
   b. Verbal abuse, threats, intimidation, harassment, coercion, or other conduct that threatens or endangers the well-being or safety of any person.
   c. Behaving in a manner that a reasonable person would consider alarming, disorderly, or indecent.
   d. Violating the University Sexual Misconduct Policy.
   e. Violating the University’s Discriminatory Harassment Policy, including engaging in sexual harassment.
   f. Violating the University’s Anti-Hazing Policy.
   g. Joining, administering, representing, paying dues to, residing in housing affiliated with, or claiming membership in a banned or suspended student organization.
   h. Exposing one’s own genitals, buttocks, or breasts in a public place (unless specifically authorized for activities such as theater productions or class).

III. Responsibility and Accountability
   a. Violating the University’s Alcohol and Drug Abuse Policy including but not limited to:
      1. Use or possession of alcoholic beverages under the age of 21.
      2. Manufacture or distribution of alcoholic beverages (except as expressly permitted by University policy).
      3. Possessing an open container of an alcoholic beverage on University premises (except as expressly permitted by University policy).
      4. Public intoxication.
      5. Use or possession of any illegal drug or controlled substance (including prescribed medications) except as expressly permitted by law.
      6. Manufacture or distribution of any illegal drug or controlled substance (including prescribed medications) except as expressly permitted by law.
   b. Using, possessing, or storing any weapon on campus without authorization.
   c. Using, possessing, or storing fireworks, explosives, or dangerous or flammable chemicals on University premises without express permission from a University official.
Community Expectations

d. Intentionally misusing, damaging, or tampering with fire or other safety equipment, including covering or disabling a smoke detector.

IV. Trustworthiness and Honesty

a. Intentional misrepresentation, including but not limited to:
   1. Providing false or misleading information to a University official.
   2. Filing a false or misleading report with University officials or law enforcement officials.
   3. Manufacture, use, or possession of false documents, identification, or access devices.

b. Being in, on, or using University premises or property without express permission from a University official.

c. Misuse of property or services, including but not limited to:
   1. Taking, using, or possessing property without the express permission of its owner or utilizing a service without express authorization from its provider.
   2. Refusing to return property to its owner when requested or refusing to discontinue the use of a service when requested to by its provider.
   3. Transferring or accepting the transfer of property or services that are known to be non-transferrable.
   4. Knowingly accepting, using, or possessing improperly obtained property or services.
   5. Destroying, damaging, or vandalizing property.
   e. Inappropriately participating in the Code of Conduct and/or hearing processes, including but not limited to:
      1. Providing false or misleading information during the conduct process.
      2. Disrupting a conduct meeting or hearing.
      3. Filing a conduct complaint as a means to retaliate against, harass, coerce, or intimidate another person.
      4. Attempting to influence the impartiality of a hearing body or other involved party prior to or during the course of proceeding conduct meeting or hearing; harassment or intimidation of a hearing body, during, or after a conduct meeting or hearing.
      5. Influencing another person to engage in any of the aforementioned acts.

Hearing Bodies

Conduct Officers

The Director of Student Conduct shall select, train, and oversee a number of conduct officers as he deems advisable for the effective maintenance of the conduct process. Conduct officers shall be authorized to investigate and resolve all conduct cases arising under this Code.

Boards and Councils

The Director of Student Conduct shall establish a number of councils and boards as he deems advisable for the effective maintenance of the conduct process. There shall be a pool of council and board members. The pool of faculty and staff members shall be drawn from Emory College, the Goizueta Business School, the Woodruff School of Nursing, and the Division of Campus Life. The pool of undergraduate students shall be from Emory College, the Goizueta Business School, and the Woodruff School of Nursing.

The following standing boards and councils are established:

a. The University Conduct Council is a group of faculty, staff, and students. Panels of the University Conduct Council shall conduct formal hearings to determine if students are responsible for charges of misconduct, and if a student is found responsible for misconduct, shall recommend a sanction. A panel of the University Conduct Council shall consist of at least 5 members of the University Conduct Council: a chairperson, two faculty or staff representative, and two student representatives.

b. The Peer Review Board is a group of students. Panels of the Peer Review Board shall conduct informal hearings to determine if students are responsible for minor allegations of misconduct, and if a student is found responsible for misconduct, shall recommend a sanction. Minor allegations may include, but are not limited to: vandalism, some residence hall policy violations, and minor alcohol violations. A panel of the Peer Review Board shall consist of at least 3 members of the Peer Review Board.

c. The Appeal Board consists of one faculty member, one staff member, and one undergraduate student who shall advise the Senior Vice President and Dean for Campus Life on student conduct appeals received in accordance with the procedures outlined in this Code.

The Director of Student Conduct shall select, train, and oversee members of all boards and councils established under this Code. The Director of Student Conduct may remove members of a board or council if the Director determines that member is unable or unfit to discharge the duties of the board or council.
Community Expectations

Procedures
Reporting Alleged Misconduct
Any person wishing to report an alleged incident of misconduct under this Code may make such report to the Director of Student Conduct. Reports generated by Sorority and Fraternity Life and Residence Life and Housing, as well as Emory Police, will be forwarded to the Director of Student Conduct for review. The Director will determine whether disciplinary action should be taken in response to a report. This determination may result in the report being assigned to a conduct officer for preliminary review, or assignment to the Peer Review Board for an informal hearing. Reports of alleged misconduct which meet the criteria for medical amnesty may be resolved as outlined within the Medical Amnesty Policy.

The Director of Student Conduct will notify a student when he determines disciplinary action should be taken in response to a report. When the Director assigns the report to a conduct officer for a preliminary meeting, the Director of Student Conduct will notify the student in writing that he or she must make an appointment for a preliminary meeting within three days of the date on the written notice. Failure to schedule or attend this meeting will result in the preliminary review being conducted without the benefit of the student’s input. The Director of Student Conduct, at his discretion, may place a class registration and/or transcript hold on the student’s OPUS account for failing to respond to request to schedule a meeting or failing to attend a scheduled meeting.

For reports that result in assignment to the Peer Review Board for an informal hearing, the Office of Student Conduct will notify the accused student in writing of his or her scheduled hearing date, time, and location. Failure to attend this hearing will result in the board making a decision on the alleged misconduct without the benefit of the accused student’s input.

For reports alleging misconduct by an organization, the president of that organization shall be the designated representative of the organization in all conduct proceedings. In this Code, all references to an accused student may also refer to an accused organization.

Preliminary Review and Meeting
The Director of Student Conduct may assign a report for preliminary review by a conduct officer. The purpose of a preliminary meeting is to allow the student to share their perspective on the incident, review other pertinent information, and determine if there is sufficient information to charge the student with violating this Code. The conduct officer shall review the report and gather any additional information to assist in making his or her decision. This will include meeting with the student to ascertain his or her perspective on the report.

For cases assigned to a conduct officer for investigation, a preliminary meeting shall occur between a conduct officer and the accused student to review the report as well as to ascertain the accused student’s perspective on the incident. The purpose of this meeting is to review the alleged misconduct with the accused student, and to determine if, in the conduct officer’s determination, the accused student violated the Code. If the conduct officer determines this Code was not violated by the accused student, then the student shall not be charged. If the conduct officer determines it is likely that the Code was violated by the accused student then the conduct officer will meet with the student to outline the charge(s) and what information supports the charge(s). The accused student will then have the opportunity to accept or not accept responsibility for the charge(s).

If a student is charged and accepts responsibility for having violated this Code the conduct officer will make a sanction recommendation to the Director of Student Conduct. The Director shall determine the sanction and send notification to the student of the charges he or she accepted responsibility for, the sanction imposed, and the appeal process. When the Director conducts a preliminary review and finds the student responsible he shall make a sanction recommendation to the Special Assistant to the Senior Vice President and Dean of Campus Life, who shall determine the sanction and send notification to the student as outlined above.

If a student is charged and does not accept responsibility for the charge(s) or declines to make a decision, then the student shall have a formal hearing. The accused student shall have the right to select a formal hearing before either a chairperson of the University Conduct Council or a panel of the University Conduct Council. Failing to choose shall result in the Director of Student Conduct making this choice on the student’s behalf.

Informal Hearings
Accused students who are referred to the Peer Review Board shall have informal hearings. The purpose of an informal hearing is to examine the report, determine if the student has committed a violation of this Code and, if necessary, make a sanction recommendation to the Director of Student Conduct.
In situations where multiple students are alleged to have violated the Code based on their behavior in one incident the Peer Review Board may, at its discretion, hold a joint hearing for all of the accused students. In a joint hearing all information and testimony are reviewed for all accused students, and the Board makes an independent decision with respect to each student regarding responsibility and, if necessary, what sanctions are to be recommended.

The following procedures and rules shall apply to all informal hearings:
- At least three members of the Board must be present in order to conduct the hearing.
- The Board may proceed with two members with the accused student’s consent.
- Failure on the part of the accused student to attend the hearing will result in the Board making a decision on the alleged misconduct without the benefit of the accused student’s input.
- The proceedings shall be non-adversarial in nature. The chair of the Board is empowered to take such steps as may be necessary to preserve the non-adversarial character of the hearing.
- Hearing proceedings may not be recorded.
- The chair of the Board shall determine the admissibility of all evidence and testimony, as well as the relevance of all questions posed by the board. This determination shall be based on relevance. Rules of evidence applicable to court proceedings shall not apply.
- The accused student will be permitted to attend the hearing, except when the board enters into deliberations. However, the Board may, in its discretion, limit contact or interaction between complainants, witnesses and the accused, when present at a hearing.
- The Board may require any student to attend to give testimony relevant to the case under consideration. The Board may request the attendance of a faculty or staff member, or alternatively request that a faculty or staff member furnish a written statement.
- After evidence has been reviewed the Board shall deliberate to decide the case. The accused student shall be found responsible or not responsible by a majority vote. The standard that shall be used is one of preponderance of the information.
- If the accused student is found responsible the Board shall recommend a sanction to the Director of Student Conduct. The Director shall determine the sanction.

Formal Hearings

Students who are formally charged with violating this Code shall have a formal hearing. The purpose of a formal hearing is to examine the report, the results of the preliminary meeting, and additional information relevant to the report in order to make a determination of responsibility, and if necessary to make a sanction recommendation.

In situations where multiple students are alleged to have violated the Code based on their behavior in one incident the hearing body may, at its discretion, hold a joint hearing for all of the accused students. In a joint hearing all information and testimony are reviewed for all accused students, then the hearing body makes an independent decision with respect to each student regarding responsibility and, if necessary, what sanctions are to be recommended.

The following procedures and rules shall apply to all formal hearings:
- Notification of the date, time and location of the hearing; a list of witnesses asked by the University to testify; and notification of the allegations of possible violations shall be sent in writing to the accused student, and the complainant if any, at least seven calendar days before the scheduled date of the hearing.
- Failure on the part of the accused student, complainant, advisor, or witnesses to attend this hearing will result in the hearing body making a decision on the charge(s) without the benefit of the accused student’s input, the advisor’s support, or witnesses’ testimony.
- For cases assigned to the University Conduct Council a majority of the Council must be present to conduct the formal hearing.
- There shall be a single verbatim record, such as a tape recording, of all formal hearings (not including deliberations). The recording shall be the property of the University.
- The proceedings shall be non-adversarial in nature. The chairperson of the Council is empowered to take such steps as may be necessary to preserve the non-adversarial character of the hearing.
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- The Director of Student Conduct, or chairperson of the Council shall determine the admissibility of all evidence and testimony, as well as the relevance of all questions. This determination shall be based on relevance, and rules of evidence applicable to criminal or civil court proceedings shall not apply.
- The accused student, and the complainant if any, will be permitted to attend the hearing, except when the chairperson or panel enters into deliberations. However, the Council or Board may, in its discretion, limit contact or interaction between complainants, witnesses and the accused, when present at a hearing.
- The University may require any student to attend and to give testimony relevant to the case under consideration. Signed, written statements of complainants, an accused, or witnesses who cannot attend the hearing may be accepted at the discretion of the chairperson and/or Director of Student Conduct. The University may request the attendance of a faculty or staff member, or alternatively request that a faculty or staff member furnish a written statement.
- After all admissible evidence has been reviewed, the chairperson or the Council shall deliberate to decide the case. For cases heard by a panel of the Council, the accused student shall be found responsible or not responsible for each charge by a majority vote.
- For all cases, the standard that shall be used is one of preponderance of the information.
- If the accused student is found responsible, the chairperson or Council panel shall recommend a sanction to the Director of Student Conduct. The Director shall determine the sanction.
- The Director of Student Conduct shall send notification to the student of the charges he or she was found responsible for, the sanction imposed, and the appeal process.

The Council may adopt additional procedures and rules as deemed necessary to the orderly operation of the hearing, provided that those procedures and rules do not conflict with the provisions of this Code.

Student Organization Conduct Process

Student organizations will be held accountable for actions committed by their members acting on behalf of the organization that reflect upon the organization as a whole or upon the University community. Actions taken against an organization are different than actions taken against individuals and in certain situations disciplinary action may be taken against both individual actors and the organization for the same action(s).

In any case involving a student organization, athletic team, club or other group, the organization’s president or her/his designee, or similar group leader, shall be the official representative in the conduct process. All communication regarding any pending conduct matter will be sent to the organizational representative, who can then convey the information to organizational members unless otherwise instructed not to do so by the Director of Student Conduct or his designee.

The Preliminary Meeting

For cases assigned to a conduct officer for investigation, a preliminary meeting shall occur between a conduct officer and the organizational representative of the accused student organization to review the report as well as to ascertain the accused organization’s perspective on the incident. The purpose of this meeting is to review the alleged misconduct with the organizational representative, and to determine if, in the conduct officer's determination, the organization violated the Code. If the conduct officer determines this Code was not violated by the accused organization, then the case shall be dismissed. If the conduct officer determines it is likely that the Code was violated by the accused organization then the organizational representative will be advised of the alleged violations and shall have the opportunity to accept or not accept responsibility for each alleged violation of this Code.

If the organizational representative accepts responsibility for having violated this Code, the conduct officer will make a recommendation of sanction(s).

If an organizational representative does not accept responsibility for an alleged violation or declines to make a decision, then the organization shall have a formal hearing. The organizational representative shall have the right to select a formal hearing before either a conduct officer or the University Conduct Council. Failing to choose shall result in the Director of Student Conduct making this choice.

Formal Hearings

Organizations that are formally charged with misconduct that do not participate in the conduct process by scheduling or attending a preliminary meeting or by making elections regarding the disposition of their case shall have a formal hearing. The purpose of a formal hearing is to examine the report of misconduct, the results of the initial conduct officer's investigation and additional evidence or testimony relevant to the case in order to make a determination of responsibility, and if necessary to make a sanction recommendation. The following procedures and rules shall apply to all formal hearings:
Community Expectations

- Notification of the date, time and location of the hearing; a list of witnesses asked by the University to testify; and notification of the allegations of possible violations shall be sent in writing to the accused student, and the complainant if any, at least seven calendar days before the scheduled date of the hearing.

- Failure on the part of the accused student, complainant, advisor, or witnesses to attend this hearing will result in the hearing body making a decision on the alleged misconduct without the benefit of the accused student's involvement, the advisor's support, or witnesses' testimony.

- For cases assigned to the University Conduct Council at least a majority of members of the board must be present in order to hear and decide a case.

- There shall be a single verbatim record, such as a tape recording, of all formal hearings (not including deliberations). The recording shall be the property of the University.

- The proceedings shall be non-adversarial in nature. The conduct officer or chair of the Council is empowered to take such steps as may be necessary to preserve the non-adversarial character of the hearing.

- The Director, or designee, conduct officer or chair of the Council shall determine the admissibility of all evidence and testimony, as well as the relevance of all questions. This determination shall be based on relevance, and rules of evidence applicable to criminal or civil court proceedings shall not apply.

- The accused student, and the complainant if any, will be permitted to attend a hearing, except when the conduct officer or the council enters into deliberations.

- The University may require any student of the University to attend and to give testimony relevant to the case under consideration. Signed, written statements of witnesses who cannot attend the hearing may be accepted at the discretion of the chair and/or Director of Student Conduct. The University may request the attendance of a faculty or staff member, or alternatively request that a faculty or staff member furnish a written statement.

- After all admissible evidence has been reviewed, the conduct officer or the council shall deliberate to decide the case. For cases assigned to the University Conduct Council, the accused student shall be found responsible or not responsible for each alleged violation and by a majority vote.

- For all cases, the standard that shall be used is one of preponderance of evidence.

- If found responsible the conduct officer or the Council shall deliberate to make a recommendation of sanction(s). For cases assigned to the University Conduct Council, the recommendation of sanction(s) shall be determined by a majority vote. All recommendations shall be reviewed by the Director of Student Conduct.

- At the conclusion of the process the student will be notified in writing of the outcome of his or her case by the Office of Student Conduct.

Each hearing body may adopt additional procedures and rules as deemed necessary to the orderly operation of the hearing, provided that those procedures and rules do not conflict with the provisions of this Code.

Interim Action
The University reserves the right to take necessary and appropriate action to protect the safety and well being of the campus community. The Senior Vice President and Dean for Campus Life is charged with the welfare of all students. Accordingly, in appropriate situations, the Senior Vice President and Dean for Campus Life or his designee has full authority to deal with student conduct according to the exigencies of the situation and for its duration.

Student Rights
Students participating in the conduct process shall have the following rights:

- The right to receive timely information about the conduct process and their status in the process.

- The right to review all information used to make decisions regarding being charged with violating this Code, being found responsible for charge(s) and sanctioning.

- The right to present information during a proceeding, whether it is preliminary review, an informal hearing, or a formal hearing.

Students participating in a formal hearing shall have the following additional rights:

- The right to a written notice of charges.

- The right to a list of witnesses who will be asked by the University to testify at the hearing as well as the opportunity to review all written information.

- The right to present information, or to call witnesses not already called by the University to testify or submit written statements. Additional witnesses must have the prior approval of the Director of Student Conduct or chair of the Council. It is the responsibility of the accused student to notify any additional witnesses not called by the University of the time, date, and location of the hearing.
Community Expectations

d. The right to suggest questions for the chair of the Council may pose to a witness. The chair of the Council has the discretion to
decide to ask a question if he or she deems it not relevant.
e. The right to assistance from an advisor who is a current member of the Emory community (faculty, staff, or student).
f. Subject to specific limitations determined by a hearing body, the right to be present at the hearing until such time as the chairperson or Council retires to deliberate.

An accused student may elect to waive some or all of these procedures and rules. Such an election must be made in writing to the Director of Student Conduct. If waived, the student may not file an appeal based on the ground that the waived right was not provided.

Advisors

To protect the educational and non-adversarial nature of the conduct process, guidelines for participation of advisors will be strictly enforced. In general, participation of advisors is only allowed on behalf of respondents or complainants during formal hearing proceedings. Requests to have advisors present during other elements of the conduct process may be granted at the discretion of the Director of Student Conduct. At all times, advisors must follow the guidelines for their participation.

The term advisor is defined as a current member of the Emory University community: faculty, staff, or student, who provides assistance to an accused student or complainant at that student’s request during a formal hearing. The role of the advisor is to support the student. An advisor may not play an active role such as giving statements or questioning witnesses. An advisor may not speak for or on behalf of the student. A student may consult with his/her advisor during breaks in the hearing, or an advisor may make whispered or written comments to the student during the hearing, provided such comments do not interfere with the hearing process.

Sanctions

In determining appropriate sanctions, consideration may be given to:

a. the nature, of, severity of, and circumstances surrounding the violation,
b. the student's acceptance of responsibility;
c. conduct history of the student or organization;
d. the impact of a sanction on a student;
e. previous cases involving similar conduct; and
f. any other information deemed relevant by the hearing body or the Director of Student Conduct.

Conduct officers, Peer Review Board panels and University Conduct Council panels and chairpersons may make sanction recommendations for students who have accepted responsibility or been found in violation of this Code. These recommendations shall be reviewed by the Director of Student Conduct, or the Special Assistant to the Senior Vice President and Dean for Campus Life in the event that the Director of Student Conduct is the assigned conduct officer or chair of the Council. Based on this review, the recommended sanctions or sanctions of greater or lesser severity may be imposed.

The dean of the school in which a student is enrolled will be advised of any decision resulting in the student’s suspension or expulsion.

The following sanctions, singularly or in combination, may be imposed upon any student or organization found to have violated this Code.

a. Expulsion: permanent separation of the student from the institution. An expelled student will be removed from all classes and not permitted to re-enroll. Expulsion will be reflected on the student’s dean certification. Expelled students may be barred from campus following their expulsion.
b. Suspension: temporary separation of the student from the institution for a period of time. A suspended student will be removed from all classes and not permitted to re-enroll while the suspension is in effect. Suspension may either be definite -for a specific period of time, such as a number of semesters- or indefinite, meaning the suspension is in effect until certain conditions are met by the student that allow for readmission. Suspension will be reflected on the student’s dean certification. Suspended students may be barred from campus and/or from utilizing campus services during the term of their suspension.
c. Disciplinary Probation: formal recognition that the student is not currently in good disciplinary standing with the University. Probation may impact the student’s eligibility to participate in certain programs or services. Probation may either be definite -for a specific period of time, such as a number of semesters- or indefinite, meaning the probation is in effect until certain conditions are met by the student that allow for readmission. Disciplinary probation will be reflected on the student’s dean certification.
d. Organizational Suspension or Dissolution: restriction for a specified time period from activities sponsored, co-sponsored, performed, or attended by an organization’s members, or complete loss of University recognition of an organization.
Community Expectations

e. Formal Warning: a notice in writing to the student that the student has violated institutional regulations and must cease and not repeat the inappropriate action.
f. Loss of Privileges: denial of specified privileges for a designated period of time. This sanction may include, for example, denial of the right to represent the University in such things as student leadership capacities or sports teams, denial of the use of campus facilities, or denial of parking privileges, or loss of privileges to participate in organizations, activities, or events.
g. Housing Restriction/Relocation
h. No Contact Order: prohibition against having any form of contact with another student for a defined period of time. Such contact includes in person communications, telephone calls, e-mails, or sending messages through a third party.
i. Restitution: compensation for loss, damage, or injury. This may take the form of service, monetary compensation or material replacement.
j. Mandated Community Service: completion of either a specific number of hours of community service or the completion of a specified number of service projects under the direction of the Volunteer Emory Office. Independent service projects may also be approved at the discretion of the Director of Student Conduct.
k. Educational Projects/Initiatives: projects, classes or assignments designated to educate a student or organization in connection with the effects of his/her behavior.
l. Other: other sanctions as deemed appropriate by a hearing body and approved by the Director of Student Conduct.

The University reserves the right to place a hold on the diploma, degree certification, official transcripts, or registration of the accused student even though he or she may have completed all academic requirements. The diploma, degree certification, official transcripts, or registration may be withheld until any allegations of misconduct are resolved and/or sanctions as well as other conduct obligations completed.

Appeals
Complainants and respondents participating in the conduct process set forth in this Code may appeal the outcome of the process. Except as required to explain the basis of new information, appeals are limited to a review of the existing file for one or more of the following purposes:

1. To determine if the process was conducted in conformity with the procedures laid out in this Code. Deviations from proscribed procedures will not be a basis for sustaining an appeal unless it is determined that the deviation impacted the outcome of the process.
2. To determine whether the decision reached was based on substantial information, that is, whether there were facts in the case that, if believed by the fact finder, were sufficient to establish that a violation of this Code occurred.
3. To determine whether the sanction(s) imposed were appropriate for the violation of the Code that the student was found to have committed.
4. To consider new information, sufficient to alter the decision, or other relevant facts not brought out in the original hearing, because such information was not known or knowable to the person appealing prior to the filing of the appeal.

Appeals must be submitted within seven days from the day the student is notified the outcome of the case in a manner prescribed by the Director of Student Conduct. Once an appeal is properly lodged, all outcomes associated with the process are held in abeyance until the appeal is decided.

Appeals are reviewed by the Appeal Board, which makes a non-binding recommendation to the Senior Vice President, who then makes the final decision regarding the appeal. The Senior Vice President will decide on one of the following outcomes:

1. Affirm the original finding and sanction.
2. Affirm the original finding but issue a new sanction, which may be of greater or lesser severity.
3. Remand the case back to the hearing body to correct a procedural or factual defect. The outcome of a remanded case may again be appealed.
4. Dismiss the case if there was a procedural or factual defect that cannot be remedied by remand. A dismissed case shall result in no notation being made in the student’s disciplinary record for the case.

The outcome of the appeal will be communicated by letter to the student and shall be final.
Community Expectations

Definitions

1. The term complainant can be used to refer to a person, a group, an entity, or the University. When the complainant is a group, any one of the following may be appointed by that body to represent it: the University, an entity, or a single person, provided that person is a member of the Emory community.

2. The term respondent can be used to refer to a person, a group, or an organization. When the respondent is a group or organization, a single person may be appointed by that body to represent it. This term may be used interchangeably with accused student or accused organization.

3. The term days means calendar days.

4. The term group means a two or more persons who are associated with each other who have not followed University requirements for recognition as an organization.

5. The term University official means any person employed by the University, including but not limited to Resident Advisors, Residence Hall Directors, Area Directors, law enforcement officers, and other administrative and professional staff.

6. The term hearing body means any person(s) authorized by the Senior Vice President and Dean for Campus Life to hold a disciplinary hearing, to determine whether a student has violated the Code, and to recommend sanctions. This term includes the University Conduct Council, the Peer Review Boards, and conduct officers.

7. The term conduct officer means any person(s) authorized by the Office of Student Conduct to hold preliminary meetings, conduct investigations, hold conduct hearings, and determine whether a student has violated the Code as well as recommend sanctions. This term includes the Assistant Director and Director of Student Conduct.

8. The term organization means a number of students who have followed the University requirements for recognition. This term includes, but is not limited to, student organizations recognized by the Office of Student Leadership and Service through the Student Council, the Peer Review Boards, and conduct officers.

9. The term University and institution mean Emory University.

10. The term preponderance of evidence means it is more likely than not that a violation occurred.

11. The term student means any person pursuing undergraduate studies at the University. At the discretion of the Senior Vice President and Dean for Campus Life, the term may be extended to mean: (1) a person not currently enrolled who was enrolled in the fall, spring, or summer term preceding the alleged violation, or (2) a person who, while not currently enrolled, was previously enrolled in Emory University and may reasonably seek enrollment at a future date, (3) a person who has applied to or been accepted for admission to Emory University and has accepted an offer of admission or may reasonably be expected to enroll, or (4) a person enrolled in the Emory University Pre-College Program on a credit or non-credit basis.

12. The terms University and institution mean Emory University.

13. The term University premises means buildings or grounds owned, leased, operated, controlled, affiliated with, or supervised by the University.

14. The term University-sponsored activity means any activity, on or off campus, that is initiated, aided, authorized, or supervised by the University.

15. The term weapon means any object or substance designed to inflict a wound, cause injury or incapacitate, including, but not limited to, all firearms, airsoft guns, pellet guns, BB guns, switchblade or gravity knives, clubs, blackjacks or brass knuckles, or ice picks.

16. The term hazing means any activity expected of someone joining a group or organization (or to maintain full status in a group or organization) that humiliates, degrades or risks emotional or physical harm, regardless of the person's willingness to participate. Apathy or acquiescence in the presence of hazing are not neutral acts; these are violations.

17. References to Senior Vice President and Dean for Campus Life, Dean of Emory College, Dean of Goizueta Business School, or Dean of Woodruff School of Nursing, or Director of Student Conduct include his or her designee.

18. The term banned organization means a student group (in whatever form or reconstituted form) that has committed or has a history of significant and/or repeated violations of the law or University regulations and policies, such that its formal recognition by the University (in whatever form or reconstituted form) has been permanently or temporarily revoked or banned because its conduct has been determined to have irreparable adverse effects on the University and members of the University community. Examples may include but are not limited to an organization that holds itself out to the University community as a fraternity or sorority but which does not adhere to the Office of Sorority and Fraternity Life policies and procedures.
Community Expectations

Notices
Limitations Regarding Rehabilitation
The University is not designed or equipped to rehabilitate students who do not abide by this Code. It may be necessary to remove those students from the campus and to sever the institution’s relationship with them, as provided in this Code.

Interpretation
Any question of interpretation or application of this Code shall be referred to the Senior Vice President and Dean for Campus Life or his designee for final determination.

Confidentiality, Maintenance, and Retention of Records
Conduct records may be shared within the University with those individuals with an educational need to know, as provided by federal law. To the extent permitted or required by law, the complainant or victim may also receive notice of the outcome of the conduct process. Students should be aware that the outcome of conduct proceedings may result in actions by other departments of the University over which the Office of Student Conduct has no direct control. Student Conduct records may be also released to other institutions as permitted or required by applicable law.

Formal notification of conduct action resulting in University probation, suspension, and expulsion shall be forwarded to the dean of the student’s appropriate academic unit by the Director of Student Conduct. The dean of each school shall determine how this documentation will be stored and referenced within the school.

The Director of Student Conduct shall:
1. maintain files on all undergraduate student conduct reports, records, and hearing proceedings according to procedures established by the Office of Student Conduct and Emory University;
2. be the official custodian of records relating to the non-academic misconduct of undergraduate students;
3. retain records of all conduct cases that result in a finding of responsibility for at least the entire tenure of a student’s enrollment with the University; and
4. establish additional policies regarding the retention and maintenance of student conduct records, and such policies shall conform to established University policies on record retention.

Violations of the Law and the Code
Students may be accountable to both civil authorities and to the University for acts that constitute violations of the law and this Code. Those accused of violations of this Code are subject to the University disciplinary proceedings outlined in this Code while criminal, civil, or other University proceedings regarding the same conduct are pending. Accused students may not challenge the University disciplinary proceedings outlined in this Code on the grounds that criminal allegations of possible violations, civil actions, or other University proceedings regarding the same incident are pending, may be initiated, or have been terminated, dismissed, reduced, or not yet adjudicated. The University will refer matters to federal, state, and local authorities when appropriate.

Nature of and Changes to the Code
Nothing in this document constitutes a contract or creates a contractual obligation on the part of Emory University. The University reserves the right to interpret and apply its policies and procedures, and to deviate from these guidelines, as appropriate in the particular circumstances and in accordance with the mission and goals of the University. The University further reserves the right to alter or modify any statement contained in this document without prior notice.
COMMUNITY EXPECTATIONS

OTHER SELECTED STUDENT POLICIES

Complete and current versions of these and all other policies may be found at:
www.policies.emory.edu

SEXUAL MISCONDUCT (http://policies.emory.edu/8.2)
OVERVIEW:
The tenets of Emory University's Undergraduate Code of Conduct (honor, responsibility, trustworthiness, and respect) are essential components of healthy interpersonal relationships. When relationships become intimate, these principles become paramount. Sexual intimacy requires mutual participation in an environment of affirmative consent. Sexual misconduct against anyone by anyone, male or female (whether acquaintance or stranger) is unacceptable. Emory University will not tolerate sexual misconduct in its community.

Emory University has developed this policy based on five fundamental principles:

- Members of the university community are expected to maintain ethical standards of trustworthiness and respect for others.
- Sexual misconduct encompasses a range of behaviors, from inappropriate touching to rape.
- The use of alcohol and/or other drugs may blur the distinction between consent and manipulation.
- Real or perceived power differentials between individuals may create an unintentional atmosphere of coercion.
- Educational and preventative measures are necessary components of the university’s commitment to reduce sexual misconduct in its community.

The university will take seriously every complaint of sexual misconduct reported to the Office of Student Conduct. A careful and thorough investigation will be conducted to ensure that all parties involved receive appropriate support and fair treatment.

CONFIDENTIALITY & RELEASE OF INFORMATION ABOUT STUDENTS (http://policies.emory.edu/8.3)
OVERVIEW:
Emory University, like other institutions of higher education, accumulates and maintains records concerning the characteristics, activities and accomplishments of its students. Because the University recognizes the student’s right of privacy, a policy regarding the confidentiality of the information which becomes a part of the student’s permanent records and governing the conditions of its disclosure has been formulated and adopted. This policy reflects a reasonable balance between the obligation of the University for the protection of the rights and privacy of the student and its responsibility to society.
Community Expectations

IN VOLUNTARY WITHDRAWAL OF STUDENTS FROM EMORY
(http://policies.emory.edu/8.4)
OVERVIEW:
Emory University considers the safety and welfare of its students, faculty, and staff a top priority. When a student engages in behavior that violates Emory’s rules of conduct, the behavior will be addressed as a disciplinary matter under the applicable Student Conduct Code. The Student Conduct Code defines prohibited conduct and outlines a process for conducting disciplinary proceedings.

This Involuntary Withdrawal Policy and Procedure is not a disciplinary code, policy, or process. It is not intended to apply to situations in which a student engages in behavior that violates the University’s rules of conduct. It is intended to apply when a student’s observed conduct, actions and/or statements indicate a direct threat to the student’s own health and/or safety, or a direct threat to the health and/or safety of others. There may be situations in which both this Involuntary Withdrawal Policy and the Student Conduct Code apply. In all cases, the Dean of the College/Professional School shall have final authority regarding the decision, enactment, enforcement, and management of the involuntary withdrawal of a student.

CAMPUS LIFE STUDENT ORGANIZATION SPEAKERS’ POLICY
(http://policies.emory.edu/8.5)
OVERVIEW:
Emory University, as a staunch upholder of academic freedom, supports and encourages the exchange of ideas within the University community, including ideas that may be unpopular or controversial. At the same time, the University encourages civility and has the obligation to address issues of safety and disruptive conduct. Because student-sponsored speaker events (see Definitions) are the shared responsibility of the University and the inviting student organization, the University will make every effort to meet reasonable needs for security and facilities. The inviting student organization has the obligation to advise the Emory Police Department of any security or safety issues it anticipates at the speaker event. In such cases, notice must be provided to the Emory Police Department as soon as possible, but no less than one week in advance of the event. The University is committed to providing a forum for divergent points of view at speaker events but is obligated to address issues of campus safety. The President, or his/her designee(s), reserve(s) the right to modify the circumstances or withdraw the invitation to speak in those cases where he/she foresees a reasonable risk of violence or substantial disruption of the operation of the University.
GRIEVANCE PROCEDURES-EMPLOYEE & STUDENT COMPLAINTS OF DISCRIMINATION (http://policies.emory.edu/8.6)
OVERVIEW:
Emory is committed to the values of respect, civility, and community as set forth in the Statement of Ethical Principles. In addition to being unlawful, sexual and discriminatory harassment interfere with the University’s educational mission and the practice of community. Individuals who believe that they have experienced or witnessed acts of discrimination or discriminatory harassment may seek resolution through several pathways. Any or all of the following steps may be pursued in resolving an incident of alleged discrimination or harassment.

MANDATORY STUDENT INSURANCE (http://policies.emory.edu/8.7)
OVERVIEW:
Effective Fall Semester 2006, Emory University requires that all new and continuing degree-seeking students and all international students (including Oxford College) either have health insurance or purchase the University-sponsored plan.

ALCOHOL & DRUG ABUSE POLICY (http://policies.emory.edu/8.8)
OVERVIEW:
Emory University is committed to the health and well-being of its faculty, staff, and student body. Alcohol and drug misuse and abuse can be detrimental to one’s overall physical and emotional health, as well as academic and/or professional performance. As such, the University believes that it is the ethical responsibility of the University and its members to protect each other from high-risk and excessive use of alcohol and other drugs and to assist individuals who may have substance abuse problems in securing appropriate assistance.

As part of this commitment, Emory University complies with and upholds all federal, state, and local laws that regulate or prohibit the possession, use or distribution of alcoholic beverages or illicit drugs. Violations of such laws that come to the attention of University officials may be addressed within the University or through prosecution in the courts, or both.

As a recipient of federal grants and contracts, Emory University adheres to the provisions of the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act Amendments of 1989. As administrator of certain state-funded financial aid programs for students, Emory University also adheres to Georgia’s Drug-Free Postsecondary Education Act of 1990.

This Policy is also designed to convey the University’s care and concern for its members and their well-being, given that alcohol and other drug use on college campuses is a major public health concern, and to foster faculty, staff, and students helping one another.
STUDENT VEHICLE USE POLICY (http://policies.emory.edu/8.9)
OVERVIEW:
The goal of the Student Vehicle Use Policy is to protect our students from injury while driving on University-sponsored activities and programs. This Student Vehicle Use Policy sets forth the University's regulations and procedures for all students who drive University-owned, rented, leased or personal vehicles in connection with University-sponsored activities and programs.

University-sponsored activities and programs are defined in this policy as all activities funded in any way through the University such as all recognized student organizations, Residential Life, Volunteer Emory, athletic or academic, and off-campus programs.

For purposes of clarification, activities within the Atlanta area that can be characterized as "errands," such as trips to the store (other than in the course of employment) for food, supplies, etc., are not subject to the Student Vehicle Use Policy. If there are any questions regarding University sponsorship as it pertains to the applicability of the Student Vehicle Use Policy, program directors or student drivers are responsible for raising their questions with the Student Travel Committee.

TOBACCO-FREE ENVIRONMENT (http://policies.emory.edu/8.10)
OVERVIEW:
Emory University recognizes the serious health implications of both direct use of tobacco products and indirect exposure to the use of tobacco products. In order to create an atmosphere that is consistent with Emory's mission and commitment to improve the health and wellness of members of the Emory community, Emory University and Emory Healthcare (collectively “Emory”) prohibit the use or sale of tobacco products in or on Emory owned or Emory leased property effective January 1, 2012.

UNIVERSITY ANTI-HAZING POLICY (http://policies.emory.edu/8.11)
OVERVIEW:
Emory University is committed to the health and well-being of its student body. Hazing can severely impact the educational experience and an individual's emotional and physical well-being. For that reason, the University and the Emory community have an obligation to protect the members of the community from hazing, to assist those who have been hazed, and to hold those individuals and organizations engaging in hazing accountable for their actions.

As part of this commitment, Emory University complies with and upholds all federal and state laws that regulate or prohibit hazing. Violations of such laws that are brought to the University's attention may be addressed through internal University processes, prosecution in the courts, or both. This Policy is also designed to convey the University's care and concern for its members and their emotional and physical well-being and to foster faculty, staff, and students helping each other.
COMMUNITY EXPECTATIONS

STUDENT ORGANIZATION RECOGNITION, ADVISING, AND ACTIVITY FEE
(http://policies.emory.edu/8.12)
OVERVIEW:
The purpose of this policy is to outline the authority of various entities at Emory University to recognize Student Organizations. Further, the policy outlines the list of benefits that Emory University grants official Student Organizations. Finally, the policy provides for the registration of all Student Organizations on campus so that a comprehensive list of all groups can be maintained.

MISSING STUDENT NOTIFICATION
(http://policies.emory.edu/8.13)
OVERVIEW:
The purpose of the Emory University Missing Student Policy is to establish procedures for the University’s response to a report of a missing student as required under the Higher Education Opportunity Act (HEOA) of 2008.

The HEOA of 2008 requires institutions of higher education to establish:
- A missing student notification policy for students who reside in on-campus housing
- A process for students to register a confidential contact for use under this policy
- Procedures to implement this policy for students who reside in on-campus housing

Emory University expands this missing student notification policy to all students.

If any member of the University community has reason to believe that a student may be missing, he or she should immediately notify the following:
1.) Emory Police Department at 404-727-6111 or call 911 (for Emory main campus) or
2.) The Oxford College Campus Police Department at 770-784-8377 (Oxford campus).

A campus officer is available to respond to calls 24 hours a day and seven days a week.

This policy applies to students found to be missing or absent from the University for a period of more than 24 hours without any known reason or which may be contrary to usual patterns of behavior. A student will be considered missing immediately if his/her absence has occurred under circumstances that are suspicious or cause concerns for her/his safety. Such circumstances include, but are not limited to: reports or suspicions of foul play, suicidal thoughts, drug use, any life threatening situations, or where a student may be known to be with individual(s) who may endanger the welfare of the student.
FERPA, Clery Act, HIPAA, Title IX

FERPA (Family Educational Rights and Privacy Act) is the Federal law that provides four specific rights to students regarding their educational records:

Privacy – student’s right to (or not to) the disclosure of his/her educational records.
Access – student’s right to see the educational information that the institution has recorded.
Appeal – student’s right to seek amendment to those records if determined incorrect or false.
Complaint – the right to file a complaint to the Dept. of Education concerning an alleged failure by the institution to comply with FERPA.

Jeanne Clery Disclosure of Campus Security Policy

The report includes statistics for the past three years concerning crimes and incidents reported to campus security authorities. The report also provides information about campus policies and practices concerning security, alcohol and drugs, victims' assistance programs, student discipline, campus resources, and other matters.

You may obtain a copy of this report online. A printed report may be obtained by visiting the Emory Police Department, 1783 North Decatur Road, Suite G-01, Atlanta, Georgia 30322 or by calling 404.727.6111.

HIPAA stands for the Health Insurance Portability and Accountability Act which was originally signed into law in 1996. However, the important provisions of the law which apply to patient privacy and the security of protected health information were not fully enacted until April 2003. The Privacy Rule includes defined rights for patients regarding the use and release of their personal health information. The Security Provision details the specific technology security protections all health care organizations must undertake to ensure confidentiality of patients' medical information.
These HIPAA rules and standards created major changes in the way the Emory University and Emory Healthcare, including Student Health and Counseling Services, function and interact with patients and health information. In order to comply with HIPAA, Emory has developed high level security policies and began annual employee training to ensure that all patient health information is appropriately handled and protected. All Student Health and Counseling employees complete these required trainings and are expected to follow HIPAA regulations at all times. For more information about the HIPAA Privacy and Security Rules, go to: www.hhs.gov/ocr/privacy/hipaa/understanding/

**Title IX** of the Education Amendments of 1972 (Title IX), 20 U.S.C. §§ 1681 et.seq., and its implementing regulations, 34 C.F.R. Part 106, prohibit discrimination on the basis of sex in education programs or activities operated by recipients of Federal financial assistance. Sexual harassment of students, which includes acts of sexual violence, is a form of sex discrimination prohibited by Title IX.
Emory provides all persons an equal opportunity to participate in and benefit from programs and services afforded to others.

The Office of Disability Services (Access and Disability Resources) assists qualified students and faculty/staff in obtaining a variety of services (i.e., alternative testing, notetaking, interpreting, advocacy, mobility/transportation, etc.) and ensures that all matters of equal access, reasonable accommodation, and compliance are properly addressed.

Qualified students and faculty/staff must register and request services — contact the Office of Disability Services (Access and Disability Resources) at Emory University or Oxford College.

Confidentiality is honored and maintained.

The Emory Office of Disability Services (Access and Disability Resources) is located on the Emory University Campus in Suite #110 of the Administration Building on the corner: east of Dowman Drive and north of South Kilgo Circle.

Hours
Monday - Friday
8:00 a.m. - 5:00 p.m.

Phone/Fax
Phone: (404) 727-9877 [voice]
TDD: (404) 712-2049
Fax: (404) 727-1126

Emory ODS Office
Admin. Building, Suite #110
Atlanta, Georgia 30322
Community

Building unity through respect and appreciation for individual and cultural differences as well as identification with Emory and its values.
The mission of the Office of LGBT Life is to engage the university community in the creation of an affirming and just campus environment while supporting the development of students of all gender and sexual identities.

Some Opportunities:
- Queer Discussion Groups
- Safe Space Trainings
- Queer Connections
- Pride Awards
- OUT@Work

LOCATION:
Dobbs University Center (DUC)
Suite 232E

Phone: 404-727-0272
Email: mshutt@emory.edu
lgbt@emory.edu
Office Hours: Monday-Friday, 8:30 a.m. - 5:00 p.m.
Crossroads is a retreat for Emory students. This year marks Crossroads’ 8th anniversary. It is sponsored by the Office of Multicultural Programs and Services (OMPS); however, it is organized and run completely by students. The first two retreats, Crossroads 1 and 2, are designed to help first year students adjust to college life. It also focuses on community building and team building. Additionally, there is a retreat during spring semester, Crossroads 3, which is geared towards upperclassmen. Crossroads 3 is a retreat focused on community building among Emory’s diverse community.

Students may only attend one retreat during their time as Emory students.
Local & Regional Resources

Collaboration
Commitment to cooperative and mutually beneficial partnerships
Local & Regional Resources

Inclement Weather

What to do in case of inclement weather

In the event of severe weather conditions, the University may announce delays or cancellations of normal campus activities. These delays and cancellations apply to the University only, not to Emory Healthcare. Emory Healthcare employees are sent a separate communication regarding inclement weather policy.

Members of the University community should obtain updated information in one of the following ways:

• Call the University’s Weather Information Line at 404-727-1234.
• Check the University’s website: www.emory.edu
• Consult local radio and TV news broadcasts.
• Watch for all-Emory broadcast e-mail advisory.

Inclement weather policy may be found at: http://policies.emory.edu/4.42.
Local & Regional Resources

MAIN CAMPUS MAP
http://map.emory.edu/
Emory's peaceful campus is part of the energetic Atlanta metropolitan area, which is home to more than five million people and a diversity of cultural, social, entertainment, shopping, and recreational options.

LULLWATER PARK, located off Clifton Road, is the site of the residence of the president of the University and his family and serves as a park for the use of Emory students, faculty, and staff. The president encourages persons having an affiliation with Emory to enjoy the grounds, trails, and lake that make it a favorite place for members of the Emory community.

We enjoy four distinct seasons with temperate weather most of the school year. Emory's one of the southernmost schools among the nation's top-ranked universities. Drive a couple of hours to the Smoky and Blue Ridge mountains, or take a half-day's road trip to Florida, Georgia, and South Carolina beaches.

The Hartsfield-Jackson Atlanta International Airport provides ready global access. Dozens of countries maintain consular, trade, or chamber of commerce offices in Atlanta.

The University is an active citizen in the community, which naturally develops connections and opportunities for Emory students, faculty, and staff to explore.

Here are some resources to help you explore the neighborhood:

- Atlanta Convention & Visitors Bureau
- Atlanta Botanical Garden
- Atlanta History Center
- Jimmy Carter Library and Museum
- Chattahoochee River National Recreation Area
- Fernbank Museum of Natural History
- Georgia Aquarium
- Martin Luther King Jr. Center
- Philips Arena
- Woodruff Arts Center
- Zoo Atlanta

www.emory.edu/home/parent-visitor/index.html
EMORY UNIVERSITY does not discriminate in admissions, educational programs, or employment on the basis of race, color, religion, sex, sexual orientation, ethnic or national origin, age, disability, gender identity, gender expression, or veteran/Reserve/National Guard status and prohibits such discrimination by its students, faculty, and staff. Students, faculty, and staff are assured of participation in University programs and in use of facilities without such discrimination. The University also complies with all applicable federal and Georgia statutes and regulations prohibiting unlawful discrimination. All members of the student body, faculty, and staff are expected to assist in making this policy valid in fact. Inquiries and complaints should be directed to the Equal Opportunity Programs Office, Emory University, Administration Building, Atlanta, Georgia 30322-0520. Telephone: 404.727.9867 (V/TTY).

Emory University has an approved Affirmative Action Plan and complies with Executive Order 11246, as amended; Section 503 of the Rehabilitation Act of 1973; the Vietnam Era Veterans' Readjustment Assistance Act; and applicable regulations thereunder. Any inquiries regarding this policy should be directed to the Emory University Equal Opportunity Programs Office.

Emory University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, education specialist's, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.679.4500 for questions about the accreditation of Emory.

The University reserves the right to revise programs, information, requirements, regulations, or financial charges at any time. Whenever changes occur, an effort will be made to notify persons who may be affected.

Visit the Division of Campus Life website at www.emory.edu/CAMPUS_LIFE.

Stay on top of Campus Life news and events by following us: